

Basic Arabic Grammar

Class notes and Practice sheets

An integral part of our FREE - INTERCTIVE - ONLINE class



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Making Grammar Easy

دُعَاء

اللَّهُمَّ ارْحَمْنَا بالقُرْءَان وَاجْعَلْهُ لَنَا إِمَامًا وَنُورًا وَهُدًا وَرَحْمَةً اللَّهُمَّ ذَكِّرْنَا مِنْهُ مَا نَسِينَا وَعَلِّمْنَا مِنْهُ مَا جَهلْنَا وَارْزُقْنَا تِلَاوَتَهُ ءَانَآءَ الَّيْل وَأَطْرَافَ النَّهَار وَاجْعَلْهُ لَنَا حُحَّةً يَا رَبَّ الْعَالَمِينَ

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Frequently Asked Questions

When is the Class Starting?

Contact us via whatsapp to get the exact schedule.

What is the class timing and language of Instruction?

Class timing is in Indian Standard Time, language of instruction **Urdu-Hindi**

Is there any off days?

Yes, Class will be conducted everyday except Sunday's.

Any prerequisite for joining this course?

Yes. One should be able to read holy Quran properly.

Who will teach us?

Brother **Mohammed Kafil Ansari**, teaching basic Arabic grammar since 2018, an accountant by profession, he has travelled around many countries and he is very passionate about teaching the language of Quran.

Who should attend this short course?

In this short and non conventional class freshers to Arabic grammars can gain the insight of the language.

If you are already exposed to the Arabic grammar, this class will open a new dimension in understanding the basic concepts.

What will I learn from this short course?

Inshallah, after completing this course you will be able to identify and differentiate Nouns, Verbs Particles etc., You will be able to understand the basic working of the language and with time and practice you will be able to grasp deeper meanings in Quran.

How much is the Fees?

FREE, this course and all the other courses offered by Arabictreelearning.com are absolutely **FREE**.

Is there any text book I need to purchase?

No. Our course is taught using a very non conventional method, we use Mind Maps, games and quizzes to make the learning easy and fun. Whenever required we will provide you with adequate material.

Is there any offline assistance?

Yes. You can ask your questions to the teacher via whats app.

What is expected from your students?

Students should not miss any class, we take new topics every days due to the short nature of the class. One should always take note and ask questions. Yes practice is the key to learn any language do your HomeWorks and keep practicing.

What if I miss a class?

Our classes are streamed live and recorded on YouTube you can subscribe to our channel and watch your missed class any time.

Any other question, please ask in the live class or send us WhatsApp message.

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيم

Mohammed Kafil Ansari

September 15th, 2023

Current technology has ill-trained our mind for short messages as one can see on Facebook YouTube shorts, Instagram etc. so called social networking platforms, our concentration has reduced to few minutes. Eliminating this trend is a tall order but can be done in slow and steady fashion. My mission is to train our youth and the community in general and bring them close to the words of Allah (SWT)

After completing our Basic Arabic Grammar course you will totally agree with us when we say Arabic Grammar is very easy to understand.

This booklet is compiled in a form of bullet points and short notes as a student would take in a class it can also be used by teachers as a point to point reminder for their class

Message to the new learners

Learning a new language is a wonderful journey filled with excitement and challenges. Whether you're starting from scratch or expanding your linguistic repertoire, here are a few words of encouragement:

<u>Consistency is Key</u>: Learning a language is like watering a plant; small, regular efforts yield the best results. Dedicate a little time each day to practice, and you'll see progress.

<u>Mistakes are Learning Opportunities:</u> Don't be afraid to make mistakes; they're a natural part of the learning process. Embrace them, learn from them, and keep moving forward.

<u>Stay Patient and Persistent:</u> Learning a language can be challenging, and there will be times when you feel stuck. <u>Remember why you started and *keep going*</u>. You will break through those barriers.

Above all, enjoy the process! Arabic learning can be an incredibly rewarding when you will immerse yourself in the words of Allah SWT .Keep a positive attitude, and you'll find yourself progressing faster than you think.

Keep Praying to Allah ask him to make it easy for you to understand his words

All the credit and praises for whatever is good and beneficial in this booklet and all the other charts, and graphs are just for ALLAH, and whatever shortcoming or mistake there is in any of these is due to me, an ordinary slave of ALLAH! . I seek ALLAH's forgiveness and pardon for any shortcomings and mistakes in any of these.

Ibn Mas'ud (RAA) narrated that the Messenger of Allah (**) said:

"He who guides (others) to an act of goodness, will have a reward similar to that of its doer."

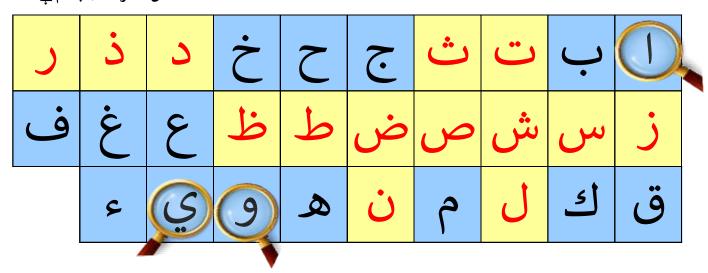
Related by Muslim.

Arabic Language

Arabic is a phonetic language, which means letters correspond to sounds. Arabic is unique in that there aren't groups of letters creating completely unguessable sounds. This means anyone who knows the Arabic letters, the sounds they make and the short vowel markings can "sound out" every word. English, in contrast, has many spellings that don't correspond to individual letter sounds, as in the word "rough." For this reason, Arabic spelling might be considered easier than that of many languages, including English.

Alphabets

- The basic Arabic Alphabet contains 28 letters and 1, i.e. 'Hamza'
- Arabic Alphabets sequences are Abjadi, Hijai (used now) and Magrebi
- > The 28 consonants can be divided into two groups of 14 letters each, Sun letters and Moon letters
- Student who understand **Urdu** language can remember the Moon letters by an acronym ; حق کا خوف عجب غم یے



Arabic diacritical marks

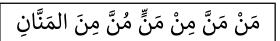
There are mainly 8 and they're called Harakat in Arabic. They are fatḥah, dhammah, kasrah, shaddah, sukuun. And tanwin is divided into 3 things tanwin fatḥah, tanwin kasrah, and tanwin dhammah.

حَرَكَات					
ं	Ç				
Ó	Fatḥa	ک			
Ç	Kasra	\L			
ं	Sukūn	۲			

[Shakl or Tashkeel] which					
m	neans "forming	شٙػ۠ڵ"			
ँ	مَر				
28	أَبْ				
_	Tanwīn al-fatḥa	شكراً			
	Tanwīn al-kasr	بِکْب			



من من من من من المنان



Who ever gives from the gift (of God) shall be rewarded from The Ever Giving (Al Mannaan)

Who Invented the initial Diacritical Marks

Historical source tell us it was Abu al-Aswad al-Du'ali (R.A), poet companion of Hazrat Ali (R.A) He invented colour Dots to be used as diacritical marks. He also wrote initial rules of Arabic Grammar on order of Hazrat Ali (R.A)

His work includes

Consonant differentiation, he put coloured dots to identify similar consonants Vowel Marking; he used large dots for vowel marking



When did he invented and by whose order

688 CE (42 AH) at the time of Hazrat Ali (R.A) khilafah, Hazrat Ali (R.A) directed him to make grammar rules as many people were entering Islam and Arabic was the official language

What is the literal meanings of the diacritical mark used

Harkaat	حَرَگات	Movement	
ضَمَّة Damma		Close, bring together	
فَتْحَة Fatha		Open	
گسْرَة Kasra		Split, drag, break	
Sokoon	سُكُونْ	Silence	

Diacritical Marks				
Short Vowel "u"				
Short Vowel "a"				
Short Vowel "i"				
Anti vowel				

Who invented the current diacritical marks we see on the Mushaf

In 100 AH Umayyad Governor Al Hajjaj Ibn Yusuf ordered two students of Abu Al Du'ali to make new system of reading as it was difficult and impractical to use different Dots

Al Khalil Ahmed Al Farahidi invented the current diacritics used today in the Mushaf, he also wrote the first ever dictionary KITAB AL AIN

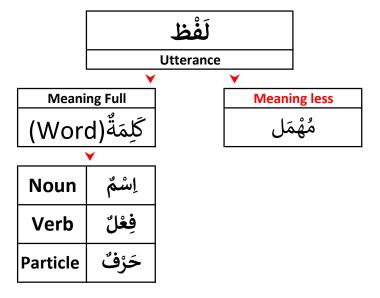
Who wrote the first Arabic Grammar book

Student of Al Farahidi, Sībawayhi wrote the book, however his student published it after his death at the age of 40, this 900 page book was given a simple title " AL KITAB"

This three-volume textbook is still used at US universities to teach Arabic for beginners and at the intermediate level

** This sheet is an integral part of the online lessons

Making Grammar Easy



Whats is Speech as per Arabic

The grammarians defined speech as the compounded utterance which is completely meaningful in its syntactical sequence, and intentionally uttered.

Language in general is formed from certain basic units, in order of increasing complexity: letters followed by words and then phrases then sentences and paragraphs, and in its highest forms, poetry, prose and literature.

Every word in the Arabic language is either a noun, a verb or a particle

Part of Speech in Arabic

	Noun Indicates a place, person, thing, idea etc					
NOUN	Adjective	Indicates Atı	Indicates Atributes of nouns like tall, short, big, small, red, blue,			
	Adverb	Adverb Discribes a verb like quickly, slowly, very, loudly				
VERB Verb A word tha			t conveys an action along with the time			
	·		like : in, of, for, to, with, until, throughout			
PARTICLE			like : and, but, for, nor, so, or	حَرْفٌ		
	Article		The , A and an			

Students notes:

** This sheet is an integral part of the online lessons

Students Note:

Practice:

Indefinite >>	Sign : Tanw	een	بَيْتُ	
		Step 1	Remove Tanween	
		Step 2	ال Add	
Definite >>	ال : Sign		البَيْتُ	

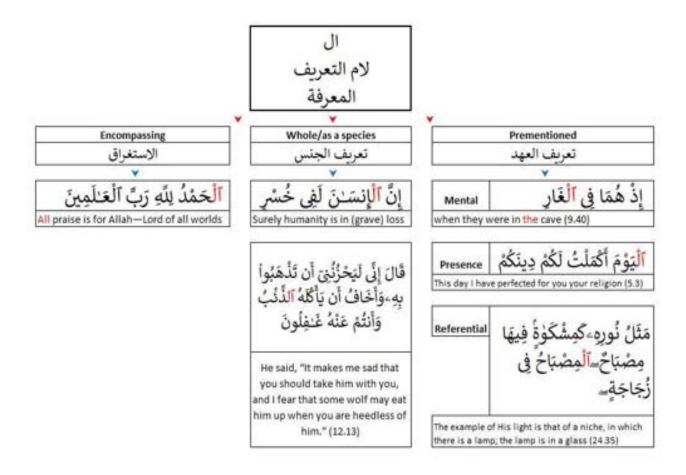
Translation	Definite	Indefinite
A Pen / The Pen	القَلَمُ	قَلَمٌ
A Book / The Book	الكِتَابُ	كِتَابٌ
		مِفتَاحٌ
	القَلْبُ	
		كُلْبٌ
		بَابٌ
		نَهْرٌ
	الجَبَلُ	
	الجَبَلُ الحِمَارُ	
		عَالِمٌ
		نَجْمٌ
	المَلِكُ	
		مَسْجِدٌ
		مِثَالٌ

Different types of AL

The prefix "al" means "the" in the Arabic language. It is a Particle in PoS

"AL" can also be a part of a name. (Al Ansari, Al Saud, Al Abbas, Al Hasan, Al Husain)

"Al" is also attached to a relative noun like Al-Lazi



Students Note:

For the Basic Grammar understanding we should remember "Al" means "The" and can also represent All, whole, the genus, class, kind, group etc. depending on the context.

ArabicTreeLearning ** This sheet is an integral part of the online lessons

Declension of a Noun

The Noun in Arabic declines to show its work in a sentence

Three Stages of Declension of a NOUN

- 1- Rafa (Marfooh)
- 2- Nasab (Mansoob)
- 3- Jar (Majroor)

Note:

- Verbal Sentence start with a verb
- Subject of the verb i.e. doer of the action is a noun and always in Rafa
- Object of the Verb i.e. receiver of the action is a noun and always in Nasab

One of the reason of declension

عَمرًا	زیڈ	نَصَرَ.	
Object of	Subject of	Verb	
the Verb	the Verb	Verb	
Receiver of	Doer of the	Action	
the Action	Action		
Noun	Noun	Verb	
Always in	Always in		
Nasab	Rafa	-	
Accusative	Nominative	_	
Case	Case	_	

Example of the change in the Noun (Declension)

وَقَالَ مُوسَى يَا فِرْعَوْنُ إِنِّي <mark>رَسُولٌ</mark> مِنْ
رَبِّ الْعَالَمِينَ (7.104)
رَبَّنَا وَٱبْعَثْ فِيهِمْ رَسُولًا مِّنْهُمْ (2.129)
وَمَا أَرْسَلْنَا مِن رَّسُولٍ إِلَّا بِلِسَانِ قَوْمِهِ
لِيُبَيِّنَ لَهُمْ (14.4)

Practice:

Six ways of saying Zaid helped Amr

English				Arabic
	عَمرًا	ڒؘۑڋ	نَصَرَ	
	زَيدٌ	عَمرًا	نَصَرَ	
	عَمرًا	نَصَى	ڒؘۑڎٞ	
	نَصَرَ	عَمرًا	زَيدٌ	
	زَيدٌ	نَصَى	عَمرًا	
	نَصَرَ	زَيدٌ	عَمرًا	

Students Note:

Noun decline due to many reasons (see page 12), above mentioned is one of the common reason/s

Class Summary and Practice Sheet ** This sheet is an integral part of the online lessons **Arabic**TreeLearning

Making Grammar Easy

Practice

Practice Similarly find and write from Quran, Nouns having AL or Tanween, along with its Case

Noun	Proof of Noun	Case
عظية	Tanween of Damma	Rafa / Marfooh
ٱلْكِتَابَ	Presence of "AI"	Nasab / Mansoob
عِلْمٍ	Tanween of Kasra	Jar / Majroor
	عظيم	Tanween of Damma الْكِتَابَ Presence of "Al"

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الضَّمير المُنْفَصِل Detached Pronouns

- The are considered NOUNS in Part of Speech They are ALWAYS;
- Always detached
- Always in Rafa case (Marfooh)

Being a Noun it shows all the four characteristics of the Noun, that are; Gender, Plurality Status and Declension

However, as far as declension is concern they are ALWAYS MARFOO (irrespective of the diacritical marks). And the are always Definite in status

Person 🗡	Gender ∀	Plurality ∀	Plurality ✓ Status → Definite AND Declension → Always RAFA				
	Male	Singular	He (Referring to a Man)	Не	وہ ایک آدمی	89	هُوَ
200	المُذَكَّرُ المُذَكَّرُ	Dual	They (Referring to two Men)	They	وه دو آدمی	89	هُمَا
3RD	المددر	Plural	They (Referring to many Men)	They	وه سب آدمی	89	هُم
Person غَائِتٌ	Famala	Singular	She (Referring to a Woman)	She	وه ایک عورت	89	هي
عايب	Female الْمُؤَنَّثُ	Dual	They (Referring to two Women)	They	وه دو عورتیں۔	89	هُمَا
	المونت	Plural	They (Referring to many Women)	They	وه تمام خواتین	89	هُنَّ
2	Male	Singular	You (Referring to a Man)	You	تم ایک آدمی	تم	أَنْتَ
2ND	المُذَكَّرُ المُذَكَّرُ	Dual	You (Referring to two Men)	You	تم دو آدمی	تم	أنّتُما
Person	المددر	Plural	You (Referring to many Men)	You	تم سب آدمی	اپ سب	أنْتُم
	Famala	Singular	You (Referring to a Woman)	You	تم ایک عورت	تم	أنّتِ
محاطب	Female الْمُؤَنَّثُ	Dual	You (Referring to two Women)	You	تم دونوں عورتیں۔	تم	أنْتُما
50 S	المونت	Plural	You (Referring to many Women)	You	آپ سب خواتین	اپ سب	أَنْثُنَّ
1ST Person	Male / Female	Singular	ı	ı	میں	میں	أنَا
مُتَكَلِّمٌ	المُذَكَّرُ او الْمُؤَنَّثُ	Plural	We	We	بم	ہم	نَحْنُ

Student Notes:

Short Cuts

- Detached pronouns are considered in Rafa State not by Harkat but by their shape i.e Spelling
- They are always found in the right abd unattached to any word (noun/verb or particle)

eg.

0. - J : J	(هُم) here is a detached pronoun because . Its is not attached to any word , and it is in the right (persay)
وَلَهُمْ عَذَابٌ عَظِيمٌ	(هُم) here is NOT a detached pronoun because it is attached to word (i.e. a particle) ,persay it is in left
' ۹	side of a word

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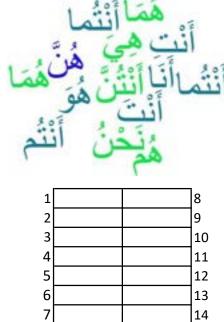
Practice

Identify Detached pronoun in the following

نَّحْنُ نَقُصُّ عَلَيْكَ
وَهُمْ رُقُودٌ ۚ
أَنَا أَكْثَرُ مِنكَ مَالِّلا وَأَعَزُّ نَفَرًا
وَدَخَلَ جَنَّتَهُ وَهُوَ ظَالِمٌ لِّنَفْسِهِ ع
لَّكِنَّاْ هُوَ ٱللَّهُ رَبِّي
إِن تَرَنِ أَنَاْ أَقَلَّ مِنكَ مَالًا وَوَلَدًا
وَهُمْ لَكُمْ عَدُوًّ ۚ ۚ
فَلَمْ يَسْتَجِيبُواْ لَهُمْ وَجَعَلْنَا
قَالَ هِيَ عَصَايَ أَتَوَكَّؤُاْ
ٱللَّهُ لَاۤ إِلَىٰهَ إِلَّا هُوَ ۗ
فَأَلْقَىٰهَا فَإِذَا هِيَ حَيَّةٌ تَسْعَىٰ
لَّا نُخْلِفُهُ ونَحْنُ وَلَآ أَنتَ مَكَانًا سُوِّى
قَالَ لَهُم مُّوسَىٰ
قُلْنَا لَا تَخَفْ إِنَّكَ أَنتَ ٱلْأَعْلَىٰ
إِذْ هُمْ عَلَيْهَا قُعُودٌ
إِنَّ ٱلَّذِينَ ءَامَنُواْ وَعَمِلُواْ ٱلصَّالِحَاتِ لَهُمْ جَنَّتٍ
بَلْ هُوَ قُرْءَانٍ مَّجِيدٌ

Variation	Detached Pronoun	Prefix
-	هُوَ	-
•	هُوَ هُمَا	-
-	هُم	-
•	ھِي	-
•	هُمَا	-
-	ۿؙڹۜٞ	-
_	أَنْتَ	-
-	أَنْتُما	-
-	أَنْتُم	-
-	أنْتِ	-
-	أَنْتُما	-
_	أَنْتُنّ	_
	أنًا	
-	انا	-
_	نَحْنُ	_

Practice



(الإِضَافَةُ) Idafah combinations

The compound in which both parts are nouns. The first noun is related to the second one. This relationship between these two nouns is called al-idafah (الإِضَافَةُ).

The meaning of idaafah (إضَافَةٌ) : addition, attachment, or annexation.

Rules:

المضاف إليه (Mudaf Ilayhi)	المُضَافُ (Mudaf)	
Posse <mark>ssor</mark> / Malik / Owner	Posse <mark>ssion</mark> / Milkiyat / Owned	
ALWAYS a Noun/ Pronoun	ALWAYS a Noun	
ALWAYS come Second (from Right)	ALWAYS come First (from Right)	
ALWAYS In "JAR"	* Usually in Rafa , But can accept	
ALWAYS III JAK	Nasab and Jar state as per need	
Can accepts - "Tanween"	Never accepts "Tanween"	
Can accepts - "Al"	Never accepts "AL	
i.e Can be Definite or indefinite	Definite by position	

Highlight possessor and possession with different colours

Example	{110.1}	إِذَا جَاءَ نَصْرُ. ٱللَّهِ وَٱلْفَتْحُ
		When the victory of Allah has come and the conquest
Example	{7.73}	هَـٰذِهِ ٤ نَاقَةُ ٱللَّهِ لَكُمْ ءَايَةً ۗ
		This is the she-camel of Allah [sent] to you as a sign.
Test - Highlight Mudaf and Mudaf	{97.3}	لَيْلَةُ ٱلْقَدْرِ خَيْرٌ مِّنْ أَلْفِ شَهْرٍ
Ilayhi		The Night of Decree is better than a thousand months
Test - Highlight Mudaf and Mudaf	{85.10}	وَلَهُمْ عَذَابُ ٱلْحَرِيقِ
Ilayhi		and they will have the punishment of the Burning Fire.
Test - Highlight Mudaf and Mudaf	{48.29}	مُّحَمَّدٌ رَّسُولُ ٱللَّهِ ۚ
Ilayhi		Muḥammad is the Messenger of Allah;
Test - Highlight Mudaf and Mudaf	{39.10}	وَأَرْضُ ٱللَّهِ وَاسِعَةٌ ۗ
Ilayhi		and Allah's earth is spacious

Double Trouble:

Several mudaf ilaih in one construction

حَامِدٍ	بَيْتِ -	بَابُ
	M.Ilayhi	Mudaf
M.Ilayhi	Mudaf	

بَابُ البَيْتِ Door of the House	1
House's Door	
بَیْتُ حَامِدٍ	2
House of Hamid	2
Hamid's House	
بَابُ بَيْتِ حَامِدٍ	400
Door of the house of Hamid	1&2
The door of Hamid's house	

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Reasons of declension of a Noun

Connection

Rafa (Marfooh)

- →1 In Verbal sentence the SUBJECT (Doer of the action) of the verb is always in RAFA
- ➤ 2 In Idafa combination the THING OWNED (Mudaf) original state is Rafa (Marfooh). although its state can change as per need.
- -3 In a Nominal Sentence the Mubtada (Subject of the Sentence) is always Rafa (Marfooh)
- →4 In a Nominal Sentence the Khabar (Predicate of the Sentence) is also always Rafa (Marfooh)
- →5 Khabar (Predicate) of INNA and its Sisters are always in Rafa (Marfooh)
- →6 Noun of KANA and its Sisters are always in Rafa (Marfooh)

Nasab (Mansoob)

- ▶1 In Verbal sentence the OBJECT (Receiver of the action) of the verb is always in NASAB
- 2 Noun of INNA and its Sister are always in NASAB
- →3 Khabar (Predicate) of KANA and its Sisters are always in NASAB
- ◆ 4 Noun of ZANNA is in NASAB
- ► 5 Khabar (Predicate)of ZANNA is in NASAB
 - 6 Harf e Nida (YA) will bring the Munadah in NASAB
 - 7 Khabar of ma and la resembling to lais (ما و لا مشابة بليس)
 - 8 Ism of la for negation of jins or kind (لا النافية الجنس or لا التي لنفي الجنس).
 - 9 Mafool al-Mutlaq (المفعول المطلق).
 - 10 Mafool la-hu (المفعول له).
 - 11 Mafool fi-hi (المفعول فيه).
 - 12 Mafool ma'a-hu (المفعول معه).
 - 13 Haal (حال).
 - 14 Tameez (تمييز).
 - 15 Mustasna (مستثنی).

Jar (Majroor)

- 1 In Idafa combination- the POSSESSOR (OWNER) i.e Mudaf ilayhi is always in Jar (Majroor)
- 2 When a preposition come it is always followed by a NOUN in Jar state (Jar Majroor)

Harf E Jar

Students Note:

Khabar	Ismu	
النصب	الرفع	کان
الرفع	النصب	إنَّ
النصب	النصب	ظنَّ

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Prepositions حُرْفُ الْجَرِّ

- They are considered as Particles in Part of Speech.
- The meaning of a preposition depends on its position in the sentence and what comes before and/or after it.
- Prepositions come ONLY before a noun, and hence can be taken as a sign of noun for word after it
- The noun following a preposition is ALWAYS in Jar (Majroor)
- The combination is called "Jar wa Majroor" and it refer or give information or clear the context for a verb or a noun and hence called Mutalliq

Some frequently used Prepositions;

حُرُوفُ الجرّ و القَسمِ		
جيساكه	Like as	نخ
کی طرف	To, Towards	إلى
جب تک	Untill	ا چي ا
کے ساتھ	With	مَعَ
سے	From	مِن
<u>کے لیے</u>	For	لِ
پر	Upon	عَلَى
میں / اندر	In	بق
پر / کے بارے میں / کے <u>لئے</u> / کے	on/of/about/for	عَنْ
کے ساتھ / قسم کے لیے	With / By (Oath)	J.
قسم کے لیے	By (Oath)	لنا
قسم کے لیے	By (Oath)	وَ



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Preposition Practice

Mark preposition used in the following (Surah 6: 138-142)
We recommend you to find nouns with tanween and Al and pronouns

وَقَالُواْ مَا فِي بُطُونِ هَاذِهِ ٱلْأَنْعَامِ خَالِصَ لَّذَكُورِنَا وَمُحَرَّمٌ عَلَىۤ أَزْوَجِنَا ﴿ وَان يَكُن مَّيْنَا فِيهِ شُرَكَآءُ ٤ سَيَجْزِبِهِمْ وَصْفَهُمْ ۗ ۗ إِنَّهُ وَكِي دْ خَسِرَ.ٱلَّذِينَ قَتَلَوۤاْ أَوْلَـٰكَهُمْ سَ لْمُ وَحَرَّمُواْ مَا رَزَقَهُمُ ٱللَّهُ ٱفْتِرَآءً عَ كَانُواْ مُهْتَدينَ ، مَّعْرُوشَاتِ وَغَيْرَ ڔۜۧڒۼٙ مُخْتَلفًا أَكَلَهُ *ۗ*ۅٱڵڗَّنتُونَ وَٱلرُّمَّا رَ مُتَشَـٰبِهُ ۚ كُلُواْ مِن ثَمَرِه ۗ إِذَ يَوْمَ حَصَادِهِ عِيوَلَا تَسْرِ فُوٓا ۗ إِنَّهُ وَ ١٤١ وَمِنَ مُسْر.فينَ وا مِمَّا رَزَقِكُمُ ٱللَّهُ وَلَا يْطَانِ ۦٓإنَّهُ ۗ لَكُمْ عَدُقٌ مُّبِينٌ ١٤٢

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الضَّمائِرُ الْمُتَّصِلَةُ Attached Pronouns

The are considered NOUNS in Part of Speech They are ALWAYS; Always attached Can be in Nasab or Jar

Being a Noun it shows all the four characteristics of the Noun, that are; Gender, Plurality Status and Declension

However, as far as declension is concern they can be in Nasab OR Jar (irrespective of the diacritical marks). And the are always Definite in status

		Attache	d Pro	nouns		
(Jarr)	الجَرّ	غبب (Nasb)	النّ	Variation	Attached Pronoun	Prefix
اس کا	His	اس کو / اسے	Him	Ö	6	إِيَّا
ان کا	Their	ان کو / أنهيں	Them	هِمَا	هُمَا	إِيًّا
ان کا	Their	ان کو / أنهيں	Them	هِمْ	هُمْ	إِيًّا
اس کا	Her	اس کو / اسے	Her	ها	هَا	إِيًّا
ان کا	Their	ان کو / انہیں	Them	هِمَا	هُمَا	إِيًّا
ان کا	Their	ان کو / أنهيں	Them	هِنَّ	هُنَّ	إِيًّا
تيرا / تمهارا	Your	تجھ کو / تجھ	You	-	ك	إِيًّا
تمهارا	Your	تم دونوں کو / تمہیں	You	-	كُمَا	إِيًّا
تمهارا	Your	تم سب کو / تمہیں	You	-	کُمْ	إِيًّا
تيرا/ تمهارا	Your	تجھ کو / تجھ	You	-	اكِ	إِيًّا
تمهارا	Your	تم دونوں کو / تمہیں	You	2=	كُمَا	إِيًّا
تمهارا	Your	تم سب کو / تمہیں	You	X=	كُنَّ	إِيًّا
ميرا	Му	مجهے / مجھ کو	Me	-	ي س	إِيًّا
همارا	Our	ہمیں /ہم کو	Us	2	نَا 🍾	إِيًّا

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Declension of the NOUN	Rafa / Nasab/Jar
Reason of Declension	To show the function of a Noun in a sentence

Signs / Marks to Identify declension state of a Noun are separate and pronouns are separate , as follows;



State				No	un			
	Us	ual	Spl 5	Dual	Plr. Male	Plr. FML	Brk. Plr	Non Decl
Rafa	०	ំ	و	١	و	ំ	૾	৾
Nasab	vO	"	١	ي	ي	ា	্	ं
Jar	ು	្រ	ي	ي	ي	្រ	্	\O

State							Pro	nou	ın						
Rafa	Detached Pronouns	هُوَ	هُمَا	هُم	ۿِيَ	هُمَا	ۿؙڹۜٞ	أَنْتَ	أَنْتُما	أُنْتُم	أَنْتِ	أَنْتُما	أَنْتُنَّ	أَنَا	نَحْنُ
	Variant					No Va	ariant	s - alı	ways	rema	in sar	ne			
Nasab	Attached , Pronouns	<i>§</i>	هٔمَا	ۿؙۿ	هَا	هٔمَا	ۿؙڹۜ	ك	كُمَا	کمْ	اي	كُمَا	ػؙڹۜ	ۑ۠	نَا
	Variant	0	هِمَا	هِمْ	هَا	هِمَا	هِنَّ	-	-	-	-	-	-	-	-



When does () and other Pronouns in 3rd Person turns to () etc. and why?

- When it is preceded by a word whose last letter have kasra () or
- When it is preceded by a word whose last letter is (يْ عُ) Ya Sakin
- It changes for phonetical reasons only

SOME Short Cuts to Identify if the attached pronoun is in a state of Nasab or Jar

				Then	
	IF		State of the Attached Pronoun	Name of the combination	Function of Attached pronoun
a)	Attached Pronoun is attached to	NOUN	JAR	Mudaf - Mudaf Ilayhi	Attached pronoun will be the Mudaf Ilayhi (owner)
b)	Attached Pronoun is attached to	VERB	NASAB	Verbal Sentence	Attached pronoun will be the OBJECT of the Verb
c)	Attached Pronoun is attached to	PREPOSITION	JAR	Jar wa Majroor	Attached pronoun will be the Ism Majroor
d)	Attached Pronoun is attached to	Inna or its sister	NASAB	Inna Sentence	Attached pronoun will be the Ism of Inna / Sister

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	3				Attached Pronouns	I Pron	suno				Detach	Detached Pronouns	nus	
Person		Gender Plurality	الجَرَ (Jarr)	<u> </u>	النَّضِب (Nasb)	5	Variation	Attached	Prefix	("Ra	الرفع (Rafa)	Variation	Detached Pronoun	Prefix
	Male	Singular	اس کا	His	اس کو / ایسے	Ε̈́Ξ	4	-0	٠ <u>٦</u> ٠	ફ	롼	•	-'8'	•
	Male	Dual	ان کا	Their	ان کو / انہیں	Them	هِمَا	لمُمَا		6	They	•	مُمَّا	•
88	Male	Plural	15.78	Their	ان کو / انبین	Them	at.	-94	可 "	66	They	•	go	•
Person	Female	Singular	اس۶	Her	اس كو / اسم	Her	i	<u>কা</u>	J.	6	She	•	લ્ડ	•
	Female	Dual	50	Their	ان کو / انبی	Them	لمِمَا	لأما	٠ <u>٠</u> ٠	6	They	•	مُمَا	•
	Female	Plural	10.70	Their	ان کو / انہیں	Them	3	:3	<u>ا</u> ت	6	They	•	هن	
	Male	Singular	تيرا/ تمهارا	Your	نجه کو / نجه	You	•	3	٠ <u>٠</u> ٠	,S	You	•	<u>"ن</u>	
	Male	Dual	ingli	Your	تم دونوں کو / تمین	You	•	کُنا	<u>ٿ</u>	.S	You	•	أثثما	•
SNS	Male	Plural	تمهاوا	Your	تم سب کو / تمہیں	You	•	کٹ	亚 "	٦. آ.	You		١	
Person	Female	Singular	نبرا/ نمهارا	Your	نجه کو / تجه	You	•	اق	J"	.S	You	•	*:3	•
	Female	Dual	تمهارا	Your	تم دونوں کو / تمہیں	You		کٰما	<u>ښ</u>	,S	You	•	التما	
	Female	Plural	in	Your	نم سب کو / نمیں	You	•	ئي	٠ <u>٠</u>	J.	You	•	*:i3	•
151	Male & Female	Singular	34	Μ̈́	ast / ast &	Me	•	ş. 🖈	٠ <u>٠</u> ٠	35	-	•	* 55	
PERSON	Male & Female	Plural	eali	Our	بىمى / بىم كو	s	•	រំ	亚"	Ţ	We	•	 .:¥	•

Practice:

Identify ATTACHED and DETACHED pronouns in the following; mark with different colour

نَّحْنُ نَقُصُّ عَلَيْكَ
وَهُمْ رُقُودٌٍ ۚ
أَنَا أَكْثَرُ مِنكَ مَالِّل وَأَعَزُّ نَفَرًا
وَدَخَلَ جَنَّتَهُ وَهُوَ ظَالِمٌ لِّنَفْسِهِ ع
لَّكِنَّاْ هُوَ ٱللَّهُ رَبِّي
إِن تَرَنِ أَنَاْ أَقَلَّ مِنكَ مَالًا وَوَلَدًا
وَهُمْ لَكُمْ عَدُوًّ ۚ
فَلَمْ يَسْتَجِيبُواْ لَهُمْ وَجَعَلْنَا
قَالَ هِيَ عَصَايَ أَتَوَكَّؤُاْ
ٱللَّهُ لَآ إِلَّهُ إِلَّا هُـوَـــ
فَأَلْقَنْهَا فَإِذَا هِيَ حَيَّةٌ تَسْعَىٰ
لَّا نُخْلِفُهُ ونَحْنُ وَلَآ أَنتَ مَكَانًا سُوِّى
قَالَ لَهُم مُّوسَىٰ
قُلْنَا لَا تَخَفْ إِنَّكَ أَنتَ ٱلْأَعْلَىٰ
إِذْ هُمْ عَلَيْهَا قُعُودٌٍ
إِنَّ ٱلَّذِينَ ءَامَنُواْ وَعَمِلُواْ ٱلصَّلِحَتِ لَهُمْ جَنَّتٌ
بَلْ هُوَ قُرْءَانٍ مَّجِيدٌ

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Practice:

onouons	Attached	-0	فما	8_	ঝ	مما	::3	3	2 ⁴	-54 <u>-</u>	(A)	- <u>}</u>	*;3	3	
Attached Pronouons	Variation	0	هِمَا	્ત્	প্র	همما	3		1	•			,	-	
From	కి	، فنه	.చ్చ	.చ్చ	క్స	.కి	.ع.ٰ	٠.٤٢	.కి	క్స	.కి	.ع.	_° .న్స	.35	ئې
Upon	عَلَىٰ	عَلَيهِ	غَلَي	غَي	غَي	غَلَي	نَعْي	غَلَي	غُمَّي	غُمِي	غُمَّي	غُمَّي	غَلَي	بْعَ	غَلَي
la	اله.	فيهُ	·0)	·00/	اله.	· 20/	· 20/	· <i>a</i> D/	·a)	·0)	·2)	.a)	.თ/	.گ	.می/
To, Towards	رَجَ"	ٳؙؠڋ	'ڀِي'	'ڀي'	'ڄي'	آي)	'ٿي'	'ښي'	'ڀي'	, 2,	'ښي'	'ڪي'	ر ِت يّ:	₽,	'ڀِيُّ:
For	ン	بُهُ	ŋ	5	Ü	C	C	C	5	5	5	5	Ü)	Ü
With / By (Oath)	٥٠,	4:	J.	J.,	J.,	J.,	J.,	J.,	J.,	J.	J.	J.,	J.,	J.,	J.,
With	:2	مُعَهُ	:2)	:2)	:2)	:2)	:2)	(ప్ర	(ప్ర	(ప్ర	:2)	(ప్ర	.'బ	' 2)	(ప్రి
From, off, about	غَنْ	عَنْهُ	ؠ۠ۼ	بْغ	ؠ۠ۼ	ِئ _ِ ئَ	'ئې	ِئِيْ م	بْغ	;3 ,3	ِئِيْ بې	ِ بْنَ	ؠ۠ؿ	'غن	ئئ
Near, at, by F	عِنْدَ	عِنْدُهُ	عِنْدَ	عِنْدَ	عِنْدَ	عِنْدُ	عِنْدَ	عِنْدَ	عِنْدُ	عِنْدُ	عِنْدَ	عِنْدَ	عِنْلَ	عِنْد	عِنْدَ

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	Attached Pronouons	Attached	0	لمما	-32	a	أهما	:3	3	- Sid	->d	S)	کما	*;5	3	<u>^^</u>
	Attached	Variation	0	الم	3	3	الم	.3	ı	•	,	•	•	•	ı	•
	From	3 ′	" ئۇر	مِنْهُمَا	، منهم	ِئْ غ ئزغ	مِنْهُمَا	". ونهن	مْنْكَ	منگفا من	ڡ۠ڹ۠ػؙۿ	مْنْكُ	مْنْكُمَا	مِنْکُنَ	"زين ما	"·3,
	Upon	عَلَىٰ	عَلَيهِ	غأبهما	غليهم	غَلَيْهَا	غَلَيهِمَا	عَلَيهِنّ	غَلَيك	غَلَيْكُمَا	عَلَيكُهُ	غَلَيكِ	غَلَيكُمَا	عَلَيكُنَّ	عَلَيَّ	غَلِينَا
	- lu	اله.	فيه	فيهما	فيهم	فيها	فيهما	فيهن	فيك	ڣؽڰٵ	فِيكُمْ	فيك	ڣؽڰٵ	فِيكُنَّ		فِينَا
	To, Towards	اِیْ	اِلْهُ!	إليهما	اليهم	ٳؙؽۼ	إليهما	ٳڵۼڹ	ٳؘڸڲ	ٳٛؽڮؙٵ	ٳٞؽػؙ؋	ٳٚؠؽ	ٳؘؽڮڡ	ٳٞڹڮڹؖ	المَّ اللهُ	ٳٞڽؽ
Jar - Majroor	For	ب	ئة	الهُمَا	190	نه	لَهُمَا	".". !#	لَكَ	isa.	نگم	لگ	الكفا	الكنّ	اح.	Ü
ੋ	With / By (Oath)	۵.,	ð:,	بهِمَا	. 8	<u>,a</u> ;	بهَ	"·3.	ائي. ا	, , , , ,	.گۇ. ب	ન્ડુ:	٠ کا.	؞ؙؠؿ	.સું	·3.,
	With	:పై	مَعَهُ	مَ عَ هُمَا	مَعَهُمْ	مَعَهَا	فغهما	مَعَهُنّ	مَعَكَ	مَعَكُمَا	مَعَكُمْ	مَعَكِ	مَعَكُمَا	مَعَكُنَ	مَعِيْ	مَعَنَا
	From, off, about	ءُن	عَنْهُ	عَنْهُمَا	عَنْهُمْ	عَنْهَا	عَنْهُمَا	عَنْهُنَ	عَنْكَ	غَنْكُمَا	عَنْكُهُ	غَنْكِ	عَنْكُمَا	عَنْكُنَّ	عَنِيْ	عَنْنَا
		عِيْلَ	عِنْدُهُ	عِنْدُهُمَا	عِنْدُهُمْ	عِنْدُهَا	عِنْدَهُمَا	عِنْدُهُنَّ	عِنْدَكَ	عِنْدَكُمَا	عِنْلَكُمْ	عِنْدَكِ	عِنْدَكُمَا	عِئْدَكُنَّ	عِنْدِيْ	عِئْدَنَا

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Making Grammar Easy

Practice:

Combination of Mudaf & Mudaf llayhi + Harf e Jar (Jar Majroor)

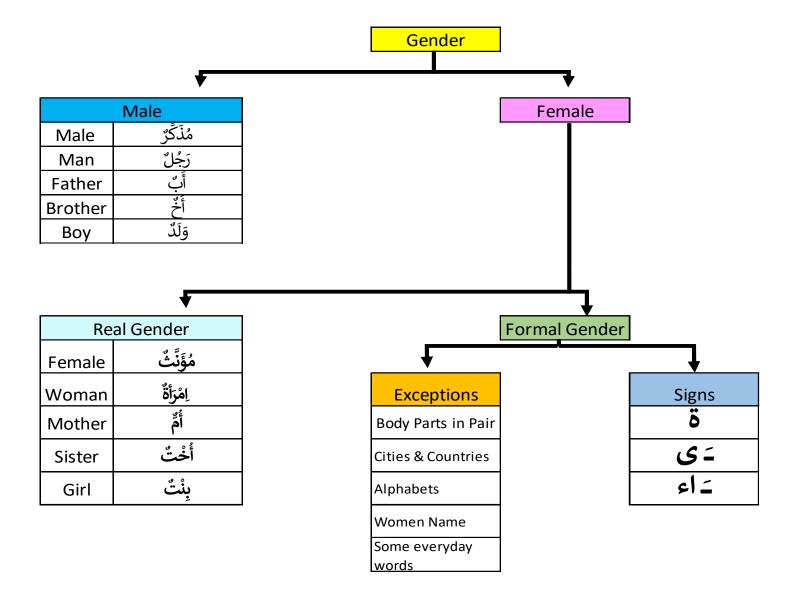
Attached	Pronoughs	Muc	daf - Mudaf ila	ayhi			
Mitacheu	Pronoudis	House	Book	Lord	Mudaf - Mi	udaf Ilayhi + J	ar Mairoor
Variation	Attached Pronoun	بَيْتٌ	كِتَابٌ	رَبُّ	Widdai - Wi	adai ilayiii + 3	ar iviajiooi
0	6	بَيْتُهُ	كِتَابُهُ	رَبُّهُ	إلى بَيْتِهِ	في كِتَابِهِ	مِن رَبِّهِ
هِمَا	هُمَا	بَيْتُهُمَا	كِتَابُهُمَا	رَبُّهُمَا	إلى بَيْتِهِمَا	في كِتَابِهِمَا	مِن رَبِّهِمَا
هم	هُمْ	بَيْتُهُمْ	كِتَابُهُمْ	رَبُّهُمْ	إلى بَيْتِهِمْ	في كِتَابِهِمْ	مِن رَبِّهِمْ
ها	ها	بَيْتُهَا	كِتَابُهَا	رَبُّهَا	إلى بَيْتِهَا	في كِتَابِهَا	مِن رَبِّهَا
هِمَا	هُمَا	بَيْتُهُمَا	كِتَابُهُمَا	رَبُّهُمَا	إلى بَيْتِهِمَا	في كِتَابِهِمَا	مِن رَبِّهِمَا
هِنَّ	هُنَّ	بَيْتُهُنَّ	كِتَابُهُنَّ	رَبُّهُنَّ	إِلَى بَيْتِهِنَّ	فِي كِتَابِهِنَّ	مِن رَبِّهِنً
-	3	بَيْتُكَ	كِتَابُكَ	رَبُّكَ	إِلَى بَيْتِكَ	فِي كِتَابِكَ	مِن رَبِّكَ
1,00	كُمَا	بَيْتُكُمَا	كِتَابُكُمَا	رَبُّكُمَا	إلى بَيْتِكُمَا	فِي كِتَابِكُمَا	مِن رَبِّكُمَا
-	كُمْ	بَيْتُكُمْ	كِتَابُكُمْ	رَبُّكُمْ	إِلَى بَيْتِكُمْ	فِي كِتَابِكُمْ	مِن رَبِّكُمْ
-	<u>ا</u> ي	بَيْتُكِ	كِتَابُكِ	رَبُّكِ	إِلَى بَيْتِكِ	فِي كِتَابِكِ	مِن رَبِّكِ
-	كُمَا	بَيْتُكُمَا	كِتَابُكُمَا	رَبُّكُمَا	إلى بَيْتِكُمَا	في كِتَابِكُمَا	مِن رَبِّكُمَا
-	كُنّ	بَيْتُكُنَّ	كِتَابُكُنَّ	رَبُّكُنَّ	إِلَى بَيْتِكُنَّ	فِي كِتَابِكُنَّ	مِن رَبِّكُنً
-	يْ 🐂	بَيْتِي	كِتَابِي	ڗؾؖۑ۠	إلى بَيْيَيْ	فِي كِتَابِيْ	مِن رَبِّـيْ
-	ئا 📍	بَيْتُنَا	كِتَابُنَا	رَبُّنَا	إِلَى بَيْتِنَا	في كِتَابِنَا	مِن رَبِّنَا

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Making Grammar Easy

Female Gender Practice

		الجَرّ	النَصْب	الرَفْع
		Genitive	Accusative	Nominative
Singular Male		مُسْلِمٍ	مُسْلِمً	مُسْلِمٌ
		్డ్	ً+ةً	ő+ <u>´</u>
		مُسْلِم <u>َ</u> ؋	مُسْلِم َةً	مُسْلِم ۣٙ ةٌ
Singular Female		مُسْلِمَةٍ	مُسْلِمَةً	مُسْلِمَةً
		الجَرّ	النَصْب	الرَفْع
Singular Male		صَادِقٍ	صَادِقً	صَّادِقٌ
Singular Female	B			
		الجَرّ	النَصْب	الرَفْع
Singular Male	6	المُسْلِمِ	المُسْلِمَ	المُسْلِمُ
Singular Female				
		الجَرّ	النَصْب	الرَفْع
Singular Male		عَالِمِ	عَالِمً	عَالِمٌ
Singular Female		- 10	2.51	÷ ,,
		الجَرّ	النَصْب 	الرَفْع - ا . ا
Singular Male				سَجِد
Singular Female	6	الجَرّ	النَصْب	الرَفْع
Singular Male		العبر	النظب	اربيع ا شَاک
Singular Female				J -
	→ [الجَرّ	النَصْب	الرَفْع
Singular Male				a
Singular Female				طَالِبَةٌ
		الجَرّ	النَصْب ا	الرَفْع
Singular Male				
Singular Female				
Singular Male		الجَرّ	النَصْب	الرَفْع
Singular Female				
migulal remale				
	40 4	<u></u> [094 4 -
اگا	تِلُ	قا	گافِرٌ	حَامِلٌ



Students Notes

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How to make Dual and Plural

S.	Female			ķ.	Male	
الجَرّ/الخَفْض	النَصْب	الرَفْع		الجَرّ/الخَفْض	النَصْب	الرَفْع
Genitive	Accusative	Nominative		Genitive	Accusative	Nominative
مُسْلِمَةٍ	مُسْلِمَةً	مُسْلِمَةٌ	Singular	مُسْلِم	مُسْلِمٌ	مُسْلِمٌ
ك تَيْن	ك تَيْن	تَانِ	**	َيْنَ	َيْن أَيْن	َانِ
مُسْلِمَتَيْنِ	مُسْلِمَتَيْنِ	مُسْلِمَتَانِ	Dual	مُسْلِمَيْنِ	مُسْلِمَيْن	مُسْلِمَانِ مُسْلِمَانِ
اتٍ اتٍ	اتٍ اتٍ	اتُ اتُ		ِيْنَ	ِيْنَ	رُ وُنَ
كُمُسْلِمَاتٍ	كُمُسْلِمَاتٍ	كُمُسْلِمَاتٌ	Plural	مُسْلِمِيْنَ مُسْلِمِيْنَ	مُسْلِمِيْنَ مُسْلِمِيْنَ	مُسْلِمُوْنَ

** "Noon" of Dual can be dropped if it is " Mudaf " in Idafa combination

	Female				Male	
الجَرّ/الخَفْض	النَصْب	الرَفْع		الجَرّ/الخَفْض	النّصْب	الرَفْع
Genitive	Accusative	Nominative		Genitive	Accusative	Nominative
			Singular			
تَيْن	تَيْن	تَانِ		َ <u>ي</u> ْن	َيْن	َانِ
			Dual			
آتٍ آ	َ اتٍ	َاتٌ		ِیْنَ	ِیْنَ	ُ وْنَ
			Plural			

Female				Male		
الجَرّ/الخَفْض	النَصْب	الرَفْع		الجَرّ/الخَفْض	النَصِّب	الرَفْع
Genitive	Accusative	Nominative		Genitive	Accusative	Nominative
ōō	56	\$6	Singular	9	6	ő
تَيْن	تَيْن	تَانِ	Dual	6ين	آيْن	<u>آن</u>
آت	آت	آت ات	Plural	ويْنَ	ويْن	نۇن دۇن

Female				Male		
الجَرّ/الخَفْض	النّصْب	الرَفْع		الجَرّ/الخَفْض	النّصْب	الزفع
Genitive	Accusative	Nominative		Genitive	Accusative	Nominative
			Singular			
			Dual		.)	
			Plural			



Practice Dual and Plural

	Female				Male	
الجَرّ/الخَفْض	النَصْب	الرَفْع		الجَرّ/الخَفْض	النَصْب	الرَفْع
Genitive	Accusative	Nominative		Genitive	Accusative	Nominative
5	ैं	المُسْلِمَةُ	Singular	<u> </u>	্	**************************************
تَ <u>بْنِ</u> دَاتٍ	تَيْنِ	تَانِ	Dual	<u>َ</u> یْن	َيْن	َا <u>ن</u> ِ
<u>َ</u> اتٍ	<u>َ</u> اتٍ	<i>َ</i> اتْ	Plural	ِیْنَ	ؚؽڹٙ	ەُ ۋْنَ
	Female				Male	
الجَرّ/الخَفْض	النَصْب	الرَفْع		الجَرّ/الخَفْض	النَصْب	الرَفْع
Genitive	Accusative	Nominative		Genitive	Accusative	Nominative
្ខ័	ठँ	200	Singular	្ខ	্	ं
تَبْنِ	مُشْرِكَتيْنِ	تَانِ	Dual	<u>َ</u> يْن	َيْن	َا <u>ن</u> ِ
<u>َ</u> اتٍ	َا تٍ	<u>َ</u> اتْ	Plural	ِ یْنَ	ؚؽڹؘ	<i>ُ</i> وْنَ
	Female				Male	
الجَرّ/الخَفْض	النَصْب	الرَفْع		الجَرّ/الخَفْض	النَصْب	الرَفْع
Genitive	Accusative	Nominative		Genitive	Accusative	Nominative
្ខ័	ठँं	² 0	Singular	្ខ	مُدَرِّسً	ి
تَيْنِ	تَيْنِ	تَانِ	Dual	<u>َ</u> يْن	َيْن	َا <u>ن</u> ِ
<u>َ</u> اتٍ	َا تٍ	<u>َ</u> اتُ	Plural	ِ یْنَ	ؚؽڹؘ	<i>ُ</i> وْنَ
	Female				Male	
الجَرّ/الخَفْض	النَصْب	الرَفْع		الجَرّ/الخَفْض	النَصْب	الرَفْع
Genitive	Accusative	Nominative		Genitive	Accusative	Nominative
الگاذِبَةِ			Singular			
			Dual			
			Plural			
	Female				Male	
الجَرّ/الخَفْض	النَصْب	الرَفْع		الجَرّ/الخَفْض	النَصْب	الرَفْع
Genitive	Accusative	Nominative		Genitive	Accusative	Nominative
			Singular			صَادِقٌ
			Dual			
			Plural			

Some Duals

مُؤَنَّث	مُذَكَّر
Feminine	Masculine
مُؤْمِنَةٌ	مُؤْمِنٌ
Believer women	Believer man
مُؤْمِنَتَانِ	مُؤْمِنَانِ
Two believer women	Two believer men
مُسْلِمَةٌ	مُسْلِمٌ
Muslim woman	Muslim man
مُسْلِمَتَانِ	مُسْلِمَانِ
Two muslim women	Two muslim men
گافِرَةٌ	گافِرٌ
Non believer woman	Non believer man
كَافِرَتَانِ	گافِرَانِ
Two believer women	Two non believer men
مُعَلِّمَةٌ	مُعَلِّمٌ
Teacher (female)	Teacher (male)
مُعَلِّمَتَانِ	مُعَلِّمَانِ
Two teachers (female)	Two teachers (male)
طَالِبَةٌ	طَالِبٌ
Student (female)	Student (male)
ظالِبَتَانِ	ظالِباَنِ
Two students (female)	Two students (male)
صَدِيْقَةٌ	صَدِيْقٌ
Friend (female)	Friend (male)
صَدِيْقَتَانِ	صَدِيْقَانِ
Two friends (female)	Two friends (male)

Some examples from Quran

{2.128}	رَبَّنَا وَٱجْعَلْنَا مُسْلِمَيْنِ لَكَ
	Our Lord, and make us Muslims [in submission] to You
{2.229}	ٱلطَّلَـٰقُ مَرَّتَانِ ۗ
	Divorce is twice
{4.92}	فَمَن لَّمْ يَجِدْ فَصِيَامُ شَهْرَيْنِ مُتَنَابِعَيْنِ تَوْبَةً مِّنَ ٱللَّهِ ۗ
	And whoever does not find - then [instead], a fast for two months consecutively, seeking acceptance of repentance from Allāh
{18.12}	اثُمَّ بَعَثْنَاهُمْ لِنَعْلَمَ أَيُّ ٱلْحِزْيَيْنِ أَحْصَى لِمَا لَبِثُوٓاْ أَمَدِّا
	Then We awakened them that We might show which of the two factions was most precise in calculating what [extent] they had remained in time.

** This sheet is an integral part of the online lessons

Example of Inna, Plural and Waw - Conjunction

إِنَّ ٱلْمُسْلِمِينَ وَٱلْمُسْلِمَـٰتِ وَٱلْمُؤْمنِينَ وَٱلْمُؤْمِنَاتِ وَٱلْقَانِتِينَ وَٱلْقَانِتَاتِ كدقين وَٱلصَّندقَات كبرين والصّبرت وَٱلْخَلْشِعِينَ وَٱلْخَلْشِعَكِ وَٱلْمُتَصَدِّقِينَ وَٱلْمُتَصَدِّقَكِ وَ ٱلصَّنَّمُنَّ وَٱلصَّنَّمُكُ حَـُفظينَ فَرُوجَهُمْ وَٱ ذَّكِرِينَ ٱللَّهَ كَثِيرًا وَٱلذَّكِرَادِ أَعَدَّ ٱللَّهُ لَهُم مَّغْفِرَةً وَأَجْرًا عَظِيمًا (33.35)

Students Notes

Demonstrative Nouns

Used to point to something that has already been mentioned in some form or another.

أَسْمَاءُ الإِشَارَة (Demonstrative nouns)

	Near				Far				
Th: a	Singular /Male	هَذَا	225		Singular /Male	ذَلِكَ	479		
This	Singular /Female	هَذِهِ	47	That	Singular /Female	تِلْك	43		
These	Dual /Male	هَذَانِ	2	Those	Dual /Male	ذَانِكَ	1		
illese	Dual /Female	هَاتَانِ	1	THOSE	Dual /Female	تَانِكَ	0		
These	Plural / Male & Female	هَؤُلاءِ	46	Those	Plural / Male & Female	أُولَئِكَ	206		
Here	For Place	هُنا		There	For Place	هُنَالِكَ			

^{**} Frequency of use mentioned here is just for comparison purpose only

Students Note:

By use of Demonstrative you consider the subject very high and elevated.

"You see, that is my God"

This is the Book about which there is no doubt, a guidance for those conscious of Allāh

which is in the Heavens. That is partly why the اللوح المحفوظ First of all, the Qur'an is here with us. But the written book itself is in distant demonstrative was used. But more than that, the Qur'an is very elevated. It is not your day to day speech. It has a very high position and so that is why the distant demonstrative was used

Demonstrative used for insulting - Rank reduction "This man isn't worth my time".

وَإِذَا رَآكَ الَّذِينَ كَفَرُوا إِنْ يَتَّخِذُونَكَ إِلَّا هُزُوًا أَهَذَا يَتَّخِذُونَكَ إِلَّا هُزُوًا أَهَذَا الَّذِي يَذْكُرُ آلِهَتَكُمْ وَهُمْ بذِكْر الرَّحْمَن هُمْ كَافِرُونَ

When the disbelievers see you, they laugh at you: 'Is this the one who talks about your gods?' They reject any talk of the Lord of Mercy. (21.36)

** This sheet is an integral part of the online lessons

Conjuctions

Making Grammar Easy

و	جَاءَ زَيْدٌ وَحَامِدٌ
Used to combine two subjects,	ذَهَتَ مُحَمَّدٌ و حَامدٌ
verbs, phrases or clauses.	Zaid and Hamid came / Mohammed and Ali went
فَ	جَاءَ زَيْدٌ فَ حَامِدٌ
"then" or "so" and is used for a number of purposes including: stating a consequence, ordering,	اِجْتَهَدَ فَنَجَحَ
and sequencing. so / the n	Zaid than Hamid Came /He worked hard so he succeeded.
ثُمَّ	وَ عَلَّمَ الْأَسْمَاءَ كُلَّهَا ثُمَّ عَرَضَهُمْ عَلَى الْمَلَائِكَةِ فَقَالَ أَنبِئُونِي بِأَسْمَاءِ هَؤُلَاءِ إِن كُنتُمْ صَـادِقِينَ
used for ordering and sequencing, however, it places a certain delay in the consequential action. It is the equivalence of "later" or "then later"	جَاءَ مُحَمَّدٌ ثُمَّ حَامِدٌ
then	And He taught Adam the names - all of them. Then He showed them to the angels and said, "Inform Me of the names of these, if you are truthful." (2.31)
لَا	زَيْدٌ كَتَبَ لا مُحَمَّدٌ
used for negative cases so it refers to the words "not", "neither", and "nor". The words followed by /la/ are a negative statement	خَرَجَ مُحَمَّدٌ لا حَامِدٌ
not	Zaid wrote not Mohammed / Mohammed went out not Hamid
حَتَّى	رَسِبَ الطُّلاب حَتَّى حَامِد
used similarly to "even". This conjunction has two opposing uses depending on the context: elevation or subjugation.	نَجَحَ الطُّلاب حَتَّى خَالِد
even	The students failed even Ali (who's the best)./ The students passed even Khalid (who's the worst).
أَو	هَذَا كِتَابُكَ أَوْ هَذَا
used to express doubt, ambiguity, choice, or consent depending on the context.	يُرِيْد الوَلَدُ أَنْ يَلْعَبَ أو يَذْهَبَ إِلَى الْحَدِيْقَة
or	This is your book or this /The boy wants to play or go to the park
لَكِنْ	مَا ذَهَبَتْ سَارَةُ لَكَنْ مُحَمَّد
used for negative statements	لا تَشْرَب المَاء لَكِنْ الحَلِيْب
but	Sarah didn't go out but Mohammed did / Don't drink the water but (drink) the milk.
بَلْ	وَإِذَا قِيلَ لَهُمُ اتَّبِعُوا مَا أَنزَلَ اللَّهُ قَـالُوا بَلْ نَتَبِعُ مَا الْفَيْنَا عَلَيْهِ آبَاءَنَا أَوَلَوْ كَـانَ آبَـاؤُهُمْ لَا يَعْقِلُونَ شَـيْئًا وَلَا يَهْتَـدُونَ
used to state rejection for the first part of the sentence, and confirm the second part, similarly to the words "rather" or "more accurately"	زُرْتُ أَمْرِیْکَ ابَلْ سَان دِییْغُو
rather	And when it is said to them, "Follow what Allah has revealed," they say, "Rather, we will follow that which we found our fathers doing." Even though their fathers understood nothing, nor were they guided? (2.170)
أَمْ	إِنَّ الَّذِينَ كَفَرُوا سَوَاءٌ عَلَيْهِمْ أَأَنذَرْتَهُمْ أَمْ لَمْ تُتذِرْ هُمْ لَا يُؤْمِنُونَ
used in yes-no interrogative statements. For a formal question, it starts with "\". With a less formal question, it starts with "هل"	هَل تُريد شَاي أَم قَهْوَة؟
or	Indeed, those who disbelieve - it is all the same for them whether you warn them or do not warn them - they will not believe. (2.6)
اِمّ	حَتَّى إِذَا بَلَغَ مَغْرِبَ الشَّمْسِ وَجَدَهَا تَغْرُبُ فِي عَيْنٍ حَمِئَةٍ وَوَجَدَ عِندَهَا قَوْمًا قُلْنَا يَا ذَا الْقَرْنَيْنِ إِ <mark>مَّا</mark> أَن تُعَدِّبَ وَإِ <mark>مَّا</mark> أَن
Used as either and or (usually as	إِنَّا هَدَيْنَاهُ السَّبِيلَ إِمَّا شَاكِرًا وَإُمَّا كَفُورًا
either with or) chioce either / or	Until, when he reached the setting of the sun [i.e., the west], he found it [as if] setting in a body of dark water, and he found near it a people. We [i.e., Allah] said, "O Dhul-Qarnayn, either you punish [them] or else adopt among them [a way of] goodness."(18.86) / Indeed, We guided him to the way, be he grateful or be he ungrateful.(76.3)

Making Grammar Easy

Phrase & Sentence in Arabic

S	entence (حمله)	A sentence is a group of words that provides a complete meaning and sense
1	Nominal Sentence	Sentence that begins with a Noun
2	Verbal Sentence	Sentence that begins with a Verb

* Phrases are used in both types of Sentences i.e Nominal and Verbal

Р	Phrase (شِبْهُ جُمْلَةٍ) A phrase is a group of words that does not provide us a complete meaning or sense . Phrase is incomplete in meaning							
1	Prepositional Phrase	إِلَى	ب	عَنْ	مِن	יַר	عَلَى	بق
	Expample (a)				تِ)	. (إلى البَيْ	ۚ ذَهَبَ زَيْدٌ	
	Expample (b)		سْنَى	أَسْمَآءُ ٱلْحُ	(لِللهِ) ٱلْأَ	للهِ) /	حُسْنَى (لِ	ٱلْأَسْمَآءُ ٱلْ
	Expample (c)						البَيْتِ)	حَامِدٌ (فَي
2	Adverbial Phrase	فَوقَ	أَمَامَ	تَحْتَ	خَلْفَ	حَولَ	بَينَ	جَانِبَ
	Expample (a)					بٌ صَغِيرٌ	شَجَرَةٍ) كُلْـ	(تَحتَ الله
	Expample (b)					ِ گبيرة	تِ) شَجَرَةُ	(أَمَامَ البَيْ
	Expample (c)					ىدِ)	فَ المَسْجِ	بَيْتِي (خَلْ

^{**} Jar Majroor are mostly used as mutalq to the Noun or to the Verb

Students Notes:

Sentence

آ جُمْلَةً) Sentence

A sentence is a group of words that provides a complete meaning and sense

Nominal Sentence Subject of the Sentence (خبر) Predicate of the Sentence **Always Marfoo Always Marfoo Usually indefinite Usually definite** Can be; Usually single Word(MUST BE a A Word (Noun Marfoo) Noun or a Pronoun) A Phrase (Pre.or Advb.) Although it can come before the **A Nominal Sentence** Subject, BUT the Phrase can **A Verbal Sentence** never become a Mubtida

Verbal Sentence

^{**} Note: Unlike English Arabic doest not use "is"

	حَامِدٌ عَالِمٌ
Predicate of the Sententence	Subject of the sent
⁹ .	فَاطِمَةُ عَالِمَ
Predicate of the Sentence is a single word/noun	Subject of the sent
المَكْتَبِ	الكِتَابُ عَلى
Predicate of the Sentence is a Phrase	Subject of the sent
أَقْدَامِ الأُمَهَاتِ	الجَنَةُ تَحْتَ
Predicate of the Sentence is a Phrase	Subject of the sent
ڔۣ۫ؽڗ	حَامِدٌ أَبُوهُ وَ
Predicate of the Sentence is a nominal sentence	Subject of the sent
لى المَدْرَسَةِ	زَيْدٌ ذَهَبَ إِ
Predicate of the Sentence is a verbal sentence	Subject of the sent

			خَرَجَ حَامِدٌ						
		Subject of the verb	Verb						
		مْرًا	نَصَرَ زَيْدٌ عَ						
	Object	Subject of the verb	Verb						
		مِنْ البَيْتِ	خَرَجَ حَامِدٌ						
	Phrase	Subject of the verb	Verb						
	ۇق	تَحتَ الشَجَرَ	لَعِبَ خَالِدٌ						
	Phrase	Subject of the verb	Verb						
	لَّهِ المُنَوَّرَةِ	فِرَ إِلَى المَدِينَ	أُرِيدُ أَن أُسَا						
Phrase	Infinitive	Subject of the verb	Verb						
	ضَرَبَ زَيْدٌ عَمْرًا تَحتَ الشَجَرَة								
Phrase	Object	Subject of the verb	Verb						

Simple Examples from Quran:

	بَلْ هُوَ قُرْءَانُ مَّجِيدٌ
In fact, this is a glorious Quran,(85.21)	
	هَندَا ذِكْرُ
This [Qur'ān] is the message (21.24)	
	وَقَالَ هَٰٰٰذَا يَوْمٌ عَصِيبٌ
and (Lut)said, "This is a distressing day." (11.77)	
	هَٰٰنَا حَلَٰٰٰ لِي هَٰٰٰذَا حَرَامٌ
This is lawful and this is unlawful (16.116)	,

<<< < Verb OR **Object** Subject Pre. Phrase Noun Conjugable Noun Advb. Phrase Nasab Rafa **Past or Prst** Infinitive * Verb will never come without its Subject i.e Doer of

the action will be present in the sentence either implicitly or explicitly

** This sheet is an integral part of the online lessons

Making Grammar Easy

الصِّفَةُ "or "Aŝ-ŝiffah نَعْتٌ "Adjectives are called "Naat

and the noun it qualifies is called "Manoūt مَنْعُوتٌ or "Al-mawŝūf" الْمَوْصُوفُ and the clause thus formed is called either النَّعْتُ والْمَنْعُوثُ or "أَلْمُرَكَّبُ الْوَصْفِيُ

Rules:

Naat/Sifat	Manout/Mausoof
Follower, Adjective that describes the Noun	Leader / Noun which is to be described
Adjective	Noun
Written 2nd in the Clause	Written 1st in the Clause
Follows the Manout in Gender (Male, Female)	Noun/Manout/Mausoof/Leader: can
Follows the Manout in Status (Definite or Indefinite)	be in any State,gender,staus or
Follows the Manout in Declension (Rafa, Nasab, Jar)	plurality as per the need of the
Follows the Manout in Plurality (Sg,Dl,Plr)	sentence

Some examples from Quran

Some examples from Quran
قَالَ فَبِمَا أَغْوَيْتَنِي لَأَقْعُدَنَّ لَهُمْ صِرَاطَكَ الْمُسْتَقِيمَ
[Satan] said, "Because You have put me in error, I will surely sit in wait for them on Your straight path (7.126)
ٱهْدِنَا ٱلصِّرَبَطُ ٱلْمُسْتَقِيمَ
Guide us to the straight path (1.5)
قُلْ فِيهِمَآ إِثْمٌ كَبِيرٌ
Say, "In them is great sin (2.219)
لَّهُم مَّغْفِرَةٌ وَرِزْقٌ كَرِيمٌ
For them is forgiveness and noble provision.
وَأَبُونَا شَيْخٌ كَبِيرٌ
and our father is an old man
قَدْ جَآءَكُم مِّنَ ٱللَّهِ نُورٌ وَكِتَابٌ مُّبِينٌ
There has come to you from Allāh a light and a clear Book [i.e., the Qur'ān]

Some more examples with frequency of use, for students to explore in Quran

الْحَيَاةِ الدُّنْيَا	الْيَوْمِ الْآخِرِ	الْقَوْمَ الظَّالِمِينَ	الْمَسْجِدِ الْحَرَامِ	الْفَوْزُ الْعَظِيمُ	الْقَوْمِ الْكَافِرِينَ
the life of the world	the Last Day	the unjust people	the sacred Mosque	the great attainment	the disbelieving people
(2:85:37:1)	(2:8:7:3)	(2:258:42:1)	(2:149:7:1)	(5:119:23:1)	(2:250:14:1)
64	23	19	15	13	9
الْبَلَاغُ الْمُبِينُ	الدَّارُ الْآخِرَةُ	الْعَذَابَ الْأَلِيمَ	الدَّارُ الْآخِرَةُ	الْفَضْلِ الْعَظِيمِ	الدَّارَ الْآخِرَةَ
the clear notification	the home of the Hereafter	the painful punishment	the last Home	the Great Bounty	the home of the Hereafter
(5:92:12:1) (6:32:7:3)		(10:88:28:1)	(2:94:5:1)	(2:105:24:1)	(28:77:5:1)
7 7		7	6	6	6

Inna and its Sisters

Inna and its Sisters						
<	<<	<<<				
News of INNA	Noun of INNA	INNA				
Marfoo (Rafa)	Mansoob (Nasab)	Particle				
A word /Sentence/	One word-	" Inna"or its Sisters				
Phrase	Noun/Pronoun	illia oi its sisters				

Indeed	ٳؚ۫ٮٛۜ	إِنَّ اللَّهَ وَاسِعٌ عَلِيمٌ
2.115	inna	Indeed, Allah is all-Encompassing and Knowing.
that	أُنْ	فَأَمَّا الَّذِينَ آمَنُوا فَيَعْلَمُونَ أَنَّهُ الْحَقُّ مِنْ رَبِّهِمْ
2.26	anna	And those who have believed know that it is the truth from their Lord.
so that, Perhaps	لَعَلَّ	ثُمَّ عَفَوْنَا عَنْكُمْ مِنْ بَعْدِ ذَٰلِكَ لَعَلَّكُمْ تَشْكُرُونَ
2.52	la ʿalla	Then We forgave you after that so perhaps you would be grateful.
but	ڵڮڹٞ	وَلَوْ شَاءَ اللَّهُ مَا اقْنَتَلُوا وَلَٰكِنَّ اللَّهَ يَفْعَلُ مَا يُرِيدُ
2.253	lākinna	And if Allah had willed, they would not have fought each other, but Allah does what He intends.
as if	كَأْتَ	نَبَذَ فَرِيقٌ مِنَ الَّذِينَ أُوتُوا الْكِتَابَ كِتَابَ اللَّهِ وَرَاءَ ظُهُورِ هِمْ كَأَنَّهُمْ لَا يَعْلَمُونَ
2.101	ka-anna	a party of those who had been given the Scripture threw the Scripture of Allah behind their backs as if they did not know [what it contained].
wish	ئیث	وَيَقُولُ الْكَافِرُ يَا لَيْتَنِي كُنْتُ تُرَابًا
78.4	layta	and the disbeliever will say, "Oh, I wish that I were dust!"

Inna + attached pronouns

** When attached to INNA or its sister, the attached pronouns are assumed in Nasab State

Attached pronouns State: Nasab	Name: Ismu Inna	**0	فمنا	4	ंब	أهنا	:3	3	ź	-54	Ę	źżi	۔ پئ	5	
";)	Indeed / Emphasis		ٳؾ۫ۼؙڡٵ	ئۇچ	ازُهُ	ا آنها آنها	<u>;;3</u>	哥	انگما	৾৽য়ৄ৾৾	ন	ٳڹڮٵ	*\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	إِنَّيْ / إِنْدَيْ	剪/剪
	That / Emphasis	4.5	<u>:</u> انهم	<u>ئ</u> نگھ	يَنْهُ	<u>ن</u> نام	":3 ":3	罰	أَيْكُمْ	نير	写	<u>ژ</u> کم	<u>ئى</u>		ョ
کئ	However/but	ڵڮؾؙؠؙ	أكذيما	ٳڮڹۣٷ۪ڂ	لَكِنَّهُا	كَنْهُمَا	کنین	(XIE)	اکتکما	N. N.	İŞİŞ	لكنكما	isis.	لكني	لَكِيْنَا
SI:	Asif	255	كأتهما	كأتهم	كأثيا	كآتَهُمَا	<u>کاتئی</u> کاتئی	STE	كأتكما	Siz	STE	كأتكما	كاتكن	كآني	<u> </u>
 :司·	Wish	ij	<u>آ</u> نتهما	ڗۺ <u>ؙ</u> ۼ ٳۺۼ	(i)	<u>آئ</u> نگم	<u>`````````````````````````````````````</u>	哥	ڵؿڲؙؠ	Ą	भ	ڵؿڴ		1135 M	Ē
13	Hope	آ <u>ما</u> کہ	أفأيما	آ غ ائم	آ غ اً	أغام	لَعْ الْمُ	أعآبي	أغما	نغر	رَقِلْهُ ا	أغكما	أعلكن	نطي	اَ عَلَىٰ

Students Note:

Some Examples of Inna and its sisters from Quran

فَتَلَقَّىٰٓ ءَادَمُ مِن رَّبِهِ ۖ كَلِمَاتُ فَتَابَ عَلَيْهِ ۚ إِنَّهُ هُوَ ٱلتَّوَّابُ ٱلرَّحِيمُ

Then Adam received from his Lord [some] words, and He accepted his repentance. Indeed, it is He who is the Accepting of Repentance, the Merciful.

2.12

Unquestionably, it is they who are the corrupters, but they perceive [it] not

2.32

They said, "Exalted are You; we have no knowledge except what You have taught us. Indeed, it is You who is the Knowing, the Wise."

2.153

O you who have believed, seek help through patience and prayer. Indeed, Allāh is with the patient.

2.168

O mankind, eat from whatever is on earth [that is] lawful and good and do not follow the footsteps of Satan. Indeed, he is to you a clear enemy.

2.77

But do they not know that Allāh knows what they conceal and what they declare?

2.103

And if they had believed and feared Allāh, then the reward from Allāh would have been [far] better, if they only knew

9.56

And they swear by God that they do indeed belong to you -the while they do not belong to you, but are [only] people ridden by fear

27.10

And then He said:] "Now throw down thy staff!" But when he saw it move rapidly, as if it were a serpent

69.25

But as for him whose record shall be placed in his left hand, he will exclaim: 'Oh, would that I had never been shown this my record

2.21

O MANKIND! Worship your Sustainer, who has created you and those who lived before you, so that you might remain conscious of Him



Emphatic "Laam"

The emphatic laam (1) is a particle that can precede a noun or verb to add emphasis. This laam is usually translated as "surely" or "indeed"

Note: This $(\frac{1}{2})$ should not be confused with $(\frac{1}{2})$ which is a preposition.

وإنَّ اللهَ لَسَمِيعٌ عَلِيمٌ
and indeed ALLAH is definitely Ever All Hearing, Ever All Knowing. (8.42)
إِنَّكَ لَعَلَىٰ هُدًى مُّسْتَقِيمٍ
Indeed you are definitely upon a guidance keeping upright. (22.67)
قَالُواْ تَاللَّهِ إِنَّكَ لَفِي ضَلَالِكَ ٱلْقَدِيمِ
They said: "By ALLAH, indeed you are : definitely / surely : in your old error"
إِنَّ ٱلْإِنْسَـٰنَ لَكَفُورٌ
Indeed the human is surely very : ungrateful / denying (22.66)
إِنَّ ٱلْأَبْرَارَ لَفِي نَعِيمٍ
Indeed, the righteous will be in pleasure, (82.13)
وَإِنَّ ٱلْفُجَّارَ لَفِي جَحِيمٍ
And indeed, the wicked will be in Hellfire.(82.14)
وَ لَأَجْرُ ٱلْنَاخِرَةِ أَكْبَرُ ۚ
but the reward of the Hereafter is greater,(16.41)
وَلَذِكْرُ ٱللَّهِ أَكْبَرُ ۗ
and the remembrance of Allah is greater.

وَٱلْعَصْرِ (١) إِنَّ ٱلْإِنسَانَ لَفِي خُسْرِ (٢)

Multiple emphasis

- Starts with Particle of Oath, Oath in itself is a type of emphasis of fact on which oath is taken
- Inna is used to emphasis
- Use of Emphatic Laam

Multiple use of emphasis makes the sentence highly valuable, but difficult to translate, as the the target language may not use multiple emphasis in a single sentence. Hence, the translation of Quran can only gives approximate meanings, One should learn the language of the book to understand the true beauty of the words

** This sheet is an integral part of the online lessons

Making Grammar Easy

Verb

Verb have its own meaning. Madeup of 3 or more consonants/letters and are called **triliteral** or **quadriliteral** according to the number of consonants. The Triliteral ROOT conveys the base meaning

Three tenses (present, past; future tense), Two voices (active, passive), Two genders (masculine, feminine), Three persons (first, second, third), Three numbers (singular, dual, plural), Six moods in the non-past only (indicative, subjunctive, jussive, imperative, and short and long energetics), Nineteen forms

Position of the Subject	The Subject	الرَفْع Fixed مَاض	Ref	Person	
Control of the Contro	Total School State Committee	Past tense		Pe	
Can remain hidden in the verb or present in the sentence (i.e. a Noun in Rafa State)	Hidden/Implied/ Understood - 'Huwa"	ို့္ပြဲ	(ضَرَبَ	هُو	3p.Sg .M
Always atached to the Verb Never comes outside in the sentence	"Alif" of Dual	1	ضرَيَا	الأمقا	3p.DI .M
Always atached to the Verb Never comes outside in the sentence	"Waw" of Male Plural	9	ضَرَيُوا	هُم	3p.Pl
Can remain hidden in the verb or present in the sentence (i.e. a Noun in Rafa State)	Hidden/Implied/ Understood - "Hiya"		(ضَرَيَتْ	في	3p.Sg ,F
Always atached to the Verb Never comes outside in the sentence	"Alif" of Dual	1	ضَرَيَتَا	الأنفا	3p.DI ,F
Always atached to the Verb Never comes outside in the sentence	"Noon" of Female Plural	نَ	ضَرَيْنَ	هُنْ	3p.Pl .F
Always atached to the Verb Never comes outside in the sentence	"Taa'	تَ	ضَرَيْتَ	أنت	2p.5g .M
Always atached to the Verb Never comes outside in the sentence	"Tuma"	تُمَا	ضَرَيْتُمَا	أثثما	2p.DI .M
Always atached to the Verb Never comes outside in the sentence	"Tum"	تهُ	ضَرَيْتُمْ	أنثم	2p.Pl
Always atached to the Verb Never comes outside in the sentence	"Tee"	ڔڗ	ضَرَيْتِ	أأت	2p.5g ,F
Always atached to the Verb Never comes outside in the sentence	"Tuma"	تُمَا	ضَرَيْتُمَا	أثثما	2p.DI .F
Always atached to the Verb Never comes outside in the sentence	"Tunna"	تُنَّ	ضَرَيْثُنَّ	85	2p.Pl
Always atached to the Verb Never comes outside in the sentence	"Tu"	ث	ضَرَيْتُ	S	1p.Sg .M/F
Always atached to the Verb Never comes outside in the sentence	"Naa"	نَا	ضَرَيْنَا	نَخنَ	1p.Pl .M/F

- ** Alif after "Waw" is just for protection of "Waw" i.e. to avoid it being confused with "Waw" of conjunction
- * Alif is the Subject and "Taa" before it is "taa of female gender"

In this tense, the action has already been completed. It signifies events, actions, or conditions that occurred in the past and are no longer ongoing. This tense provides a clear indication that the action has reached its conclusion, making it a fundamental element for recounting past experiences and narrating historical events.

جَمْعُ تَكْسِيرِ **Broken Plural**

In the formation of a broken plural, the root of the singular word is broken. Either some letter is added or omitted from the base of the word. There is no fixed formula to form broken plurals. They have to be learned by heart.

Broken plurals are based on hearing; however, the majority are rule-based. Since there are many rules, only the most common patterns are presented below;

Practice:

17	فْعْلاَنّ	أفغل	مفاعيل	مفاعل	أفعلاء	فعلاء	أفعلة	فْعَلُ	فغلة	فُعُوْلُ	أفعال	فِعَالُ	فُعَالُ	
5g	قَمِيْصٌ	شَهْرٌ	مِفْتَاحٌ	مَكْتَبُ	غَنِيُّ	فَقِيْرٌ	سُوَّالٌ	كِتَابٌ	أَخُ	ضَيْفٌ	قَلَمٌ	جَبَلٌ	ظالِبٌ	5g
Plr	قُمُصَانً		مَفَّاتِيحُ		أغُنِيّاءُ	فُقْراءُ	أشولةً		ٳڂ۫ۅٙةٞ	طئوت				Plr
Sg	بَلَدُ	نَفْسٌ	ڣِنُجَانً	مَجْلِسٌ	نَبِيُّ	زّمِيْلٌ	جَوَابٌ	رَسُوْلٌ	فَتَّى	قَلْبٌ	وَلَدٌ	ػؠؚؽڗ	عَامِلٌ	Sg
Plr	بُلْدَانُ		فَنَاجِينُ		أنْبِيَاءُ	زُمَادَءُ	أجُوبَةً	رُسُلُ	فِئْنِةً					Pir
Sg		ڕڿڷ	كُرْسِيُّ	مَشجِدٌ	ڟؠؚؽ۫ٮ	ۊڒۣؠڒ	مِثَالُ	جَدِيْدٌ		بَيْتٌ	زَوْجٌ	رَجُلُ	تَاجِرٌ	Sg
Plr			كْرَاسِيُّ		أطِبًاءُ	ۇژراء	أَمْثِلَةُ							Plr

And these plurals may be triptote or diptote

All the broken plurals are treated as feminine singular

In the Arabic language broken plurals are treated as feminine singular. They are considered as feminine singular when referred by demonstrative pronouns, personal pronouns, relative pronouns and/or by verbs.

تِلْكَ الرُّسُلُ	Those messengers	رُسُلٌ
تِلْكَ الْأَمْثَالُ	Those examples	أَمْثَالٌ

هَذَا كِتَابٌ جَدِيدٌ
هَذِهِ كُتُبٌ جَدِيدَةٌ

Students Note:

^{**} In Arabic sometimes broken plurals of rational beings are also treated as feminine singular



Special five Nouns in Arabic

** This sheet is an integral part of the online lessons

In Arabic, there is a category of nouns distinguished by specific letters that indicate their " الْأَسْمَاءُ الْخَمْسَةُ" grammatical states—Rafa , Nasab and Jar These nouns are called as

	Jar		Nasab		Rafa	Meaning	Noun
ي	أَبِيكَ	1	أَبَاكَ	و	أَبُوكَ	Father	أُبُ
ي	أَخِيكَ	-	أَخَاكَ	و	أَخُوكَ	Brother	ام م
ي	حَمِيكَ	1	حَمَاكَ	و	حَمُوكَ	In-law	حَمْ
ي	فَمِيكَ/فَيكَ	١	فَمَاكَ/فَاكَ	و	فَمُوكَ/فُوكَ	Mouth	فَمْ
ي	ذِي عِلْمٍ	١	ذَاعِلْمٍ	و	ذُوعِلْمٍ	Owner/Holder	ذُو

Jar	Nasab	Plr & Gen	
ۮؚؽ	ذا	ذُوْ	Sigular Male
ذَوَى	ذَوَى	ذَوَا	Dual Male
أُوْلِي	ٲؙۊ۠ڸۣ	أُولُوْا	Plural Male
ذَاتِ	ذَاتَ	ذَاتُ	Sigular Female
ذَوَاتِي	ذَوَاتَى	ذَوَاتًا	Dual Female
أولاتِ	أولات	أُولاتُ	Plural Female

The noun "ذُو" and its derivatives means possession or an attribute. In essence, "ذُوٌ" often translates to being the "owner of" or "endowed with." However, its precise meaning can vary depending on context

ذُو ٱلْفَقَارِ / ذُو ٱلْحِجَّة	
ذُو ٱلْقَرْنَيْنِ / ذُو ٱلْقَعْدَة / ذُو الْكِفْل	

وَاللَّهُ ذُو الْفَضْلِ الْعَظِيمِ
and Allah is the possessor of great
bounty. (2:105)

وَنُقَلِّبُهُمْ ذَاتَ الْيَمِينِ وَذَاتَ الشِّمَالِ
And We turned them to the right and to the left (18:18)
وَإِن كَانَ ذُو عُسْرَةِ فَنَظِرَةٌ إِلَىٰ مَيْسَرَةِ
And if someone is in hardship, then [let there be] postponement until [a time of] ease. (2:280)
وَأ <mark>َبُونَا</mark> شَيْخٌ كَبِيرٌ
and our father is an old man." (28:23)
وَاذْكُرْ أَخَا عَادٍ
And mention, [O Muhammad], the brother of 'Aad (46:21)
كَفَّيْهِ إِلَى الْمَاءِ لِيَبْلُغَ فَاهُ وَمَا هُوَ بِبَالِغِهِ
except as one who stretches his hands toward water [from afar, calling it] to reach his mouth, but
it will not reach it [thus]. (13:14)

Students Note:

These nouns are mostly in Mudaf Mudaf Ilayhi combination

Some examples of special 5 Nouns

2015	يخ ٥٠٠٠	هَ أَنُه نَا	
		<u> </u>	

and our father is an old man." (28:23)

وَوَرِثُهُ أَبَوَاهُ and the parents [alone] inherit from him (4:11)

تَبَّتْ يَدَا أَبِي لَهَبٍ وَتَبَّ May the hands of Abu Lahab be ruined, and ruined, is he. (111:1)

وَاذْكُرْ أَخَا عَادٍ And mention, [O Muhammad], the brother of 'Aad (46:21)

When their brother Noah said to them, "Will you not fear Allah? (26:106)

كَفَّيْهِ إِلَى الْمَاءِ لِيَبْلُغَ فَاهُ وَمَا هُوَ بِبَالِغِهِ except as one who stretches his hands toward water [from afar, calling it] to reach his mouth, but it will not reach it [thus]. (13:14) وَ اللَّهُ ذُو الْفَضْلِ الْعَظِيمِ

and Allah is the possessor of great bounty. (2:105)

and to parents do good and to relatives, (2:83)

And for those who are pregnant, their term is until they give birth. (65:4)

Blessed is the name of your Lord, Owner of Majesty and Honor. (55:78)

Making Grammar Easy

Active Participle

اِسمُ الفَاعِل

FORM 1

Words that describe an action or someone who performs an action, essentially an adjective closely related in meaning to the meaning of the verb . They are DERIVED Nouns

They are all made feminine by adding 5

Pattern for FORM 1



Examples from Quran

(2.30)	وَإِذْ قَالَ رَبُّكَ لِلْمَلَـٰئِكَةِ إِنِّي جَاعِلٌ فِي ٱلْأَرْضِ خَلِيفَةً ۗ
And [men	tion, O Muḥammad], when your Lord said to the angels, "Indeed, I will make upon the
earth a su	ccessive authority."
(38.71)	إِذْ قَالَ رَبُّكَ لِلْمَلَـٰئِكَةِ إِنِّي خَلِقٌ بَشَرِّا مِّن طِينٍ
when you	r Lord said to the angels, "Indeed, I am going to create a human being from clay.
(109.3)	وَلَآ أَنتُمْ عَـٰبِدُونَ مَاۤ أَعْبُدُ ٣
Nor are yo	ou worshippers of what I worship.
(15.9)	إِنَّا نَحْنُ نَزَّلْنَا ٱلذِّكْرَ وَإِنَّا لَهُ لَحَافِظُونَ
Indeed, it	is We who sent down the message [i.e., the Qur'ān], and indeed, We will be its guardia
(18.18)	وَكَلْبُهُم بَسِطٌ ذِرَاعَيْهِ بِٱلْوَصِيدِ،
while thei	r dog stretched his forelegs at the entrance.
(18.23)	وَلَا تَقُولَنَّ لِشَاْىْءٍ إِنِّي فَاعِلُ ذَالِكَ غَدًا
And neve	say of anything, "Indeed, I will do that tomorrow,"
(18.35)	وَدَخَلَ جَنَّتَهُ وَهُوَ ظَالِمٌ لِّنَفْسِهِ ۗ
And he en	tered his garden while he was unjust to himself.
(19.46)	قَالَ أَرَاغِبٌ أَنتَ عَنْ ءَالِهَتِي يَنَإِبْرَهِيمُ ﴿
[His fathe	r] said, "Have you no desire for my gods, O Abraham?

Practice:

Make Active Participle using the pattern

فاعل

Verb	AP(Noun)	Verb	AP(Noun)	Verb	AP(Noun)
خَلَقَ		ذَكَرَ		قَتَلَ	
عَلِمَ		غَفَرَ		نَصَرَ	
عَمِلَ		شَرِبَ		صَبَرَ	
جَعَلَ		غَلَبَ		سَجَدَ	

Diptotes

in Arabic. اَلْمَمْنُوعُ مِنَ الصَّرْفِ ,Diptotes are partially declining words (Nouns)

Note:

All Arabic nouns (اسم) are in the Raf`a state by default (Raf`a = nominative = Dhamma at end). This means they naturally have 2 Dhamma's on the last letter as their I`raab. The I`raab of these Isms then change according to whatever influential words come before it.

Rules

- Diptote never takes Tanween.
- If the word begins with Alif-Laam = it's no longer a diptote.
- When the diptote word is in a Majroor state, it will end with a Fat'ha, not a Kasra.
- If the diptote word becomes Mudaf in a sentence, it's no longer a diptote.

Rafa	৾	مَرْيَمُ	إبْراهيمُ	فِرْعَونُ
Nasab	্	مَرْيَمَ	إبْراهيمَ	فِرْعَونَ
Jar	্	مَرْيَمَ	إبْراهيمَ	فِرْعَونَ

8 REASONS WHY SOME WORDS ARE DIPTOTES:

Feminine proper nouns do not have a Tanween as I`raab, which means no double vowel as a case ending on the last letter. Examples: Fatimah (فَاطِمَةُ), Hasnaa (حَمْدَى), Hamda (حَمْدَى).

Feminine proper nouns (names) without an Alif (۱) and masculine proper nouns, both ending in a "Taa marbutah" (ةُ). These don't end with Tanween. Example: Hamzah (حَمْزَةُ).

Nouns and adjectives in the pattern of Af`alu (أَفْعَلُ) - which are also called Ism Tafdeel, the Superlative Verbs. Example: Akbaru, Anwaru (أَصْفَر), Afsaru (أَصْفَر),

Adjectives on the pattern of Fu`laanu (فَعْلانُ) never end with a Tanween. Example: `Uthmaan.

Non-Arabic names called `Ujma/`Ajami (عجمي), i.e all the foreign names, including Hebrew, English etc. Examples: Ibrahim (إبراهيم), Ismaeel (إسماعيل), Yaqoob (بِعقوب - Hebrew names. Pakistan (بَاكِسْتَانُ).

Compounds = putting two hyphenated words together as a proper noun. This happens often in the English language, and is used for cities. Examples: Hadra'maut (خنیو یورك), New York (نیو یورك)

Nouns/Names or adjectives on the pattern of a verb.The word احمد is both a name and it is on the pattern of the first-person, active imperfect verb

Some broken plurals are also diptotes. Examples: Mosques (مَسَاجِدُ), Keys
(ا بابيل).

Example:

قُلْ آمَنًا بِاللّهِ وَمَا أُنْزِلَ عَلَيْنَا وَمَا أُنْزِلَ عَلَى إِبْرَاهِيمَ وَإِسْمَاعِيلَ وَإِسْحَاقَ وَيَعْقُوبَ وَالْأَسْبَاطِ وَمَا أُوتِيَ مُوسَى وَعِيسَى. وَالنّبِيُّونَ مِنْ رَبّهِمْ لَا نُفَرّقُ بَيْنَ أَحَدٍ مِنْهُمْ وَنَحْنُ لَهُ مُسْلِمُونَ

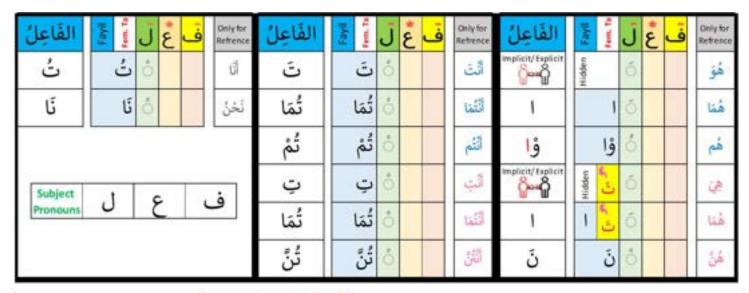
Say [Muhammad], 'We [Muslims] believe in God and in what has been sent down to us and to Abraham, Ishmael, Isaac, Jacob, and the Tribes. We believe in what has been given to Moses, Jesus, and the prophets from their Lord. We do not make a distinction between any of the [prophets]. It is to Him that we devote ourselves.(3.84)

** This sheet is an integral part of the online lessons

Making Grammar Easy

Practice Past Tense conjugation

- Past tense: (الْماضِي) Indicates that an action is completed.
- Present tense: (الْمُضارِعُ) Used for incomplete or yet to happen actions.



The Subject		الرَفْع Fixed مَاضِ Past tense	Ref	Person	Practice					
Hidden/Implied/ Understood - 'Huwa"	ိုင်္ကေ	(ضَرَبَ	هٔوَ	3p.Sg .M	نَصَرَ	عَلِمَ	سَجَدَ	خَلَقَ	ذگر	قَتَلَ
"Alif" of Dual	1	ضرَيَا	هُمَا	3p.DI	in .	A	ıa .	a .	75	D
"Waw" of Male Plural	9	ضَرَيُوا	ية	3p.Pl						
Hidden/Implied/ Understood - "Hiya"	ို့င်္ကေ	(ضَرَيَتْ	Ç.	3p.Sg .F						
"Alif" of Dual	1	ضَرَيَ <mark>تَا</mark>	غدا	3p.DI						
"Noon" of Female Plural	نَ	ضَرَيْنَ	مُنْ	3p.Pl		8	3	8	2	S.
"Taa'	تَ	ضَرَيْتَ	3	2p.Sg .M				3 3	8 3	8
"Tuma"	تُمَا	ضَرَيْتُمَا	أثثما	2p.DI						
"Tum"	تُمْ	ۻٙڗؽ۠ؾؙؙۿ	P.U.	2p.Pl .M	8					
"Tee"	تِ	ضَرَيْتِ	1. 2. m	2p.Sg ,F						-05
"Tuma"	تُمَا	ضَرَيْتُمَا	أثثما	2p.DI		X	S .	5	8	8
"Tunna"	تُٰنّ	ۻٙڗؽ۠ڷؙڹ	調	2p.Pl		à .	19	a	3	B
"Tu"	ث	ضَرَيْتُ	C.u.	1p.Sg .M/F						
"Naa"	نَا	ضَرَيْنَا	نئن	1p.Pl .M/F	Ü	3	13	3	9	



Present Future Tense - Imperfect Tense

Present Tense – الْفِعْلُ الْمُضَارِعُ: Also known as the imperfect tense, this form of verbs represents actions that are either ongoing in the present or anticipated to occur in the future. Unlike the past tense, which conveys completed actions, the present tense signifies actions that are in progress, habitual, or expected to take place.

Present future tense can be translated in present or future depends on the particles used and context in the sentense

P-F Formula							
Sign of		Tril	Sign				
Mood	Subject	٦	ع	6.	of PF		

P-F Formula										
Sign of Mood	Subject	Tril ل	iteral Ro	oot ف	Sign of PF	Present- Future		Refrence		
ំ	Hidden/ Present	ب	ت	ઇ	ي	يَكْتُبُ	هُوَ	Singular		
ن	1	ب	Ü	설	ي	يَكْتُبَانِ	هُمَا	Dual	Masculine	
ن	و	ب	ت	ك	ي	يَكْتُبُونَ	هُمْ	Plural		· 3rd person
ំ	Hidden/ Present	ب	ت	ك	ت	تَكْتُبُ	ۿۣ	Singular		Siu person
ن	1	ب	ت	ك	ت	تَكْتُبَانِ	هُمَا	Dual	Feminine	
Fix	ن	ب	ت	ᅼ	ي	يَكْتُبْنَ	هُنّ	Plural		
ំ	Always hidden	ب	ت	실	ت	تَكْتُبُ	أَنْتَ	Singular		
ن	1	ب	ij	실	ت	تَكْتُبَانِ	أُنْتُمَا	Dual	Masculine	
ن	و	ب	ت	丝	ت	تَكْتُبُونَ	أَنْتُمْ	Plural		2nd person
ن	ي	ب	ت	ڬ	ت	تَكْتُبِينَ	أُنْتِ	Singular		Ziiu persoii
ن	1	ب	ت	ڬ	ت	تَكْتُبَانِ	أُنْتُمَا	Dual	Feminine	
Fix	ن	ب	ت	丝	ت	تَكْتُبْنَ	أَنْتُنَّ	Plural		
ំ	Always hidden	ب	ت	설	ٲ	أَكْتُبُ	أَنَا	Singular	Masculine &	1st person
ំ	Always hidden	ب	Ü	실	ن	ِ نَكْتُبُ	نَحْنُ	Plural	& Feminine	1st person

Students Note:

Making Grammar Easy

List of "EXTRA" alphabets that are used to derive different meanings

٥	ي	ن	و	م	ت	し	Š	1	س
You	asked	d me	abou	ıt it			یها	تُمون	سَأَلُّ
Toda	зу уо	u for	get it				ماهُ	مَ تَنْس	أَلْيَوْ
0	1	س	ن	ت	م	و	ي	J	1

Practice PRESENT FUTURE TENSE/IMPERFECT TENSE

Present Future	Past
يَدْخُلُ	دَخَلَ
يَطْلُبُ	طَلَب
يَسْجُدُ	سَجَدَ
يَخْلُقُ	خَلَقَ

		P-F For	mula			www.aral	oictre	elearnir	ig.com	
Sign of Mood	Subject	Tril ل	iteral Ro	oot ف	Sign of PF	Present- Future		R	efrence	
ំ	Hidden/ Present				ي		هُوَ	Singular		
ن	1				ي		هُمَا	Dual	Masculine	
ن	و				ي		هُمْ	Plural		3rd person
ំ	Hidden/ Present				ت		ۿۣ	Singular		Stu person
ن	1				ت		هُمَا	Dual	Feminine	
Fix	ن				ي		هُنّ	Plural		
ំ	Always hidden				ت		أَنْتَ	Singular		
ن	١				ت		أُنْتُمَا	Dual	Masculine	
ن	و				ت		أَنْتُمْ	Plural		2nd person
ن	ي				ت		أُنْتِ	Singular		Ziiu persoii
ن	1				ت		أَنْتُمَا	Dual	Feminine	
Fix	ن				ت		أنثن	Plural		
ំ	Always hidden				أ		أنا	Singular	Masculine &	1st porsor
ំ	Always hidden				ن		نَحْنُ	Plural	& Feminine	1st person

Mind Map of tenses and Moods

Mood represents the intention of the speaker or writer in a sentence. It denotes if the stated sentence is a request, order, suggestion, fact or something imaginary.

Indicative means that the action takes place in the present, i.e. at the time of speaking, while subjunctive and jussive mean that the action will take place in the future.

The subjunctive mood occurs when a verb is used in the context of intent, purpose, expectation, permission, possibility or necessity.

Past		<<<<<	PRESENT - FUTU	JRE >>>>>			<<< Fut	ıre>>>>>
Fix/No	Present	Future	Orde	r/Req	Empl	hasis	Near	Far
Mood	1 (Base Mood)	2	3	4	5	6	Future	Future
Past	Indicative	Subjuctive	Jussive	Imperative	Light Energetic	Heavy Energetic	Indicative + ٮ u	Indicative + سُوفَ
>>>>		•	>>>>> Time >>	>>>			>>>	>>>
	He is doing it	He will do it	He must do it	You Do it	Lite Emphasis	Strong Emphasis		
	All Persons	All Persons	Other than 2nd Person	Only 2nd Person	All Persons	All Persons		
Particle >>	Not Req.	Reguired	Reguired	Not Req.		Reguired		
	Indicative: the	Subjunctive : a	Jussive: a	Imperative:	Energetic	: a mood		
	mood used	mood used for	mood that	the mood that	that expr	esses		
	for factual	hypothetical or	expresses	expresses a	somethin	g which		
	statements	unlikely	plea,	direct	the speak	ær		
	and positive	events,	insistence,	command or a	wishes to			
	beliefs.	expressing	desire, intent,	request.	emphasiz	e.		
		opinions, or	command,					
		making	purpose or					

Tense locates an event on time axis and expresses when the event took place (present, past or future).

Aspect marks "event-internal" time and shows us if the event is incomplete or completed. Moods provides us with information about the status of an event as real or an imagined one

Students Notes:

The Easiest way to understand the concept of Arabic tense - specially the Present future is to check if the action is completed on incomplete (i.e. ongoing)

List of Present Future Tense Moods;

- Indicative Real and factual statements happening in Present **Particle/s NOT REQUIRED** Unlikely events, opinions, hypothetical events Particle/s REQUIRED - Subjunctive - Jussive Request, Negative Orders, desire, command Particle/s REQUIRED - Imperative Positive Orders/request - only for 2nd Person **Particle/s NOT REQUIRED** - Energetic light Light emphasis of the PF verb Particle REQUIRED - Energetic Heavy Heavy emphasis of the PF verb Particle REQUIRED

Class Summary and Practice Sheet

ArabicTreeLearning

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Making Grammar Easy

Six Baab (Gates) to make PF from Past

	atten	1	Abr	Gate	Group
يَنْصُرُ	\leftarrow	نَصَرَ	(ن)	نَصَرَ	A-U
يَضْرِبُ	\leftarrow	ۻٙڗب	(ض)	ۻٙرَب	A-I
يَفْتَحُ	←	فَتَحَ	(ف)	فَتَحَ	A-A
يَكْرُمُ	←	كَرُمَ	(살)	كَرُمَ	U-U
يَسْمَعُ	+	سَمِعَ	(س)	سَمِعَ	I-A
یَحْسِبُ	←	حَسِبَ	(ح)	حَسِبَ	1-1

						Analysis							
Sign of Mood	Subject		lite Roc	t	Sign on PF	Fix mood	7 noon	Easy Five	Present- Future		Reference		
ঁ	Hidden/ Present	ره	e	س	ي	-	-	يَسْمَعُ	يَسْمَعُ	هُوَ	Singular	M	
ن	1	ے	e	٣	ي	1	يَسْمَعَانِ	ı	يَسْمَعَانِ	هُمَا	Dual	Masculine	
ن	و	ع	٩	س	ي	-	يَسْمَعُوْنَ	-	يَسْمَعُوْنَ	هُمْ	Plural	1e	3rd person
ំ	Hidden/ Present	ع	٩	س	ت	-	-	تَسْمَعُ	تَسْمَعُ	ۿِيَ	Singular	Fe	erson
ن	1	ع	r	س	ت	-	تَسْمَعَانِ	-	تَسْمَعَانِ	هُمَا	Dual	Feminine	
Fix	ن	ع	٩	س	ي	يَسْمَعْنَ	-	ı	يَسْمَعْنَ	ۿؙڹۜٞ	Plural	е	
ঁ	Always hidden	ره	e	س	ت	-	1	تَسْمَعُ	تَسْمَعُ	أَنْتَ	Singular	<u> </u>	
ن	1	ره	e	تن	ت	-	تَسْمَعَانِ	-	تَسْمَعَانِ	أَنْتُمَا	Dual	Masculine	
ن	و	ره	e	س	ت	-	تَسْمَعُوْنَ	-	تَسْمَعُوْنَ	أَنْتُمْ	Plural	าе	2nd person
ن	ي	له	e	٣	ت	-	تَسْمَعِيْنَ	1	تَسْمَعِيْنَ	أَنْتِ	Singular	Fe	erson
ن	1	له	e	٣	ت	-	تَسْمَعَانِ	1	تَسْمَعَانِ	أَنْتُمَا	Dual	Feminine	
Fix	ن	ره	e	س	ت	تَسْمَعْنَ	-	-	تَسْمَعْنَ	أَنْتُنَّ	Plural	е	
ঁ	Always hidden	ره	e	س	أ	-	-	أَسْمَعُ	أَسْمَعُ	أَنَا	Singular	Masculine & Feminin	1st person
ঁ	Always hidden	رع	٩	س	ن	-	-	نَسْمَعُ	نَسْمَعُ	نَحْنُ	Plural	1asculine Feminine	erson

Practice Moods of Present Future

	الجَزْم	النَصْب	الرَفْع	الرَفْع Fixed	
Person	← Impo	erfect Tense / و	→ مُضارِ	مَاضِ	Ref
	Jussive	Subjunctive	Indicative	Past tense	
3p.Sg.M	Sukoon	Fatha	DAMMA	Fix	ھُو
3p.Dl.M	Removal of Noon	Removal of Noon	NOON	Fix	هُمَا
3p.Pl.M	Removal of Noon	Removal of Noon	NOON	Fix	هُم
3p.Sg.F	Sukoon	Fatha	DAMMA	Fix	هِيَ
3p.Dl.F	Removal of Noon	Removal of Noon	NOON	Fix	هُمَا
3p.Pl.F	FIX	FIX	FIX	Fix	ۿؙڹٞۘ
2p.Sg.M	Sukoon	Fatha	DAMMA	Fix	أَنْتَ
2p.Dl.M	Removal of Noon	Removal of Noon	NOON	Fix	أَنْتُما
2p.Pl.M	Removal of Noon	Removal of Noon	NOON	Fix	أَنْتُم
2p.Sg.F	Removal of Noon	Removal of Noon	NOON	Fix	أَنْتِ
2p.Dl.F	Removal of Noon	Removal of Noon	NOON	Fix	أَنْتُما
2p.Pl.F	FIX	FIX	FIX	Fix	ٲؙڹٛڗؙڹۧ
1p.Sg.M/F	Sukoon	Fatha	DAMMA	Fix	أنّا
1p.Pl.M/F	Sukoon	Fatha	DAMMA	Fix	نَحْنُ
	Design	ed for Arabictreele	arning.com student	ts	

** This she	et is an	integral	part of	the onl	ine less	ons

Double l	Emphasis							
Emphasised Imperative	laam+ heavy Noon	Emphasis by Heavy Noon	Imperative	Jussive	Subjunctive	Indicative	Past tense	Ref
-	لَيَكْتُبَنَّ	يَكْتُبَنَّ	-	یَکْتُبْ	يَكْتُبَ	یَکْتُبُ	كَتَبَ	هُوَ
-	لَيَكْتُبَانِّ	یَکْتُبَانِّ	-	یَکْتُبَا	یَکْتُبَا	یَکْتُبَانِ	كَتَبَا	هُمَا
-	لَيَكْتُبُنَّ	يَكْتُبُنَّ	-	يَكْتُبُوا	يَكْتُبُوا	يَكْتُبُونَ	كَتَبُوا	هُم
-	لَتَكْتُبَنَّ	تَكْثُبَنَّ	-	تَكْتُبُ	تَكْتُبَ	تَكْتُبُ	كَتَبَتْ	هي
-	لَتَكْتُبَانً	تَكْتُبَانِّ	-	تَكْتُبَا	تَكْتُبَا	تَكْتُبَانِ	كَتَبَتَا	هُمّا
-	ڵؾڬؾؙڹڹٙٵڹٞ	يَكْتُبْنَانً	-	يَكْتُبْنَ	يَكْتُبْنَ	يَكْتُبْنَ	كَتَبْنَ	هُنّ
ٱڬٚؾؙڹٙڹٞ	ڵؾٙڬؾؙڹڹٞ	تَكْثُبَنَّ	أكثب	تَكْتُبُ	تَكْتُبَ	تَكْتُبُ	كَتَبْتَ	أثث
ٱػ۠ؾؙڹٙٲڹٞ	لَتَكْتُبَانِّ	تَكْتُبَانِّ	ٱػ۠ؾؙڹٙ	تَكْتُبَا	تَكْتُبَا	تَكْتُبَانِ	كَتَبْتُمَا	أنثما
ٱػ۫ؾؙڹؙڹۧ	لَتَكْتُبُنَّ	تَكْتُبُنَّ	أكْتُبُوا	تَكْتُبُوا	تَكْتُبُوا	تَكْتُبُونَ	كَتَبْتُمْ	أنثم
ٱكْتُبنَّ	لَتَكْتُبِنَّ	تَكْتُبنَّ	آڭتُبى	تَكْتُبي	تَكْتُبي	تَكْتُبِينَ	كَتَبْتِ	أثت
ٱكْتُبَانِّ	لَتَكْتُبَانً	تَكْتُبَانِّ	ٱكْتُبَا	تَكْتُبَا	تَكْتُبَا	تَكْتُبَانِ	كَتَبْتُمَا	أنثما
ٱڬٚؾؙڹٮٞٵڹٞ	لَتَكْتُبْنَانً	تَكْتُبْنَانً	ٱڬؾؙڹڹ	تَكْتُبْنَ	تَكْتُبْنَ	تَكْتُبْنَ	كَتَبْثُنَّ	أنثن
-	لَأَكْتُبَنَّ	أكْتُبَنَّ	-	أكثث	أكثب	أَكْتُبُ	كَتَبْتُ	ĽĬ.
-	لَنَكْتُبَنَّ	نَكْتُبَنَّ	-	نَكْتُبُ	نَكْتُبَ	نَكْتُبُ	كَتَبْنَا	ئخن

Practice: Make Imperative as explained in the class

Arable		← Imp	← imperfect Tense / غضارع →			
Arabic Peo	Imperative	Jussive	Subjunctive	Indicative	Past tense	Re
3p.5g.M	N/A	يَضْرِبُ	يَضْرِبَ	يَطْرِبُ	ضرب	dė
3p.Dl.M	N.A	يَضْرِيَا	يَصْرِيَا	يَصْرِيَانِ	ضَرَيَا	(LL
3p.Pl.M	N.A	يَضْرِيُوا	يَضْرِبُوا	يَضْرِبُونَ	ضرئوا	فم
3p.Sg.F	NA	تَطْرِبُ	تَطْرِبَ	تَطْرِبُ	ضريت	4
3p.Di.F	R.A	تَصْرِيَا	تَصْرِيَا	تَصْرِيَانِ	ضرتتا	u
3p.Pl.F	N.A	يَضْرِيْنَ	يَضْرِيْنَ	يَضْرِيْنَ	ضّريْنَ	3,6
2p.Sg.M		تَصْرِبْ	تَصْرِبَ	تَطْرِبُ	ضَرَيْتَ	لث
2p.Dl.M	-	تَضْرِيَا	تَضْرِيَا	تَضْرِيَانِ	ضَرَيْتُمَا	أما
2p.Pl.M		تَضْرِيُوا	تَصْرِيُوا	تَصْرِيُونَ	ضَرَيْتُمْ	لكم
2p.5g.F		تُضْرِبِي	تَصْرِبِي	تُصْرِيينَ	ضريب	ئټ
2p.Dl.F		تَضْرِيَا	تَضْرِيَا	تَضْرِيَانِ	ضَرَيْتُمَا	أما
2p.Pl.F		تَضْرِيْنَ	تَضْرِيْنَ	تُصْرِيْنَ	ۻٙڗؽؙۺؙ	350
1p.Sg.M/F	N.A	أُضْرِبُ	أَضْرِبَ	أُصْرِبُ	ضريْتُ	U
1p.PLM/F	NA.	نَصْرِبْ	نَصْرِبَ	نَطْرِبُ	طَرَيْنَا	غذ

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Making Grammar Easy

Irab Practice

Noun	الجَزْم	الجَرّ/لخَفْض	النَصْب	الزفع		
Noun	7.	Genitive	Accusative	Nominative		
Sg.M	N.A	Kasra	Fatha	Damma		
DI.M	N.A	Yaa	Yaa	Alif		
Pir.M	N.A	Yaa	Yaa	Waw	Arabic	•
Sg.F	N.A	Kasra	Fatha	Damma	BIC	
DI.F	N.A	Yaa	Yaa	Alif		
Pir.F	N.A	Kasra	Kasra	Damma		
	الجَزْم	الجَرّ/لخَفْض	النّصْب	الزفع	الزفّع Fixed	
Verb	10	← Imperfect T	ense / کضارع →		مَاض	Ref
	Jussive	-	Subjunctive	Indicative	Past tense	
3p.Sg.M	Sukoon	N.A	Fatha	DAMMA	Fix	خو
3p.Dl.M	Removal of Noon	N,A	Removal of Noon	NOON	Fix	هَمَا
3p.Pl.M	Removal of Noon	N.A	Removal of Noon	моом	Fix	طم
3p.Sg.F	Sukpan	N.A.	Faths:	DAMMA	Fix	هي
3p.DI.F	Removal of Noon	N.A	Removal of Noon	NOON	Fix	طنا
3p.Pl.F	FIX	N.A	FIX	FIX	Fix	Šå
2p.Sg.M	Sukoon	N.A	Fatha	DAMMA	Fix	اثث
2p.Dl.M	Removal of Noon	N.A	Removal of Noon	NOON	Fix	أثثما
2p.Pl.M	Removal of Noon	N.A	Removal of Noon	NOON	Fix	أثثم
2p.Sg.F	Removal of Noon	N.A	Removal of Noon	NOON	Fix	اثب
2p.DI.F	Removal of Noon	N.A	Removal of Noon	NOON	Fix	أثثما
2p.Pl,F	FIX	N.A	FIX	FIX	Fix	361
1p.Sg.M/F	Sukpon	N.A	Fatha	DAMMA	Fix	U
1p.Pl.M/F	Sukoon	N.A	Fatha	DAMMA	Fix	ئخن

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نُونِ التَوْكِيدِ / Emphatic noon

- The heavy noon (بُون التَّوِكَيد الثَّقِيلة) is a noon bearing a shadda and a fatḥa نَّ (most used)

- The light noon (نُون التَوَكَيد الخَفِيفة) is a noon bearing the sukūn نُ

Ex.

وَلَئِن لَّمْ يَفْعَلْ مَا آمُرُهُ لَيُسْجَنَنَّ وَلَيَكُونًا مِّنَ الصَّاغِرِينَ

and if he will not do what I order him, he will surely be imprisoned and will be of those debased.(12.32)

Double I	Emphasis		Pres	ent Future To	ense			
Emphasised Imperative	laam+ heavy Noon	Emphasis by Heavy Noon	Imperative	Jussive	Subjunctive	Indicative	Past tense	Ref
_	ڶٙؽػ۠ؾؙڹۜٛ	يَكْتُبَنَّ	1	يَكْتُبْ	يَكْتُبَ	يَكْتُبُ	گتَبَ	هُوَ
_	لَيَكْتُبَانِّ	يَكْتُبَانِّ	-	یَکْتُبَا	یَکْتُبَا	يَكْتُبَانِ	گتَبَا	هُمَا
_	ڶٙؽڴؾؙڹڹۜٞ	ؠٙػؾؙڹڹۜٙ	1	يَكْتُبُوا	يَكْتُبُوا	يَكْتُبُونَ	كَتَبُوا	ھُ
_	لَتَكْتُبَنَّ	تَكْتُبَنَّ	-	تَكْتُبْ	تَكْتُبَ	تَكْتُبُ	گَتَبَتْ	هِيَ
_	لَتَكْتُبَانِّ	تَكْتُبَانِّ	1	تَكْتُبَا	تَكْتُبَا	تَكْتُبَانِ	<u> </u>	هُمَا
_	ڵؾػ۠ؾؙڹڹٵڹٞ	يَكْتُبْنَانِّ	1	يَكْتُبْنَ	يَكْتُبْنَ	يَكْتُبْنَ	گتبْنَ	ۿؙ
ٱػ۠ؾؙڹؘؘۜ	لَتَكْتُبَنَّ	تَكْتُبَنَّ	ٱكْتُبْ	تَكْتُبُ	تَكْتُبَ	تَكْتُبُ	كَتَبْتَ	أَنْتَ
ٱكْتُبَانِّ	لَتَكْتُبَانِّ	تَكْتُبَانِّ	ٱكْتُبَا	تَكْتُبَا	تَكْتُبَا	تَكْتُبَانِ	كَتَبْتُمَا	أَنْتُما
ٱػ۠ؾؙڹڹۜٙ	ڶؾٙػ۠ؾؙڹڹۜٞ	تَكْتُبُنَّ	ٱكْتُبُوا	تَكْتُبُوا	تَكْتُبُوا	تَكْتُبُونَ	كَتَبْتُمْ	أَنْتُم
ٱػ۠ؾؙڹڹۜٙ	لَتَكْتُبِنَّ	تَكْتُبِنَّ	ٱكْتُبى	تَكْتُبي	تَكْتُبي	تَكْتُبِينَ	گتَبْتِ	أَنْتِ
ٱكْتُبَانِّ	لَتَكْتُبَانً	تَكْتُبَانً	ٱكْتُبَا	تَكْتُبَا	تَكْتُبَا	تَكْتُبَانِ	كَتَبْتُمَا	أَنْتُما
ٱكْتُبْنَانً	لَتَكْتُبْنَانً	تَكْتُبْنَانِّ	ٱكْتُبْنَ	تَكْتُبْنَ	تَكْتُبْنَ	تَكْتُبْنَ	كَتَبْثُنَّ	أَنْتُنَّ
_	ڵٲؙػؾؙڹؘۜ	ٲٞػ۠ؾؙڹؘٙۜ	-	أَكْتُبُ	أَكْتُبَ	أَكْتُبُ	كَتَبْتُ	أَنَا
_	لَنَكْتُبَنَّ	نَكْتُبَنَّ	-	نَكْتُبْ	نَكْتُبَ	نَكْتُبُ	گتبْنَا	نَحْنُ

Practice:

Double I	Emphasis		Pres	ent Future To	ense			
Emphasised Imperative	laam+ heavy Noon	Emphasis by Heavy Noon	Imperative	Jussive	Subjunctive	Indicative	Past tense	Ref
-			-					هُوَ
_			-					هُمَا
-			-					هُم
-			-					هِيَ
_			-					هُمَا
-			-					ۿؙڹۜٞ
								أَنْتَ
								أَنْتُما
								أَنْتُم
								أَنْتِ
								أَنْتُما
								أَنْتُنَّ
_			-					أنًا
-			-					نَحْنُ



Relative pronouns

Relative pronouns act as connectors between two clauses, allowing speakers to incorporate further information or descriptions without starting a new sentence

If the relative pronoun speak of or mentions something or someone in an indirect way to any other than the subject, it necessitates reinforcement with an affixed pronoun اَلصَّلَةُ other than the subject, it necessitates known as: رَاجِعٌ or وَالْجِعُ.



Sila (Including connector)	Relative Pronoun
----------------------------	-------------------------

	Masculine		
	Singular	Dual	Plural
	آلَّذِي 304	اَلَّذَيْنِ – اَلَّذَانِ	ٱلَّذِيْنَ 1059
	That one who/ that one which	Those two who/ those two which	Those all who/ That who/ Those which
Special	Feminine		
	Singular	Dual	Plural
	آلّتِيْ 68	آلَّتَيْنِ – آلَّتَانِ	اللَّاتِي / اللاَّئِيْ
	That one who / That one which	Those two who / Those two which	Those who / Those which
	For Humans	For Non-Humans	
Common	مٙنْ	ما	
	Who	What	

Sila - Relative Clause

<<<<<	<<<<<<<<	<<<<<<
Relative Clause can be;	Connector	
Verbal sentence	Yes required	Dalativa manaya
Nominal Sentence	Yes required	Relative pronoun
Phrase	Not required	

)is used for human and non-human masculine singular nouns

is used for human and non-human masculine dual nouns (اَلَّذَيْنِ – اَلَّذَانِ)

)is used for human masculine plural nouns only

)is used for human and non-human feminine singular nouns as well as for non-human masculine and feminine plural nouns

is used for human and non-human feminine dual nouns) اَلْتَيْنِ – اَلْتَانِ)

is used for human feminine plural nouns (اللَّاقَ / اللَّاقَ / اللَّاقَ

)is used for human masculine and feminine singular, dual, and plural nouns.

(is used for non-human masculine and feminine singular, dual and plural nouns

(meaning "who" or "whoever") and مَنْ (meaning "what" or "whatever") serve as relative pronouns. is reserved for living entities, هَنْ is employed for inanimate objects.

Some Examples

وَلَوْ قَاتَلَكُمُ الَّذِينَ كَفَرُوا لَوَلُّوا الْأَدْبَارَ

And if those [Makkans] who disbelieve had fought you, they would have turned their backs [in flight]. (48:22)

Their mothers are none but those who gave birth to them (58:2)

He is the One' Who created death and life in order to test which of you is best in deeds.(67.2)

Whatever you have will end, but what Allah has is lasting. And We will surely give patients their reward according to the best of what they used to do. (16:96)

And not equal are the good deed and the bad. Repel [evil] by that [deed] which is better, and thereupon the one whom between you and him is enmity [will become] as though he was a devoted friend. (41:34)

حَضَر الَّذِي/مَنْ فَازَ بِالجَائِزَة.

He who won the prize came (NON QURANIC EXAMPLE- Sila is a Verbal Sentence)

نَجَحَ الطَّالِبِ الَّذِي هُو مُجْتَهد.

The (male) student who's diligent passed (NON QURANIC EXP - Sila is a Nominal Sentence.)

أُعْرِفُ الَّذِي فِي الغُرْفَةِ.

I know who is in the room (NON QURANIC EXAMPLE - Sila is a Phrase)

Students Note:

1

2

3



Vocative particles are words used for calling someone in Arabic. The word for the act of calling someone is بالنِّداءُ, which is derived from the verb نادَى/يُنَادِي which means "to call". The word used for the noun being called is المُنادى.

Traditionally there are many Vocative Particles some mentioned here in the list below, the most common used in Ya and Aya tuha

Vocative Par	ticles
English	Arabic
Oh Muhammad, be perfect in your work	يا مُحَمَّدُ أَتْقِنْ عَمَلَكَ
Oh Fatima, do not irritate your husband	يا فَاطِمَةُ لا تُغْضِي زَوْجَكِ
Oh Ali, why are you sad?	أَعَلِيُّ لماذا أَنْتَ حَزِينٌ
Oh my son, I've become old	أَيْ بُنَيَّ إِنِّي كَبِرْتُ
Oh the one who lives in Hejaz land	أيا ساكِنًا فِي أَرْضِ الْحِجازِ
Oh Khalid, will you come back soon?	آخالِدُ هَلْ سَتَعُودُ قَرِيبًا
Oh my friend, come back quickly	هَيًا صَدِيقِي عُدْ سَرِيعًا
Oh my Grief (alas)!	وَا حَسْرَ تِي
Oh my Grief (alas)!	وَا نَدَمِي
Sometimes you'll see يَالِّيُهَا (for a mas	 for) يَاأَيَّتُهُا culine) or

feminine) followed by a word that starts with ال

"YA'" is frequently used in Quran

	مُنَادَى)	الُّا) The v	ocative Pa	articl	es - (یا) etc
1			with person n ve only one dar		then it ذَيْدٌ then it
	يا ذَيْدُ	<<<<	ذَيْدٌ		O Zaid / Hey Zaid /
2	If this particle i	s preceded	with Muzaaf N	1uzaaf i	liahi then it will make
	Muzaaf Manso	oob			
	يا عَبْدَ الله	<<<<	عَبْدُ الله	:	O Abdullah
3	If this particle i	s preceded	with a noun w	t , ال ith	hat is definite noun then
3	(اَیُّها) for Male a	nd for fem	nale (اَیَّتُها) shou	ld be in	serted before it.
	("O mankind, wo	orship your l	_ord") [2:21]		يًا أَيُّهَا النَّاسُ اعْبُدُوا رَبَّكُمُ
	("O peaceful sou	ـــــــــــــــــــــــــــــــــــــ			وَا أَرْدُهُ ۚ اللَّهُ مِنْ قُلْ مُعْلَمُ مُنَّا لِللَّهُ مُعْلَقُهُ مِنْ الْمُعْلَمُ مُنَّا لَهُ عُلَّا المُعْلَمُ المُعْلِمُ المُعْلِمُ المُعْلَمُ المُعْلِمُ المُعِلِمُ المُعِلِمُ المُعِلِمُ المُعِلِمُ المُعِلِمُ المُعِلِمُ المُعْلِمُ المُعِلِمُ المُعْلِمُ المُعْلِمُ المُعِلِمُ المُعِلِمُ المُعِلِمُ المُعْلِمُ المُعْلِمُ المُعْلِمُ المُعْلِمُ المُعْلِمُ المُعْلِمُ المُعِلِمُ المُعِلِمُ المُعْلِمُ المُعْلِمُ المُعِلِمُ المُعِلِمُ المُعِمِ المُعْلِمُ المُعِلِمُ المُعِلِمُ المُعِمِي المُعْلِمُ المُعِلِمُ المُعِمِ المُعِلِمُ

1	يًا إِبْرَاهِيمُ أَعْرِضْ عَنْ هَذَا
	("O Ibrahim, give this up") [11:76]
2	يًا أَهْلَ الْكِتَابِ لِمَ تَكْفُرُونَ بِآيَاتِ اللَّهِ
	("O People of the Book, Why do you disbelieve in the signs of Allah?") [3:70]
3	يا أَبَتِ افْعَلْ مَا تُؤْمَرُ
	("O my father, do what you are ordered") [37:102] – The pronoun ي (for "me") in أباتي was dropped.
4	رَبَّنَا آتِنَا فِي الدُّنْيَا حَسَنَةً
	(" O Our lord, give us good in this world") [2:201] – The word رَبُّ is mudhaaf,hence it's in nasb
5	رَبِّ إِنِّي دَعَوْتُ قَوْمِي لَيْلًا وَنَهَارًا
	("My Lord, indeed I invited my people night and day") [71:5]
6	يا أيُّها الكافِرُوْنَ
	("O disbelievers") [109:1]

Students Note:

Practice: Quran; 2.153, 2.172, 2.208, 3.100, 4.135, 5.90, 5.94, 8.27, 33.56, 49.6

Rabbyi or Rabbi

Let us take an example, رَبِّي (my lord).

as below. وَي as below.

رَبَّ (مَنْصُوْبٌ) will become يَا, رَبُّ (مَرْفُوعٌ) Because of

ya Mutakallim (ي) forces رَبِّ to become رَبِّ by putting kasrah (عِ) and the equation will become as below.

رَبِّ will drop as below leaving only (ي and يَا) will drop as below

رَبِّ

'means "my lord" and without ي which is رَبِّ means "Oh, my lord"

They replied, 'Our Lord, we have wronged our souls: if You do not forgive us and have mercy, we shall be lost

He watered their flocks for them, withdrew into the shade, and prayed, 'My Lord, I am in dire need of whatever good thing You may send me,

I put my trust in God, my Lord and your Lord. There is no moving creature which He does not control. My Lord's way is straight.

Remember Zachariah, when he cried to his Lord, 'My Lord, do not leave me childless, though You are the best of heirs.'

And Noah said, 'Lord, do not leave any of the disbelievers on the earth-

Indicative

The indicative mood is known as marfūʿ (مرفوع). It's used in simple sentences or questions in the present tense, whether affirmative or negated with \forall laa.

Unlike the perfective form, the imperfective form الْفِعْلُ الْمُصَّارِع does not refer to a specific tense. That is, it may express an event in the past, present, or future. For this reason, it has six types of mood: indicative, subjunctive, jussive, imperative and energetic (2)

Indicative is the main mood which generally represent present tense, it does not require any particles, however Subjunctive and Jussive requires particles

Some examples from Quran

So woe to those who write the "scripture" with their own hands, then say, "This is from Allāh," (2.79)

at the victory willed by Allah. He gives victory to whoever He wills. For He is the Almighty, Most Merciful.(30.5)

They know what is apparent of the worldly life, but they, of the Hereafter, are unaware.(30.7)

And they (by their ingratitude) did Us no harm, but were harming only themselves. (2.57)

And Allāh is not unaware of what you do.(2.74)

And Allāh gives provision to whom He wills without account (2.212)

Say, "Who provides for you from the heaven and the earth? Or who controls hearing and sight (10.31)

Students Note:

With respect to the meaning, indicative means that the action takes place in the present, i.e. at the time of speaking, while subjunctive and jussive mean that the action will take place in the future.

Some SUBJUNCTIVE Particles

	DONCTIVE FATICIES	
That	وَإِذْ قَالَ مُوسَى لِقَوْمِهِ إِنَّ اللَّهَ يَـأْمُرُكُمْ أَن تَذْبَحُوا بَقَرَةً قَالُوا أَتَتَّخِذْنَا هُزُوًا قَالَ أَعُوذُ بِاللَّهِ أَنْ أَكُونَ مِنَ الْجَاهِلِينَ	أن
2.67	And (remember) when Mûsâ (Moses) said to his people: "Verily, Allâh commands you that you slaughter a cow." They said, "Do you make fun of us?" He said, "I take Allâh's Refuge from being among Al-Jâhilûn (the ignorant or the foolish)."	5
Never	لَن تَنَـالُوا الْبِرَّ حَتَّى تُنفِقُوا مِمَّا تُحِبُّونَ وَمَا تُنفِقُوا مِن شَيْءٍ فَإِنَّ اللهَ بِهِ عَلِيمٌ اللهَ بِهِ عَلِيمٌ	لَنْ
3.92	You will never attain righteousness until you spend in charity from what you love. Whatever you spend, Allah is All-Knowing of it.	ن
so that/ in order to	فَرَدَدْنَاهُ إِلَى أُمِّهِ كَيْ تَقَرَّ عَيْنُهَا وَلَا تَحْزَنَ وَلِتَعْلَمَ أَنَّ وَعْدَ اللهِ حَقٌّ وَلَكِنَّ أَكْثَرَهُمْ لَا يَعْلَمُونَ	ئى
28.13	Thus We brought him back to his mother, so that her eye might have comfort and she might not grieve, and so that she might know that Allah's promise is true, but most of them do not know.	ي
Laam of purpose	وَمَا كَانَ اللَّهُ لِيُعَذِّبَهُمْ وَأَنتَ فِيهِمْ وَمَا كَانَ اللَّهُ مُعَذِّبَهُمْ وَهُمْ يَسْتَغْفِرُونَ	t
8.33	But Allah would not punish them while you [O Prophet] are among them, nor would Allah punish them as long as they seek forgiveness.	Ų
Until	أَمْ حَسِبْتُمْ أَن تَدْخُلُوا الْجَنَّةَ وَلَمَّا يَأْتِكُم مَّثَلُ الَّذِينَ خَلَوْا مِن قَبْلِكُم مَّسَّنْهُمُ الْبَأْسَاءُ وَالضَّرَّاءُ وَزُلْزِلُوا حَتَّى يَقُولَ الرَّسُولُ وَالَّذِينَ آمَنُوا مَعَهُ مَتَى نَصْرُ اللَّهِ أَلَا إِنَّ نَصْرَ اللَّهِ قَرِيبٌ	1 (
2.120	Or do you think that you will enter Paradise while such [trial] has not yet come to you as came to those who passed on before you? They were touched by poverty and hardship and were shaken until [even their] messenger and those who believed with him said, "When is the help of Allāh?" Unquestionably, the help of Allāh is near.	حی
Cause	كُلُوا مِن طَيِّبَاتِ مَا رَزَقْنَاكُمْ وَلَا تَطْغَوْا فِيهِ فَيَحِلَّ عَلَيْكُمْ غَضَبِي فَقَدْ هَوَى غَضَبِي فَقَدْ هَوَى	
20.81	Eat from the good things We have provided to you, and do not exceed the limits in it, lest My wrath should descend on you. The one upon whom My wrath descends certainly falls into destruction.	9

Students Note:

Wa (و) and Aw (أُوْ) are also Subjuctive particles Subjuctive mood will be discussed again when learning Masdar In sha Allah



Making Grammar Easy ** This sheet is an integral part of the online lessons Will (Near Will (Far) *********************************** Future <u>ن</u>گر بگر 3 Energetic/Emphasis Heavy Light \mathbf{C} $\mathbf{C} \cdot \mathbf{\varepsilon}_{l}$ Imperative Only 2nd order/reg positive Person A. A. What ever Wherever Where Where However Which When When When What Who 3,3 USSIVE MOOD 3 SE 50 :3 .0 of order Not yet question did not used to Don't ask 33 \mathcal{E}' in order purpose so that/ Laam of Never Cause That Until SUBJUNCTIVE β.ε. '\ (၅ Does not INDICATIVE MOOD Action on-going 7 Action Completed did not FIX MOOD

Past

Making Grammar Easy

Jussive mood Particle

Negation (did not)	لَمْ يَكُنِ الَّذِينَ كَفَرُوا مِنْ أَهْلِ الْكِتَابِ وَالْمُشْرِكِينَ مُنفَكِّينَ حَتَّى تَأْتِيَهُمُ الْبَيِّنَةُ The disbelievers from the People of the Book and the polytheists were not going to desist from	لَمْ
38-1	disbelief` until the clear proof came to them:	
Not yet	قَالَتِ الْأَعْرَابُ آمَنَّا قُل لَّمْ تُؤْمِنُوا وَلَكِن قُولُوا أَسْلَمْنَا وَلَمَّا يَدْخُلِ الْإِيمَانُ فِي قُلُوبِكُمْ	لَمَّا
49-14	The bedouins say, "We have believed." Say, "You have not [yet] believed; but say [instead], 'We have submitted,' for faith has not yet entered your hearts	
used to ask question	أَلَمْ نَشْرَحْ لَكَ صَدْرَكَ	أَلَمْ
94-1	Have We not uplifted your heart for you	'
Example	أَلَمَّا أُحْسِنْ إِلَيْكَ؟	أَلَمَّا
	Haven't I yet been good to you?"	
Al bhukhari & Muslim	فَ لَيْ يَقُلْ خَيْرًا أو لِيَصِمْتُ	J
	The Prophet (*) said, "He who believes in Allah and the Last Day, let him show hospitality to his guest; and he who believes in Allah and the Last Day, let him maintain good relation with kins; and he who believes in Allah and the Last Day, let him speak good or remain silent."	of order
	وَنَادَوْا يَا مَالِكُ لِيَقْضِ عَلَيْنَا رَبُّكَ قَالَ إِنَّكُم مَّاكِثُونَ	ل
43-77	And they will call, "O Mālik, let your Lord put an end to us!" He will say, "Indeed, you will remain."	ofreq/prayer
Don't	قُلْنَا لَا تَخَفْ إِنَّكَ أَنتَ الْأَعْلَى	¥
20-68	We [i.e., Allāh] said, "Fear not. Indeed, it is you who are superior.	Prohibition- Order
Don't	رَبَّنَا وَلَا تَحْمِلْ عَلَيْنَا إِصْرًا كَمَا حَمَلْتَهُ عَلَى ٱلَّذِينَ مِن قَبْلِنَا ۚ	Z Side
2-286	Our Lord, and lay not upon us a burden like that which You laid upon those before us.	Prohibition- Dua
Do not	وَإِذَا قِيلَ لَهُمْ لَا تُفْسِدُوا فِي الْأَرْضِ قَالُوا إِنَّمَا نَحْنُ مُصْلِحُونَ	Ý
2-11	And when it is said to them, "Do not cause corruption on the earth," they say, "We are but reformers."	Lam of Negation



Jussive Moods - Particles (Condition)

IF	إِنْ تُذاكِرْ تَنْجَحْ	إنْ
Condition	If you study you pass	خ ک
Who	مَنْ يُكْرِمْ جارَهُ يُحْمَدُ	ە. ق
Condition	Whoever honors his neighbor is thanked	<u> </u>
What	ما تَصْنَعْ تُجْزَ بِهِ	مَا
Condition	Whatever you do, you will be rewarded for it	
Which	قُلِ ادْعُوا اللَّهَ أَوِ ادْعُوا الرَّحْمَنَ أَيًّا مَّا تَدْعُوا فَلَهُ الْأَسْمَاءُ الْحُسْنَى	أيُّ
17.110	Say, "Call upon Allāh or call upon the Most Merciful [ar-Raḥmān]. Whichever [name] you call - to Him belong the best names	اي
When	مَتَىْ تَأْتِ تَجِدْنِيْ	مَتَى
	when you come, you will find me	
When	أَيَّانَ تَلْقَنِيْ أَكْرِمْكَ	أَتَّانَ
	Whenever you meet me, I'll honor you	— — — — — — — — — — — — — — — — — — —
Where	أَيْنَمَا تَكُونُوا يُدْرِكَكُمُ الْمَوْتُ	أَبْنَ
Comes with Ma	Wherever you all may be, death will overtake (4.78)	
Where	أنَّى يَكُنِ السَلامُ فاشِيًا يَامَنِ الناسُ	أتب
	Wherever peace is widespread, the people will feel safe	<u> </u>
Where	حَيْثُما تَسْتَقِمْ يُقَدِّرْ لَكَ اللهُ نَجاحًا	حَيْثُما
	Wherever you stand firm, Allah will ordain success for you	44
However	كَيْفَما تَكُنْ نِيَّتُكُ يَكُنْ ثُوابُ اللهِ لَكَ	كَثْفَما
	However your intention is, Allah's reward for you will be")	44
When	إذا تُصِبْكَ خَصاصنةٌ فَتَجَمَّلِ	اذا
Only in Poetry	If destitution befalls you, then adorn yourself	ج د
What ever	وَقَالُوا مَهْمَا تَأْتِنَا بِهِ مِنْ آيَةٍ لِّتَسْحَرَنَا بِهَا فَمَا نَحْنُ لَكَ بِمُؤْمِنِينَ	1.0.
7-132	And they said, 'No matter what sign you bring us with which to bewitch us, we will not be believers in you.	مهما

Imperative

- The imperative tense is used to give command/order or request to the person in front of the speaker i.e (second person). The person who is giving the command is the first person.
- Its meaning refers mainly to the future
- The imperative is derived from the present tense.
- It ends in a sukkoon unless it is attached to other person suffixes.

Some Example from Quran

And, our Lord, raise in their midst a Messenger from among them, who should recite to them Your verses, and teach them the Book and the wisdom, and make them pure. (2.129)

And [mention] when Abraham said, "My Lord, make this a secure city and provide its people with fruits - whoever of them believes in Allah and the Last Day."

That is expiation for your oaths when you have sworn. And take care of your oaths.(5.89)

And when We said, "Enter this town, and eat there to your heart's content wherever you will.(2.58)

Dua			يني	نِي وارْذُقُ	يني واهد	منني وعاف	لي وارْحَ	هُمَ اغْفِرُ	اللَّا		
Word for word	ارْذُقْ <u>ن</u> ِي	9	اهْ دِنِي	9	عَافِن <u>ِ</u> ي	و	ارْحَمْنِ <i>ي</i>	و	لِي	اغْفِرْ	اللَّهُمَ
Translation	provide me	and	guide me	and	pardon me	and	have mercy on me	and	me	forgive	O Allah
The triliteral root / other	رزق	. 9	هدي	و	ع ف و	. 9	رح م	و	لِ	غفر	
addition noon of protection	÷ ن +		÷ ن +		÷ ن +		÷ ن		+		
addition Ya of 1st person	ي		ي		ي		ي		ي		
Approx. Root occurrences in Al Quran	123	**	316	**	35	**	339	**	2451	234	Specially
Brief meaning as a guide. An Arabic word may have a range of meanings depending on context	provide sustenance / bestow	and	guide/show path/lead	and	erase/effac e/excuse/ forgive with love	and	Show mercy,love, care	and	me	forgive/pard on/conceal/ rectify	reserved for calling Allah
Part of Speech	Imperative + Noon of protection+ ya mutakalim	Conjunction	Imperative + Noon of protection+ ya mutakalim	Conjunction	Imperative + Noon of protection+ ya mutakalim	Conjunction	Imperative + Noon of protection+ ya mutakalim	Conjunction	Preposition +ya mutakalim	Im perative	T
	Verb+attached pronoun		Verb+attached pronoun		Verb+attached pronoun		Verb+attached pronoun		Preposition + attached pronoun.	Verb	

Negation chart for Verb and Noun

Meaning expre	Meaning expressed by the mood	Meaning in Time frame	Meaning (ex. Do)	Example	Negative Particles Plu	Negative Particles Plus the Tense and Mood	_
Action occurred in past	st	Past Catagorical negation He did not do(at all)	He did not do(at all)	مَا فَعَلَ	ا فعل No /Fix Mood	Past Tense +	<u> </u>
Factual statements and positive beliefs	and positive beliefs	Present negation	He Does not do	لَا يَفْعَلُ	الا يَفْعَلُ السَّامِ الْا يَفْعَلُ	Present Future +	→ →
Hypothetical or unlikely events, opinions, or making suggestions	Hypothetical or unlikely events, expressing opinions, or making suggestions	Future negation	He Will not/never do	لَنْ يَفْعَلَ	He Will not/never do ما Subjunctive Mood	Present Future +	نن
Expresses plea, insistence, desire, intent, command, purpose or consequence	tence, desire, intent, r consequence	Past negation	He Did not do (yet)/He has not done	لَمْ يَفْعَلْ	أَمْ يَفْعَلْ	Present Future +	.ه ر
LAA of Neg	Not for 1st Person	Future neg - order	order You Don't do	لَا تَقْعَلْ	الا تَفْعَلُ Jussive Mood	Present Future +	<u> </u>
Lam of Order	Not for 2nd Person	Future desire	He Must do	لِيفْعَلْ	Jussive Mood لِيَفْعَلُ	Present Future +	ب
		_	•			_	
		N.A	ls not		Noun Male		پئیں آ
		N.A	ls not		Noun Female	.:)	ئىست

** This sheet is an integral part of the online lessons

Making Grammar Easy

Comparative and Superlatives (Ismu Tafdeel)

Superlative and comparative constructions are expressed using the form (أفعل)

Some Ex	cample of Superlative/comparative	degree used in Qura
Pattern	Gender	
أفْعَلُ	Male	Arabic
فُعْلى	Female	Free

There are frequently used 3 words considered to be superlatives: (خیر، شر، حب) although أَحَبُّ is also found in the Quran.

Words	Meanings	Plural	Frequency
خَيْرٌ	better		178
الدُّنْيَا	the nearer, the world		115
أوَّلُ	the first		82
أكْثَرَ	most		80
أعْلَمُ	Better knowing, most knowing		49
أُحْسَنُ	Better, best		36
أَشَدُّ	Severest, strongest		31
شَرُّ	worse		30
أكْبَرُ	greater	أگابِرَ	25
أعُمَىٰ	blind		21
الْأُولَىٰ	The first		20
أَقْرَبُ	nearer		19
حُسْنَىٰ	the most beautiful		17
أظلَمُ	more unjust	01 0	16
أدّني	inferior		12
أؤلَى	nearer		11
أَحَقُ	better right, more entitled		10
أَضَلُ	more astray		9
أَبْقَىٰ	more lasting, everlasting		7
الْكُبْرَى	Greatest		7
أَسْفَلَ	the lowest		6
أخْسَرُ	the greatest loser		4
أزكئ	Purer, purest		4
أظهر	Purer		4

In Arabic superlative and comparative constructions are expressed using the form (أفعل)

اسم التفضيل

The word that has this pattern (أُفْعَلُ) is mamnu' minas sarf (ممنوع من الصَرف) or has no tanwin.

This form (أَفْعَلُ) is for masculine, feminine, singular, and plural.

(فعلى) for feminine gender أفعل (Afa'lu) for masculine

3 words considered to be superlatives: (خير، شر، حب) although أُحَبُّ is also found in the Quran.

Comparative degree

مِنْ is followed by (أَفْعَلُ) أَحْمَدُ أَطْوَلُ مِنْ زَيْدٍ

Superlative degree

is followed by Noun (أَفْعَلُ) زَيْدٌ أَحْسَنُ طَالِبٍ فِي المَدْرَسَةِ

Examples from Quran

مِنَّا	أبينا	إِلَىٰ	أُحَبُّ	وَأُخُوهُ	سُفُ	لَيُو،	قَالُوا	ٳؚۮ۟
eloved t	to our	fathe	er than	we,				

(12.8) When they said, "Joseph and his brother are more beloved to our father than we,

وَهُوَ ٱلَّذِى خَلَقَ ٱلسَّمَـٰوَ تِ وَٱلْأَرْضَ فِي سِتَّةِ أَيَّامٍ وَكَانَ عَرْشُهُ مَلَى ٱلْمَآءِ لِيَبْلُوَكُمْ أَكْمُمْ أَحْسَنُ عَمَلًا

(11.7) And it is He who created the heavens and the earth in six days - and His Throne had been upon water - that He might test you as to which of you is best in deed.

لَا جَرَمَ أَنَّهُمْ فِي ٱلْـَاخِرَةِ هُمُ ٱلْأَخْسَرُونَ

(11.22 There is no doubt that they will be the worst losers in the Hereafter

وَمَنْ أَظْلَمُ مِمَّن مَّنَعَ مَسَـٰجِدَ ٱللَّهِ أَن يُذْكَرَ فِيهَا ٱسْمُهُۥ

(2.114) And who is more cruel than the one who prevents the mosques of Allah from His name being recited therein

وَأَن تَصُومُواْ خَيْرٌ لَّكُمْ ۗ

(2.184) And that you fast is better for you,

قُلْ هَلْ أُنَبِّئُكُم بِشَرًّ مِّن ذَ'لِكَ مَثُوبَةً عِندَ ٱللَّهِ، مَن لَّعَنَهُ ٱللَّهُ وَغَضِبَ عَلَيْهِ وَجَعَلَ مِنْهُمُ ٱلْقِرَدَةَ وَٱلْخَنَازِيرَ وَعَبَدَ ٱلطَّلْغُوتَ، أُوْلَـٰئِكَ شَرٌّ مَّكَابًا وَأَضَلُّ عَن سَوَآءِ ٱلسَّبِيلِ

(5.60)

Say, "Shall I inform you of [what is] worse than that 1 as penalty from Allāh? [It is that of] those whom Allāh has cursed and with whom He became angry and made of them apes and pigs and slaves of taghut. 2 Those are worse in position and further astray from the sound way."

**	This	sheet	is a	ın integral	part o	f t	he	online	lessons
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مَا	ب	بِمَا	فِي قُلُوبِهِم مَّرَضِّ فَزَادَهُمُ اللَّهُ مَرَضًا وَلَهُمْ عَذَابٌ أَلِيمٌ بِمَا كَانُوا يَكْذِبُونَ
With what/ because			In their hearts is disease, so Allah has increased their disease;1 and for them is a painful punishment because they [habitually] used to lie.(2.10)
مَا		عَمًّا	تِلْكَ أُمَّةً قَدْ خَلَتْ لَهَا مَا كَسَبَتْ وَلَكُم مَّا كَسَبْتُمْ وَلَا تُسْأَلُونَ
		whats	عَمًا كَانُو ا يَعْمَلُونَ That was a nation which has passed on. It will have [the consequence of] what it earned, and you will have what you have earned. And you will not be asked about what they used to
a	bout	wildes	do.(2.134)
مَا	في	فِيمَا	فَلَمَّا آتَاهُمَا صَالِحًا جَعَلَا لَهُ شُرَكَاءَ فِيمَا آتَاهُمَا فَتَعَالَى اللَّهُ عَمَّا يُشْرِكُونَ عَمَّا يُشْرِكُونَ
	in v	vhat	But when He gives them a good [child], they1 ascribe partners to Him concerning that which He has given them. Exalted is Allah above what they associate with Him.(7.190)
مَا	لِ	لِمَا	وَلَا تَقُولُوا لِمَا تَصِفُ أَلْسِنَتُكُمُ الْكَذِبَ هَذَا حَلَالٌ وَهَذَا حَرَامٌ لِتَقْتَرُوا عَلَى اللهِ الْكَذِبَ إِنَّ الَّذِينَ يَقْتَرُونَ عَلَى اللهِ الْكَذِبَ لَا يُقْلِحُونَ
for	what /	that which	And do not say about what your tongues assert of untruth, "This is lawful and this is unlawful," to invent falsehood about Allah. Indeed, those who invent falsehood about Allah will not succeed.(16.116)
مَا	مِنْ	مِمَّا	الَّذِينَ يُوْمِنُونَ بِالْغَيْبِ وَيُقِيمُونَ الصَّلَاةَ وَمِمَّا رَزَقْنَاهُمْ يُنفِقُونَ
fr		out of	Who believe in the unseen, establish prayer,1 and spend out of what We have provided for them,(2.3)
مَا	أَنْ	أُمَّا	وَأَمَّا الَّذِينَ آمَنُوا وَعَمِلُوا الصَّالِحَاتِ فَيُوَقِيهِمْ أَجُورَهُمْ وَاللَّهُ لَا يُحِبُّ الظَّالِمِينَ
a	s to	/ as for	And as for those who believe and do good, they will be rewarded in full. And Allah does not like the wrongdoers.(3.57)
مَا	إِنْ	إمًّا	قَالُوا يَا مُوسَى إِمَّا أَن تُلْقِيَ وَإِمَّا أَن نَّكُونَ نَحْنُ الْمُلْقِينَ
if	; eit	her/or	They said, "O Moses, either you throw [your staff], or we will be the ones to throw [first]".(7.115)
مَا	إِنَّ	إِنَّمَا	وَإِذَا قِيلَ لَهُمْ لَا تُفْسِدُوا فِي الْأَرْضِ قَالُوا إِنَّمَا نَحْنُ مُصْلِحُونَ
v	erily	; is but	And when it is said to them, "Do not cause corruption on the earth," they say, "We are but reformers." (2.11)
مَا	أَنَّ	أَنَّمَا	وَأَطِيعُوا اللّهَ وَأَطِيعُوا الرَّسُولَ وَاحْذَرُوا فَإِن تَوَلَّيْتُمْ فَاعْلَمُوا أَنَّمَا عَلَى رَسُولِنَا الْبَلَاعُ الْمُبِينُ
	tł	nat	And obey Allah and obey the Messenger and beware. And if you turn away - then know that upon Our Messenger is only [the responsibility for] clear notification.(5.92)
أَنَّمَا	31	كَأَنَّمَا	فَمَن يُرِدِ اللَّهُ أَن يَهْدِيَهُ يَشْرَحُ صَدْرَهُ لِلْإِسْلَامِ وَمَن يُرِدُ أَن يُضِلَّهُ يَجْعَلُ صَدْرَهُ ضَيَّقًا حَرَجًا كَأَنَّمَا يَصَعَّدُ فِي السَّمَاءِ كَذَلِكَ يَجْعَلُ اللَّهُ الرَّجُسَ عَلَى الَّذِينَ لَا يُؤْمِنُونَ
as if		s if	So whoever Allah wants to guide - He expands his breast to [contain] Islām; and whoever He wants to send astray1 - He makes his breast tight and constricted as though he were climbing into the sky. Thus does Allah place defilement upon those who do not believe.(6.125)
مَا	کُلُّ	كُلَّمَا	وَيَصِنْنَعُ الْفُلْكَ وَكُلِّمَا مَرَّ عَلَيْهِ مَلَاً مِّن قَوْمِهِ سَخِرُوا مِنْهُ قَالَ إِن تَسْخَرُوا مِنَّا فَإِنَّا نَسْخَرُ مِنكُمْ كَمَا تَسْخَرُونَ
whenever		never	And he constructed the ship, and whenever an assembly of the eminent of his people passed by him, they ridiculed him. He said, "If you ridicule us, then we will ridicule you just as you ridicule.(11.38)
مَا	3	كَمَا	وَإِذَا قِيلَ لَهُمْ آمِنُوا كُمَا آمَنَ النَّاسُ قَالُوا أَنُوْمِنُ كَمَا آمَنَ
as ; just as			السَّفَهَاءُ أَلَا إِنَّهُمْ هُمُ السُّفَهَاءُ وَلَكِنَ لَا يَعْلَمُونَ And when it is said to them, "Believe as the people have believed," they say, "Should we believe as the foolish have believed?" Unquestionably, it is they who are the foolish, but they know [it] not.(2.13)

(حُرُوفُ الإِسْتِفْهَامِ) Interrogative particles

- A positive sentence can be made interrogative by introducing it with هَلْ or أَ
- The particle أ cannot be used before definite noun (noun having the definite article ال

Question for Yes / No answer	اً ا
Question for Yes / No answer	هَلْ
When (For time)	مَتَى / أَيّانَ
What (For non humans)	ما
What (For non humans)	ماذا
Why	لِماذا
Why	لِما
How (For condition/situation/circumstances	كَيْفَ
From where / how	أَنَّى
Who (For Humans)	مَنْ
Where (For place)	أَيْنَ
How many (For quantity)	کَمْ
About what	عَمَّ
Which	ٲۘڲ۠
Whose (belonging)	لِمَنْ

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ArabicTreeLearning

Making Grammar Easy

(مَصْدَر) Masdar **Gerund/Verbal Noun/Infinitive**

Original noun of action

The Arabic word مَصْدَر means source. It is the most basic, abstract meaning of the root.

is a noun (اِسْم) which is derived from a verb (فِعْل). It describes the action without giving you information about the time of the event, nor about the person who is doing the action.

in an Arabic sentence. مَصْدَر an Arabic sentence.

A مَصْدُر can function as a verbal noun (noun of action), as an infinitive, etc. But don't forget:

is not a verb! مَصْدَر A

is a so called إلسم مَعْنى; something, that is abstract, that has no color, no size – but that is connected to an action, like writing, reading, swimming.

,and can be recognized with your senses – you can see, smell إِسْم ذَات and can be recognized with your senses taste, hear them. For example: a river – نَهْر – or mountain – جَبَل – or chair – کُرْسِيّ – or chair کُرْسِيّ – These words can't

? doesn't have a body, nor a concrete shape or form. How can you describe the word reading مَصْدَر A You can't say it is big, blue or loud.

Masdar	Active Participle	Order / request	Present Future	Past Tense
نَصْر	نَاصِر	أنْصُرْ	يَنْصُرُ	نَصَرَ
نُحرُوج	خَارِج	ٱخْرُجْ	ؠؘڂٛۯؙڂ	خَرَجَ
حُکم	حَاكِم	ٱحْكُمْ	يَحْكُمُ	حَكَمَ
رِزْق	رَازِق	ٱرْزُقْ	يَرْزُقُ	رَزَقَ
سُؤَال	سَائِل	سَلْ	يَسْأَلُ	سَأَلَ
كِتَابَة	كَاتِب	ٱكْتُبْ	يَكْتُبُ	كَتَبَ
عِبَادَة	عَابِد	ٱعْبُدْ	يَعْبُدُ	عَبَدَ
سُجُود	سَاجِد	ٱسْجُدْ	يَسْجُدُ	سَجَدَ
دُخُول	دَاخِل	ٱدْخُلْ	يَدْخُلُ	دَخَلَ
ظام	ظَالِم	ٳڟ۠ڸؚؗۿ	يَظْلِمُ	ظَلَمَ

Masdar can be derived from a verb by using pattern, although there are numerous patterns of the masdar hence the easy way is to consult the dictionery

Interpreted Original - Masdar Muawal

Can be created by >>>>>>	Present-Future in Subjunctive Mood +	أُن	
--------------------------	--------------------------------------	-----	--

I want to exit	أُرِيدُ أَنْ أَخْرُجَ
What do you want to drink	ماذا تُريدُ أَنْ تَشْرَبَ

1 **Diminutives**

Can be derived from trilateral 1st Form VERBS, using patters;

		_
فُعَيْلة	فُعَيْل	
	نُهَير	نَهْر
بُحَيْرة		بَحْر
	حُسَيْن	حَسَن
	بُنَيَّ	اِبْني
	كُتَيب	كتاب
	عُبَيد	عبد
	جُبَيل	جبل
شُجَيْرَة		شجرة
بُقَيْرَة		بقرة

My Little son

Note that بن, comes from a two-letter root, بن , and therefore the alif doesn't feature in the diminutive form. The diminutive form on its own—without the possessive suffix—would be بُبَيَ. So when we add the possessive suffix و for "my", we end up with two د in a row which merge into one يً with a shadda (and fatha) on top:

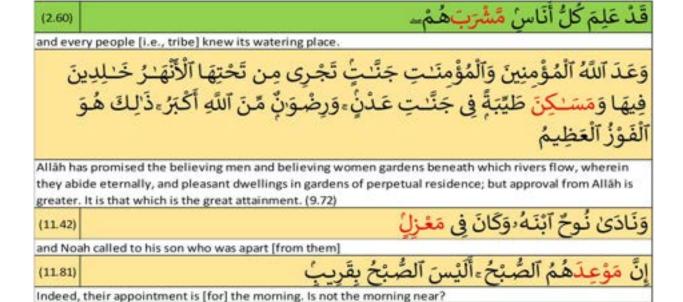
2 Elevative/ Ismul Mubalagah

فَعِيل	Continuously / constantly	رَحِيم		عَلَيْم		Quality of Permanence is generally inherent quality
فَعُول	Extremely / Excessively				غَفُور	Not necessary that the Quality is permanaent or
فَعْلَان	Abundance	رَحمان	غَضْبَانَ	بُنْيَانٌ		Not necessary that the Quality is permanaent or
فَعَّال	Intensely		كَذَّاب	عَلاَّم	غَفَّار	person does a certain thing a lot, and with great

إسمُ (طَرف) المَكَان و الزمان 3

Broken Plural Pattern		
(مَفَاعِلُ	

	Singular	
Continues work. Only for Place	Place and/or Time	
مَفْعَلَةٌ	مَفْعِلٌ	مَفْعَلٌ
دَرَسَ	سَجّدَ	كَتَبَ
قَبَرَ	نَزَلَ	دَخَلَ
كَتَبَ	جَلَسَ	سَكَنَ



Passive Voice

When a sentence has the doer/Subject in there, we call it a sentence in the active voice (مَبْنِيَّة لِلْمَعْلُوم), i.e. the doer of the sentence is known. On the other hand, when the doer is omitted, we call it a sentence in the passive voice (مَبْنِيَّة لِلِمَجْهُولِ) i.e. the doer is not known.

Patterns to form passive past tense and passive Present Future

Past	P-Fut	
فُعِلَ	يُفْعَلُ	

Past Pas	ssive and Deputy Subject		
(21.96)	حَتَّىٰ إِذَا فُتِحَتْ يَأْجُوجُ وَمَأْجُوجُ وَهُم مِّن كُلِّ حَدَبٍ يَنسِلُونَ		
Until whe	n [the dam of] Gog and Magog has been opened and they, from every elevation, descend		
(39.71)	حَتَّىٰ إِذَا جَاءُوهَا فُتِحَتْ أَبْوَابُهَا		
until, whe	en they reach it, its gates are opened		
(2.183)	يَنَأَيُّهَا ٱلَّذِينَ ءَامَنُواْ كُتِبَ عَلَيْكُمُ ٱلصِّيَامُ كَمَا كُتِبَ عَلَى ٱلَّذِينَ مِن قَبْلِكُمْ لَعَلَّكُمْ تَتَّقُونَ		
O you who	have believed, decreed upon you is fasting as it was decreed upon those before you that you may become righteous		
(4.28)	يُرِيدُ ٱللَّهُ أَن يُخَفِّفَ عَنكُمْ ۚ وَخُلِقَ ٱلْإِنسَـٰنُ ضَعِيفًا		
And Allāh	And Allāh wants to lighten for you [your difficulties]; and mankind was created weak.		
(69.13)	فَإِذَا نُفِخَ فِي ٱلصُّورِ نَفْخَةٌ وَحِدَةٌ		
Then whe	n the Horn is blown with one blast		
(69.14)	وَحُمِلَتِ ٱلْأَرْضُ وَٱلْجِبَالُ فَدُكَّتًا دَكَّةً وَحِدَةً		
And the e	arth and the mountains are lifted and leveled with one blow [i.e., stroke]		
(2.108)	أَمْ تُرِيدُونَ أَن تَسْئَلُواْ رَسُولَكُمْ كَمَا سُئِلَ مُوسَىٰ مِن قَبْلُ ۗ		
Or do you	intend to ask your Messenger as Moses was asked before?		

PASSIVE	PASSIVE	
Present - Future	PAST	5
یُکْتَبُ	كْتِبَ	هو
يُكْتَبَانِ	كُتِبَا	هما
يُكْتَبُونَ	كُتِبُوا	هم
تُكْتَبُ	كْتِبَتْ	ھي
تُكْتَبَانِ	كُتِبَتًا	هما
يُكْتَبْنَ	كُتِبْنَ	ھنّ
تُكْتَبُ	كْتِبْتَ	أنت
تُكْتَبَانِ	كُتِبْتُمَا	أنتما
تُكْتَبُونَ	كْتِبْتُمْ	أنتم
تُكْتَبِينَ	كْتِبْتِ	أنت
ثكْتَبَانِ	كُتِبْتُمَا	أنتما
تُكْتَبْنَ	ػؙؾؚڹ۠ؿؙڹۜٛ	أنتنّ
أُكْتَبُ	كُتِبْتُ	أنا
ئڭتَبُ	كْتِبْنَا	نحن

Note:

The passive is used for one of the following reasons: (i) unknown agent, (ii) explicit agent, (iii) implicit agent, (iv) interest in goal / action, (v) concealment or de-emphasizing of the identify of the agent, and (vi) suspense etc..

Students Note:

Passive construction with Quranic examples will be studied in the Advance Class (BAG2)

ArabicTreeLearning

Making Grammar Easy

Numeral used in Quran

Cardinal N		
Numbers	In Words	
1	وَاحِدٌ	
2	و احِد اِثْنَانِ - اِثْنَیْنِ تَلاَثُ - تَلاَثَةُ	
3		
4	أَرْبَعَةَ - أَرْبَعُ	
5	خُمْسَةٌ	
6	سِتَّةٌ	
7	سَبْعَةُ - سَبْعُ	
8	تماییه - تمایی	
9	تِسْعَة —تِسْعُ	
10	عَشِرَةٌ - عَشْرٌ	
11	أَحَدَ عَشَرَ	
	اثْنَتَا عَشْرَةً -	
12	اثْنَا عَشْرَ	
19	تِسْعَةَ عَشَرَ	
20	عِشْرُونَ	
30	ثلاثون	
40	أرْبَعِينَ	
50	خَمْسِينَ	
60	سِنَّينَ	
70	سَبْعُونَ - سَبْعِبِنَ	
80	ثُمَانِينَ	
99	تِسْعُ وَتِسْعُونَ	
100	مِّائَةٌ	
200	مِائَتَيْنِ	
300	ثَلَاثَ مِائَةٍ	
1000	أَلْفَ	
2000	أَلْفَيْنِ	
3000	ثَلَاثَةِ آلَافٍ	
5000	خَمْسَةِ آلَافٍ	
50000	خَمْسِينِ أَلْفَ	
100000	مِائَةِ أَلْفٍ	

Ordinal Numbers		
Numbers	In Words	
First	أُقَّلُ	
Second	ثَاثِيَ	
Third	تُكِ	
Fourth	رّابغ	
Fifth	الْخَامِسَة	
Sixth	سدَادِسُ	
Eighth	ثَامِنُ	

Fractions	
Fractions	In Words
Half	نِصْفُ
One third	تُلْثُ
Two thirds	ثُلُثَيِ-ثُلُثًا-ثُلُثَانِ
One Fourth	الرُّبُعُ
One Fifth	څُمُسَ
One Sixth	الْسُّدُسنُ
One Eighth	الْثَّمُنُ
One Tenth	مِعْشَارَ

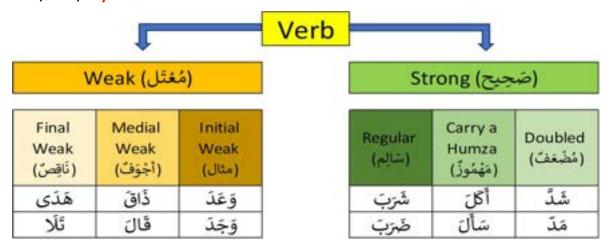
** This sheet is an integral part of the online lessons

Verb Conjugation Paradigm

	verb Conjugation Paradigm															
	Ref	الضمائر	đ	هما	a	త్ప.	هما	સુ	÷ <u>ī</u> 3	أنتما	ئانتم	<u>"</u> : <u>3</u> ′	أنتما	"हु	* 5 5	.يع ا
Active	Past	الماضي	کَیْبَ	کَتْبا	کَتبُوا	کَتَبَ	كتبتا	کَتیْن	كَتبت	كَتَبُنُّمَا	كَتَبْتُم	كَتبْتِ	كَتَبُنُّمَا	کتیتی	کُتْبْتُ	کَتْبنا
Active	PF - Indicative mood	المضارع	ؽڴؾؙڹ	ێڴؽٵڹ	ؽػ۠ێؠؙۅڹ	: نگ نگ	تَكْنُبَانِ	ؽڴڹ۠ڹ	ؾٛڴێڹ	تَكْنُانِ	تَكْتُبُونَ	تَكْتُبِينَ	تَكْنُبَانِ	ؾؙڴڹڹ	ئۇلگا:	: نگٹ آ
Active	PF - Subjunctive mood	المضارع	يڭئب	یگئیا	يَكُنُّوا	: تگنی	ؾڴؽٵ	ؽڴڹ۠ڹ	تگئي	تَكْنُا	تَكْتُبُوا	تَكْتُبِي	ؾٙڴێٵ	ؾؙڴڹڹ	آگ آگ	نگٹن نگٹن
Active	PF - Jussive mood	المضارع	يڭئب	یگئبا	يَكُنُّوا	یژنی.	ؾڴؽٵ	ؽڴؾ۠ڹؽ	ؾڮؿڹ	تَكْيُبا	تَكْتُبُوا	تکثني	تَكْنَا	ؾڴڹڹ	يْنْ.	: نگٹ آ
Active	PF - Energetic mood	المضارع المؤكد الثقيل	ؽػؾڹڹٞ	ؽڴؿٵڹٞ	ؽڴؾ۠ڹؾٞ	ؾڴؾڹؖ	ؾٙڴؿؠٲڹٞ	ؽڴێؙؽٵڹٞ	ؾڴؾڹڹٞ	ؾٙڴؿڹٲڹٞ	ؾڴؾڹؠ	ؾػؾؠڹٞ	ؾٙڴؿڹڹٞ	ؾڴۺٲڹٞ	اً گئین	ڹٛڴؾڹؖ
Imperative	Order / Request	الإسر							يْ:	اکتبا	اکتبوا	أكثبي	اگئی:	ٳػڹڹ		
Imperative	Order / Request - Emphasis	الأمر المؤكد							اگتب	ٳػٛؿڹٲڹٞ	اگتن <i>ې</i>	ٲػؿؠڹۜ	ٳػٛؿڹٲڹٞ	ٲػٛڹؽٵڹٞ		
Passive	Past	الماضي	کْیبَ	کِیۡز	کُیبُوا	کتبئ کتب	کینا کینا	کیژن	كُتِيْتَ	كُتِيْتُمَا	کُیٹیم	كْتِيْتِ	كُتِبْتُمَا	ڮؿڹؠ	کٹنٹ آ	کیژنا
Passive	PF - Indicative mood	المضارع	ڀُکيبُ	ێڴؾٵڹ	ێػؾؠٚۅڹ	پُکِٽُ.	تُکْتبَانِ	ێػؾڹڹ	ؾ۠ڴؾڹ	تُكْتبَانِ	تْكْتَبُون	تْكْتَيِينَ	تُكْتبَانِ	ڗٚػؾڹؠ	چيخ.	نگ نگ
Passive	PF - Subjunctive mood	المضارع المجهول المنصوب	ێڴؾڹ	ێڮؾٵ	يُكْتَبُوا	ێڴؽڹ	ؾ۠ڴؾٵ	ێػؾڹؽ	ێػؽڹ	ێڮؿٵ	تُکتبُوا	تُکتبي	ؾ۠ڴؾٵ	ێڴڹڹ	<u>ئ</u> ي.	نگ نگ
Passive	PF. Jussive mood	المضارع المجهول المجزوم	ؠ۠ػؿڹ	ؠ۠ڴؾٵؚ	يُكْتَبُوا	پُڻي.	: تگئی	ؠ۠ػؾڹڹ	ێڴؽڹ	ؾ۠ػؾٵ	تُکتبُوا	تْكْتَبِي	: تگئیا	ێێڹ	يْكَ.	نگئ آ
Passive	PF- Energetic mood	المضارع المؤكد النقيل المجهول	ؠ۠ڴؾڹڹٞ	ێڴؾڹٲڹٞ	ێػۺٞ	ؾ۠ڴؾڹؖ	ڐٚڴؾٵڹٞ	ؠ۠ػؾڹٛؾٲڹٞ	ؾ۠ػؾڹٞ	ێڴؾٵڹٞ	ێػڹؠ	ؾ۠ػؾؠڹٞ	ڐٚػٛؾٵڹٞ	ڐؙػ۠ؾڹٛڹٲڹٞ	ا ا ا ا	ڹ۠ڴؾڹٞ

Weak Verbs

A verb is considered weak if one or more of its root letters is a weak letter. The weak letters are alif, wow, or ya. Weak verbs are also known as sick verbs or unsound verbs



Weak Verb - Ajwaf

The & kalima of the root i	ي or و s	Hollow	Verbs	فِعل ثلاثي مُجَرَّد أَجُوَف		
Meaning	Masdar	Active Participle	Order/Req	Active P-F	Past Tense	
to become nigh;to be close to	گۇد	كَائِد	کِڈ	يَكَادُ	گاد	
to succeed;to gain victory	فُؤز	فَائِز	فُزْ	يَفُوزُ	فَازَ	
to plot against	کَیْد	كَائِد	کِڈ	يَكِيدُ	کَادَ	
to taste	ذَوْق	ذَائِق	ذُقْ	يَذُوقُ	ذَاقَ	
to increase	زِيَادَة	زَائِد	زِدْ	يَزِيدُ	زَادَ	
to stand up;to raise	قِيَام، قَوْمَة	قَائِم	قُمْ	يَقُومُ	قَامَ	
to repent	تَوْبَة	تَائِب	تُبْ	يَتُوبُ	تَابَ	
to die	مَوْت	مَائِت	مُث	يَمُوتُ	مَاتَ	
to be afraid	خَوْف	خَائِف	خِفْ	يَخَافُ	خَافَ	
to be	گۈن	گَائِن	گُنْ	يَكُونُ	گَانَ	
to say	قَوْل	قَائِل	قُلْ	يَقُولُ	قَالَ	

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Weak Verb - Ajwaf

Verb "Qala" conjugated The triliteral root (ق و ل) occurs 1722 times in the Quran, in six derived forms

		t Ref		g	هما	as	9):	هما	g	<u>:</u>	٠	T.	*:}\	٠	ंगु	ث	
		Active Past		قَالَ	ؿٳڵ	قَالُوا	ؿٲڵؿ	قالی	<u>ئن</u> ئ	": ":	قائنما	عَانَّتُم	؞ؙؿڷؙ	ڠؙٳ؞ٝؽٳ	ان م:قا م:قا	ئن)	ءِ:ق
	Active	Fresent	Indicative	يَقُولُ	ێؿ۠ۅڵڒڹ	يَقُولُونَ	تَقُولُ	تقُولانِ	ێؿؙڶؽ	ێؿؖۅڷ	ێؿ۠ۅڵڒڹ	تقولون	تقولين	تقولان	نَقْلَنَ	ء آءِفول	ێؿؖۅڵ
ive	Active	Present Future	Subjunctive	يَقُولَ	يَقُولًا	يَثُولُوا	تَقُولَ	تقُولًا	ؽؘؿڶڹ	نتفول	تثفولا	تثولوا	تقولي	تقُولًا	تَقْلَنَ] آقول	ێڠؙۅڶ
Active	Active	Future	Jussive	يَقِلْ	يَقُولًا	يَقُولُوا	يثقل	تثولا	ڔؙؿٙڵڹ	ؿڠڷ	تثولًا	تثولوا	تَقُولِي	تثولا	يَقِلْنَ	* <u>i</u>	ؠؙۣٛۊ
	Active	Pres ent Future	Heavy Noon	ؽڠٚۅڵؾ	ؽؘڡٚۅڵڹٞ	ؠؿۅڵؾ	تقولت	ؾؘؿ۠ۅڵڹٞ	ء ئۇلنا ئۇلنا	تقولت	ێڡٚۅڵڹٞ	تقولت	تقولي	ؾڡٞۅڵڹٞ	يَقْلْنَا بُ	ٲڡٛٚۅڷؾ	ێڤٞۅڵؾٞ
		Order/red								*: o	<u>ئ</u> ىڭ ئىق	قُولُوا	ڠ۠ۅڸؠ	ؿ۠ۿڮ	؞ؙؿڷڹ		
Passive		Passive Past		قِيلَ	ڣۣڸؘڒ	قِيلُوا	قِيلَتْ	فِيلَتَا	ؿڷؙؿ	<u>ئ</u> قر	ۊؚٲؾ۫ػٳ	ۊؚٲؾٛڡ	ۊٛڵڹ	ۊؚٳؾ۪؆ٳ	ئان قائن	ؿؙ	ؿٲؽ
Pas	Passive	Present	במנמ	يْقَالْ	يْقَالَانِ	يْقَالُونَ	يقالُ	تُقالان	يْقَلْنَ	يقالُ	تقالان	يَقَالُونَ	تُقَالِينَ	تُقَالَانِ	نقلن	ئى ئىقال	نْقَالْ

Semi Verb - Kana and its Sisters

Kana (كَانَ) and its sisters are special verbs that start nominal sentences. They are also called Incomplete Verbs (أفعال ناقصة) because they always require a predicate (Khabar) to complete their meaning. They are also called أفعال ناسخة because they change the Khabar's case from nominative (Raf'e) to accusative (Nassb).

The triliteral root (ك و ن) occurs 1390 times in the Quran, in three derived forms

Kana is not only used for past event but has a variety of uses

Haal - State	كُن تُمْ خَيْرَ أُمَّةٍ أُخْرِجَتْ لِلنَّاسِ تَأْمُرُونَ بِٱلْمَعْرُوفِ وَتَنْهَوْنَ عَنِ ٱلْمُنكَرِ وَتُؤْمِنُونَ بِٱللَّهِ
	You are the best nation produced [as an example] for mankind. You enjoin what is right and forbid what is wrong and believe in Allāh.(3.110)
become	إِلَّا ٓ إِبْلِيسَ ٱسْتَكْبَرَ وَكَانَ مِنَ ٱلْكَٰفِرِينَ Except Iblees; he was arrogant and became among the disbelievers.(38.74)
Timeless concept	اِنَّ ٱلشَّيْطَانَ كَانَ لِلْإِنسَانِ عَدُوًّا مُّبِيبًا Indeed Satan is ever, to mankind, a clear enemy (17.53)
Past	مَاكَانَ إِبْرَهِيمُ يَهُودِيًّا وَلَا نَصْرَانِيًّا وَلَـٰكِن كَانَ حَنِيفًا مُسْلِمًا وَمَاكَانَ مِنَ ٱلْمُشْرِكِينَ
(Was)	Ibrahim was not a Jew, nor a Christian. But he was up-right, a Muslim, and was not one of those who associate partners with Allah.(3.67)

Students Note:

- Visit our website blog for conjugation of kana
- Laysa is used to negate noun as studied earlier

2.113	وَقَالَتِ الْيَهُودُ لَيْسَتِ النَّصَارَىٰ عَلَىٰ شَيْءٍ						
The Jews say "The Christians have nothing [true] to stand on,							
6.51	لَيْسَ لَهُمْ مِنْ دُونِهِ وَلِيٌّ وَلَا شَفِيعٌ 6.51						
for them b	for them besides Him will be no protector and no intercessor						
لَيْسَ اللَّهُ بِأَحْكَمِ الْحَاكِمِينَ 95.8							
Is not Allah the most just of judges?							

and (کَانَ)	(کَانَ) and sisters								
Predicate	Noun								
النصب	الرفع								
to be	كَانَ								
become -	أَصْبَحَ								
morning	(
become- afternoon	أضْحَى								
become -	أُمْسَى								
evening	الملتكي								
become - night	بَاتَ								
become /attended a condition	صنارَ								
remain/becam e in daytime	ظُلَّ								
untill it/he remains	مًا زَالَ								
untill it/he quits	مَا بَرِحَ								
untill it/he	مَا أَنْفَكَّ								
seprates									
untill it/he stop	مَا فَتِئَ								
untill it/he continues	مًا دَامَ								
He is not	لَیْسَ								

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Weak Verb Misaal

The 🍱 kalima of the root	ي or <u>ي</u> is	Assimilat	ed Verbs	فِعل ثلاثي مُجَرَّد مِثَّال		
Meaning	Masdar	Active Participle	Order/Req	Active P-F	Past Tense	
to describe;to ascribe	وَصْف	وَاصِف	صِفْ	يَصِفُ	وَصَفَ	
to inherit	وَرَاثَة	وَارِث	ڔۣڎ۟	يَرِثُ	وَرِثَ	
to bear a load	ۅؚڒ۫ڔ	وَازِر	زِدْ	يَزِدُ	وَزَرَ	
to leave behind	وَذْر	وَاذِر	ذَرْ	ي َ ذَ رُ	وَذَرَ	
to protect; to save	وِقَايَة	وَاق	قِ	يَقِي	وَقَى	
to befall	وَقُوع	وَاقِع	قَعْ	يَقَعُ	وَقَعَ	
to put; to set	ۇضْع	وَاضِع	ضَعْ	يَضَعُ	وَضَعَ	
to grant	ۅؘۿڹ	وَاهِب	ۿؘڹ	يَهَبُ	وَهَبَ	
to embrace; to comprehend	سَعَة	وَاسِع	ٳؽڛؘڠ	يَوْسَعُ	وَسِعَ	
to find	ۇجُود	وَاجِد	جِدْ	يَجِدُ	وَجَدَ	
to promise	وَعْد	وَاعِد	عِدْ	يَعِدُ	وَعَدَ	

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Weak Verb Nagis

The <mark>J</mark> kalima of the root	is و or و	Defectiv	e Verbs	فِعل ثلاثي مُجَرَّد نَاقِص		
Meaning	Masdar	Active Participle	Order/Req	Active P-F	Past Tense	
to recite	تِلَاوَة	تَالٍ	أثْلُ	يَتْلُو	تَلَا	
to call; to pray	دُعَاء	دَاعٍ	أَدْعُ	يَدْعُو	دَعَا	
to forgo	عَفْو	عَافٍ	أعْفُ	يَعْفُو	عَفَا	
to want, to seek	بَغْی	بَاغٍ	اِبْغِ	يَبْغِي	بَغَى	
to flow	جَرَيَان	جَارٍ	ٳڿڔ	يَجْرِي	جَرَى	
to reward	جَزَاء	جَازٍ	ٳڿڒؚ	يَجْزِي	جَزَى	
to decree; to fulfil	قَضَاء	قَاضٍ	ٳڨ۠ۻۣ	يَقْضِي	قَضَى	
to suffice	كِفَايَة	كَافٍ	ٳػ۠ڣؚ	یَکْفِی	كَفَى	
to guide; to direct	هَدْی	هَادٍ	اِهْدِ	يَهْدِي	هَدَى	
to fear	خَشِيَّة	خَاشٍ	ٳڿ۠ۺٙ	یَخْشَی	خَشِيَ	
to be satisfied,to be content	رِضْوَان	رَاضٍ	اِرْضَ	يَرْضَى	رَضِيَ	
to forget	نِسْیَان	نَاسِ	ٳڹ۠ڛٙ	یَنْسَی	نَسِيَ	

**	This sheet	is an	integral	part of	the	online	lessons
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Any kalima of the	root is ¹	Hamzat	ed Verb	فِعل ثلاثي مُجَرَّد مَهْمُوز		
Meaning	Masdar	Active Participle	Order/Req	Active P-F	Past Tense	
to refuse	إبّاء	آبٍ	ٳٮ۠ٮٙ	يَأْبَى	أَبَى	
to read; to recite	قِرَاءَة	قَارِئ	ٳڨ۠ڗٲ۠	يَقْرَأُ	قَرَأَ	
to be safe; to feel safe; to trust	أُمْن	آمِن	ائْمَنْ	يَأْمَنُ	أَمِنَ	
to be evil	سَوْء	سَاوِئ	سُوْ	يَسُوعُ	سَاعَ	
to eat	أَكْل	آکِل	ػؙڶ	يَأْكُلُ	أَكَلَ	
to ask	سُؤَال	ىتىائِل	سَلْ اِسْئَلْ	يَسْأَلُ	سَأَلَ	
to take; to catch	أُخْذ	آخِذ	خُذْ	يَأْخُذُ	أَخَذَ	
to command	أَمْر	آمِر	مُرْ	يَأْمُرُ	أَمَرَ	
to come	مَجِيء	جَاءٍ	جِئ	يَجِيءُ	جَاءَ	
to come	ٳؾ۠ؾٳڹ	آتٍ	ٳڹ۠ؾؚ	يَأْتِي	أتى	
to see	ڗٲ۠ؿ	رَاءٍ	ز	یَرَی	رَأَى	
to will, to wish	مَشِيئَة	شَاءٍ	شَا	يَشَاءُ	شَاءَ	

Both & and J kal	ima are same	Double	d Verb	فعل ثلاثي مُجَرَّد مُضَاعَف		
Meaning	Masdar	Active Participle	Order/Req	Active P-F	Past Tense	
to count	عَدّ	عَادّ	ٱعْدُدْ	يَعُدُّ	عَدَّ	
to spread out; to stretch	مَدّ	مَادّ	أُمْدُدْ	يَمُدُّ	مَدَّ	
to love; to wish	ۇدّ	وَادّ	ٳۉۮۮ	يَوَدُّ	وَدَّ	
to beguile	غُرُور	غَارّ	ٳۼ۠ڔؚڒ	يَغِرُّ	ۼؘڗۜ	
to hurt; to harm	ضَرّ	ضَارّ	ٲڞ۫ۯڒ	يَضُرُّ	ضَرَّ	
to turn away; to hinder	صَدّ	صَادّ	أَصْدُدْ	يَصُدُّ	صَدَّ	
to give back; to return	رَدّ	رَادّ	ٲڒۮۮ	يَرُدُّ	رَدَّ	
to touch	مَسّ	مَاسّ	ٳڡ۠ڛٙڛٛ	يَمَسُّ	مَسَّ	
to think; to believe	ظَنّ	ظَانّ	ٲڟ۠ٮؙؙڹٛ	يَظُنُّ	ظَنَّ	
to live;to greet	حَيَاة	حَيّ	اِحْيَ	یَحْیَا	حَيّ	
to go astray;to err; to waste	ضَلَالَة، ضَلَال	ضَالّ	ٳۻ۠ڸؚڵ	يَضِلُّ	ضَلَّ	

** This sheet is an integral part of the online lessons

Freshrick Past Form Subject known Form Active	فَعَلَ فَعَلَ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهُ اللَّا اللَّهُ اللَّا اللَّا اللَّهُ اللَّهُ اللَّا اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الللَّا الللَّا اللّ	فَعَلَى فَعَلَى فَعَلَى فَعَلَى فَعَلَى فَعَلَى فَعَلَى فَعَلَى فَعَلَى فَعَلَى فَعَلَى فَعَلَى فَعَلَى فَعَلَ	قَعْلَنَ قَعْلَنَ قَعْلَنَ قَعْلَنَ قَاعَلَنَ قَاعَلَنَ قَاعَلَنَ قَاعَلَنَ قَاعَلَنَ قَاعَلَنَ قَاعَلَنَ قَاعَلَنَ قَاعَلَنَ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهُ عَلَى اللّهُ عَلَى اللَّهُ عَلَّ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَ	डेसी डेसी डेसी डेसी <	قَطَلَ قَطَالً قَطَالً قَطَ َطَ قَطَ قَطَ قَطَ قَطَ قَطَ قَطَ قَطَ قَطَ قَطَ قَطَ قَطَ قَطَ <	قَعْلَ قَعْلَ الْعَطَّى الْعَالَ الْعَلَى الْعَلَ	
Active Present Future	يَعْمَلُ يَوْعِلُ يَوْعِلُ يَوْعِلُ يَوْعِلُ اللَّهِ عَلَى اللَّهِ عَلَى اللَّهُ عَلَى اللّهُ عَلَى اللَّهُ عَلَّى اللَّهُ عَلَى اللَّهُ عَلَّى اللَّهُ عَلَّى اللَّهُ عَلَّا عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَّى اللَّهُ عَلَّى اللَّهُ عَلَّمُ عَلَّ عَلَّهُ عَلَّ عَلَّا عَلَّا عَلَّا عَلَّا عَلَّا عَلَّا عَلَّا ع	يَعْمِلُ يَقْعِلُ يَقْعِلُ يَقْعِلُ يَقْعِلُ يَوْمِلُ يَقْعِلُ يَقْعِلُ يَقْعِلُ يَقْعِلُ يَقْعِلُ يَعْلَى عَلَى	يَعْمِلُ يَوْعِلُ يَا يُعْمِلُ يَوْعِلُ يَعْمِلُ عِلْمُ عِلْمُ يَعْمِلُ يَعْمِلُ يَعْمِلُ يَعْمِلُ يَعْمِلُ يَعْمِلُ يَعْمِلُ يَعْمِلُ لِعِلْمُ ُ لِعِلْمُ لِعِلْمُ لِعِلْمُ لِعِلْمُ لِعِلْمُ لِعِلْمُ لِ	يَفْعِلُ يَفْعِلُ يَفْعِلُ يَفْعِلُ يَقْعِلُ يَنْفَعَلُ يَنْفَعَلُ يَنْفَعَلُ يَنْفَعَلُ يَنْفَعَلُ يَنْفَعَلُ	يَمْعِلُ يَغْمِلُ يَغْمِلُ يَغْمِلُ يَنْفَعِلُ يَنْفِعِلُ يَعْمِلُ يَعْمِلُ يَنْفِعِلُ يَنْفِعُلُ يَعْمِلُ عَلَا يَعْمِلُ يَعْمِلُ يَعْمِلُ يَعْمِلُ يَعْمِلُ يَعْمِلُ يَعْمِلُ يَعْمِلُ يَعْمِلُ عَلَيْهِمُ لَمْ يَعْمِلُ يَعْمِلُ عَلَيْهِمُ لَعْمِلُ عَلَيْهِمُ لَمْ عَلَيْهِمُ لَعْمِلْ عَلَيْهِمُ لَعْمِلُ عَلَيْهِمُ لَعْمِلُ عَلَيْهِمُ لَعْمِلُ عَلَيْهِمُ لَعْمِلُ عِلْمُ لَعْمِلُ عَلَيْهِمُ لَمْ عَلَيْهِمُ لَعْمِلُ عَلَيْهِمُ لَعْمِلُ عَلَيْهِمُ لَعْمِلُ عَلَيْهِمُ لَمْ عَلَيْهِمُ لَعْمِلْ عِلْمُ لَعْمِلُ عَلَيْهِمُ لَعْمِلُ لَمُعِلَمُ لَمُعِلَمُ لَعُلِمُ	يَمُعلَ الْمُعَلِّلُ الْمُعِلِّلُ الْمُعَلِّلُ الْمُعَلِّلُ الْمُعَلِّلُ الْمُعَلِّلُ الْمُعِلِي الْمُعَلِّلُ الْمُعَلِّلُ الْمُعَلِّلُ الْمُعَلِّلُ الْمُعِلِي الْمُعَلِّلُ الْمُعَلِّلُ الْمُعَلِّلُ الْمُعَلِّلُ الْمُعَلِّلُ الْمُعَلِّلُ الْمُعَلِّلُ الْمُعَلِّلُ الْمُعَلِّلُ الْمُعِلِي الْمُعَلِّلُ الْمُعَلِّلُ الْمُعَلِّلُ الْمُعَلِّلُ الْمُعَلِّلُ الْمُعَلِّلُ الْمُعَلِّلُ الْمُعَلِّلُ الْمُعَلِّلُ الْمُعِلِي الْمُعَلِّلُ الْمُعَلِّلُ الْمُعَلِّلُ الْمُعَلِيلُ الْمُعِلِي الْمُعِلِيلُ الْمُعِلِيلُ الْمُعِلِيلُ الْمُعِلِيلُ الْمُعِلِلْمُ الْمُعِلِيلُ الْمُعِلَّلِيلُ الْمُعِلِيلُ الْمُعِلِلِلْمُعِلَى الْمُعِلِيلُ الْمُعِلِيلُ الْمُعِلِيلُ الْمُعِلِيلُ الْمُعِلَّالِمُ الْمُعِلِيلُ الْمُعِلِيلُ الْمُعِلَّلِيلُ الْمُعِلَى الْمُعِلَّلِيلُوالْمُعِلِيلُوالْمُعِلِيلُوالْمُعِلِيلُوالْمُعِلَى الْمُعِلَّالِمُعِلَّالِمُعِلَى الْمُعِلَّالِمُ الْمُعِلِيلُولُ الْمُعِلَّلِمُ الْمُعِلَّالِمُ الْمُعِلَّالِمُ الْمُعِلِيلُوالْمُعِلَّالِمُ الْمُعِلَّالِمُ الْمُعِلَّالِيلُولُ الْمُعِلَى الْمُعِلَّالِمُ الْمُعِلَّالِمُعِلَّالِمُ الْمُعِلِمُ الْمُعِلِم	يَعْمَلُ يَنْفَعِلُ يَقَعِلُ يَنْفَعِلُ يَنْفِعِلُ يَنْفَعِلُ يَنْفَعِلُ يَنْفَعِلُ يَنْفَعِلُ يَنْفَعِلُ يَنْفِعِلُ يَعْلِي عَلَيْفِي لَا لَمْ يَعْلِي لَا لَمْ لَا يَعْلِقُلُ لَا لَمْ لَا يَعْلِقُ لَلْ يَعْلِي لَا لَمْ لَا يَعْلَمُ لَلْ مِنْ لَا يَعْلِقُلُ لَا لَمُعِلَّ لَا يَعْلِمُ لَلْمُ لَلْمُ لَلْ لَا يَعْلِمُ لَلْمُ لَا يَعْلِمُ لَلْمُ لَا يَعْلِمُ لَلْمُ لَلْمُ لَا يَعْلِمُ لَلْمُ لَلْمُ لَا يَعْلِمُ لَلْمُ لَا يَعْلِمُ لَلْمُ لَا يَعْلِمُ لَا لَمْ لَا يَعْلِمُ لَلْمُ لَا يَعْلِمُ لَلْمُ لَلْمُ لَلْمُ لَلِمُ لَلْمُ ْ لَلْمُ لِلْمُ لَلْمُ لَلِمُ لَلْمُ ل
	.,						
أفعل	فَعَلَّنْ فَاعِلْ	فَيَّانْ فَاعِلْ أَقْعِلْ	فَيْلِ فَاعِلْ فَاعِلْ فَاعِلْ فَاعِلْ فَاعِلْ فَاعِلْ فَاعِلْ فَاعِلْ فَاعِلْ فَاعِلْ فَاعِلْ فَاعِلْ فَاعِلْ	قَعَلَّنْ قَاعِلْ قَاعِلْ تَقَعَلْ ثَقَاعَلْ ثَقَاعِلْ	قَعَلْ قَاعِلْ قَاعِلْ تَقَعَلْ يَقَاعِلْ يَقَاعِلْ يَقَاعِلْ	قَعَلْ قَاعِلْ قَاعِلْ تَفَعَلْ يَقَاعِلْ يَقَاعِلْ يَقَاعِلْ يَقَاعِلْ يَقَاعِلْ يَقَاعِلْ يَقَاعِلْ يَقَاعِلْ	قَعَلْ قَاعِلْ قَاعِلْ قَاعِلْ يَقَاعِلْ يَقَاعِلْ يَقَاعِلْ يَقَاعِلْ يَقَاعِلْ يَقَاعِلْ يَقَاعِلْ يَقَاعِلْ يَقَاعِلْ يَوْمِالْ
	فۇغان	ا اقوعل اقعل	افرعل اقبعل نفعل نفعل	افرعل افرعل نَفْعِل نَفُوعِل نَفُوعِل	افرعل الأعلن المرابع الماء المواع الماع الماء المواع الماع الماع الماء الماع الماء الماع الما	اَفْرِعِلَ اَفْرِعِلَ اَفْرِعِلَ اَفْرُعِلَ اَفْرُعِلَ اَفْرُعِلَ الْفُرْعِلَ الْفُرْعِلَ الْفُرْعِلَ الْفُرْعِلَ	اَفْرِعِلَ اَنْهُ عِلَى الْفَرْعِلَى الْفَرْعِلَى الْفَرْعِلَى الْفَرْعِلَى الْفَرْعِلَى الْفَرْعِلَى الْفَرْعِلَى الْفَرْعِلِي الْمُعْلِي الْمُعْلِي الْمُعْلِي الْمُعْلِي الْمُعِلِي الْمُعْلِي الْمُعْلِي الْمُعْلِي الْمُعْلِي الْمُعْلِي الْمُعِلِي الْمُعْلِي الْمُعْلِي الْمُعْلِي الْمُعْلِي الْمُعْلِي الْمُعِلِي الْمُعْلِي الْمُعْلِي الْمُعْلِي الْمُعْلِي الْمُعْلِي الْمُعْلِي الْمُعِلِي
	يُقاعَلُ	يْفَعَلْ يُفْعَلُ	يْقَاعَلْ يَقْعَلْ يَتَقِعُلْ	يْقَاعَلْ يَنْفَعَلْ يَتَفَعَلْ يُنَقَاعَلُ يُنَقَاعَلُ	رَفَاعَلُ رَفَعَلُ رَفَعَلُ رَبَقَاعَلُ 	رَفَاعَلُ رَفَعَلُ رَفَعَلُ رَفَعَلُ رَفَعَالُ رَفَعَالُ رَفَعَالُ رَفَعَالُ رَفَعَالُ رَفَعَالُ رَفَعَالُ رَفَعَالُ	رَفَاعَلُ رَفَعَلُ رَفَعَلُ رَفَقَعَلُ رَفَقَالًا - أَنْفَعَلُ - أَنْفَعَلُ - أَنْفَعَلُ - أَنْفَعَلُ - أَنْفَعَلُ - أَنْفَعَالًا - أَنْفَعَالًا - أَنْفَا اللهِ اللهِ اللهِ اللهُ
فعال etc	فِعَالُ//مُفَاعَلَةً	فِعَالٌ/مُفَاعَلَةً إِفْعَالٌ	فِعَالٌ/مُفَاعَلَةً إِفْعَالُ يَفَعُلُ	فِعَالٌ/مُفَاعَلَةً إِفْعَالٌ يَفْعَالُ تَفَاعُلُ تَقَاعُلُ	فِعَالٌ/مُفَاعَلَةً إِفْعَالٌ يَفَعَلُ تَقَعَلُ يَفْعَالُ يَنْفِعَالُ	فِعَالٌ/مُفَاعَلَةً إِفْعَالٌ يَفَعَالُ يَفَعَالُ يَفَعَالُ يَفَعَالُ يَفِعَالُ يَفِعَالُ يَفِعَالُ يَفِعَالُ	فِعَالٌ/مُمْنَاعَلَةً إِفْعَالٌ يَفْعَالٌ يَفْعَالُ يِفْعَالُ يِفْعَالُ يُفِعَالُ يُفِعَالُ يُفِعَالُ يُفِعَالُ يُفِعَالُ
ئاع ^ا ر ئامار							
مَقْعُوْلُ	क्षेत्राज्ञी,	مُفَاعَلُ مُفْعَلُ	مْقَاعَلْ مُفْعَلُ مُنَقِعًلُ	مْفَاعَلْ مُفْعَلْ مُثَقَعَلْ مُثَقَعَلْ مُثَقَاعَلُ	مْقَاعَلْ مُفْعَلْ مُنَقَعَلْ مُنَقَعَلْ مُنَقَعَلْ مُنَقَعَلْ	مْفَاعَلْ مُفْعَلْ مُنَفَعَلْ مُنَفَعَلْ مُنَفَعَلْ مُنَفَعَلْ مُنَفَعَلْ مُنْفَعَلْ مُنْفَعَلْ مُنْفَعَلْ مُنْفَعَلْ	مْفَاعَلْ مُفْعَلْ مُنَفَعَلْ مُنَفَعَلْ مُنَفَعَلْ مُنَفَعَلْ مُنَفَعَلْ مُنَفَعَلْ مُنَفَعَلْ مُنَفَعَلْ مُنَفَعَلْ
To do (an action) To do (an action) To do (an action)	elation of the action to another erson. Attempting the act.	Relation of the action to another person. Attempting the act.	Relation of the action to another person. Attempting the act. Causative Action To consider/represent oneself as having a quality expressed in the rook meaning.	Relation of the action to another person. Attempting the act. Causative Action To consider/represent oneself as having a quality expressed in the roor, meaning. Implying the mutual application of the action.	Relation of the action to another person. Attempting the act. Causative Action To consider/represent oneself as having a quality expressed in the root meaning. Implying the munual application of the action.	Relation of the action to another person. Attempting the act. Causative Action To consider/represent oneself as having a quality expressed in the root meaning. Implying the mutual application of the action. Reside of form 1.	Relation of the action to another person. Attempting the act. Causative Action To consider/represent oneself as having a quality expressed in the root meaning. Implying the mutual application of the action. Passive of form 1. Reflexive of form 1. Colours/defects.
		أَفْعِلُ أَفْعِلَ يُفْعَلُ إِفْعَالُ مُفْعِلُ	أَفْعِلْ أَفْعِلَ يُفْعَلَ يُفْعَلُ إِفْعَالُ مُفْعِلُ تَفَعَلَ يُقَعَلَ يُقَفَعَلُ قَفَعًا يُقَعَلَ يَقَعَلُ قَفَعًا اللهَ	أَفْعِل: أُفْعِل: يُفْعِل: يُفْعِل: يُقَاعَل: مُفْعِل: مُقَاعِل: مُقَاعِل: مُقَاعِل: تقاعا: يُقَاعا: يُقَاعا: يُقَاعا: يُقَاعا: مُقَاعا:	أَفْعِل: أُفْعِل: يُفْعِل: يُفْعِل: يُفْعِل: يُقَاعَل: مُشَعِل: مُشَعِل: تقاعا: يُفْعِل: ـ . ـ . يُفِعَال: مُشَعِال: ـ .	أَفْعِل: أَفْعِل: يُفْعِل: يُفْعِل: يُفْعِل: مُفْعِل: تقاعل: يُفْعِل: يُقَاعل: يُقَاعل: يُقَاعل: مُقَعِل: يُقَعِل: - - يُفِعَال: مُقَعِل: يُقِعِل: - - يُفِعَال: مُفَعِول:	أَفْعِل أَفْعِل يُفْعَل يُفْعَل يُفْعَل يُفْعَل مُفْعَل تَقَاعَل يُفْعَل يُقَعَل يُقَعَل يَقَعَل مُفْعَل يُفَعِل - - يُفْعَل - يُفَعَل يُفَعِل - - يُفْعَل مُفْتِول - يُفَعِل - - يُفْعِل - - يُفَعِل - - - يُفِعل -

Class Summary and Practice Sheet ** This sheet is an integral part of the online lessons

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Making Grammar Easy

Practice Verb Form II

Form	ll ll			
Active Past	فَعَّلَ			
Active Present Future	يُفَعِّلُ			
Order	فَعِّلْ			
Passive Past	فُعِّلَ			
Passive Present Future	يُفَعَّلُ			
Masdar	تَفْعِيْلٌ/تَفْعِلَةٌ			
Active Participle	مُفَعِّلٌ			
Passive Participle	مُفَعَّلٌ	- 1		

Practice Verb Form III

Form	Ш		
Active Past	فَاعَلَ		
Active Present Future	يُفَاعِلُ		
Order	فَاعِلْ		
Passive Past	فُوْعِلَ		
Passive Present Future	يُفَاعَلُ		
Masdar	فِعَالٌ/مُفَاعَلَةٌ		
Active Participle	مُفَاعِلٌ		
Passive Participle	مُفَاعَلٌ		

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Practice Verb Form IV

Form	IV		
Active Past	أَفْعَلَ		
Active Present Future	يُفْعِلُ		
Order	أَفْعِلْ		
Passive Past	أُفْعِلَ		
Passive Present Future	يُفْعَلُ		
Masdar	إِفْعَالٌ		
Active Participle	مُفْعِلٌ	 	
Passive Participle	مُفْعَلٌ		

Practice Verb Form V

Form	V		
Active Past	تَفَعَّلَ		
Active Present Future	يَتَفَعَّلُ		
Order	تَفَعَّلْ		
Passive Past	تُفُعِّلَ		
Passive Present Future	يُتَفَعَّلُ		
Masdar	تَفَعُّلُ		
Active Participle	مُتَفَعِّلٌ		
Passive Participle	مُتَفَعَّلٌ		

Class Summary and Practice Sheet

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Practice Verb Form VI

Form	VI		
Active Past	تَفَاعَلَ		
Active Present Future	يَتَفَاعَلُ		
Order	تَفَاعَلْ		
Passive Past	تُفُوْعِلَ		
Passive Present Future	يُتَفَاعَلُ		
Masdar	تَفَاعُلُ		
Active Participle	مُتَفَاعِلٌ		
Passive Participle	مُتَفَاعَلٌ		

Practice Verb Form VII

Form	VII		
Active Past	ٳڹ۠ڣؘعٙڶ		
Active Present Future	يَنْفَعِلُ اِنْفَعِلْ		
Order	ٳڹ۠ڣؘعؚڷ		
Passive Past	-		
Passive Present Future	-		
Masdar	ٳڹ۠ڣؚۼٵڷ		
Active Participle	مُنْفَعَلٌ		
Passive Participle	-		

Class Summary and Practice Sheet

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Practice Verb Form VIII

Form	VIII		
Active Past	ٳڡ۠۫ؾؘۘۼٙڶ		
Active Present Future	يَفْتَعِلُ		
Order	ٳڡ۠۫ؾٙۼؚڷ		
Passive Past	ٱفْتُعِلَ		
Passive Present Future	يُفْتَعَلُ		
Masdar	ٳڣ۠ؾؚۼٵڷ		
Active Participle	مُفْتَعِلٌ		
Passive Participle	مُفْتَعَلُ		

Practice Verb Form IX

Form	IX		
Active Past	ٳڡ۠ٛۼٙڷ		
Active Present Future	يَفْعَلُّ اِفْعَلَّ		
Order	ٳڡ۠ٛۼٙڷۜ		
Passive Past	-		
Passive Present Future	-		
Masdar	<u>ا</u> فْعِلالٌ		
Active Participle	-		
Passive Participle	-		

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Practice Verb Form X

Form	X		
Active Past	ٳڛٛؾؘڡ۠۫ۼٙڶ		
Active Present Future	اِسْتَفْعَلَ يَسْتَفْعِلُ		
Order	ٳڛٛؾؘڡ۠ۼؚڷ		
Passive Past	ٱسْتُفْعِلَ		
Passive Present Future	يُسْتَفْعَلُ		
Masdar	ٳڛ۠ؾؚڡ۠ٛۼٵڷ		
Active Participle	مُسْتَفْعِلٌ		
Passive Participle	مُسْتَفْعَلٌ		

Colour mentoned in Quran

Words	Meanings
لَوْنٌ - ٱلْوَانٌ	Color - Colors
بَيْض بَيْضَاءُ -أَبْيَض	White
أَسْوَدُ سُودٌ مُسْوَدَّةٌ	Black
صُفْرٌ صَنفْرَاءُ مُصْنفَرًا	Yellow
حُمْرٌ	Red
خُضْرٌ أَخْضَر خَضِر مُخْضَرَّةً	Green
وَرْدَةً	Crimson, rose color
مُدْهَامَّةٌ	Dark green
زُرْقًا	Blue eyed

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Making Grammar Easy

Some BodyParts Mentioned in Quran (by Quickest way to the Quran)

Meanings	Words	Singular	Frequency
Hearts	قُلُوبٌ	قَائْبُ	132
Hands	أَيْدِي	يَدُ	120
Breasts	صُّدُورٌ	يَدٌ صنَدْرّ	44
Eyes	أَعْيُثُ	عَيْنٌ	39
Heads	رُءُوسٌ	عَيْنٌ رَّ أُسٌ	18
Ears	آذًاتٌ	ٲ۫ۮؙڽٞ	18
Bellies, Wombs	بُطُونِ	بَطْنِ	17
Hearts	ٱقْبَدَةٌ	فُوَّادٌ	16
Backs	ظُهُورٌ	ظَهْرٌ	15
feet	أَرْجُلٌ	رِجْلٌ عَظْمٌ	15
Bones	عِظَامٌ	عَظْمٌ	15
Mouths	أَفْوَاهُ	فَمْ _ فَاهُ	13
Womb	أَرْحَامٌ	رِحْمٌ	12
a semen-drop	تُطْفَة		12
Blood	دِمَاعٌ	دَمٌ	10
Necks	الرِّقَابِ	رَقَبَة	9
Necks	أَعْنَاقُ	عُثُقُ	9
Neck	چید		1
Skins	چِيد جُلُودٌ	جِلْدٌ	9
heels	أَعْقَابٌ	عَقِبْ	8
Chins	الْأَذْقَانِ	ۮٙڡؘۛڽٞ	3
Backbones,Loins	أَصْلَابٌ	الصُّلْبُ	2
Nose	الْأَثْفُ		2
Fingertips	بَتَان	بَنَانَـة	2
Throats	الْحَثَـاجِرَ	حَثْجَرَةٌ	2
Dead body	سنوْءَةَ		2
Fingers	الْحَثَـاجِرَ سَوْءَةَ أَصَـابِعُ	أصْبُوْعٌ	2
intestines	أَمْعَاعٌ	مِعَيٌ	1
Body	بَدَثّ		1
Jugular (Vein)	حَبْل		1
the aorta	الْوَتِينَ		1
Finger Tips	الْأَثَامِـلَ	أَثْمُلَةٌ	1
The throat	الْأَتَامِـلَ الْخُلْقُـومَ الْخُلْقُـومَ الْخُرْطُومِ ظُقْرِ عَضُدَ شَيَقَتَيْنِ		1
Snout, Nose	الْخُرْطُومِ		1
Claws	ظُقْرٍ		1
Arm	عَصْدَ		1
Two lips	شَـفَتَيْثِ		1
Two ankles	الْكَعْبَيْنِ الْوَرِيدِ		1
Vein	الْوَرِيدِ		1

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Emphasis!

In Arabic there are many ways to emphasise, following are **some** common/basic ways of emphasis We will learn in this Basic Grammar Class

- (إِيًّا)

When it comes with attached pronouns, it is **usually** to emphasize the pronoun, although it has other uses also

- <u>Oath</u>

An Oath is by its nature an emphasis of the fact on which the oath is taken.

Either by Particles of Oath that are : (قَ) , (بَ) or by use of the noun for oath (اقشم بِاللهِ)

- By change in Order/Sequence of the Sentence

Emphasis or new meanings can be achieved by changing the order of the sentence

- <u>Use of "Inna"</u>

When Inna is used in front of a nominal sentence, it gives emphasis to the whole sentence

- <u>Use of "Laam"</u>
Emphasise a Nominal and verbal Sentence
Emphatic Laam can be used for emphasis with Verb/Noun and Particles
إِنَّ الْإِنسَانَ لَفِي خُسْرِ

- Double Emphasis

Inna along with Emphatic Laam is used to give double emphasis to the sentence

- Use of "Qad" before a Verb

Emphasise a Verb - Past Tense

- Use of "نْ/نْ" with a Verb

Emphasise a Verb - PF tense

- Words used to emphasize by meaning

They are غَيْن ("self"), عَيْن ("self"), كُلّ ("all"/"every") and أُجْمَع ("all"/"every"), and the followers of أُجْمَعُ (same meaning as أُجْمَعُ أَبْتَهُ /أَبْتَهُ /أَبْتَهُ /أَبْتَهُ

Students Note:

**	This	sheet	: is	an	integral	part o	f the	online	lessons
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) and (إِنَّ	dsisters	and (کَانَ)	dsisters	and sisters (ظَنَّ)	
Predicate	Noun	Predicate	Noun	Predicate	Noun
الرفع	النصب	النصب	الرفع	النصب	النصب
verily, indeed	ٳڹۜ	to be	كَانَ	Think/guess	ظَنَّ
that	أَنَّ	become - morning	أَصْبَحَ	Think/reckone d/calculated	حَسِبَ
but	لَكِنَّ	become- afternoon	أَضْدَى	l think/thought/imagin e/regard	خِلْثُ
As if / as	كَأَنَّ	become - evening	أُمْسني	Think/assert/a ssume	زَ عَمَ
perhaps	لَعَلَّ	become - night	بَاتَ	think/belive	رَ أَي
if only	لَيْثَ	become /attended a condition	صنارَ	think/Knew	عَلِمَ
		remain/becam e in daytime	ظُلَّ	find	وَ جَدَ
		untill it/he remains	مًا زَالَ	take/adopt	ٳؾۜٛڂؘۮٙ
		untill it/he quits	مَا بَرِحَ	make/consider	جَعَلَ
		untill it/he seprates	مَا اَنْفَكَ	listen	سدَمِعَ
		untill it/he stop	مَا فَتِئَ مَا دَامَ لَيْسَ		
		untill it/he continues	مًا دَامَ		
		He is not	لَيْسَ		

Khabar	Ismu	
النصب	الرفع	کان
الرفع	النصب	ٳڹۜٙ
النصب	النصب	ظنَّ

ArabicTreeLearning

Shades of Meanings in Quranic Words

Making Grammar Easy

Sometimes we learn the meaning of a Quranic word in a verse and try to apply the meaning in other verses. But in many cases, the certain meaning of a word might not be applicable to other contexts and it may lead to misinterpretation of the verse. Most of the content keywords of the Quran have multiple (and sometimes more than a dozen of) shades of meanings depending on their contexts and collocations. Many of these words have Primary Meanings (PM) and several other Secondary Meanings (SM) that are quite distinctive from the ones commonly perceived by the beginners who strive to grasp the meaning of the Quran. Even the most commonly used everyday Quranic words can confuse some learners while matching English translation with the Arabic text unless they have some prior knowledge of the topic.

1. Kitab (كِتَابُ)

1.1 Primary Meaning: (a) Book, Written Text, (b) The Quran

وَلَن نَّوْمِنَ لِرُقِيِّكَ حَتَّىٰ تُنَزِّلَ عَلَيْنَا كِتَنَّا نَّقْرَؤُهُ

And [even then], we will not believe in your ascension until you bring down to us a book we may read (17:93)

ذَلِكَ ٱلْكِتَـٰبُ لَا رَيْبَ فِيهِ هُدٍّى لُلْمُتَّقِينَ

This is the Book about which there is no doubt, a guidance for those conscious of Allah. (2:2)

1.2 Secondary Meaning: A Letter

قَالَتْ يَـٰٓأَيُّهَا ٱلْمَلَؤُاْ إِنِّىۤ أُلْقِىَ إِلَىَّ كِتَبُّ كَرِيمٌ

She (The Queen of Sheba, Bilqis) said, "O eminent ones, a gracious letter has been dropped before me." (27:28)

1.3 Secondary Meaning: Record of Deeds

ٱقْرَأْ كِتَـٰبَكَ كَفَىٰ بِنَفْسِكَ ٱلْيَوْمَ عَلَيْكَ حَسِيبًا

[It will be said], "Read your record. Sufficient is yourself against you this Day as accountant." (17:14)

1.4 Secondary Meaning: Fixed, Appointed (Time)

لِكُلِّ أَجَلُ كِتَابُّ

for every term there is an appointment. (13:38)

1.5 Secondary Meaning: Duration, Prescribed Period of Waiting (for women)

وَلَا تَعْزِمُواْ عُقْدَةَ ٱلنِّكَاحِ حَتَّىٰ يَبْلُغَ ٱلْكِتَّبُ أَجَلَهُۥ

And do not determine to undertake a marriage contract until the prescribed period reaches its end.

1.6 Secondary Meaning: Writing

وَيُعَلِّمُهُ ٱلْكِتَنِبَ وَٱلْحِكْمَةَ وَٱلتَّوْرَنِةَ وَٱلْإِنجِيلَ

And He will teach him writing and wisdom and the Torah and the Gospel. (3:48)

وَكُلَّ شَيْءٍ أَحْصَيْنَـُهُ **كِتَـٰئًّ**ٍا

But all things We have enumerated in writing. (78:29)

1.7 Secondary Meaning: Devine Decree, Verdict, Ordinance

لَّوْلَا كِتَنبٌ مِّنَ ٱللَّهِ سَبَقَ لَمَسَّكُمْ فِيمَاۤ أَخَذْتُمْ عَذَابٌ عَظِيمٌ

If not for a decree/ordinance from Allah that preceded, you would have been touched for what you took by a great punishment. (8:68)

1.8 Secondary Meaning: Scripture a) Tawrat b) Injeel c) All sriptures revealed before

وَإِذْ ءَاتَيْنَا مُوسَى ٱلْكِتَابَ وَٱلْفُرْقَانَ لَعَلَّكُمْ تَهْتَدُونَ

And [recall] when We gave Moses the Scripture and criterion that perhaps you would be guided. (2:35) ie Tawrat

قَالَ إِنِّي عَبْدُ ٱللَّهِ ءَاتَىٰنِيَ ٱلْكِتَـٰبَ وَجَعَلَنِي نَبيًّا ۖ

[Jesus] said, "Indeed, I am the servant of Allah. He has given me the Scripture and made me a prophet. (19:30) ie Injeel

And those who were given the Scripture did not differ except after knowledge had come to them - out of jealous animosity between themselves. (3:19)

1.9 Secondary Meaning: Devine Record/Design, Lawh Mahfuz (the Preserved Tablet)

مَآ أَصَابَ مِن مُّصِيبَةٍ فِي ٱلْأَرْضِ وَلَا فِيَ أَنفُسِكُمْ إِلَّا فِي كِتَـٰبُ مِّن قَبْلِ أَن نَّبْرَأَهَآ

No disaster strikes upon the earth or among yourselves except that it is in a register before We bring it into being (57:22

وَمَا تَسْقُطُ مِنْ وَرَقَةٍ إِلَّا يَعْلَمُهَا وَلَا حَبَّةٍ فِي ظُلُمَاتِ ٱلْأَرْضُ وَلَا رَطْبُ وَلَا يَابِسِ إِلَّا فِي كِتَابُ مُّبِينٍ

Not a leaf falls but that He knows it. And no grain is there within the darknesses of the earth and no moist or dry [thing] but that it is [written] in a clear record. (6:59)

Extract from a blog by Brother Fazlul Haque