



Class notes and Practice sheets

Version 1.0

An integral part of our **INTERCTIVE - ONLINE** class



YouTube Channel :- https://www.youtube.com/@ArabicTreelearning

Email address :- Info@Arabictreelearning.com

Whats App No. :- +91-932 448 4053 (*Mohammed Kafil Ansari*)

www.ArabicTreeLearning.com

دُعَاء

اللَّهُمَّ ارْحَمْنَا بالقُرْءَان وَاجْعَلْهُ لَنَا إِمَامًا وَنُورًا وَهُدًا وَرَحْمَةً اللَّهُمَّ ذَكِّرْنَا مِنْهُ مَا نَسِينَا وَعَلِّمْنَا مِنْهُ مَا جَهلْنَا وَارْزُقْنَا تِلَاوَتَهُ ءَانَآءَ الَّيْل وَأَطْرَافَ النَّهَار وَاحْعَلْهُ لَنَا حُحَّةً يَا رَبَّ الْعَالَمِينَ

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Making Grammar Easy

(جُمْلةُ الشَّرْطِ) ("Conditional Sentences (Different types of "Ifs and When"

Conditional sentence is made up of two clauses. The first clause is dependent on the second. The first action is the direct reason for the second

-:consists of three things (جُمْلةُ الشَّرْطِ) A conditional sentence

- or if-clause. (الشَّرْطُ) or if-clause.
- The answer (الْجَوابُ)), also called complement, consequent to the condition
 Another term is الْجَزاءُ which literally means re-ward; punish-ment or penalty
 Important: the إعْرابُ does not have a place in إعْرابُ you don't need to worry about cases or moods or place values (لا مَحَلَّ لَهَا مِن الْإعْراب).
- ھی Both parts are linked (we could also say bound) by a conditional device or word (گَلِمةٌ شَرْطِيّةٌ). This Conditional particle can be a حَرْفٌ or a اِسْمٌ a

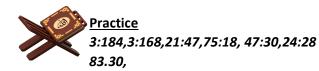
| | ····· beriandian particle barrage a - 5 - 6 - a f | _ | | | |
|----|--|----------|--|--------------------|--|
| Š | 3 Frequently used IF words | | | | |
| 1} | Result | Particle | Condition | Particle | Usage |
| | and can be in فوUsually introduced by مناطقة and can be in any tense | ف | Is in past tense (even if the meaning is present or future) | l i When | used to express a concrete eventuality .Possible or likely situations |
| | | | | | |
| 2} | Result | Particle | Condition | Particle | Usage |
| | Is in the past tense and usually introduced by \int | び | Is usually in the past tense | لو | Unlikely or impossible situations |
| - | | | | | |
| 3} | Result | Particle | Condition | Particle | Usage |
| | Usually reflects the tense of the condition (e.g. if the condition is past tense, the result is often past tense etc); if the result is a nominal clause (i.e. begins with a noun or pronoun), the verb in the result can be present tense— may or may not be used to | ف | Is in the past tense or jussive (المضارع (المجزوم | إن ال | Possible situations, it is used to mark the potentiality or probability of a hypothesis. |

| وَلَوْ شَاءَ رَبُّكَ لَجَعَلَ ٱلنَّاسَ أُمَّةً وَحِدَةً |
|--|
| If your Lord had willed, He could have made mankind a single community (11.118) |
| فَإِنْ أَعْرَضُواْ فَمَا أَرْسَلْنَكَ عَلَيْهِمْ حَفِيظًا ۗ |
| But if they turn away - then We have not sent you, [O Muḥammad], over them as a guardian (42.48) |
| ٱلَّذِينَ إِذَا ذُكِرَ ٱللَّهُ وَجِلَتْ قُلُوبُهُمْ |
| Who, when Allah is mentioned, their hearts are fearful, (22.35) |

Students Notes

if <condition> then <result>
when <condition> then <result>

introduce the result



Verb Conjugation Pactice

| | الجَزْم | النَصْب | الرَفْع | الرَفْع Fixed | | |
|-----------------------|-----------------|------------------|------------|---------------|-----------|--|
| Person | ← Imp | erfect Tense / १ | مَاضِ Ref | | | |
| | Jussive | Subjunctive | Indicative | Past tense | | |
| 3p.Sg.M Sukoon | | Fatha | DAMMA | Fix | هُوَ | |
| 3p.Dl.M | Removal of Noon | Removal of Noon | NOON | Fix | هُمَا | |
| 3p.Pl.M | Removal of Noon | Removal of Noon | NOON | Fix | هُم | |
| 3p.Sg.F | Sukoon | Fatha | DAMMA | Fix | هِيَ | |
| 3p.Dl.F | Removal of Noon | Removal of Noon | NOON | Fix | هُمَا | |
| 3p.Pl.F | FIX | FIX | FIX | Fix | ھُنَّ | |
| 2p.Sg.M | Sukoon | Fatha | DAMMA | Fix | أَنْتَ | |
| 2p.Dl.M | Removal of Noon | Removal of Noon | NOON | Fix | أَنْتُما | |
| 2p.Pl.M | Removal of Noon | Removal of Noon | NOON | Fix | أَنْتُم | |
| 2p.Sg.F | Removal of Noon | Removal of Noon | NOON | Fix | أنْتِ | |
| 2p.Dl.F | Removal of Noon | Removal of Noon | NOON | Fix | أَنْتُما | |
| 2p.Pl.F | FIX | FIX | FIX | Fix | أَنْتُنَّ | |
| 1p.Sg.M/F | Sukoon | Fatha | DAMMA | Fix | آنًا | |
| 1p.Pl.M/F | Sukoon | Fatha | DAMMA | Fix | نَحْنُ | |

BAG - II (ADV) - Class Summary and Practice Sheet

Making Grammar Easy

Exploring different way (إِنَّ) is used in Arabic language

is translated as verily; indeed; certainly; that – or is even left untranslated. It all depends on the context. <u>إِنَّ</u> basically conveys emphasis and is thus often called an emphatic particle.

To start a nominal sentence

is used at the beginning of a nominal sentence (جُمْلةُ إِسْمِيّةُ). It works as an amplifier/emphasis

Surely humanity is in grave loss (2.103)

After a quotation

He said, "He says, 'It is a yellow cow, bright in colour - (2.69)

😘 After a particle of inauguration (حَرْفُ اِسْتِفْتاح)

أحرُفُ التَّنبيهِ أو الاستفتاح) أَلا

After(الَّلا), a so-called intensifying interjection or particle of inauguration (حَرْفُ اِسْتِفْتَاحٍ). The expression الَّلا). The expression الَّلا can be rendered as oh yes, in-deed, truly, verily. It literally means: is it not.

No doubt! Verily, the Auliyâ' of Allah no fear shall come upon them nor shall they grieve.(10.62)

(not at all; no way; on the contrary; by no means! Certainly not! Never!)

Moses said, "Certainly not! My Lord is with me; He will guide me." (26.62)

Used as "that"

"and I have named her Maryam, and I place her and her progeny under Your shelter against Satan, the rejected."

1 In an oath

(جَوابُ الْقَسَمِ) To start the sentence after an oath

By the 'passage of' time! Surely humanity is in grave loss,

Students Notes

Think twice before you translate Inna as indeed/certainly etc. :)

| | Inna and its Sisters | (8) |
|--------------------------------|---------------------------|-----------------------|
| < | << | <<< ਁ . |
| News of INNA | Noun of INNA | INNA |
| Marfoo (Rafa) | Mansoob (Nasab) | Particle |
| A word /Sentence/ Phrase | One word- Noun/Pronoun | " Inna"or its Sisters |

BAG - II (ADV) - Class Summary and Practice Sheet

Making Grammar Easy

Al Idafah The genitive construction (الإضَافَةُ)



The meaning of idaafah (إضَافَةُ : addition, attachment, or annexation.

The compound in which both parts are nouns. The first noun is related to the second one. This relationship between these two nouns is called al-idafah (الإضَافَةُ).

The first part of al-idaafah is called Mudaf (مُضَافٌ) while the second part is called Mudaf ilayhi (مُضَافٌ). The meaning of Mudaf (مُضَافٌ) : attached or annexed

The meaning of Mudaf ilayhi (مُضَافٌ إِلَيْهِ) : attacher or annexer.

| Al Idafah (الإِضَافَةُ) | Al Idafah construction (الإِضَافَةُ) | | | | |
|---|--|--|--|--|--|
| المضاف إليه (Mudaf Ilayhi) | المُضَافُ (Mudaf) | | | | |
| Posse <mark>ssor</mark> / Malik / Owner | Possession / Milkiyat / Owned | | | | |
| ALWAYS a Noun/ Pronoun | ALWAYS a Noun | | | | |
| ALWAYS come Second (from Right) | ALWAYS come First (from Right) | | | | |
| ALWAYS In "JAR" | * Usually in Rafa , But can accept Nasab and Jar state as per need | | | | |
| Can accepts - "Tanween" | Never accepts "Tanween" | | | | |
| Can accepts - "AI" | Never accepts "AL | | | | |
| It Can be Definite or indefinite, If definite, it renders the | | | | | |
| entire iḍāfa structure definite; however, if it is | Definite by position, although if the Mudaf ilayhi | | | | |
| indefinite, then the whole iḍāfa becomes indefinite as well. | is indefinite than Mudaf is indefinite as well | | | | |
| Can be a proper noun, pronoun, demonstrative | Can only be a Noun | | | | |
| When dual and sound masculine plural noun are acted as Mudaf than the nun (نون) at the end is deleted. | | | | | |
| No word can come between Mudaf and Mudaf ilayhi. (Exception are their) | | | | | |

Different types of relationship portraited by Mudaf Mudaf ilayhi

3 Possessed and possessor

| Τ. | | | |
|----|-------------------|-----------------|--|
| | كِتَابُ مُحَمَّدٍ | Muhammad's book | |

رجنْسُ) of the Mudaf ilayhi (item and material)

| 3, 5 c | | |
|----------------------|---|---------------------------|
| خَاتَمُ فِضَّةٍ | " فِضَّةٍ " is made of material " خَاتَمُ" . | Silver ring i.e an Item " |
| min) to expres) مِنْ | s the material. = خَاتَمٌ مِنْ فِضَّةٍ = a ring made of silver. | s the material. |

نظرف) Mudaf ilayhi is acted as a zarf

| صَلاَةُ اللَّيْل | Night prayer | | | |
|------------------|--------------|--|--|--|

Mudaf is acted as a part of the Mudaf ilayhi

| a piece of brea قِطْعَةُ خُبْزِ | l |
|---------------------------------|---|
|---------------------------------|---|

Mudaf acting in Adjectival / metaphorical way

NOTE: Adjective of the Mudaf

The adjective of the Mudaf has to be placed after the Mudaf ilayhi.

| | وَلَدُ الرَّجُلِ الصَّالِحُ | The pious son of the man | |
|-----|--|---|--|
| | وَلَدُ الرَّجُلِ الصَّالِح | The son of the pious man. | |
| | , | | |
| Ex. | بَيْتَا رَجُلِ | Two houses of a man | |
| | مُدَرِّسُو الوَّلَدِ | The teachers of the boy (boy's teachers) | |
| | | But the messenger of Allah said to (warned) them, "(Do not disturb) | |
| | فَقَالَ لَهُمْ رَسُولُ ٱللَّهِ نَاقَةَ ٱللَّهِ وَسُقْيَـٰهَا | Allah's camel and her (turn to) drink!" (91.12) | |

كان ("was") and its sisters, إِنَّ ("indeed") and its sisters and ظَنَنْتُ ("I thought") and its sisters. نَوَاسِخُ الْمُبْتَدَأِ وَالْخَبَرِ (Influences that cancel the mubtada' and khabar)

| SOEWNINDER | | | | | |
|-----------------------------|-----------|--------------|-------------------|--|--|
| ("indeed") and its sisters | Particle | Noun of Inna | Predicate of Inna | | |
| كان("was") and its sisters | Semi Verb | Noun of Kana | Predicate of Kana | | |
| ("thought") and its sisters | Verb | Object 1 | Object 2 | | |

and its sisters ظَنَّ and ظَنَّ in our Basic class lets see إِنَّ and its sisters

- ("I thought"), as in ظَنْنُتُ مُحَمَّدًا صَدِيْقًا ("I thought"), as in ظَنْنُتُ مُحَمَّدًا صَدِيْقًا
- دها) حَسِبْتُ ("I reckoned/supposed/deemed"), as in حَسِبْتُ المَالَ نَافِعًا ("I supposed the wealth to beneficial")
- ا"ا supposed/imagined/deemed"), as in خِلْتُ الحَدِيْقَةَ مُثْمِرَةً "I imagined the garden to be fruitful")
- 😘 ("I claimed"), as in زَعَمْتُ بَكْرًا جَرِيْئًا ("I claimed") زَعَمْتُ الْحَرِيْعَا ("I claimed")
- ("I considered Ibrahim successful") رَأَيْتُ إِبْرَاهِيْمَ مُفْلِحًا ("I regarded/viewed/considered"), as in رَأَيْتُ إِبْرَاهِيْمَ مُفْلِحًا
- ("I knew truthfulness to be a rescuer") عَلِمْتُ الصِدْقَ مُنْجِيًا knew"), as in عَلِمْتُ الصِدْقَ مُنْجِياً
- ("I found"), as in وَجَدْتُ الصَلاحَ بِابَ الخَيْرِ ("I found"), as in وَجَدْتُ الصَلاحَ بِابَ الخَيْرِ
- ("I assumed Muhammad to be a friend") اتَّخَذْتُ مُحَمَّلًا صَدِيْقًا ("I took/assumed"), as in اتَّخَذْتُ
- "I made the gold into a ring") جَعَلْتُ الذَّهَبَ خاتَمًا as in ") جَعَلْتُ الذَّهَبَ خاتَمًا
- ("I heard Khaleel reciting") سَمعْتُ خَليْلًا يَقْرَأُ as in أَن سَمعْتُ ("I heard"), as in سَمعْتُ

| | ء ر | | = _ | ٥ | | ٥ |
|---------|-------|------------|-------|-----------|--------|--------------|
| | 15015 | 1 . 1 1 | 7712- | الْبَيْتَ | 0 | :15 |
| (2 125) | ua19, | μ W | مىاله | الس | حعا بن | - 219 |
| (2.123) | ب ر | <i>'</i> – | • | •• • | • | رے |

And [mention] when We made the House a place of return for the people and [a place of] security.

Students Note

These are verbs that behave similarly by governing two objects in a sentence, just like ظنً. Collectively, these verbs belong to the category of أفعال القلوب (Af'āl al-Qulūb), meaning verbs of the heart or perception, which indicate belief, thought, or emotion. Below is a detailed breakdown:

Meaning/Usage

| * خَالَ (kౖāla) – to assume | Used to express assumptions or beliefs, sometimes with uncertainty. | |
|--|---|--|
| hasiba) – to reckon) خَسِبَ * | | |
| * زَعَمُ (za'ama) – to claim | uncertainty. | |
| * عَلِمَ ('alima) – to know | These convey knowledge or certainty, often translated as | |
| * رَأَى (ra'ā) – to see, understand | "knowing" or "realizing". | |
| * وَجَدَ (wajada) – to find | Used to indicate inner feelings or emotional states. | |
| * اتَّخَذُ (ittakhadha) – to take (as) | osea to marcate miner reenings of emotional states. | |



ArabicTreeLearning Making Grammar

Verbal Nomina

Verb and Subject Agreement

- An important yet simple rule related to subject-verb agreement in Arabic is that When the verb follows the subject, it must agree with it in number and gender (Nominal Sentence). However, if the verb comes before the subject, it only agrees with the subject in gender and it remains singular (verbal Sentence).
- Non Human plurals are treated as feminine singulars.
 - **a-** If the verb precedes or follow a singular subject, then the verb agrees in gender and plurality. Forming a Verbal sentence.
 - **b-** If the verb precedes a plural subject, then the verb agrees in gender, but is always singular. Forming a Verbal sentence.
 - **c-** If the subject comes before the verb, then the verb agrees with the subject completely (gender and number). **Forming a nominal sentence.**
 - **d-** If the subject is not included in the sentence, then the verb will again show full agreement. (Subject will be the pronoun embedded/inserted in the verb)
 - **e-** If the verb is followed immediately by two or more subjects, the verb agrees with the first of those subjects. If the first of those subjects is plural, the verb will remain singular and agree with it only in gender.
 - **f-** If a feminine subject following a verb is separated from that verb by one or more words, then the verb may be either masculine or feminine singular.

| a- | زَيدٌ نَصَرَ حَامِدًا Nominal وَيدٌ نَصَرَ زَيدٌ حَامِدًا | | | |
|----|--|--|--|--|
| | Zaid helped Hamid | | | |
| b- | يَدْرُسُ الطُلَّابُ فِي الجَامِعَةِ | | | |
| | The Students (masc.) study at university. (Verbal Sentence) | | | |
| C- | الطُلَّابُ يَدْرُسُونَ فِي الجَامِعَةِ | | | |
| | The Students (masc.) study at university. (Nominal Sentence) | | | |
| d- | يَدْرُسْنَ فِي الجَامِعَةِ | | | |
| | They (fem. Plrs) study at the university | | | |
| e- | حَضَرَتْ المُؤمِنَاتُ و المُؤمِنُونَ | | | |
| | The Believing men and women attended | | | |
| f- | سَكَنَتْ (سَكَنَ) فَي هَذَا المَنزِلِ مُؤمِنَاتٌ كَسِرَةٌ | | | |
| | A few believing women lived in this house. | | | |

| - 11 - | جَلَسَ المُسْلِمُ | Subjt - Verb |
|--------------------|------------------------|--------------|
| في البيټ | جس المسيم | M/Sg - M/Sg |
| في البيت | جَلَسَ المُسْلِمَان | Subjt - Verb |
| ي ،ببيب | جىس المسيمان | M/DI - M/Sg |
| | جَلَسَ المُسْلمُونَ | Subjt - Verb |
| المسلِمون في البيت | جيس المسيمون | M/Plr - M/Sg |
| | جَلَسَتْ المُسْلِمَةُ | Subjt - Verb |
| فِي البيتِ | جسب المسيمه | F/Sg - F/Sg |
| | جَلَسَتْ المُسْلمَتَان | Subjt - Verb |
| فِي البيتِ | جسب المستمان | F/DI - F/Sg |
| فِي البيتِ | جَلَسَتْ المُسْلمَاتُ | Subjt - Verb |
| فِي البيتِ | جست المسيمات | F/Plr - F/Sg |

| في البيت | المُسْلِمُ جَلَسَ | Khbar - Mtd |
|----------|--------------------------|---------------|
| یی البیت | المسيم جنس | M/Sg - M/Sg |
| في البيت | المُسْلِمَان جَلَسَا | Khbar - Mtd |
| ي اسپ | المستمان جس | M/DI - M/DI |
| | المُسْلمُوْنَ جَلَسُوا | Khbar - Mtd |
| في البيت | المسيمون جنسوا | M/Plr - M/Plr |
| في البيت | المُسْلمَةُ جَلَسَتْ | Khbar - Mtd |
| ی البیپ | المسيمه جست | F/Sg - F/Sg |
| في البيت | المُسْلِمَتَان جَلَسَتَا | Khbar - Mtd |
| ق اسبب | المستمان جسيا | F/DI - F/DI |
| | المُسْلمَاتُ جَلَسْنَ | Khbar - Mtd |
| في البيت | المسلِمات جنسن فاست | F/Plr - F/Plr |



Nuances in Arabic language can be achieved by changing the position of the verb

(nuance (/ˈnjuːɑːns/): a subtle difference in or shade of meaning, expression, or sound.) عربی زبان میں باریکیاں فعل کی پوزیشن کو تبدیل کر کے حاصل کی جاسکتی ہیں۔



In English we are limited to the proper sentence structure which needs to be adhered to. If we were to rearrange the same words of the sentence in random order as follows: It would make absolutely no sense. Also if we wanted to say the same sentence in another way we would need to bring in a new word or change a word with one of its synonyms.

| أَعْطَى مُحَمَّدٌ خَالِداً كِتَاباً | |
|-------------------------------------|--|
| مُحَمَّدٌ أَعْطَى خَالِداً كِتَاباً | |
| كِتَاباً أَعْطَى مُحَمَّدٌ خَالِداً | |
| كِتَاباً خَالِداً أَعْطَى مُحَمَّدٌ | |
| كِتَاباً خَالِداً مُحَمَّدٌ أَعْطَى | |
| أَعْطَى خَالِداً كِتَاباً مُحَمَّدٌ | |
| أَعْطَى خَالِداً مُحَمَّدٌ كِتَاباً | |
| أَعْطَى كِتَاباً مُحَمَّدٌ خَالِداً | |
| أَعْطَى كِتَاباً خَالِداً مُحَمَّدٌ | |

In Arabic we can use the same words (with same function in the sentence) and rearrange them in different ways: Each of the sentences can be translated back into English as "Muhammad gave Khalid a book".

Actually they all have the same general meaning with a subtle difference in each based on the positioning of the words. lets see..

أَعْظَى مُحَمَّدٌ خَالِداً كَتَاباً

One did not know anything of the event (i.e. Muhammad giving Khalid a book) prior to hearing it. In other words, this is completely new information for the person hearing it.

One is aware that Khalid received a book but is unaware of the person who gave it to him. So one would ask "Who gave Khalid the book?" and this would be the response.

One is aware that Khalid received something from Muhammad but is unaware of what he gave. So one would ask "What did Muhammad give Khalid?" and this would be the response.

One is aware that Muahmmad gave something to someone but is unaware of what was given and to whom it was given to. So one would ask "What did Muhammad give and to whom it he give it to?" and this would be the response.

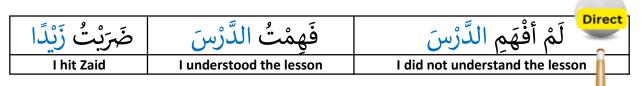
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Indirect



Object of the Verb / receiver of the action

It is the word on "Who" of "What" the action has occurs, the direct object is (1) a noun (2) in nasb that (3) the action is linked to, regardless if you affirm or negate its occurrence.



It can be a noun or a pronoun (attached pronouns, can be with إِلَيَّا يَ), Attached pronoun cannot start a sentence by its own, it uses اِبَّادَى to come in the front to start a sentence.

Note: if you see an attached pronoun that is attached to a verb, it must be treated as a direct object of that verb.

Object of the Verb can be;

| 1 - | Adjectival Phrase | Comes to give |
|-----|----------------------|-----------------------|
| 2 - | Demonstrative Phrase | clarity or additional |
| 3 - | Possessive Phrase | Information about |
| 4 - | Conjunctional Phrase | |
| 5 - | Prepositional Phrase | the Object. |



| Muraqab | نَصَرَ زَيدٌ الطَالِبَ الجَدِيدَ | Zaid helped the new student. |
|---------|--|-----------------------------------|
| Tawsifi | مر العربية | Zaid helped the new stadent. |
| Muraqab | ضَرَبَ حَامِدٌ هَذا الرَّجُل | Hamid hit this man. |
| Ishari | | Haimu iiit tiiis man. |
| Muraqab | نَصَرَ الوَلَدُ أَبَا حَامِدٍ | The boy helped Hamid's father. |
| Idhafi | تصر الولد أب عامِدٍ | The boy helped Hailing's lattier. |
| Muraqab | يَ كَ- السَّامُ الدِّيرَ مِن اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَل | The man thanked the Imam and |
| Atfi | شَكَرَ الرَّجُلُ الإِمامَ و الشَيخَ | the Sheikh. |
| Muraqab | كَتَبَ إِبْراهِيمُ الدَّرسَ بِالقَلَمِ | Ibrahim wrote the lesson with the |
| Jari | كنب إبراهِيم الدرس بإسم | pen |

^{*} Preposition phrase i.e. Muragab Jari makes the indirect object or Mutalia Fayl.

Mafool Bihi

Embedded Info: Who/ What Received the action

Normally: A Noun in Nasab or an Attached Pronoun

Can be: 1. Adjectival Phrase 2. Demonstrative Phrase 3. Possessive Phrase 4. Conjunctional Phrase

5. Prepositional Phrase *



To Know;

| · · | | |
|--|---------------|---------|
| When / Where the action took place | Mafool Fi hi | Mansoob |
| Why/ purpose of the action | Mafool La hu | Mansoob |
| Who/What accompanied the action | Mafool Ma' hu | Mansoob |
| How/to what extend the action took place/Emphasis | Mafool Mutlaq | Mansoob |
| In what sense the action took place | Tamyeez | Mansoob |
| The circumstance in which the action was performed | Haal | Mansoob |
| To take out part from the whole | Istasna | Mansoob |
| | | |

Cont....

Making Grammar Easy

مَفْعُوْل فِيْهِ (frame of space) ظَرْفُ الْمَكانِ (frame of time) مَظَرْفُ الزَّمانِ -

is a mansoob Noun that is used to indicate the TIME and PLACE of the action . Gives the مَفْعُوْل فِيْهِ meaning of in (点). Its an Adverb of time/place

Some of the words used as Adverb of time ظَرْفُ الزَّمان

- (day) from Fajr (dawn) till Maghrib (sunset) الْيَوْمَ
- 2. الْلَيْلَةُ (tonight/nighttime) from sunset till dawn
- وearly in the morning) between dawn and sunrise) غُدُوّةً
- 4. بُكْرَةً (early in the day) after dawn or sunrise
- 5. سَحَراً (late night) last part of the night before dawn
- (tomorrow) tomorrow غَداً .6
- 7. عَتَمَةً (early night) first third of the night
- 8. صَبَاحاً (morning) from midnight to noon
- 9. مَسَاءً (afternoon/evening) from noon to midnight
- infinite future) into the endless future) أَبِدًا
- (future) into the endless future) أَمَداً
- (time/anytime) a vague period, neither its beginning or ending is defined حِيْناً



Some of the words used as Adverb of Place ظَرْفُ الْمَكَان

- ("I sat in front of the teacher politely") جَلَسْتُ أَمامَ الأَسْتَاذِ مُؤَدَّبًا ("in front/before") أَمامَ . 1
- ("The infantry traveled behind the cavalry") سارَ الْمُشاةُ خَلْفَ الرُّكبان (behind") خَلْفَ 2. ﴿
- ("The cop walked in front of the prince") مَشَى الشُّرْطِيُّ قُدَّامَ الأُمِيْرِ ("in front") قُدَّامَ . 3
- ("The worshippers stood, some behind others") وَقَفَ الْمُصَلُّوْنَ بَعْضُهُمْ وَراءَ بَعْض ("behind") وَرَاءَ .4
- ("I sat on the chair") جَلَسْتُ فَوْقَ الْكُرْسِّ ("above/on top of") فَوْقَ .5
- ("The cat stood under the table") وَقَفَ الْقِطُّ تَحْتَ الْمائدَةِ ("below/underneath") تَحْتَ .6
- ("Muhammad has a position with the teacher") لِمُحَمَّدِ مَنْزِلَةٌ عِنْدَ الْأَسْتاذِ ("at/with/by") عِنْدَ . 7
- ("Sulayman traveled with his brother") سارَ سُلِيْمانُ مَعَ أَخِيْهِ ("with") مَعَ .8
- ("We have a home opposite the Nile") لَنا دارٌ إِزَاءَ النَّيْلِ ("opposite to") إِزَاءَ النَّيْلِ
- ("My brother sat close to your brother") جَلَسَ أَخِيْ حِذَاءَ أَخِيْكَ ("near/close to") حِذَاءَ .10
- ("My brother sat opposite your brother's home") جَلَسَ أَخِيْ تِلْقَاءَ دارِ أَخِيْكَ ("opposite to") تِلْقَاءَ .11
- [Quran 26:64] ("there") وَأَزْلَفُنَا ثُمَّ الآخَرِيْنَ ("there") أُمِّ الآخَرِيْنَ ("there") ثُمَّ
- ("Muhammad sat here for a moment") جَلَسَ مُحَمَّدٌ هُنا لَحْظَةً ("here") هُنا .13

قَالَ رَبِّ إِنِّي دَعَوْتُ قَوْمِي لَيْلًا وَنَهَارًا

He cried, "My Lord! I have surely called my people day and night, (71:5)

As for the ship, it belonged to poor people working at sea. So I intended to cause defect in it as there was after them a king who seized every [good] ship by force. (18:79)



And they came to their father at night, weeping. (12:16)

(قَبْلَ) 12.76, (يَوْمًا)2.259, (الْآنَ)4.18, (يَيْنَ ,خَلْفَ)2.259 **Students Note:**



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BAG-II (ADV) NOTES **Making Grammar Easy**

كَوْلُ لَهُ الْمَفْعُوْلُ مِنْ أَجْلِهِ Causative Object ﴿ Accusative of purpose



express the purpose/reason of the action of the main verb in the مَفْعُوْلَ لَهُ a express the purpose/reason of the action of the main verb in the sentence. It comes in the meaning of; because of OR for the sake of

الْمَفْعُوْلِ لِأَجْلِهِ ٥٦ مَفْعُوْلِ لَهُ

- 1- Should be a noun in Masdar form
- 2- Should be Mansoob **
- 3- Usually Its meaning should be mental not physical; related to actions of the heart, not related to for hitting) or tongue (i.e. قِراءَة for hitting) or tongue (i.e. قِراءَة
- 4- Two Mafool lahu don't come side by side, their comes an Ataf between them

can come; مَفْعُول لَهُ Three possibilities that the

1- Can come as a Indefinite Noun

* Without "Al"

ج ل ل Masdar

I stood up out of reverence for the teacher.

The reason of standing up is reverence (deep respect).

2- Can come as a definite Noun

* With definite article "Al" Than usually a preposition will come and make it Majroor

I hit him for disciplining.

د ب Masdar

The reason for hitting is to discipline.

3- Can come as Mudaf (1st Part of Idafah Compound)

* Can become Majroor if preposition is used before it



I visited you out of love for your manners

The reason for visit is love for your manner

Same Translation as above

The reason for Mudaf being in Jar is li -Harf E Jar



Masdar

وَلَا تَقْتُلُوٓا أَوْلَادَكُمْ خَشْيَةً إِمْلَاقَ عِلَى

And do not kill your children for fear of poverty (17.31)

أَوْ كَصَيِّبْ مِّنَ ٱلسَّمَاءِ فِيهِ ظُلُمَاتٌ وَرَعْدٌ وَبَرْقٌ يَجْعَلُونَ أَصَابِعَهُمْ فِيْ ءَاذَانِهِم مِّنَ ٱلصَّوَعِقِ حَ**ذَر**َ

Or (it is) like a rainstorm from the sky carrying darkness, thunder and lightning; they thrust their fingers in their ears against thunderclaps for the fear of death (2.19)

And We took the Children of Israel across the sea, and Pharaoh and his soldiers pursued them in tyranny and enmity (10.90)

Students Note:

Mafool lahu is always Mansoob, but it becomes Majroor due to the preposition if used before it Mafool Lahu can be replaced by preposition (J)

Mafool Lahu can be expressed by Masdar but not directly derived from the main verb of the sent. If made Jar - its mostly due to preposition Li, but fi, Min and Bi can also precede it.

We forbade the Jews certain foods that had been lawful to them for their wrongdoing, and for hindering many from the Way of Allah, (4:160)

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الْمَفْعُوْلُ مَعَهُ

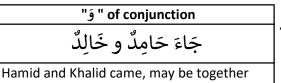
Accompanying Object / Comitative Object

Mansoob Noun, it comes to mention / explain / clarify the one who has <u>SHARED THE ACTION</u> with the subject of the verb

الْمَفْعُوْلُ مَعَهُ

- 1- Mansoob Nouns (i.e. in the state of Nasab)
- واو المَعِية is called "وَ", this "وَ" is called

Difference between "j" of conjunction and Comitative "j"





" وَ" Comitative

جَاءَ حَامِدٌ و خَالِدًا

Hamid Came along with/together with Khalid

سِرتُ وَ الشَّارَعَ

or may be one after another

I walked along with the street and not I and the street walked together

خَرَجَ حامِدٌ وَ أَذَانَ الفَجْر

Hamid left (with) azan of Fajr Hamid left while azan of fajr was called



So, by your Lord, We will definitely gather them together with the devils, then We will definitely make them present around the Jahannam, fallen on their knees (19.68)

وَٱتْلُ عَلَيْهِمْ نَبَأَ نُوحٍ إِذْ قَالَ لِقَوْمِهِ - يَـ قَوْمِ إِن كَانَ كَبُرَ عَلَيْكُم مَّقَامِى وَتَذْكِيرِى بِـ اَيَــٰتِ ٱللَّهِ فَعَلَى ٱللَّهِ تَوَكَّلْتُ فَأَجْمِعُوٓاْ أَمْرَكُمْ وَشُرَكَآءَكُمْ ثُمَّ لَا يَكُنْ أَمْرُكُمْ عَلَيْكُمْ غُمَّةً ثُمَّ ٱقْضُوۤاْ إِلَىَّ وَلَا تُنظِرُونِ

And recite to them the story of Nuh, when he said to his people, "0 my people, if it is hard on you that I stay (with you) and give (you) advice through the signs of Allah, then, in Allah I place my trust. So, decide your matter along with your partners, then, your design should not be a matter of regret to you, then carry it out against me and give me no respite. (10.71)

Students Notes

Rarely used in Holy Quran and in Arabic language in general.

* Special Note:

- ا و تیدًا تا نامتُ و زیدًا This و is waw of accompany (I sat (with) along with Zaid)
- 2 جَلَسْتُ و زَيدٌ This is incorrect, If the pronoun is a connected pronoun in the
- <u>3</u> جَلَسْتُ أَنَا و زَيدٌ nominative state it must be emphasized by a separate pronoun before the conjunction.

^{*} This concept is explained in details in Conjunction lesson (Grammatical followers)

Making Grammar Easy

Absolute object 🗽 كَمْفُعُوْل مُطْلَق 🔭 Absolute object



It is a Mansoob Noun in Masdar form mentioned after the verb in order to express either Emphasis, Number or State of the main verb in the sentence.

- It is typically formed by using the verbal noun (المصدر) derived from the main verb.
- An Adjective can come after it to add further qualification to the verbal noun

Adjective M.Mutlaq Main Verb



| | I hit Zaid (hitting) severely |
|------------------------------|---|
| ضَرَبْتُ زَيدًا ضَرْبًا | (The action of hitting is done in its complete sense) |
| فَازَ زَبْدٌ فَوزًا عَظِيمًا | Zaid won a great victory |
| فار ريد قورا عظيما | ("فَوزًا" is adjective to "عَظِيمًا") |
| | |
| | |

| وَٱصْبِرْ عَلَىٰ مَا يَقُولُونَ وَٱهْجُرْهُمْ هَجْرًا جَمِيلًا | هجر | Avoid |
|---|--------------|----------|
| ا ا | ۿڂڔٞٙٳ | Avoiding |
| Be patient (O Prophet) with what they say, and depart from them court | eously. (73: | :10) |
| فَعَصَىٰ فِرْعَوْنُ ٱلرَّسُولَ فَأَخَذْنَهُ أَخْذًا وَبِيلِّا | | |
| But Pharaoh disobeyed the messenger, so We seized him with a stern | grip. (73:16 | 5) |
| يَنَأَيُّهَا ٱلَّذِينَ ءَامَنُواْ ٱتَّقُواْ ٱللَّهَ وَقُولُواْ قَوْلًا سَدِيدًا ﴿70﴾ يُصْلِحْ لَكُمْ أَعْمَالَكُمْ وَيَغْفِرْ لَكُمْ ذُنُوبَكُمْ ۗ وَمَن يُطِعِ ٱللَّهَ وَرَسُولَهُ ۖ فَقَدْ فَازَ فَوْزًا عَظِيمًا | | |
| O you who believe, fear Allah, and speak in straightforward words. (33:70)(If you do so,) Allah will correct your deeds for your benefit, and forgive your sins for you. Whoever obeys Allah and His Messenger achieves a great success.(33:71) | | |
| إِنَّا فَتَحْنَا لَكَ فَتْجًا مُّبينًا | | |
| Indeed, We have granted you a clear triumph (48:01) | | |
| أَوْ زِدْ عَلَيْهِ وَرَبِّلِ ٱلْقُرْءَانَ تَرْتِيلًا | | |
| or a little more—and recite the Quran 'properly' in a measured way. (73:04) | | |
| وَكَلَّمَ ٱللَّهُ مُوسَىٰ تَكْلِيمًا | | |
| And Allāh spoke to Moses with [direct] speech. (4:164) | | |
| | | |

Students Notes:

> Sometimes the adjective is visible but the Masdar is missing, or Adjective takes the place of masdar. (Deputy masdar - Nayib Al masdar)

| Some frequently used Adjectives | | |
|---------------------------------|----------|----------|
| كَبِيرًا | كَثِيرًا | قَلِيلًا |

> Some Madar are so frequently used that they are used as replacement of the complete sentence.

| some mada are so judgacina, asea mat mey are asea as repracement of the complete sentence. | | | | | | |
|--|----------|--------------------------|-------------|--|--|--|
| شَكَرتُ لَكَ شُكرًا | شُكرًا | اِغْفِرْ لِي غُفْرَانَكَ | غُفْرَانَكَ | | | |
| أَرحَبُ لَكَ مَرحَبًا | مَرحَبًا | | | | | |

spacious

Cont

Making Grammar Easy

Absolute object 🗽 مَفْعُوْل مُطْلَق 🔭 Absolute object



وَاذْ أَخَذْنَا مِيثَنَقَ بَنِيَ إِسْرَّءِيلَ لَا تَعْبُدُونَ إِلَّا ٱللَّهَ وَبِٱلْوَلِدَيْنِ إِحْسَابًا وَذِى ٱلْقُرْبَىٰ وَٱلْيَتَٰـٰمَىٰ وَٱلْمَسَـٰكِينِ وَقُولُواْ لِلنَّاسِ حُسْبًا وَأَقِيمُواْ ٱلصَّلَوٰةَ وَءَاتُواْ ٱلزَّكُوٰةَ ثُمَّ تَوَلَّيْتُمْ إِلَّا قَلِيلًا مِّنكُمْ وَأَنتُم مُّعْرِضُونَ

و أَحسَنُوا بِالوَالِدَيْنِ إِحسَانًا

And [recall] when We took the covenant from the Children of Israel, [enjoining upon them], "Do not worship except Allah; and to parents do good and to relatives, orphans, and the needy. And speak to people good [words] and establish prayer and give zakat." Then you turned away, except a few of you, and you were refusing.

Who is it that would loan Allah a goodly loan so He may multiply it for him many times over? And it is Allah who withholds and grants abundance, and to Him you will be returned.

ءَامَنَ ٱلرَّسُولُ بِمَآ أُنزِلَ إِلَيْهِ مِن رَّبِّهِ وَٱلْمُؤْمِنُونَ ۚ كُلُّ ءَامَنَ بِٱللَّهِ وَمَلَئِكَتِهِ وَكُتُبِهِ ۗ وَرُسُلِهِ ۚ لَا نُفَرِّقُ بَيْنَ أَحَدٍ مِّن رُّسُلِهِ ۦ وَقَالُواْ سَمِعْنَا وَأَطَعْنَا ۖ غُفْرَانَكَ رَبَّنَا وَإِلَيْكَ ٱلْمَصِيرُ (2.285)

اِسْتَغْفَرْنَا غُفْرَانَكَ

The Messenger believes in what has been sent down to him from his Lord, as do the faithful. They all believe in God, His angels, His scriptures, and His messengers. 'We make no distinction between any of His messengers,' they say, 'We hear and obey. (Grant us)OR (We seek) Your forgiveness, our Lord. To You we all return!'-

And as for those who disbelieved, I will punish them with a severe punishment in this world and the Hereafter, and they will have no helpers.(3.56)

Indeed, Allah does not forgive association with Him, but He forgives what is less than that for whom He wills. And he who associates others with Allah has certainly gone far astray.(4.116)

Students Notes

Mafool Mutlaq is used approximately 329 times in the Holy Quran as per one Grammarian (Dr. Suleiman Yaqût). One should always consider that the grammatical analysis might differs from person/school to person/school.

(حال) Haal - Circumstantial Qualifier (Circumstantial ADVERB)

The circumstantial adverb (haal) gives detail of the verb which describes the circumstances of the **subject** and/or the object under which the verb/action was performed

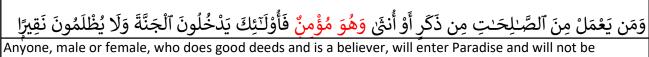
Thumb Rule: If Object is present; than (usually) the haal describes the state of the Object

Ex. Zaid came to me riding, in which the word "riding" is haal because it describes the state under which the "coming" occurred. **Zaid came to me** (how he came, in which state - Riding)

| حال | ذو الحال /صاحب الحال | | |
|----------------------------------|--|--|--|
| Circumstantial adverb (haal) | The entity (subject and/or object) whose | | |
| Circuitistatitiai auverb (ilaai) | circumstances are being described | | |

Some of ways used to present the Haal

- A Use of "9" Plus Personal Pronoun (Detached Pronoun)
- **B** Use of Present future verb in indicative mood
- C Use of Active Participle or Passive Participle in Mansoob case
 - (i) Haal is always Mansoob Accusative case
 - (ii) Haal is usually a participle Active participle or passive participle
 - (iii) Haal will always be Indefinite while its Zu-Haal will be usually definite
 - (iv) Haal usually closely follows the Zuhaal
 - (v) Haal can describe a subject or object or even both
 - (vi) Haal almost always comes at the end of the sentence. Usually verbal Sentence.



Anyone, male or female, who does good deeds and is a believer, will enter Paradise and will not be wronged by as much as the dip in a date stone. (4.124)

وَأُمَّا مَن جَآءَكَ يَسْعَىٰ

But from the one who has come to you full of eagerness (80.8)

يَّنَأَيُّهَا ٱلَّذِينَ ءَامَنُواْ لَا تَقْرَبُواْ ٱلصَّلَوٰةَ وَأَنتُمْ سُكَّرَىٰ

You who believe, do not come anywhere near the prayer if you are intoxicated,... (4.43)

وَٱخْفِضْ لَهُمَا جَنَاحَ ٱلذُّلِّ مِنَ ٱلرَّحْمَةِ وَقُل رَّبِّ ٱرْحَمْهُمَا كَمَا رَبَّيَانِي صَغِيرًا

And lower your wing in humility towards them in kindness and say, 'Lord, have mercy on them, just as they cared for me when I was little.(17.24)

وَإِذَا رَأُوْاْ تِجَارَةً أَوْ لَهُوًا آنفَضُّوٓاْ إِلَيْهَا وَتَرَكُوكَ قَآئِمًا ۗ

Yet they scatter towards trade or entertainment whenever they observe it, and leave you [Prophet] standing there.(62.11)

Students Notes:

В

C

C

Haal is manssob nouns that clarifies a vague situation of gives more details
Haal almost always carries the meaning of ex. Zaid came (in the state of) riding.





Making Grammar Easy

Disambiguation / Clarification

is a noun that clarifies an ambiguity that may cause the listener to ask "in what sense?"

Zaid is better. Although this is a complete sentence, a listener may ask, "in what sense?"

Zaid is better as a father. The terms "as a father" is what is known in Arabic as Tameez

Tamyeez clearifies something i.e a word or a complete sentence that could be misunderstood

Some Rules:

- 1) Tamyeez can be a Noun only not a sentence or discourse or particle or verb
- 2) Tamyeez is always Indefinite
- 3) Tamyeez is always Mansoob
- 4) Always comes in the end of the sentence
- 5) Can preceed its agent if allowed

| إنِّي رَأَيْتُ أَحَدَ عَشَرَ كَوْكَبًا | You saw 11 what ? I definite | | itely saw 11 stars | | |
|---|---|--|--------------------|---|--|
| | | | | | |
| وَفَجَّرْنا الأرْضَ <mark>عُيُوْنً</mark> ا | We caused the earth to burst (with what?) springs | | | | |
| | | | - | | |
| أنا أكْثَرُ مِنْكَ مالًا | I am more than you (in what ?) wealth | | | | |
| | | | | • | |
| اشْتَرِيْتُ عِشْرِيْنَ كِتاباً | I purchased 20 (20 what?) Books | | | | |

(We take our) colour from Allah, and who is better than Allah at colouring. We are His worshippers. (2.138)

Indeed this, my brother, has ninety-nine ewes (38.23)

حال

And We certainly sent Noah to his people, and he remained among them a thousand years minus fifty years, and the flood seized them while they were wrongdoers. (29.14)

And who is better in speech than one who invites to Allāh and does righteousness and says, "Indeed, I am of the Muslims." (41.33)

حال

And he had wealth. So, he said to his companion while conversing with him, "I am greater than you in wealth and stronger in manpower." (18.34)

Students Notes:

The حال clarifies the exact the situation of things, and the التَمْيِيْن clarifies what the things themselves are (i.e. it can answer ""What exactly?" and distinguishes between things).

Practice: Quran 67.02, find Tamyeez in the ayat

الاشا



Making Grammar Easy

ستثناء The exception

It means to take something out (using y or another tool) that would otherwise have been part of what's before the tool.

| <u>Eight tools of exception ; all of them roughly means "Except"</u> | | | |
|--|---------------|--------|--|
| Usually what comes after it is in Nasab state * | Particle | إلا [| |
| | Noun | غَيْرٌ | |
| When used as Exception they become "Mudaf" hence what after | Noun | سِوًى | |
| them should be "mudaf Ilayhi" and should be in Jar State (Majroor) | Noun | سُوًى | |
| | Noun | سَواءٌ | |
| They are treated as both particle and Verb at the same time and | Particle/Verb | خَلا | |
| hence allows what comes after tham to be in Nasab or Jar state | Particle/Verb | عَدَا | |
| BUT if negation is added than it has to be Nasab | Particle/Verb | حَاشَا | |

الِّذَ وَيدًا The students passed except Zaid. We used الطَّلابُ إِلَّا زَيدًا ("except") to remove one of the students (Zaid), and if we hadn't made this exception, Zaid would have been included in the students who succeeded. (It means Zaid Failed, everybody else passed)

Complete and Incomplete Sentence

The sentence has its essential parts (i.e. verbal sentence requires a verb and a doer, nominal sentence requires a mubtada' and khabar) i.e what you're making an exception from is mentioned.

If the essential parts of the sentence is missing its is an **INCOMPLETE** sentence.

Affermative and Negative Sentence

In Affermative sentence there's no negation or anything that resembles one before it (like a prohibition or a question). Its opposite is Negative sentence, they usually starts with a negation or a question.

Declension of the word that is made an exception using exception tool

| | Choice | Jar | Nasab | Rafa | Sentence status | Exception tool | |
|--|--|---------------------------------------|---------------|-----------------------------------|--|--------------------------|--|
| A - | No Choice | No Choice N.A Mansoob N.A | | N.A | Sentence is complete and AFFERMATIVE | ₽ • (| |
| В- | Choice N.A Mansoob N | | Marfoo | Sentence is complete and NEGATIVE | | | |
| C - | Decler | Declension is based on the influences | | | Sentence if INCOMPLETE | | |
| | No Choice | Majroor | N.A | N.A | Sentence is complete and AFFERMATIVE | (50m vic | |
| D - | Choice | N.A | Mansoob | Marfoo | Sentence is complete and NEGATIVE | غیْرٌ, سِوًی | |
| | Declension is based on the influences | | | iences | Sentence if INCOMPLETE | سُوًى رسَواءٌر | |
| | Choice | Majroor | Mansoob | N.A | If the control is a second of the control of the co | 155 15 | |
| | If you see before one of these, then it's definitely a verb and the noun after it has to be in nasb as its direct object | | | | If the exception is consider as Particle than Majroor , else Mansoob (object of the verb) | خلا , عَدَّا , حَاشَا | |
| A - | | مُ إِلاّ زَيْداً | قامَ القَوْهُ | | The people stood except Zayd | | |
| B - B - | The people did not stand except Zayu is iviansoon being an | | | | | | |
| exception on it can be har a being the doer of the action. The verb قامُ الا زَيدُ demands that its subject should be in Rafa | | | | | | | |
| *** | | | | | The verb ضَرَيْتُ demands that its direct object be in Nasab | | |
| | ما مَرَرْتُ إلاّ بِزَيْدٍ | | | | The word/noun after Hafr E Jar is in Jar | | |

Students Note:

is used **about** 600 times in Quran . For the time being learn the meanings of all the eight When you have a choice between using it as a substitute or an exception, it's more eloquent to use it as a substitute.

If the exception is not of the same category of what you're making an exception from, then it has to be in nasb (i.e. you must consider it as an exception, not a substitute) Quran 78:24-25

Quran: 2:249, 4:66, 2:83, 5:75, 2:80, 14:11, 7:184, 12:81, 34:20

There is a difference







ثُمَّ

Approximately 338 times used in AlQuran

Thumma is a Conjunction usually means then/there upon / further / further more /again /once more and yet. It indicates order, sequence and an extensive period of time.

On the contrary (

is also a conjunction but indicates a brief interval of time.

َأُوْ كَٱلَّذِى مَرَّ عَلَىٰ قَرْيَةٍ وَهِىَ خَاوِيَةٌ عَلَىٰ عُرُوشِهَا قَالَ أَنَّىٰ يُحْيِ ۖ هَـٰذِهِ ٱللَّهُ بَعْدَ مَوْتِهَا ۖ فَأَمَاتَهُ ٱللَّهُ مِاْئَةَ عَامٍ ثُمَّ بَعَثَهُ ۖ

Or (are you not aware of) like the one who passed by a city which was in ruins. He wondered, "How could Allah bring this back to life after its destruction?" So Allah caused him to die for a hundred years then brought him back to life (2:259)

He taught Adam the names of all things, then He presented them to the angels and said, "Tell Me the names of these, if what you say is true?" (2:31)



Approximately 4 times used in AlQuran

Thamma is an Adverb of Place usually means there / over there /hence/therefore and for this reason.

And to Allāh belongs the east and the west. So wherever you [might] turn, there is the Face of Allāh. Indeed, Allāh is all-Encompassing and Knowing. (2:115)

Then We inspired to Moses, "Strike with your staff the sea," and it parted, and each portion was like a great towering mountain. (26:63) Then We brought others close to that place. (26:64)

[That] indeed, it [i.e., the Qur'ān] is a word [conveyed by] a noble messenger [i.e., Gabriel] (81:19).[Who is] possessed of power and with the Owner of the Throne, secure [in position](81:20).Obeyed there [in the heavens] and trustworthy.(81:21)

Students Note:

Read Al Quran 76:20

ArabicTreeLearning

Making Grammar Easy

BAG-II (ADV) NOTES

The Follower التابع

There are four kinds of grammatical followers



- Conjunction - Emphasis - Substitute - Substitute

Already discussed in BAG-I notes page no: 32 Already discussed in BAG-I notes page no: 29

The adjective is a follower of the described word in its rafa', nasab and jar and in its being a definite and indefinite noun.

| قَامَ زَبْدٌ الْعَاقِلُ | Zayd, the intelligent, stood up. | | |
|-------------------------------|---|--|--|
| قام ريد العاقِل | Subject is in Marfooh and definite while the adjective follows it | | |
| رَأَنْتُ فَاطمَةَ الْعَاقلَةَ | I saw Fatima, the intelligent | | |
| اليك فاطِمه العاقِية | Subject is in Mansoob and definite while the adjective follows it | | |
| مَرَرْتُ بِزَيْدٍ الْعاقِلِ | I passed by Zayd, the intelligent | | |
| مررت بِريدٍ العاقِلِ | Subject is in Majroor and definite while the adjective follows it | | |

The Conjunction is a grammatical follower that is connected to what it's following by putting one of the connective particles) in between, and there are 10 of these particles

| جاءَ زَيْدٌ وَ خالِدٌ | The $\mathfrak g$ is used to combine two things with each other. If one comes before the other, $\mathfrak g$ can be used, but it does not imply ordering | | | |
|---|---|--|--|--|
| ضَرَبَ زَيدٌ عَمرًا فَ حَامِدًا | Zaid hit Amr than Hamid - ف ("immediately after") – Used to give ordering and immediate follow up | | | |
| Allah sent Moses, then Jesus, then Muhammad أَرْسَلَ اللّٰهُ مُوْسَى ثُمَّ عِيْسَى ثُمَّ مُحَمَّدًا عَلَيْهِمُ be upon them . ثُمَّ مُحَمَّدًا عَلَيْهِمُ ordering with a delay in follow up. | | | | |
| تَزَوَّجُ هنْدًا أَوْ أُخْتَها | Marry Hind or her sister Giving a choice between options without allowing them together | | | |
| Zayd or 'Amr arrived Used for doubt – If you're not sure which of two people a | | | | |
| اَدْرَسْتَ الْفِقْهَ أَمِ النَّحْوَ Did you study Fiqh or grammar أَمْ النَّحْوَ ("or") – Used to seek a specific answer after using for a question | | | | |
| قَدِمَ زَيْدٌ بَلْ حَامِدٌ | Zayd arrived rather Hamid (arrived) بَلْ ("rather/instead") – Used turning awa from what you've said and applying it to something else. | | | |
| جاءَ بَكْرٌ لا خالِدٌ | Bakr came, not Khalid . ソ ("not") – a conjunctive particle that negates for what's after it the same thing you declared for what's before it. | | | |

How is a conjunction used with pronouns?

If the pronoun is implied it must be emphasized by a separated pronoun before the conjunction. For example: جاءَ هُو و أَبُوه (He and his father came.)

How is a conjunction used with connected pronouns in the nominative state?

If the pronoun is a connected pronoun in the nominative state it must be emphasized by a separate pronoun before the conjunction, for example: جئتَ أَنتَ و أَخُوكَ (You and your brother came.)

How is a conjunction used with connected pronouns in the genitive state?

If the pronoun is a connected pronoun in the genitive state must be repeated before the word after the conjunct. For example: سَلَّمتُ عليه و على أخيه (I greeted him and his brother.)

Students note:

The are 10 particles of conjunction, some of them are mentioned above for details please visit page no.29 of BAG 1 notes Adjective is explained in details on page no: 32 of BAG1 Notes

Quran: 7:179

The Follower التابع

There are four kinds of grammatical followers



The emphasis is a word that follows the emphasized word in its rafa', nasab, Jarr and its definiteness, it removes the possibility that one is speaking forgetfully or intending something with a wider meaning than what he's saying

There are two types of emphasis: literated and unliterated.

الْتَّوْكِيْد اللَّفْظِيْ literated emphasis

literated emphasis is done by repeating the word that we want to emphasize.

(Summer came, summer.) جاء الصيف

(Summer came, it came.) جاءَ جاءَ الصيف

(Yes, yes.) نَعم نَعم

(Noon arrived. Noon arrived.) طَلَعَ النهارُ طَلَعَ النهارُ

* Clarification or Emphasis can also be achieved by changing the position of the direct Object i.e Mafool bhi in a verbal sentence



| أَعْظَى مُحَمَّدٌ خَالِداً كِتَاباً | One did not know anything of the event (i.e. Muhammad giving Khalid a book) prior to hearing it. In other words, this is completely new information for the person hearing it. |
|-------------------------------------|--|
| مُحَمَّدٌ أَعْظَى خَالِداً كِتَاباً | One is aware that Khalid received a book but is unaware of the person who gave it to him. So one would ask "Who gave Khalid the book?" and this would be the response. |
| كِتَاباً أَعْظَى مُحَمَّدٌ خَالِداً | One is aware that Khalid received something from Muhammad but is unaware of what he gave. So one would ask "What did Muhammad give Khalid?" and this would be the response. |
| كِتَاباً خَالِداً أَعْظَى مُحَمَّدٌ | One is aware that Muahmmad gave something to someone but is unaware of what was given and to whom it was given to. So one would ask "What did Muhammad give and to whom it he give it to?" and this would be the response. |

Unliterated emphasis

التَّوْكِيْد الْمَعْنَويْ

If we want to use unliterated emphasis we must use one of the following words:

It is obligatory to add a pronoun to these words which follows the emphasized word

| same) أَنْتَعُ/أَبْتَعُ/أَبْصَعُ | الجَمِيعُ | كِلتًا | کِلا | أَجْمَعُ | كُلُّ | العَينُ | النَفسُ |
|----------------------------------|-----------|----------|----------|----------|-----------|---------|---------|
| meaning as أَجْمَعُ). | Together | Both (F) | Both (M) | Together | All/Every | Self | Self |

| <u> </u> | | |
|-----------------|-------------------|------------|
| 9 9 7 7 7 7 7 7 | Zaid came | Plain |
| حصر دید نفسه | Zaid himself came | Emphasised |

Please note the attached pronoun "Hu" is returning to the emphasised word "Zaid" (i.e M.3p.Sg)

| قامَ زَيْدٌ نَفْسُهُ | Zayd, himself, stood | | |
|--|---|--|--|
| رَأَيْتُ الْقَوْمَ كُلَّهُمْ | I saw the people, all of them | | |
| مَرَرْتُ بِالْقَوْمِ أَجْمَعِيْنَ | I passed by the people, all of them | | |
| جاءَ عَلِيٌّ نَفْسُهُ | Ali himself came | | |
| حَضِّرَ أَبُوْ بَكْرٍ عَيْنُهُ | Abu Bakr himself arrived | | |
| جاءَ الرِّجالُ أَنْفُسُهُمْ | The men themselves came | | |
| فَسَجَدَ الْمَلئِكَةُ كُلُّهُمْ أَجْمَعُوْنَ | So the angels prostrated - all of them entirely (15:30) | | |
| كُلّ all/every") – It's usually only used as an emphasis after") أُجْمَا | | | |

Students Notes:

See exampls in Al Quran , 11:119, 2:106 , 7:124, 26:65

Emphasizing a dual, it is more eloquent to use the plural form of the emphasis with a dual pronoun

The two men themselves came حَضَرَ الرَّجُلانِ أَنْفُسُهُم

The Follower التابع

There are four kinds of grammatical followers



The substitute is used to replace one word (be it Noun or verb) with another word
The first (subject) is a way of introducing the second (Badal), and the second is really what you want to say
in the first place. It is used to give emphasis or for clarification for the first word in the sentence. As far as
the subject of a sentence goes, the reason to extend it with ناب is to stress it.

| The Substitute | 2nd Word in | Follower | Leader | 1st Word in | The Substituted |
|----------------|-------------|----------|------------------|-------------|-----------------|
| The Substitute | the sent. | الْبَدَل | المُبْدَل مِنْهُ | the sent. | The Substituted |



هَذَا الرَجُلُ تَاجِرٌ

Khabar Badal Mubtada

الرَجُلُ - is the Badal in this sentence it is there to give emphasis and clarity . "This man is a trader"

هَذَا جَدِيدٌ هَذَا الْكَتِابُ جَدِيدٌ

(Nom Sent . Mubtada and Khabar) "This is new". What is new? "This book is new" (Book: a substitute is used to give clarity)

There are 4 types of Substitution

The complete Substitution

We will worship your God and the God of your fathers, Ibrahim, Ismail and Ishaq, the one God, and to Him we submit ourselves

All praise is for Allah—Lord of all worlds

They said, "We believe in the Lord of the worlds, The Lord of Musa (Moses) and Harun (Aaron) (7:121-122)

Let them worship the Lord of this (Sacred) House, (106:3)

The substitution of part from the whole

The substitution of content from the container

The substitution of error

I memorized the Quran, a third of it.

I mean I memorized a third of the Quran

Zaid's knowledge benefited me.

Zaid (I mean) his knowledge benefitted me.

I saw the horse
I saw Zaid (I mean) the horse

Students Note:

This is بدل الاشْتِمال (substitution of content), please notice that the substitute and the substituted word do not have to match in being definite or indefinite

Short cut: If you remove the Mubdal min hu OR badal (any one) from the sentence the sentence still remains complete.

ArabicTreeLearning Making Grammar





There are roughly ten types of (ma) in the Arabic language. Some of these (ma) are nouns while others are particles, and their meanings and functions can be vastly different.

* Not able to recognize different 6 (ma) will lead to errors in reading and comprehension of Arabic

Name : Interrogative ma مَا الاستَفْهَامَية Part of Speech: Noun (Used for Male & Female)

Use:

2

3



- Used to ask a question and it is typically translated as "what ...?" (Ex. 1)
- It will be the very first word in the sentence unless it is preceded by a particle such as "and" or the like. (Ex. 2)
- It will lose its aleph when in the genitive case. This applies to both being preceded by a hafr e jar as well as being in a possessive structure. (Ex.3)

وَمَا لَكُمْ لَا تُقَاٰتِلُونَ فِي سَبِيلِ ٱللَّهِ وَٱلْمُسْتَضْعَفِينَ مِنَ ٱلرِّجَالِ وَٱلنِّسَاءِ وَٱلْوِلْدَانِ ٱلَّذِينَ يَقُولُونَ رَبَّنَآ أَخْرِجْنَا وَمَا لَكُمْ لَا تُقَاٰتِلُونَ فِي سَبِيلِ ٱللَّهِ وَٱلْمُسْتَضْعَفِينَ مِنَ ٱلدُنكَ وَلِيًّا وَٱجْعَل لَّنَا مِن لَّدُنكَ نَصِيرًا مِن لَّدُنكَ نَصِيرًا

And what is [the matter] with you that you fight not in the cause of Allah and [for] the oppressed among men, women, and children who say, "Our Lord, take us out of this city of oppressive people and appoint for us from Yourself a protector and appoint for us from Yourself a helper"? (4:75)

وَمَا لِيَ لَآ أَعْبُدُ ٱلَّذِي فَطَرَنِي وَإِلَيْهِ تُرْجَعُونَ

And what excuse do I have if I do not worship the One who has created me and to whom you will be returned? (36:22)

عَمَّ[عن+ ما] يَتَسَآءَلُونَ

What are they asking one another about? (78:1)

You will usually find this ه (Interrogative ma هَا الاستَفهَامَية) before nominal sentences, but it may come before a verb. Often in this situation, the ه acts as the direct object of the verb, as in the following example.

أَمْ كُنتُمْ شُهَدَآءَ إِذْ حَضَرَ يَعْقُوبَ ٱلْمَوْتُ إِذْ قَالَ لِبَنِيهِ مَا "تَعْبُدُونَ مِنْ بَعْدِى"?

Or were you present when death approached Yaqub, when he said to his sons: 'What will you worship after me'? (2:133)

* Quotation marks and question mark used above are just for reference and are not used in Quranic Mushaf

Students Note:

See Al Quran: 7:12

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Different types of



There are roughly ten types of (ma) in the Arabic language. Some of these (ma) are nouns while others are particles, and their meanings and functions can be vastly different.

* Not able to recognize different 🖟 (ma) will lead to errors in reading and comprehension of Arabic

Name: Negative ma ما النافية

Part of Speech:

Particle

Use:

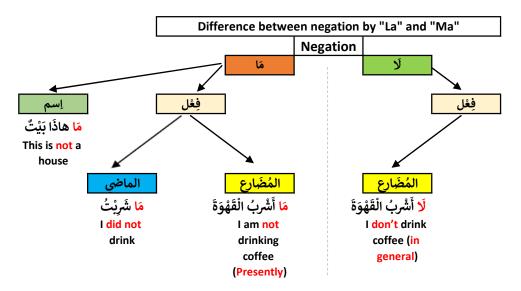


- Used to negate the perfect (past tense) verb
- It almost invariably comes before Past tense verb (Ex 1)
- But sometimes followed by an imperfect verb. This has minor rhetorical considerations and is somewhat rare. (Ex. 2)

لَوْ خَرَجُواْ فِيكُم مَّا زَادُوكُمْ إِلَّا خَبَالًا وَلَأَوْضَعُواْ خِلَالَكُمْ يَبْغُونَكُمُ ٱلْفِتْنَةَ وَفِيكُمْ سَمَّـٰعُونَ لَهُمْ ۗ وَٱللَّهُ عَلِيمٌ بِٱلظَّـٰلِمِينَ

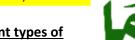
Had they gone forth with you, they would not have increased you except in confusion, and they would have been active among you, seeking [to cause] you fitnah [i.e., chaos and dissension]. And among you are avid listeners to them. And Allāh is Knowing of the wrongdoers. (9:47)

Say (O Prophet to the unbelievers,) "I do not demand (I am not demanding) from you any fee for it, nor am
I from among those who make up things artificially. (38:86)



When "ma" is used to negate a present tense, it means the work that is still going on is negated

Students Note:



Different types of

There are roughly ten types of (ma) in the Arabic language. Some of these (ma) are nouns while others are particles, and their meanings and functions can be vastly different.

* Not able to recognize different └ (ma) will lead to errors in reading and comprehension of Arabic

ليس The "Ma" that Resembles المشبهة دِ"ليس" Name:

Particle Part of Speech:

Use:

- It enters upon a nominal sentence to negate a noun
- in both meaning as well as in the fact that it leaves the subject of the ليس sentence nominative and it renders the predicate accusative. (Ex. 1)
- comes باء if the predicate is a single word or a short phrase, an extra بليس Sike بليس before it in order to emphasize the negation (Ex. 2)

Reminder

1

its Noun is Marfooh and Its Khabar is Mansoob "گانَ". "گانَ" its Noun is Marfooh and Its Khabar is Mansoob

وَقُلْنَ حَاشَ لِلَّهِ مَا هَاذَا بَشَرًا إِنْ هَاذَآ إِلَّا مَلَكٌّ كَرِيمٌ

They cut their hands and said, "Oh God! He is no human being. He is but a noble angel. (12:31)

قَدْ جَآءَكُم بَصَآئِرُ مِن رَّبِّكُمْ فَمَنْ أَبْصَرَ فَلِنَفْسِهِ عَوْمَنْ عَمِىَ فَعَلَيْهَا ۚ وَمَا أَنَا عَلَيْكُم بِحَفِيظٍ

There has come to you enlightenment from your Lord. So whoever will see does so for [the benefit of] his soul, and whoever is blind [does harm] against it. And [say], "I am not a guardian over you (6:104)

🗫 Many a time we find the subject preceded by مِن also for the purposes of emphasizing the negation. In such a situation, the predicate is often omitted

إِنِّي تَوَكَّلْتُ عَلَى ٱللَّهِ رَبِّي وَرَبِّكُم ۗ مَّا مِن دَآبَّةٍ إِلَّا هُوَ ءَاخِذٌ بِنَاصِيَتِهَآ ۚ إِنَّ رَبِّي عَلَىٰ صِرَاطٍ مُّسْتَقِيمُ

Indeed, I have relied upon Allah, my Lord and your Lord. There is no creature (in existence) but that He holds it by its forelock [i.e., controls it]. Indeed, my Lord is on a path [that is] straight. (11:56)

Students Note:

Please refer page no: 75 in the BAG 1 notes for detail examples of Kana and its sisters

ArabicTreeLearning Making Grammar

Different types of



There are roughly ten types of (ma) in the Arabic language. Some of these (ma) are nouns while others are particles, and their meanings and functions can be vastly different.

* Not able to recognize different └ (ma) will lead to errors in reading and comprehension of Arabic

Name: Adverbial Ma

Part of Speech: Particle

Use:

It gives the meaning of "as long as"



🗫 It is also popularly brought before the verb دام (Ex.2)



There is no liability (of dower) on you if you divorce women when you have not yet touched them, nor fixed for them an amount.(2:236)

They said, "O Moses, indeed we will not enter it, ever, as long as they are within it; so go, you and your Lord, and fight. Indeed, we are remaining right here." (5:24)

Verb "دَامَ" weak verb - Hollow

Meaning:

It continued, lasted, or existed, incessantly, always, endlessly, or for ever; it was, or became, permanent, perpetual, or everlasting

See examples in Al Quran

5:24,5:96,5:117,11:107,11:108

Active Participle of "دَامَ" is also used in Al Quran; see 13:35 (singular) دَائِيمُ and 70:23 (plural) دَائِمُونَ in the meaning of everlasting and constant respectively

| الأمر | المضارع المعلوم | الماضي المعلوم | الضمائر |
|---------|-----------------|----------------|---------|
| | يَدُومُ | دَامَ | هو |
| | يَدُومَانِ | دَامَا | هما |
| | يَدُومُونَ | دَامُوا | هم |
| | تَدُومُ | دَامَتْ | ھی |
| | تَدُومَانِ | دَامَتَا | هما |
| | يَدُمْنَ | دُمْنَ | ھن |
| دُمْ | تَدُومُ | دُمْتَ | أنت |
| دُومَا | تَدُومَانِ | دُمْتُمَا | أنتما |
| دُومُوا | تَدُومُونَ | دُمْتُم | أنتم |
| دُومِي | تَدُومِينَ | دُمْتِ | أنتِ |
| دُومَا | تَدُومَانِ | دُمْتُمَا | أنتما |
| دُمْنَ | تَدُمْنَ | ۮؙڡ۫ؾؙۜ | أنتن |
| | أدُومُ | دُمْتُ | أنا |
| | نَدُومُ | دُمْنَا | نحن |

Students Note:

مصدرية and ظرفية is both ما is both المارية and عام when it comes before the verb مصدرية





There are roughly ten types of (ma) in the Arabic language. Some of these (ma) are nouns while others are particles, and their meanings and functions can be vastly different.

* Not able to recognize different └ (ma) will lead to errors in reading and comprehension of Arabic

ما النكرة الموصوفة Indefinite Adjectival ma

Part of Speech: Noun

Use:

Noun



It do not specify exact quantities, qualities, or identities of the nouns they modify. Example: "Some books" (referring to an unspecified number of books). "Many people" (referring to an unspecified large number of people)

أَضَعْتُ شَيْئًا ما

I lost something.

here "Ma" is giving the meaning of "Some" i.e unknown

كَانَ الرَّجُلُ الَّذِي جانِبِي فِي الطَّائرَةِ يَقْرَأُ كِتابًا ما

The man who sat next to me in the plane was reading some kind of a book.

يَوْمًا ما

Some day



Ma of exclamation

ما التَّعَجُّسَة

فعل التعجب) is also used before a verb of astonishment (فعل التعجب

أَفْعَلَ

أُوْلَـٰئِكَ ٱلَّذِينَ ٱشْتَرَوُا ٱلضَّلَـٰلَةَ بِٱلْهُدَىٰ وَٱلْعَذَابَ بِٱلْمَغْفِرَةِۦڡٛمَ**ا**ۤ أَصْبَرَهُمْ عَلَى ٱلنَّارِ ۖ

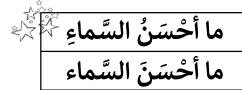
Those are the ones who have exchanged guidance for error and forgiveness for punishment. How patient they are for [i.e., in pursuit of] the Fire! (2:175)

مَا أَحسَنَ زَبدًا

How great Zaid is!

The □ is in the place of the abstract word "person". The deeper

translation of the example would be "what person (or thing) is greater than Zaid?!"



What's most beautiful in the sky? / How Beautiful the sky is!

One night Abu al-Aswad al-Du'ali was sitting under the stars along with his daughter when she said to him "ما أَحْسَنُ السَّماءِ" – "What's most beautiful in the sky" to which he replied

"the stars". She said that she wasn't looking for an answer but rather making a statement, so he corrected her "ما أَحْسَنَ السَّماء" this then became a statement of wonderment. As you can see the only change between these two statements is the diacritic on the letter ن – changing from a dhamma to a Fatha.

Students Note:

80.17

إيا

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Making Grammar

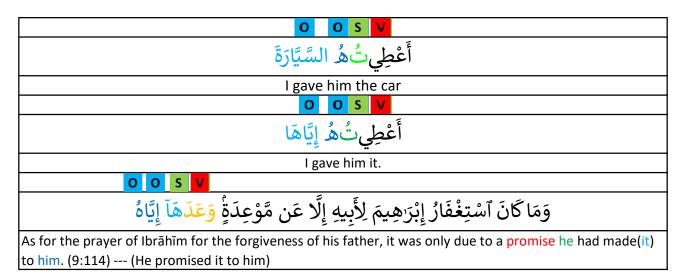
Use of Iyya in Quran

Arabic attached pronouns are suffixes, not complete words in their own right. Because of this, Arabic grammar does not allow them to stand independently in a sentence; they must be attached to a "carrier" word. Normally, object pronouns immediately follow the verb, preposition, or particle governing them, and thus in the overwhelming majority of the time, this governing verb, preposition, or particle is also the "carrier" of the pronoun suffix. However, these object pronouns may be separated from the governing word for any of a number of reasons, in which case [iyyā] (iyyā) must be employed as a generic "carrier" word

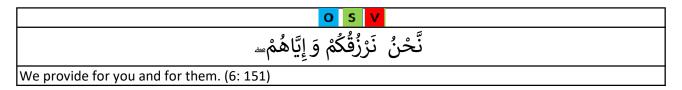


Without إِيَّا (iyyā), the pronouns would have to follow the verbs, and it would simply say إِيَّا We worship Thee and turn to Thee for aid").

2) إِيَّا (iyyā) used to introduce the 2nd Object pronoun when the other object pronoun is already attached to the verb, preposition, or particle



3) ເທິງທັງ used to state the object of a verb, preposition, or particle that is omitted /Droped / hidden or understood from context

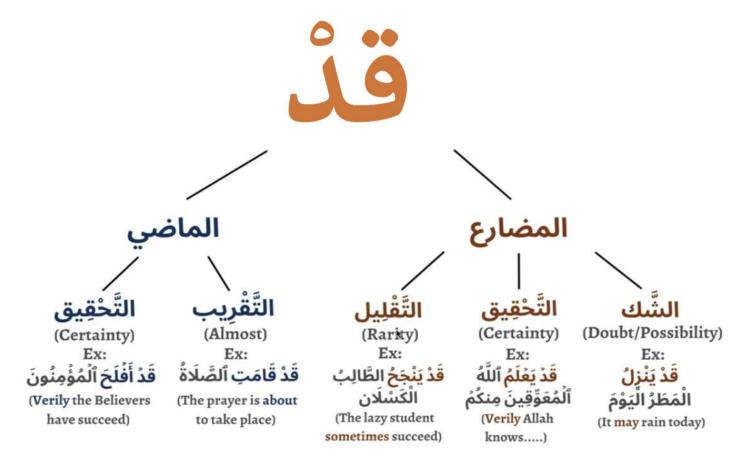


When the attached pronouns are used with the carrier (إِيًّا) they becomes free bound and can come before or after the verb.

Some instances where (إيًّا) is used in Quran

1:5, 2:40, 2:41, 2:172, 4:131, 6:41, 6:151, 7:155, 9:114, 10:28, 12:40, 16:51, 16:114, 17:23, 17:31 17:67, 28:63, 29:56, 29:60, 34:24, 34:40, 41:37 & 60:1







The particle "Qad" / قد . The Particle of certainty

Particle قد qad is only used with verbs in the perfect and imperfect tense. The verb cannot be put in the future or in the negative form.

expresses 4 meanings depending on the tense of the verb and the context in which it will be used. Often the context will determine the value of قد as the same sentence with قد in two different contexts can have two different translations.



قڈ + Past Tense

The Action has already/Certainly happened, Qad gives assurance and certanity

التحقيق / Fulfillment of the action

التقريب / Temporal proximity

قدْ + Present Future

The Action might occur or Seldomn /hardy occur. Qad gives meaning of expectation, may be , scepticism

التقليل / The small probability

التوقع / The expectation

NOTE: We can find examples in the Qur'an, where ق is used with an imperfect tense verb (مُضارع) expressing the fulfillment of the action/event (التَّحْقيق). This being the Special Case limited to Al Quran. (See example below)

Already Allāh knows the hinderers among you and those [hypocrites] who say to their brothers, "Come to us," and do not go to battle, except for a few, (33:18)

التحقيق / Fulfillment of the action

قد + Past Tense

Qad can be translated by "already" or "indeed" depending on the context of the action.

The believers have (indeed) succeed (23:1)

And do not marry those [women] whom your fathers married, except what has already occurred. (4:22)

Qad can also be translated by the English present perfect tense - (have/has) + verb (ed)

That was a nation which has passed on. It will have [the consequence of] what it earned, and you will have what you have earned. And you will not be asked about what they used to do. (2:134)

Continued on



التقريب / Temporal proximity

قدُ + Past Tense

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Qad can also express the idea of something that just happened (very shortly) in the past, often translated by "just".

قَدْ قامَتْ الصَلاةُ

Prayer time has just arrived

قَدْ وَصَلْتُ إِلَى البَيْتِ

I just arrived home

التوقع / The expectation

قدْ + Present Future

expresses the idea of an action that is expected to expresses the idea of an action that is expected to occur in the future. It can be translated as "may"

قَدْ يُسَافِرُ زَيدٌ

Maybe Jad will travel or Maybe he will; it's not certain. (uncertainty and skepticism)

قَدْ يَأْتِي الغائِبُ

The absentee may come

التقليل / The small probability

قدْ + Present Future

can express the idea of something unlikely because of the rarity of its occurrence. It can be قد translated by "could".

قَدْ يَنْجَحُ الكَسُولُ

The lazy one could succeed (That is lazy people rarely succeed)

قَدْ يَنْزِلُ المَطَرِ.

It might rain. (meaning: chance is very small)

Trivial facts

- Qad is used approximately 406 times in Al Quran.
- Qad can only be used with Verbs and hence Qad can be taked as a sign for a Verb any word after Qad is a verb.

What happened in the past has certainly happened, so we have proof (Qad + Past= certainty); but but what will happen now, we are not sure of (Qad + Present= uncertainty/ skepticism/ seldom).

Continued on



The emphatic "a" appears to be:to point out or specify that what is stated with it is sure or definite or confirmed or what has been or will be, surely or definitely or certainly done.

The core meaning of ______ad" appears to be to indicate termination/completion/conclusion : of action or to indicate cut off / completed / concluded / done : action

| فَعَارَ | He did |
|---------------|---|
| فعن | اس نے کیا |
| قَدْ فَعَلَ | He already did / he did do / he has already done. |
| فد فعل | اس نے پہلے ہی کیا ہے / اس نے کیا ہے / وہ پہلے ہی کر چکا ہے۔ |
| لَقَدْ فَعَلَ | Definitely he already did / surely he did do / definitely he has already done. |
| العد قعل | یقینی طور پر اس نے پہلے ہی کیا ہے / یقینا اس نے کیا ہے / یقینی طور پر اس نے پہلے ہی کیا ہے۔ |

Note: لَقَدْ Can only accompany with PAST TENSE verbs.

Certainly has Allāh showed to His Messenger the vision [i.e., dream] in truth. You will surely enter al-Masjid al-Ḥarām, if Allāh wills, in safety, with your heads shaved and [hair] shortened,1 not fearing [anyone]. (48:27)

There has certainly come to you a Messenger from among yourselves. Grievous to him is what you suffer; [he is] concerned over you [i.e., your guidance] and to the believers is kind and merciful. (9:128)

He fell into a difficult, hard, or distressing, case OR
A bad, an evil, or a corrupt, state: or bad, evil, or corrupt, conduct or doing

(4:25) (خَالِكَ لِمَنْ خَشِيَ الْعَنَتَ مِنْكُمْ)

(4:25) (غَلِثَ لِمَنْ خَشِيَ الْعَنَتَ مِنْكُمْ)

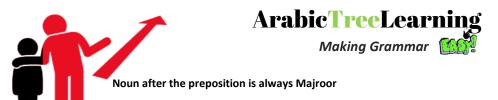
Indeed, We have sent down to you 'O Prophet' clear revelations. 'But' none will deny them except the rebellious. (2:99)

لَقَدْ خَلَقْنَا ٱلْإِنسَانَ فِي كَبَدٍ

We have certainly created man into hardship. (90:4)

Verily we have created man in difficulty,in a state in which he has to contend with the afflictions of the present life and the difficulties pertaining to the life to come. فكبد here signifies, in a right and just state: or in an erect state, and in just proportion: or in an erect state, and walking upon his two legs; whereas other animals are not erect.

Prepositions



Prepositions (حروف الجر) act as connectors between a noun and the other elements of a sentence. Their primary function is to provide information about time, place, and direction.

A preposition always comes before the word it's associated with and never follows it. And forms a Prepositional Phrase.

Preposition

The meaning of the preposition depends on its place in the sentence; the preposition may be used to indicate different meanings according to the words that come before and after it.

Arabic preposition particles are considered Mabni words کلمات مبنیة (Non Declinable).

Preposition usage is highly idiomatic and may not correspond to their English equivalents.

| حروف الجر | حُروُف الَقْسمِ | ظرف المكان و الزمان |
|--------------|-------------------|---|
| Prepositions | Particles of Oath | Adverb of Time & Place => are considered as Nouns |

| Preposition | Meaning | Туре | Name | Enters |
|-------------|-----------------------------------|----------|----------------------|----------|
| في | in, at, with | Detached | Preposition | N & Pr.N |
| عن | about, on behalf of, away from | Detached | Preposition | N & Pr.N |
| حتى | up to, to, at | Detached | Preposition | N - Only |
| من | from, of, than | Detached | Preposition | N & Pr.N |
| إلى | to, till | Detached | Preposition | N & Pr.N |
| على | on | Detached | Preposition | N & Pr.N |
| ك | like, similar to | Attached | Preposition | N - Only |
| ڸ | to, for | Attached | Preposition | N & Pr.N |
| ڔ | with, by, in | Attached | Preposition | N & Pr.N |
| ت ﴿الله ﴾ | used to make oaths | Attached | Particle of Oath | N - Only |
| وَ | used to make oaths | Attached | Particle of Oath | N - Only |
| ڔ | used to make oaths | Attached | Particle of Oath | N - Only |
| فوق | above | Detached | Adverb of Time/Place | |
| تحت | below | Detached | Adverb of Time/Place | |
| قبل | before | Detached | Adverb of Time/Place | |
| بعد | after | Detached | Adverb of Time/Place | |
| وراء | behind | Detached | Adverb of Time/Place | |
| بين | between | Detached | Adverb of Time/Place | |

Locative adverbs, also known as adverbs of place and time (ظرف المكان وظرف الزمان), share similarities with prepositions as they always require a genitive noun. They are sometimes referred to as semi-prepositions.







Noun after the preposition is always Majroor
Preposition

Prepositions (حروف الجر) are divided into ;

| | احدو الحرالاصلية IReal Prenosition(عروف الحرالاصلية | add meaning to the sentence in which they appear, and can combine with a verb to create a verb-preposition idiom. |
|--------------------------|--|---|
| >> >> | (حروف الجر الزائدة) Extra / Redundant | do not add any new meaning and are used for emphasis. |
| | حروف الجر) Quasi-redundant prepositions | add a limited meaning to the sentence, such as "perhaps – |
| | (شبه الزائدة | "رُب |

(حروف الجر الزائدة) Extra / Redundant

The Extra / redundant preposition enters and makes the noun after it Majroor only literally and not grammatically. Extra / redundant prepositions are (ب ، مِن ، ك)

| هَلْ أَتَى مِنْ أَحدٍ | هَلْ أَتِي أَحدٌ | کیا کوئی آیا؟ (Did anyone came) کیاکوئی بھی آیا؟ (Did anyone came at all) |
|---|------------------|--|
| هل: حرف استفهام , أتى: فِعلٌ ماضٍ , من: حَرفُ جَرِّ زائلٌ , أحد: اسمٌ مَجرورٌ لفظًا مرفوعٌ محلًّا لأنَّه فاعِلٌ (أتى) | | |

O mankind, remember the favor of Allah upon you. Is there any creator other than Allah who provides for you from the heaven and earth? There is no deity except Him, so how are you deluded? (35:3)

Is not Allāh sufficient for His Servant [i.e., Prophet Muḥammad (ﷺ)]? And [yet], they threaten you with those [they worship] other than Him. And whoever Allāh leaves astray - for him there is no guide. (39:36)

Note : Noun of Laysa is Marfooh and Khabar is Mansoob

| أَلَيْسَ اللَّهُ بِأَحْكَمِ الْحَاكِمِينَ |
|--|
| Is not Allāh the most just of judges? (95:8) |
| لَيْسَ كَمِثْلِهِ شَيْءٌ |
| There is nothing like Him (42:11) |



La of Complete Negation



ソ of generic negation intervenes only in the nominal sentence, and it makes a function rather similar to /inna/ and its sisters, i.e. it changes the subject from the nominative to the accusative case.

This is the strongest type of negation which mark the absolute nonexistence of a being or thing. It puts the noun (the subject) in the accusative case like 'Inna and its sisters', but without a definite article (أداة التَغريف) or nunation (تَنُوين).

If it is preceded by a preposition, then it will have no grammatical effect and function as an ordinary negating particle. The noun that follows the particle should be in its genitive form due to the preceding preposition (حَرْف جَرّ).

The lā of absolute negation (لا النافية للجنْس) is different from /la/ of regular negation which negates the oneness and doesn't indicate the absolute nonexistence of a being or thing.

| لا النافية للجِنْس | لا النافي | |
|-----------------------------------|------------------------------|--|
| Lā of absolute negation | Lā of regular negation | |
| لا حَلَّ لهذه المُشْكِلة | لا حَلُّ لهذه المُشْكِلة | |
| There is not a single solution to | There is no solution to this | |
| this problem | problem | |

This is the Book! There is no doubt about it—a guide for those mindful (of Allah) (2.2)

They said, "Exalted are You; we have no knowledge except what You have taught us. (2.32)

There is no strength/ability nor power but in, or by means of, God, the High, the Great

The meaning is, there is no motion nor power, or ability, but by the will of God:

i. e. changing, or turning, or receding,] from disobedience, nor وول [i. e. changing, or turning, or receding,] accommodating, or disposing, of God.

Students Notes:

The Noun after the "La" of Absolute negation is always SINGULAR-INDEFINITE & MANSOOB.

Some times the "La" is paired with "Illa" to give exception from negation

| No objection | لا مانِعَ |
|-----------------------|-----------|
| No escape (used | لا نُدَّ |
| meaning "must") | ر بد |
| Nothing | لا شَيْءَ |
| No one | لا أَحَدَ |
| No harm (used meaning | لا بأسَ |
| "that's fine") | لا باس |
| No doubt | لا شَكَّ |



How nominal sentences convey different tenses

Nominal sentences (الجمل الاسمية) typically describe states or qualities and focus on continuity or stability, but they can still indicate past, present, or future time through context, verbs, or time markers.

| Tense | How it's Indicated | Example | Explanation | |
|---------------------------|---|-----------------------------------|---|--|
| Present Tense | Default state in nominal sentences, often implying the present. | الجوّ جميل | The absence of time markers assumes a current, | |
| Telise | orten implying the present. | The weather is nice | continuous state. | |
| Past Tense | Use of past-time adverbs or auxiliary verbs like さじ. | كان الطقس جميلاً | The verb کان ("was") shifts the meaning to the past. | |
| Tense | auxiliary verbs like 00. | The weather was nice | **** | |
| Future Tense | to indicate سیکون or سوف Add | سيكون الجوّ جميلاً غداً | سيكون ("will be") introduces a | |
| Tense | luture reference. | The weather will be nice tomorrow | future meaning | |
| Continuous or Habitual | Time markers (e.g., دائماً) or context | هُوَ دَائِمًا سَعِيدٌ | Implies that the state is ongoing or habitual over | |
| oi ilabitual | suggest repetition. | He is always happy | time. | |

Key Points about Tense in Nominal Sentences:

- **1. No inherent tense**: Unlike verbal sentences, nominal sentences rely on context or auxiliary verbs to show time.
- **2. Use of کان and سیکون**: These forms modify the state to past or future, respectively, much like auxiliary verbs in English ("was," "will be").
- 3. Time Adverbs: Words like أمس (today), أمس (tomorrow), or أمس (yesterday) explicitly anchor the sentence to a specific time.

| Aspect | (الجملة الاسمية) Nominal Sentence | (الجملة الفعلية) Verbal Sentence | |
|---------------------|--|------------------------------------|--|
| Focus and Emphasis | Emphasizes state, stability, or description. | Highlights action or an event's | |
| Focus and Emphasis | Emphasizes state, stability, or description. | occurrence. | |
| Tense Flexibility | Can show present, past, or future with | Naturally expresses tense through | |
| Terise Flexibility | auxiliary verbs (کان, سیکون). | verb conjugation. | |
| Nuance in Meaning | Suggests continuity (ongoing or permanent | Suggests dynamic action (temporary | |
| inualice in Meaning | state). | or specific moment). | |

For Nuance in State vs. Action: Nominal sentences are better for conveying enduring states, qualities, or truths. They excel in expressing stable, ongoing, or timeless concepts. For example, الله غفور رحيم ("Allah is forgiving and merciful") emphasizes God's eternal nature.

For Dynamic Narration: Verbal sentences are superior when the focus is on actions and events. They capture movement and progression more naturally, making them better suited for storytelling, instructions, or sequential narration.

Add. Info : (كان) May display a range of different meanings and nuances like;

Eternal Truths , Past Action or State , Habitual Action in the Past , Emphasis and Confirmation, Description of Circumstances (Incidental States) etc...

Emphasis and Confirmation

وَكَانَ وَعْدُ اللَّهِ حَقًّا

And truly, the promise of Allah is fulfilled