

Basic Arabic Grammar

Class notes and Practice sheets

An integral part of our FREE - INTERCTIVE - ONLINE class



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Making Grammar Easy

دُعَاء

اللَّهُمَّ ارْحَمْنَا بالقُرْءَان وَاجْعَلْهُ لَنَا إِمَامًا وَنُورًا وَهُدًا وَرَحْمَةً اللَّهُمَّ ذَكِّرْنَا مِنْهُ مَا نَسِينَا وَعَلِّمْنَا مِنْهُ مَا جَهلْنَا وَارْزُقْنَا تِلَاوَتَهُ ءَانَآءَ الَّيْل وَأَطْرَافَ النَّهَار وَاجْعَلْهُ لَنَا حُحَّةً يَا رَتَّ الْعَالَمِينَ

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Frequently Asked Questions

When is the Class Starting?

Contact us via whatsapp to get the exact schedule.

What is the class timing and language of Instruction?

Class timing is in Indian Standard Time, language of instruction **Urdu-Hindi**

Is there any off days?

Yes, Class will be conducted everyday except Sunday's.

Any prerequisite for joining this course?

Yes. One should be able to read holy Quran properly.

Who will teach us?

Brother **Mohammed Kafil Ansari**, teaching basic Arabic grammar since 2018, an accountant by profession, he has travelled around many countries and he is very passionate about teaching the language of Quran.

Who should attend this short course?

In this short and non conventional class freshers to Arabic grammars can gain the insight of the language.

If you are already exposed to the Arabic grammar, this class will open a new dimension in understanding the basic concepts.

What will I learn from this short course?

Inshallah, after completing this course you will be able to identify and differentiate Nouns, Verbs Particles etc., You will be able to understand the basic working of the language and with time and practice you will be able to grasp deeper meanings in Quran.

How much is the Fees?

FREE, this course and all the other courses offered by Arabictreelearning.com are absolutely **FREE**.

Is there any text book I need to purchase?

No. Our course is taught using a very non conventional method, we use Mind Maps, games and quizzes to make the learning easy and fun. Whenever required we will provide you with adequate material.

Is there any offline assistance?

Yes. You can ask your questions to the teacher via whats app.

What is expected from your students?

Students should not miss any class, we take new topics every days due to the short nature of the class. One should always take note and ask questions. Yes practice is the key to learn any language do your HomeWorks and keep practicing.

What if I miss a class?

Our classes are streamed live and recorded on YouTube you can subscribe to our channel and watch your missed class any time.

Any other question, please ask in the live class or send us WhatsApp message.

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيم

Mohammed Kafil Ansari

September 15th, 2023

Current technology has ill-trained our mind for short messages as one can see on Facebook YouTube shorts, Instagram etc. so called social networking platforms, our concentration has reduced to few minutes. Eliminating this trend is a tall order but can be done in slow and steady fashion. My mission is to train our youth and the community in general and bring them close to the words of Allah (SWT)

After completing our Basic Arabic Grammar course you will totally agree with us when we say Arabic Grammar is very easy to understand.

This booklet is compiled in a form of bullet points and short notes as a student would take in a class it can also be used by teachers as a point to point reminder for their class

Message to the new learners

Learning a new language is a wonderful journey filled with excitement and challenges. Whether you're starting from scratch or expanding your linguistic repertoire, here are a few words of encouragement:

<u>Consistency is Key</u>: Learning a language is like watering a plant; small, regular efforts yield the best results. Dedicate a little time each day to practice, and you'll see progress.

<u>Mistakes are Learning Opportunities:</u> Don't be afraid to make mistakes; they're a natural part of the learning process. Embrace them, learn from them, and keep moving forward.

<u>Stay Patient and Persistent:</u> Learning a language can be challenging, and there will be times when you feel stuck. <u>Remember why you started and *keep going*</u>. You will break through those barriers.

Above all, enjoy the process! Arabic learning can be an incredibly rewarding when you will immerse yourself in the words of Allah SWT .Keep a positive attitude, and you'll find yourself progressing faster than you think.

Keep Praying to Allah ask him to make it easy for you to understand his words

All the credit and praises for whatever is good and beneficial in this booklet and all the other charts, and graphs are just for ALLAH, and whatever shortcoming or mistake there is in any of these is due to me, an ordinary slave of ALLAH! . I seek ALLAH's forgiveness and pardon for any shortcomings and mistakes in any of these.

Ibn Mas'ud (RAA) narrated that the Messenger of Allah (**) said:

"He who guides (others) to an act of goodness, will have a reward similar to that of its doer."

Related by Muslim.



Arabic Language

Arabic is a phonetic language, which means letters correspond to sounds. Arabic is unique in that there aren't groups of letters creating completely unguessable sounds. This means anyone who knows the Arabic letters, the sounds they make and the short vowel markings can "sound out" every word. English, in contrast, has many spellings that don't correspond to individual letter sounds, as in the word "rough." For this reason, Arabic spelling might be considered easier than that of many languages, including English.

Alphabets

- > The basic Arabic Alphabet contains 28 letters and 1, i.e. 'Hamza'
- Arabic Alphabets sequences are Abjadi, Hijai (used now) and Magrebi
- The 28 consonants can be divided into two groups of 14 letters each, Sun letters and Moon letters
- Student who understand Urdu language can remember the Moon letters by an acronym; حق کا خوف عجب غم سے

ر الله الله الله الله الله الله الله الل	ر	ن	٥	خ	ح	ج	ث	ت	ب		
ق ك ل م ن ه (و) ي ء	ف	غ	ع	ظ	4	ض	ص	ش	س	٠,	
		۶	ري	9	۵	ن	م	J	٤	ق	

Arabic diacritical marks

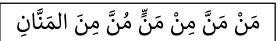
There are mainly 8 and they're called Harakat in Arabic. They are fathah, dhammah, kasrah, shaddah, sukuun. And tanwin is divided into 3 things tanwin fathah, tanwin kasrah, and tanwin dhammah.

حَرَكَات						
ं	Damma	Ç				
Ó	Fatḥa	ک				
्र	Kasra	Š				
ं	Sukūn	۲				

[Shakl or Tashkeel] which					
m	neans "forming	شَكْل"			
ं	shadda/Tashdeed	מי			
28	Tanwīn ad-	أب			
-	Tanwīn al-fatḥa	شكراً			
_	Tanwīn al-kasr	ي م			



من من من من من المنان



Who ever gives from the gift (of God) shall be rewarded from The Ever Giving (Al Mannaan)

Who Invented the initial Diacritical Marks

Historical source tell us it was Abu al-Aswad al-Du'ali (R.A), poet companion of Hazrat Ali (R.A) He invented colour Dots to be used as diacritical marks. He also wrote initial rules of Arabic Grammar on order of Hazrat Ali (R.A)

His work includes

Consonant differentiation, he put coloured dots to identify similar consonants Vowel Marking; he used large dots for vowel marking



When did he invented and by whose order

688 CE (42 AH) at the time of Hazrat Ali (R.A) khilafah, Hazrat Ali (R.A) directed him to make grammar rules as many people were entering Islam and Arabic was the official language

What is the literal meanings of the diacritical mark used

Harkaat	حَرَگات	Movement	
		Close, bring together	
فَتْحَة Fatha		Open	
Kasra	كَسْرَة	Split, drag, break	
Sokoon	سُكُونْ	Silence	

Diacritical Marks		
Short Vowel "u"		
Short Vowel "a"		
Short Vowel "i"		
Anti vowel		

Who invented the current diacritical marks we see on the Mushaf

In 100 AH Umayyad Governor Al Hajjaj Ibn Yusuf ordered two students of Abu Al Du'ali to make new system of reading as it was difficult and impractical to use different Dots

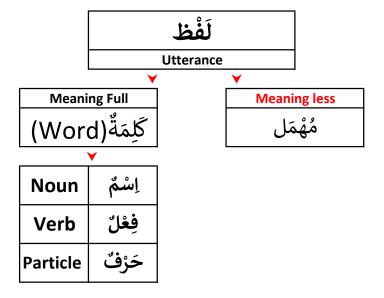
Al Khalil Ahmed Al Farahidi invented the current diacritics used today in the Mushaf, he also wrote the first ever dictionary KITAB AL AIN

Who wrote the first Arabic Grammar book

Student of Al Farahidi, Sībawayhi wrote the book, however his student published it after his death at the age of 40, this 900 page book was given a simple title " AL KITAB"

This three-volume textbook is still used at US universities to teach Arabic for beginners and at the intermediate level

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Whats is Speech as per Arabic

The grammarians defined speech as the compounded utterance which is completely meaningful in its syntactical sequence, and intentionally uttered .

Language in general is formed from certain basic units, in order of increasing complexity: letters followed by words and then phrases then sentences and paragraphs, and in its highest forms, poetry, prose and literature.

Every word in the Arabic language is either a noun, a verb or a particle

Part of Speech in Arabic

	Noun Indicates a place, person, thing, idea etc				
NOUN	Adjective	Indicates Atr	Indicates Atributes of nouns like tall, short, big, small, red, blue,		
	Adverb	Discribes a verb like quickly, slowly, very, loudly			
VERB	Verb	A word tha	t conveys an action along with the time	فِعْلٌ	
	· · · · · · · · · · · · · · · · · · ·		like : in, of, for, to, with, until, throughout		
PARTICLE			like : and, but, for, nor, so, or	حَرْفٌ	
	Article		The , A and an		

Students notes:

Students Note:

Practice:

Indefinite >>	Sign : Tanwe	en	بَيْتُ	
		Step 1	Remove Tanween	
		Step 2	ال Add	
Definite >>	ال : Sign		البَيْتُ	

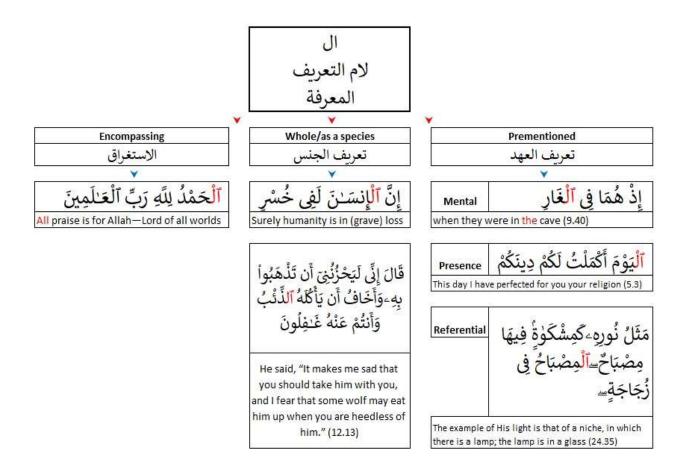
Translation	Definite	Indefinite
A Pen / The Pen	القَلَمُ	قَلَمٌ
A Book / The Book	الكِتَابُ	كِتَابٌ
		مِفتَاحٌ
	القَلْبُ	
		كُلْبٌ
		بَابٌ
		نَهْرٌ
	الجَبَلُ	
	الجَبَلُ الحِمَارُ	
		عَالِمٌ
		نَجْمٌ
	المَلِكُ	
		مَسْجِدٌ
		مس <u>ج</u> د مِثَالٌ

Different types of AL

The prefix "al" means "the" in the Arabic language. It is a Particle in PoS

"AL" can also be a part of a name. (Al Ansari, Al Saud, Al Abbas, Al Hasan, Al Husain)

"Al" is also attached to a relative noun like Al-Lazi



Students Note:

For the Basic Grammar understanding we should remember "Al" means "The" and can also represent All, whole, the genus, class, kind, group etc. depending on the context.

Declension of a Noun

The Noun in Arabic declines to show its work in a sentence

Three Stages of Declension of a NOUN

- 1- Rafa (Marfooh)
- 2- Nasab (Mansoob)
- 3- Jar (Majroor)

Note:

- Verbal Sentence start with a verb
- Subject of the verb i.e. doer of the action is a noun and always in Rafa
- Object of the Verb i.e. receiver of the action is a noun and always in Nasab

One of the reason of declension

عَمرًا	زَيدٌ	نَصَرَ.
Object of	Subject of	Verb
the Verb	the Verb	Verb
Receiver of	Doer of the	Action
the Action	Action	Action
Noun	Noun	Verb
Always in	Always in	
Nasab	Rafa	-
Accusative	Nominative	_
Case	Case	_

Example of the change in the Noun (Declension)

وَقَالَ مُوسَى يَا فِرْعَوْنُ إِنِّي <mark>رَسُولٌ</mark> مِنْ رَبِّ الْعَالَمِينَ (7.104)
رَبَّنَا وَٱبْعَتْ فِيهِمْ رَسُولًا مِّنْهُمْ (2.129)
وَمَا أَرْسَلْنَا مِن رَّسُولٍ إِلَّا بِلِسَانِ قَوْمِهِ
لِيُبَيِّنَ لَهُمْ (14.4)

Practice:

Six ways of saying Zaid helped Amr

English				Arabic
	عَمرًا	زَيدٌ	نَصَرَ	
	زَيدٌ	عَمرًا	نَصَرَ	
	عَمرًا	نَصَرَ	ڒؘۑڎ	
	نَصَرَ	عَمرًا	ڒؘۑڎٞ	
	زَيدٌ	نَصَرَ	عَمرًا	
	نَصَرَ	زَيدٌ	عَمرًا	

Students Note:

Noun decline due to many reasons (see page 12), above mentioned is one of the common reason/s

Class Summary and Practice Sheet ** This sheet is an integral part of the online lessons **Arabic**TreeLearning

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Practice

Practice Similarly find and write from Quran, Nouns having AL or Tanween, along with its Case

Translation	Noun	Proof of Noun	Case
Great	عَظِيم	Tanween of Damma	Rafa / Marfooh
The Book	ٱلْكِتَابَ	Presence of "AI"	Nasab / Mansoob
Knowledge	عِلْمِ	Tanween of Kasra	Jar / Majroor

** This sheet is an integral part of the online lessons

الضَّمير المُنْفَصِلِ Detached Pronouns

- The are considered NOUNS in Part of Speech <u>They are ALWAYS;</u>
- Always detached
- Always in Rafa case (Marfooh)

Being a Noun it shows all the four characteristics of the Noun, that are; Gender, Plurality Status and Declension

However, as far as declension is concern they are ALWAYS MARFOO (irrespective of the diacritical marks). And the are always Definite in status

Person 🗡	Gender ∀	Plurality 🗡	Plurality ✓ Status → Definite AND Declension → Always RAFA				
	Male	Singular	He (Referring to a Man)	He	وہ ایک آدمی	89	هُوَ
3RD	المُذَكَّرُ	Dual	They (Referring to two Men)	They	وه دو آدمی	89	هُمَا
	المددر	Plural	They (Referring to many Men)	They	وه سب آدمی	89	۾
Person غَائِثٌ	Famala	Singular	She (Referring to a Woman)	She	وه ایک عورت	89	ھِي
عایب	Female الْمُؤَنَّثُ	Dual	They (Referring to two Women)	They	وه دو عورتی <i>ں</i> ۔	89	هُمَا
	المونت	Plural	They (Referring to many Women)	They	وه تمام خواتین	89	هُن
	Male المُذَكَّرُ 2ND	Singular	You (Referring to a Man)	You	ثم ایک آدمی	تم	أَنْتَ
2ND		Dual	You (Referring to two Men)	You	تم دو آدمی	تم	أَنْتُما
Person	المددر	Plural	You (Referring to many Men)	You	تم سب آدمی	اپ سب	أَنْتُم
	Female	Singular	You (Referring to a Woman)	You	تم ایک عورت	تم	أنْتِ
محاطب	الْمُؤَنَّثُ الْمُؤَنَّثُ	Dual	You (Referring to two Women)	You	تم دونوں عورتیں۔	تم	أَنْتُما
	المونت	Plural	You (Referring to many Women)	You	آپ سب خواتین	اپ سب	أَنْتُنَّ
1ST	Male / Female	Singular	1	ı	میں	میں	أَنَا
Person مُتَكَلِّمٌ	المُذَكِّرُ او الْمُؤَنَّثُ	Plural	We	We	ہم	ہم	نَحْنُ

Student Notes:

Short Cuts

- Detached pronouns are considered in Rafa State not by Harkat but by their shape i.e Spelling
- They are always found in the right abd unattached to any word (noun/verb or particle)

eg.

وَمَا هُم بِمُؤْمِنِينَ	(هُم) here is a detached pronoun because . Its is not attached to any word , and it is in the right (persay)
وَلَهُمْ عَذَابٌ عَظِيمٌ	(هُم) here is NOT a detached pronoun because it is attached to word (i.e. a particle) ,persay it is in left side of a word

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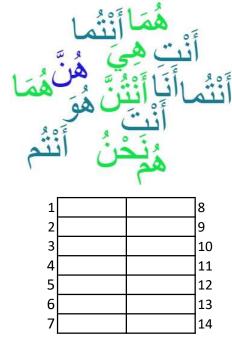
Practice

Identify Detached pronoun in the following

نَّحْنُ نَقُصُّ عَلَيْكَ
وَهُمْ رُقُودٌ ۚ
أَنَاْ أَكْثَرُ مِنكَ مَالِّلا وَأَعَزُّ نَفَرًا
وَدَخَلَ جَنَّتَهُ وَهُوَ ظَالِمٌ لِّنَفْسِهِ ع
لَّكِنَّاْ هُوَ ٱللَّهُ رَبِّي
إِن تَرَنِ أَنَاْ أَقَلَّ مِنكَ مَالًا وَوَلَدًا
وَهُمْ لَكُمْ عَدُوًّ ۚ
فَلَمْ يَسْتَجِيبُواْ لَهُمْ وَجَعَلْنَا
قَالَ هِيَ عَصَايَ أَتَوَكَّؤُاْ
ٱللَّهُ لَاۤ إِلَّا هُوَ ۗ
فَأَلْقَنْهَا فَإِذَا هِيَ حَيَّةٌ تَسْعَىٰ
لَّا نُخْلِفُهُ ونَحْنُ وَلَآ أَنتَ مَكَانًا سُوِّى
قَالَ لَهُم مُّوسَىٰ
قُلْنَا لَا تَخَفْ إِنَّكَ أَنتَ ٱلْأَعْلَىٰ
إِذْ هُمْ عَلَيْهَا قُعُودٌ
إِنَّ ٱلَّذِينَ ءَامَنُواْ وَعَمِلُواْ ٱلصَّالِحَاتِ لَهُمْ جَنَّاتٍ
بَلْ هُوَ قُرْءَانٍ مَّجِيدٍ

Variation	Detached Pronoun	Prefix
-	هُوَ	-
_	هُمَا	-
-	هُم	-
ı	یِّهِيَ	-
-	هُمَا	-
ı	ۿؙڹٞ	-
-	أَنْتَ	-
-	أَنْتُما	-
-	أَنْتُم	-
-	أَنْتِ	-
ı	أَنْتُما	-
-	أَنْثُنَّ	-
-	أنَا	-
-	نَحْنُ	-

Practice



(الإِضَافَةُ) Idafah combinations

The compound in which both parts are nouns. The first noun is related to the second one. This relationship between these two nouns is called al-idafah (الإِضَافَةُ).

The meaning of idaafah (إضَافَةٌ) : addition, attachment, or annexation.

Rules:

المضاف إليه (Mudaf Ilayhi)	المُضَافُ (Mudaf)	
Posse <mark>ssor</mark> / Malik / Owner	Posse <mark>ssion</mark> / Milkiyat / Owned	
ALWAYS a Noun/ Pronoun	ALWAYS a Noun	
ALWAYS come Second (from Right)	ALWAYS come First (from Right)	
ALWAYS In "JAR"	* Usually in Rafa , But can accept	
ALWAYS III JAK	Nasab and Jar state as per need	
Can accepts - "Tanween"	Never accepts "Tanween"	
Can accepts - "AI"	Never accepts "AL	
i.e Can be Definite or indefinite	Definite by position	

Highlight possessor and possession with different colours

Example	{110.1}	إِذَا جَاءَ نَصْرُ. ٱللَّهِ وَٱلْفَتْحُ
		When the victory of Allah has come and the conquest
Example	{7.73}	هَـٰذِهِ ۦنَاقَةُ ٱللَّهِ لَكُمْ ءَايَةً ۗ ۗ
		This is the she-camel of Allah [sent] to you as a sign.
Test - Highlight Mudaf and Mudaf	{97.3}	لَيْلَةُ ٱلْقَدْرِ خَيْرٌ مِّنْ أَلْفِ شَهْرٍ
llayhi		The Night of Decree is better than a thousand months
Test - Highlight Mudaf and Mudaf	{85.10}	وَلَهُمْ عَذَابُ ٱلْحَرِيقِ
Ilayhi		and they will have the punishment of the Burning Fire.
Test - Highlight Mudaf and Mudaf	{48.29}	مُّحَمَّدٌٍ رَّسُولُ ٱللَّهِ ۚ
Ilayhi		Muḥammad is the Messenger of Allah;
Test - Highlight Mudaf and Mudaf	{39.10}	وَأَرْضُ ٱللَّهِ وَسِعَةٌ ﴿
llayhi		and Allah's earth is spacious

Double Trouble:

Several mudaf ilaih in one construction

بَابُ بَيْتِ حَامِدٍ			
	M.Ilayhi	Mudaf	
M.Ilayhi	Mudaf		

بَابُ البَيْتِ	
Door of the House	1
House's Door	
بَیْتُ حَامِدٍ	•
House of Hamid	2
Hamid's House	
بَابُ بَيْتِ حَامِدٍ	100
Door of the house of Hamid	1&2
The door of Hamid's house	

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Reasons of declension of a Noun

Connection

Rafa (Marfooh)

- → 1 In Verbal sentence the SUBJECT (Doer of the action) of the verb is always in RAFA
- ➤ 2 In Idafa combination the THING OWNED (Mudaf) original state is Rafa (Marfooh). although its state can change as per need.
- -3 In a Nominal Sentence the Mubtada (Subject of the Sentence) is always Rafa (Marfooh)
- →4 In a Nominal Sentence the Khabar (Predicate of the Sentence) is also always Rafa (Marfooh)
- →5 Khabar (Predicate) of INNA and its Sisters are always in Rafa (Marfooh)
- →6 Noun of KANA and its Sisters are always in Rafa (Marfooh)

Nasab (Mansoob)

- ▶1 In Verbal sentence the OBJECT (Receiver of the action) of the verb is always in NASAB
- 2 Noun of INNA and its Sister are always in NASAB
- →3 Khabar (Predicate) of KANA and its Sisters are always in NASAB
- ◆ 4 Noun of ZANNA is in NASAB
- ► 5 Khabar (Predicate)of ZANNA is in NASAB
 - 6 Harf e Nida (YA) will bring the Munadah in NASAB
 - 7 Khabar of ma and la resembling to lais (ما و لا مشابة بليس)
 - 8 Ism of la for negation of jins or kind (لا النافية الجنس or لا التي لنفي الجنس).
 - 9 Mafool al-Mutlaq (المفعول المطلق).
 - 10 Mafool la-hu (المفعول له).
 - 11 Mafool fi-hi (المفعول فيه).
 - 12 Mafool ma'a-hu (المفعول معه).
 - 13 Haal (حال).
 - 14 Tameez (تمييز).
 - 15 Mustasna (مستثنی).

Jar (Majroor)

- 1 In Idafa combination- the POSSESSOR (OWNER) i.e Mudaf ilayhi is always in Jar (Majroor)
- 2 When a preposition come it is always followed by a NOUN in Jar state (Jar Majroor)

Harf E Jar

Students Note:

Khabar	Ismu	
النصب	الرفع	كان
الرفع	النصب	إنَّ
النصب	النصب	ظنَّ

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Making Grammar Easy

Prepositions حُرْفُ الْجَرِّ

- They are considered as Particles in Part of Speech.
- The meaning of a preposition depends on its position in the sentence and what comes before and/or after it.
- Prepositions come ONLY before a noun, and hence can be taken as a sign of noun for word after it
- The noun following a preposition is ALWAYS in Jar (Majroor)
- The combination is called "Jar wa Majroor" and it refer or give information or clear the context for a verb or a noun and hence called Mutalliq

Some frequently used Prepositions;

حُرُوفُ الجرّ و القَسمِ				
جيساكه	Like as	نخ		
کی طرف	To, Towards	إلى		
جب تک	Untill	ا چي ا		
کے ساتھ	With	عَ		
سے	From	مِن		
<u>کے لیے</u>	For	لِ		
پر	Upon	عَلَى		
میں / اندر	In	.ფ		
پر / کے بارے میں / کے <u>لئے</u> / کے	on/of/about/for	عَالَ		
کے ساتھ / قسم کے لیے	With / By (Oath)	J.		
قسم کے لیے	By (Oath)	لنا		
قسم کے لیے	By (Oath)	وَ		



ı

Preposition Practice

Mark preposition used in the following (Surah 6: 138-142)
We recommend you to find nouns with tanween and Al and pronouns

وَقَالُواْ مَا فِي بُطُونِ هَاذِهِ ٱلْأَنْعَامِ خَالِصَ لَّذَكُورِنَا وَمُحَرَّمٌ عَلَىۤ أَزْوَجِنَا ﴿ وَان يَكُن مَّيْنَا فِيهِ شُرَكَآءُ ٤ سَيَجْزِبِهِمْ وَصْفَهُمْ ۗ ۗ إِنَّهُ وَكِي خَسِرَ.ٱلَّذِينَ قَتَلُوۤاْ أَوْلَـٰكَهُمْ سَ لْمُ وَحَرَّمُواْ مَا رَزَقَهُمُ ٱللَّهُ ٱفْتِرَآءً عَ كَانُواْ مُهْتَدبيَ ، مَّعْرُوشَاتِ وَغَيْرَ جَّرُعَ مُخْتَلفًا أَكُلُهُ وَٱلرَّنْتُونَ وَٱلرُّمَّا رَ مُتَشَـٰبِهُۦٓكُلُواْ مِن ثَمَرِهِ ٓإِذَ ويَوْمَ حَصَادِه عِيوَلا تُسْرِ.فَوَأَ ۗ إِنَّهُ و ١٤١ وَمنَ مُسْر.فينَ وا مِمَّا رَزَقَكُمُ ٱللَّهُ وَلَا يْطَكْن ۦٓإنَّهُ ۗ لَكُمْ عَدُقٌ مُّبِينٌ ١٤٢

Making Grammar Easy

Attached Pronouns

ٱلضَّمائِرُ الْمُتَّصِلَةُ

The are considered NOUNS in Part of Speech They are ALWAYS; Always attached Can be in Nasab or Jar

Being a Noun it shows all the four characteristics of the Noun, that are; Gender, Plurality Status and Declension

However, as far as declension is concern they can be in Nasab OR Jar (irrespective of the diacritical marks). And the are always Definite in status

		Attache	ed Pror	nouns		
(Jarr)	الجَرّ	بْب (Nasb)	النَّ	Variation	Attached Pronoun	Prefix
اس کا	His	اس کو / اسے	Him	0,	\$ D	الم
ان کا	Their	ان کو / اُنہیں	Them	هِمَا	هُمَا	اِیّا
ان کا	Their	ان کو / اُنہیں	Them	هِمْ	هُمْ	اِیّا
اس کا	Her	اس کو / اسے	Her	ها	هَا	اِیّا
ان کا	Their	ان کو / اُنہیں	Them	هِمَا	هُمَا	ایّا
ان کا	Their	ان کو / اُنہیں	Them	هِنَّ	ۿؙڹۜٞ	ايّا
تيرا/ تمهارا	Your	تجھ کو / تجھ	You	-	اق	اِیّا
تمهارا	Your	تم دونوں کو / تمہیں	You	_	كُمَا	ایا
تمهارا	Your	تم سب کو / تمہیں	You	_	کُمْ	اِیّا
تيرا/ تمهارا	Your	تجھ کو / تجھ	You	-	اي	ایّا
تمهارا	Your	تم دونوں کو / تمہیں	You	_	كُمَا	ایا
تمهارا	Your	تم سب کو / تمہیں	You	-	كُنَّ	ایّا
ميرا	My	مجھے / مجھ کو	Me	-	يْ ش	ٳؾ۪ۜٳ
همارا	Our	ہمیں /ہم کو	Us	-	نَا ٢	ايّا

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Making Grammar Easy

Declension of the NOUN	Rafa / Nasab/Jar
Reason of Declension	To show the function of a Noun in a sentence

Signs / Marks to Identify declension state of a Noun are separate and pronouns are separate , as follows;



State				No	un			
	Us	ual	Spl 5	Dual	Plr. Male	Plr. FML	Brk. Plr	Non Decl
Rafa	०	৽	و	١	و	৾	॰	৾
Nasab	v)	\ ()	١	ي	ي	ា	ं	ं
Jar	ು	O w	ي	ي	ي	ា	ು	॔

State							Pro	nou	ın						
Rafa	Detached Pronouns	هُوَ	هُمَا	هُم	ۿِيَ	هُمَا	ۿؙڹۜٞ	أَنْتَ	أَنْتُما	أَنْتُم	أَنْتِ	أَنْتُما	أَنْتُنَّ	أنًا	نَحْنُ
	Variant					No Va	ariant	s - alv	waysı	rema	in sar	ne			
Nasab	Attached , Pronouns	9	هُمَا	ۿؙم۠	هَا	هٔمَا	ۿؙڹۜ	آئ	كُمَا	کُمْ	آي	كُمَا	ػؙڹۜ	ۑ۠	نَا
	Variant	0	هِمَا	هِمْ	هَا	هِمَا	ۿؚڹۜٞ	-	-	-	-	-	-	-	-



When does () and other Pronouns in 3rd Person turns to () etc. and why?

- When it is preceded by a word whose last letter have kasra () or
- When it is preceded by a word whose last letter is (يْ عُ) Ya Sakin
- It changes for phonetical reasons only

SOME Short Cuts to Identify if the attached pronoun is in a state of Nasab or Jar

				Then	
	IF		State of the Attached Pronoun	Name of the combination	Function of Attached pronoun
a)	Attached Pronoun is attached to	NOUN	JAR	Mudaf - Mudaf Ilayhi	Attached pronoun will be the Mudaf Ilayhi (owner)
b)	Attached Pronoun is attached to	VERB	NASAB	Verbal Sentence	Attached pronoun will be the OBJECT of the Verb
c)	Attached Pronoun is attached to	PREPOSITION	JAR	Jar wa Majroor	Attached pronoun will be the Ism Majroor
d)	Attached Pronoun is attached to	Inna or its sister	NASAB	Inna Sentence	Attached pronoun will be the Ism of Inna / Sister

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Making Grammar Easy

					Attached Pronouns	1 Pron	onus				Detach	Detached Pronouns	nns	
Person	Gender Plurality	Plurality	الجَرّ (Jarr	الجئر	النَصْب (Nasb)		Variation	Attached Pronoun	Prefix	('R	الـرفع (Rafa)	Variation	Detached Pronoun	Prefix
	Male	Singular	74 ي	His	اس کو / اسے	Him	۵۱	~ 0	<u> </u>	ફ	He	•	ુંકુ	•
	Male	Dual	ان کا	Their	T ان کو / انہیں	Them	الممتا	لهمتا		િ	They	•	هُمَا	1
3RD	Male	Plural	ان کا	Their	T ان کو / انہیں	Them	.જો	هر هر		60	They	•	مُم	i o
Person	Female	Singular	اس	Her	اس کو / اسے	Her	Ň	ह्य		60	She	•	<i>ڇي</i>	1
	Female	Dual	ان کا	Their	T ان کو / انہیں	Them	هِمَا	لهُمَا		60	They	•	هُمَا	ı
	Female	Plural	ان کا	Their	T ان کو / انہیں	Them	.3	" **•••	E STAN	60	They		ه. م	
	Male	Singular	تيرا/ تمهارا	Your	ंस्क्र हे / रंस्क	You		3	37°	.s	You	1	<u>۾:"</u>	
	Male	Dual	تمهارا	Your	تم دونوں کو / تمہیں	You	•	کُمَا		.s	You	•	ائتما	•
ZND	Male	Plural	تمهارا	Your	تم سب کو / تمہیں	You		م چو		<u>ئ</u> س	You	1	انتم	
Person	Female	Singular	تيرا / تمهارا	Your	تجه کو / تجه	You	•	لي	13 5a	.S	You	ı	ڲڹؾ	
	Female	Dual	تمهارا	Your	تم دونوں کو / تمہیں	You		کُفا	13 5an	.S	You	ı	ائتم) انتما	
	Female	Plural	تمهارا	Your	تم سب کو / تمہیں	You	ı	"	13°	<u>ئ</u> ئ	You	•	٩	
rst.	Male & Female	Singular	<u>ar.</u>	My	क्स्क्र / क्स्क्र टे	Me		*** ***	المَّالِينَ الْمُعَالِينَ الْمُعَالِينَ الْمُعَالِينَ الْمُعَالِينَ الْمُعَالِينَ الْمُعَالِينَ الْمُعَالِينَ ا	3. 3.	-	1	* 55	
PERSON	Male & Female	Plural	همارا	Our	بيمين / بيم كو	S)	•		1378"	3°	We	•	بنځ	

Practice:

Identify ATTACHED and DETACHED pronouns in the following; mark with different colour

نَّحْنُ نَقُصُّ عَلَيْكَ
وَهُمْ رُقُودٌ ۚ
أَنَا أَكْثَرُ مِنكَ مَالًا وَأَعَزُّ نَفَرًا
وَدَخَلَ جَنَّتَهُ وَهُوَ ظَالِمٌ لِّنَفْسِهِ ۦ
لَّكِنَّاْ هُوَ ٱللَّهُ رَبِّي
إِن تَرَنِ أَنَاْ أَقَلَّ مِنكَ مَالًا وَوَلَدًا
وَهُمْ لَكُمْ عَدُوُّ ۚ
فَلَمْ يَسْتَجِيبُواْ لَهُمْ وَجَعَلْنَا
قَالَ هِيَ عَصَايَ أَتَوَكَّؤُاْ
ٱللَّهُ لَآ إِلَّهَ إِلَّا هُـوَ ۗ
فَأَلْقَىٰهَا فَإِذَا هِيَ حَيَّةٌ تَسْعَىٰ
لَّا نُخْلِفُهُ ونَحْنُ وَلَآ أَنتَ مَكَانًا سُوِّى
قَالَ لَهُم مُّوسَىٰ
قُلْنَا لَا تَخَفْ إِنَّكَ أَنتَ ٱلْأَعْلَىٰ
إِذْ هُمْ عَلَيْهَا قُعُودٌ
إِنَّ ٱلَّذِينَ ءَامَنُواْ وَعَمِلُواْ ٱلصَّلِحَـٰتِ لَهُمْ جَنَّـٰتٌ
بَلْ هُوَ قُرْءَانٌ مَّجِيدٌ
· · · · · ·

Practice:

suonou	Attached	« Q	هُمَا	~. %	ब्र	هُمَا	(3. 4)	3	کُما	*\d	15	کُما	13.2 2	ې	ii
d Pror														隼	
Attached Pronouons	Variation	•	هما	.2	A	هما	13.3	ı	ı	ı	1	ı	ı	1	ı
From	ەن. ھرن	مْنْهُ	۰٠٠ هر	۰٠, هر	ەن ھ/	°٠٠ هې	ە.ن مر	°٠٠ ه/,	ە.ن ھر	۰٠. هر	°٠٠ هې	ە.ن مر	[•] ••	<u>.</u> هر	ڹؠ
Upon	عَلَىٰ	عَلَيهِ	غَلَي	غَلَي	غَلَي	غَلَي	غَلَي	غَلَي	غَلَي	عَلَي	غَلَي	غَلَي	عَلَي	غل	غَلَي
п	·a];	فِيهُ	• <i>ઓ</i> ;	∙ <i>ઓ</i> ;	٠ <i>هل</i> ;	٠ <i>هل</i> ;	.a);	• <i>ઓ</i> ;	. <i>a</i>);	. <i>a</i>);	٠ <i>هل</i> ;	.a);	. <i>കി;</i>	فر	.თ/;
To, Towards	الِي الْم	إِلَيهُ	الْيُ	الْيُ	اِلْي	الِيُ	ٳؘؠ	ٳؙؠ	ٳؙؠ	ٳؙؠ	إِي	ٳؙؠ	ِ بلي	إل 🌕	' <u>_</u> گڙ:
For	ン	نگ		100 mg	100 mg	でである。	C S		D 100	J.	10 m	J		ا آ	5
With / By (Oath)	J.,	Ϋ́	J.,	J.,	J.,	J.	J.,	J.,	J.	J.,	J.,	J.	J.,	J. '	J.,
With	્ર <u>ૂ</u>	مَعَهُ	<u>`</u> 2	<i>"</i>	<i>"</i>	ؠؚڮ	ؠڮ	1,2	બ્રે	<u>`</u> ,2)	<u>'</u> 2	<u>,</u> 2	, 2	' 2	(2)
From, off, about	عَنْ	عَنْهُ	عَنْ	عَنْ	عَنْ	عَنْ	عَنْ	عَنْ	عَنْ	عَنْ	عَنْ	عَنْ	غَنْ	عَن	ءَ عَن
Near, at, by	عَبْل	عِئْدُهُ	عِنْلَ	عِنْدَ	عِنْلَ	عِنْلَ	عِنْلَ	عِنْلَ	عِنْلَ	عِنْدُ	عِنْلَ	عِنْلَ	عِنْدُ	عِثل	عِنْدُ

	× 0	0		A	0	0	15	~ \	«VI	15	~V1	~V1	8	10-7
Attached Pronoun		هُمَا	ૈજી	ब्र	هُمَا	". 3	5	بيخ	ممر	-9(مَنْ عَلَيْ	"	يْ	
no A														
Variatio	01	همر	.2	3	هم	13.3	1	٠	1	1	1	1	ı	1
		0 \			0 \									
«ئى مىلا	منه منه	بنهما	منهم	منها	بنهما	۽ پنهن	مثلق	نئز نئز	مْنْکُمْ	مِنْكِ	بْنَا	ؠڹ۠ڴڹ	منيي	в.З'
,,	يَا	عَلَيْ	عَلِهُ	عَلَ	عَلَيْ	عَابَ	عَلَ	بغ.	عَلَ	عَلَ	بعر.	عَارَ	آدَ	عَآ
فكي	` 4;	مُهُمْ	°&	<u>`</u>	کھ	".⊃ Ap'	يكي	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	ؠ۠ڰۣ	يگي ا	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	ئ گز	اج وا	عَلَينَا
501	• o ₁	.એં.	.ચં.	·9;	·ə':	·ગં.	.ئ ن	.ગુ:	.ع;	·ગ્;	.ચં.	. ગ ્રં	· 9 i	·9\
.en	₹;	عمر	° &	<i>'</i> .38	بغ	".2,	<u>ه</u> .	1/3	, S.	<i>ક્યું</i>	1/3	"ني م	ارک₃	ڣؽڹ
200	ان	一つ 。	「 う 、	<u>`</u>	「 一 。"	<u>、</u> つ。	ラッ	、一つ。	رات التات	ラッ	、ラ 、	<u>゚ヺ゚</u>		<u></u>
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إِلَيهِمَا اللّهُمَا بِهِمَا مَعَهُمَا عَنْهُمَا عَنْهُمَا عَنْهُمَا عَنْهُمَا عَنْهُمَا عَنْهُمَا عَنْهُمَا عَلَيهُمَا عَلَيهُمَا عَلَيْهُمَا عَلَيهُمَا عَنْهُمَا عَنَهُمَا عَنْهُمَا عَنْهُمَا عَلَيهُمَا عَلَيْهُمَا عَلَيهُمَا عَنَهُمَا عَنْهُمَا عَنْهُمَا عَنْهُمَا عَلَيْهُمَا عَلَيهُمَا عَنْهُمَا عَنْهُمَا عَنْهُمَا عَنْهُمَا عَنْهُمَا عَنْهُمَا مَنَهُمَا مَا إِلَيْهُمَا عَنْهُمَا مِنَهُمَا عَنْهُمَا عَنْهُمَا مِنَهُمَا مِنَهُمَا مِنْهُمَا عَلَيْهُمَا عَنْهُمَا مِنْهُمَا عَنْهُمَا مِنْهُمَا مُنَامِعُمَا مُعَلَمُهُمُ مَا أَنْهُمَا مُنَامِعُمَا مِنْهُمَا مِنْهُمَا مُنَامِعُمَا مُلْمَامُومَا مُعْمَامِهُمُ مِنْهُمُ مِنْهُمُ مِنْهُمُ مِنْهُمُ مِنْهُمُ مِنْهُمُ مُنْهُمُ مُنْهُمُ مِنْهُمُ مِنْهُمُ مِنْهُمُ مِنْهُمُ مُنَامِعُمُا مُعَلَمُهُمُ مُنَامُهُمُ مُنَامُومُ مُنَامِعُمُ مُنَامِعُمُ مُنَامِعُمُ مُنْهُمُ مُعُمَا مُعَلَمُهُمُ مُنْهُمُ مُنَامُهُمُ مُنْهُمُ مُنْهُمُ مُنْهُمُ مُنْهُمُ مُنْهُمُ مُنْهُمُ مِنْهُمُ مَا مُعَلَّمُ مُنْهُمُ مُنْهُمُ مُنْهُمُ مُنْهُمُ مُنْهُمُ مُنْهُمُ مُنَامُومُ مُنْهُمُ مُنْهُمُ مُنْ مُنْهُمُ مُنْهُمُ مُنْهُمُ مُنْهُمُ مُنْهُمُ مُنَامُ	مِنْ عَلَىٰ فِيهِمَا عَلَيْهِمَا عَلَيْهِمَا فِيهِمَا إِلَيهِمَا لَهُمَا بِهِمَا مَعْهُمَا عَنْهُمَا مَنْهُمَا عَلَيهِمَا فِيهِمَا إِلَيهِمَا لَهُمَا بِهِمَا مَعْهُمَا عَنْهُمَا مَنْهُمَا عَلَيهِمَا فِيهِمَا إِلَيهِمَا لَهُمَا بِهِمَا مَعْهُمَا عَنْهُمَا عَنْهُمَا مَنْهُمَا عَلَيهِمُ فِيهِمُ إِلَيهِمَا لَهُمَا بِهِمَا مَعْهُمَا عَنْهُمَا عَنْهُمَا عَنْهُمَا عَنَهُمَا عَنْهُمَا عَنَهُمَا عَنْهُمَا عَنَهُمَا عَنَهُمَا عَنْهُمَا عَنَهُمَا عَنَهُمَا عَنَهُمَا عَنَهُمَا عَنَهُمَا عَنْهُمَا عَنَهُمَا عَنَهُمَا عَنَهُمَا عَنَهُمَا عَنَهُمَا عَنَهُمَا عَنْهُمَا عَنَهُمَا عَنْهُمَا عَنَهُمَا مَعَمَا إِنَّهُمَا عَلَيْهَمَا عَلَيْكُمُ مَا عَلَمَا لَمَا مَعُمَا عَلَمُهُمَا عَلَيْهُمَا عَلَمَا مُعَلَمَا مَا إِلَيْهَا عَلَمَا لَمَا مِنَهُمُ مَا عَلَمُ مَا عَلَمُ مَا عَلَمُ مَا عَلَمُهُمُ مَا عَلَمُ مَا عَلَمُهُمُ مَا عَلَ	الله الله الله الله الله الله الله الله	مِنْ عَلَىٰ فِي إلى لِ بِ مَعَة عُنْ مِنْ مِنْ عَلَىٰ فِيهِم إلَيهِم إلَيهِم إلَيهِم إلَيهِم إلَيهِم إلَهُم بِهِم مَعَهُمَا عَنْهُمَا عَنْهُمَا عَلَيهِم فِيهِم إلَيهِم إلَيهِم إلَهُم بِهِم مَعَهُمَا عَنْهُمَا عَنْهُمَا عَنَهُمَا عَنْهُمَا عَلَيهِم فِيهِم إلَيهِم اللَّهُمَا إلَيهِمَا إلَيهِمَا إلَيهِمَا إلَيهِمَا إلَيهِمَا إلَيهَمَا إلَيهَمَا إلَيهَمَا إلَيهُمَا عَنْهُمَا عَنْهُمَا عَنْهُمَا عَنْهُمَا عَنْهُمَا عَنْهُمَا عَنْهُمَا عَنْهُمَا عَنَهُمَا عَنْهُمَا عَنْهَمَا عَنْهُمَا عَنْهُمَا عَلَيْهَمَا عَنْهُمَا عَنْهُمَا عَنْهُمَا عَنْهُمَا عَلَيْهَا عَلَيْه		و مِيْنُ عَلَيهِ فِيهِ إلَيهِ لَهُ به مَعَة عَنْهُمَا مِيْنُ مِيْنُ عَلَيهِم فِيْهُم عَلَيهِم فِيهِم فِيهِم إلَيهِم لَهُمْ بِهِم مَعَهُمْ عَنْهُمْ عَنَهُمْ عَنْهُمْ عَلَيْهُمْ عَنْهُمْ عَنْهُمْ عَلَيْهُمْ عَنْهُمْ عَنْهُمْ عَنْهُمْ عَلَيْهُمْ عَنْهُمْ عَلَيْهُمْ عَنْهُمْ عَلَيْهُمْ عَنَالَمْ عَلَيْهُمْ عَلَيْهُمْ عَلَيْهُمْ عَلَيْهُمْ عَلَيْهُمْ	و مِنْهُمْ عَلَيهِمْ فِيهِمْ اللّهِمَا عَلَيهِمْ فِيهِمَا اللّهِمَا عَلَيهِمَا فِيهِمَا اللّهِمَا اللّهِمَا اللّهُمَا يَهُمْ اللّهُمَا عَلَيهُمْ عَلَيهُمْ فِيهُمْ اللّهُمَا عَلَيهُمْ فِيهُمْ اللّهِمَا اللّهُمَا اللّهُمَا اللّهُمَا اللّهُمَا اللّهُمَا اللّهُمَا عَنْهُمَا اللّهُمَا مَعْهُمَا عَنْهُمَا عَنْهُمَا عَنْهُمَا عَنْهُمَا عَنْهُمَا عَنْهُمَا عَنْهُمَا عَنْهُمَا اللّهُمَا عَنْهُمَا عَلَيْهَمَا عَنْهُمَا عَنْهُمَا عَلَيْهَا عَلَ	و مَنْهُمْ عَلَيهِ فِيهِ إلَيهِمَ لَهُمَا به مَعَهُمْ عَنْهُمَا و مِنْهُمْ عَلَيهِمُ فِيهِمَا إليهِمَا لَهُمَا به مَعَهُمْ عَنْهُمَا و مِنْهُمْ عَلَيهِمَ فِيهِمَا إليهِمَا لَهُمَا بهما مَعَهُمَا عَنْهُمَا و مِنْهُمَا عَلَيهِمَا فِيهِمَا إليهِمَا لَهُمَا بهما مَنَهُمَا عَنْهُمَا ا مِنْهُمَا عَلَيهِمَا غَلَيهِمَا غَلَيهما إليهما لَهُمَا بِهِمَا مَعَهُمَا عَنْهُمَا ا مِنْهُمَا عَلَيهما غَلَيهما إليهما إليهما إليهما إليهما إليهما إليهما بيما مَعَهُمَا عَنْهُمَا عَنْهُمَا عَنْهُمَا عَنْهُمَا عَنْهُمَا عَنَهُمَا عَنْهُمَا عَنَهُمَا عَنَهُمَا عَنَهُمَا<



Practice:

Combination of Mudaf & Mudaf llayhi + Harf e Jar (Jar Majroor)

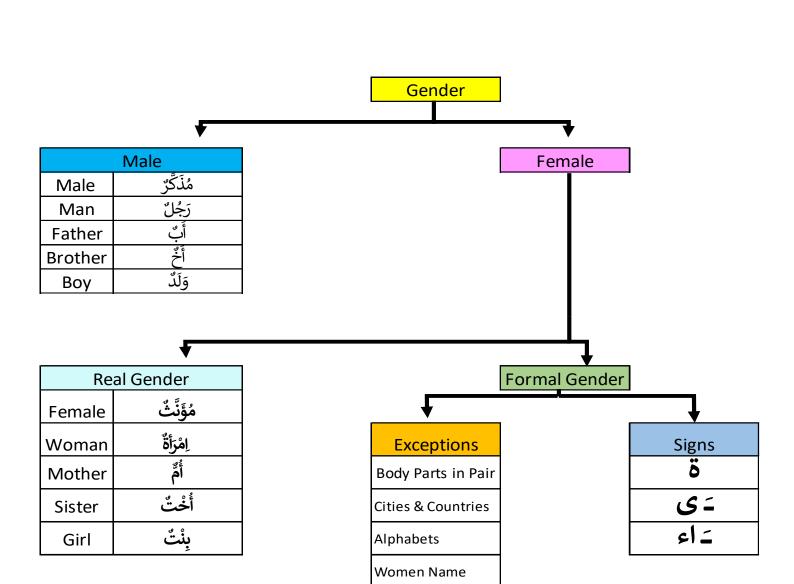
Attached	Pronouons	Mud	daf - Mudaf ila	ayhi			
Attacheu	Fronouons	House	Book	Lord	Mudaf - Mi	udaf Ilayhi + J	lar Mairoor
Variation	Attached Pronoun	بَيْتُ	كِتَابٌ	رَبُّ	Widdai - Wi	adai ilayiii i s	iai iviajiooi
Ò	ó	بَيْتُهُ	كِتَابُهُ	رَبُّهُ	إِلَى بَيْتِهِ	فِي كِتَابِهِ	مِن رَبِّهِ
هِمَا	هُمَا	بَيْتُهُمَا	كِتَابُهُمَا	رَبُّهُمَا	إِلَى بَيْتِهِمَا	فِي كِتَابِهِمَا	مِن رَبِّهِمَا
هِمْ	ۿؙم۠	بَيْتُهُمْ	كِتَابُهُمْ	رَبُّهُمْ	إِلَى بَيْتِهِمْ	فِي كِتَابِهِمْ	مِن رَبِّهِمْ
لقا	ها	بَيْتُهَا	كِتَابُهَا	رَبُّهَا	إِلَى بَيْتِهَا	في كِتَابِهَا	مِن رَبِّهَا
هِمَا	هُمَا	بَيْتُهُمَا	كِتَابُهُمَا	رَبُّهُمَا	إِلَى بَيْتِهِمَا	فِي كِتَابِهِمَا	مِن رَبِّهِمَا
هِنَّ	ۿؙڹۜٞ	بَيْتُهُنَّ	كِتَابُهُنَّ	رَبُّهُنَّ	إِلَى بَيْتِهِنَّ	فِي كِتَابِهِنَّ	مِن رَبِّهِنَّ
_	آق ا	بَيْتُكَ	كِتَابُكَ	رَبُّكَ	إِلَى بَيْتِكَ	فِي كِتَابِكَ	مِن رَبِّكَ
_	كُمَا	بَيْتُكُمَا	كِتَابُكُمَا	رَبُّكُمَا	إِلَى بَيْتِكُمَا	فِي كِتَابِكُمَا	مِن رَبِّكُمَا
_	کُمْ	بَیْتُکُمْ	كِتَابُكُمْ	رَبُّكُمْ	إِلى بَيْتِكُمْ	فِي كِتَابِكُمْ	مِن رَبِّكُمْ
-	ني	بَيْتُكِ	كِتَابُكِ	رَبُّكِ	إِلَى بَيْتِكِ	فِي كِتَابِكِ	مِن رَبِّكِ
-	كُمَا	بَيْتُكُمَا	كِتَابُكُمَا	رَبُّكُمَا	إِلَى بَيْتِكُمَا	فِي كِتَابِكُمَا	مِن رَبِّكُمَا
-	كُنَّ	بَيْتُكُنَّ	كِتَابُكُنَّ	رَبُّكُنَّ	إِلَى بَيْتِكُنَّ	فِي كِتَابِكُنَّ	مِن رَبِّكُنَّ
-	يْ ش	بَیْتِي	کِتَابِي	ڗؾؖۑ۠	إِلى بَيْتِيْ	فِي كِتَابِيْ	مِن رَبِّـيْ
-	نَا ٢	بَيْتُنَا	كِتَابُنَا	رَبُّنَا	إِلَى بَيْتِنَا	فِي كِتَابِنَا	مِن رَبِّنَا

Making Grammar Easy

Female Gender Practice

	الجَرّ	النَصْب	الرَفْع
	Genitive	Accusative	Nominative
ingular Male	مُسْلِمٍ	مُسْلِمً	مُسْلِمٌ
	<u>َ</u> +وٍّ	ة ُ +ةً	َ+ة <u>ْ</u>
	مُسْلِم <u>َ</u> ؋	مُسْلِم َةً	مُسْلِم َ قُ
ingular Female	مُسْلِمَةٍ	مُسْلِمَةً	مُسْلِمَةٌ
	_الجَرّ	ِ النَّصْب	الرَفْع
ingular Male	صَادِقٍ	صَادِقً	صَادِقٌ
ingular Female			
	الجَرّ	النَصْب	الرَفْع
ingular Male	المُسْلِمِ	المُسْلِمَ	المُسْلِمُ
ingular Female			
	الجَرّ	النّصْب	الرَفْع
ingular Male	عَالِمِ	عَالِمً	عَالِمٌ
ingular Female		2.5	2
	الجَرّ	النَصْب	الرَفْع - الرَفْع - الرَفْع
ingular Male			ساجِد
ingular Female		0.5%	\$ 10
ingular Male	الجَرّ	النَصْب	الرَفْع نَ دُ ا کُ ^{وہ} ِ
			ساير
ingular Female	الجَرّ	النَصْب	الرَفْع
ingular Male			A
ingular Female			طَالِبَةٌ
	الجَرّ	النَصْب	الرَفْع
ingular Male			3
ingular Female			9
in gular NAsi s	الجَرّ	النَصْب	الرَفْع
ingular Male			
ingular Female			
		1	
نّ ا كًا	قاتِل	گافِرٌ	حَامِلٌ ا

** This sheet is an integral part of the online lessons



Some everyday

words

Students Notes

How to make Dual and Plural

	Female				Male	
الجَرّ/الخَفْض	النَصْب	الرَفْع		الجَرّ/الخَفْض	النَصْب	الرَفْع
Genitive	Accusative	Nominative		Genitive	Accusative	Nominative
مُسْلِمَةٍ	مُسْلِمَةً	مُسْلِمَةٌ	Singular	مُسْلِمٍ	مُسْلِمً	مُسْلِمٌ
تَيْنِ	تَيْنِ	تَانِ	**	َیْن	َيْن	َانِ
مُسْلِمَتَيْنِ	مُسْلِمَتَيْنِ	مُسْلِمَتَانِ	Dual	مُسْلِمَيْنِ	مُسْلِمَيْنِ	مُسْلِمَانِ اللهِ
َاتٍ	َاتٍ اَتٍ	َاتُ اَتُ		ِيْنَ	ِیْنَ ﴿	ے دُونَ
مُسْلِمَاتٍ	كُمُسْلِمَاتٍ	مُسْلِمَاتٌ	Plural	مُسْلِمِيْنَ كُمُسْلِمِيْنَ	مُسْلِمِيْنَ مُسْلِمِيْنَ	مُسْلِمُوْنَ

** "Noon" of Dual can be dropped if it is " Mudaf " in Idafa combination

	Female]		Male	
الجَرّ/الخَفْض	النَصْب	الرَفْع		الجَرّ/الخَفْض	النَصْب	الرَفْع
Genitive	Accusative	Nominative		Genitive	Accusative	Nominative
			Singular			
تَيْن	تَيْن	تَانِ		َ يْن	َ يْن	َانِ
			Dual			10000
َاتٍ	َاتٍ	َاتٌ		ِیْنَ	ِیْنَ	ُ وْنَ
			Plural			

	Female				Male	
الجَرّ/الخَفْض	النَصْب	الرَفْع		الجَرّ/الخَفْض	النَصْب	الرَفْع
Genitive	Accusative	Nominative		Genitive	Accusative	Nominative
្ខ័	ैंं	ខ័៌	Singular	्	Ō	ំ
تَيْنِ	تَيْنِ	تَانِ	Dual	َيْن	َیْن	َا <u>ن</u> ِ
<u>َاتٍ</u>	<u>َاتٍ</u>	<u>َ</u> اتٌ	Plural	ِیْنَ	٥٤٠	ُ وْنَ

	Female				Male	
الجَرّ/الخَفْض	النَصْب	الرَفْع		الجَرّ/الخَفْض	النَصْب	الرَفْع
Genitive	Accusative	Nominative		Genitive	Accusative	Nominative
			Singular			
			Dual			
			Plural			



** This sheet is an integral part of the online lessons

Practice Dual and Plural

Female					Male	
الجَرّ/الخَفْض	النَصْب	الرَفْع		الجَرّ/الخَفْض	النَصْب	الرَفْع
Genitive	Accusative	Nominative		Genitive	Accusative	Nominative
5	ال الله	المُسْلِمَةُ	Singular	٠ •	ঁ	ឺ
تَيْنِ	نان	تان	Dual	َیْن	ؘؽڹ	<u>َ</u> انِ
<u>َاتٍ</u>	<u>َا</u> ت	<u>َ</u> اتْ	Plural	ုံးပဲ	ِیْن	ُ وْنَ
	Female				Male	
الجَرّ/الخَفْض	النَصْب	الرَفْع		الجَرّ/الخَفْض	النَصْب	الرَفْع
Genitive	Accusative	Nominative		Genitive	Accusative	Nominative
5	ં	0	Singular	្ធ	ঁ	**************************************
تَبْنِ	مُشْرِكَتيْنِ	تَانِ	Dual	<u>َ</u> يْن	<u>َ يْن</u>	َا <u>ن</u> ِ
<u>َ</u> اتٍ	<u>َاتٍ</u>	<u>َ</u> اتْ	Plural	ِ یْنَ	ؚؽڹٙ	ەُ ۈنَ
Female					Male	
الجَرّ/الخَفْض	النَصْب	الرَفْع		الجَرّ/الخَفْض	النَصْب	الرَفْع
Genitive	Accusative	Nominative		Genitive	Accusative	Nominative
٥٥	ैं	29. Ö	Singular	्र	مُدَرِّسً	ំ
تَيْنِ	تَيْن	تَانِ	Dual	<u>َ</u> یْن	<u>َ يْن</u>	َا <u>ن</u> ِ
<u>َ</u> اتٍ	<u>َاتٍ</u>	<u>َ</u> اتْ	Plural	ِ یْنَ	ؚؽڹٙ	<i>ُ</i> وْنَ
	Female			Male		
الجَرّ/الخَفْض	النَصْب	الرَفْع		الجَرّ/الخَفْض	النَصْب	الرَفْع
Genitive	Accusative	Nominative		Genitive	Accusative	Nominative
الگاذِبَةِ			Singular			
			Dual			
			Plural			
Female				Male		
الجَرّ/الخَفْض	النَصْب	الرَفْع		الجَرّ/الخَفْض	النَصْب	الرَفْع
Genitive	Accusative	Nominative		Genitive	Accusative	Nominative
			Singular			صَادِقٌ
			Dual			
			Plural			



Some Duals

مُؤَنَّث	مُذَكَّر
Feminine	Masculine
مُؤْمِنَةٌ	مُؤْمِنٌ
Believer women	Believer man
مُؤْمِنَتَانِ	مُؤْمِنَانِ
Two believer women	Two believer men
مُسْلِمَةٌ	مُسْلِمٌ
Muslim woman	Muslim man
مُسْلِمَتَانِ	مُسْلِمَانِ
Two muslim women	Two muslim men
كَافِرَةٌ	گافِرٌ
Non believer woman	Non believer man
كَافِرَتَانِ	كَافِرَانِ
Two believer women	Two non believer men
مُعَلِّمَةٌ	مُعَلِّمٌ
Teacher (female)	Teacher (male)
مُعَلِّمَتَانِ	مُعَلِّمَانِ
Two teachers (female)	Two teachers (male)
طَالِبَةٌ	طَالِبٌ
Student (female)	Student (male)
طَالِبَتَانِ	طَالِباَنِ
Two students (female)	Two students (male)
صَدِيْقَةٌ	صَدِيْقٌ
Friend (female)	Friend (male)
صَدِيْقَتَانِ	صَدِيْقَانِ
Two friends (female)	Two friends (male)

Some examples from Quran

{2.128}	رَبَّنَا وَٱجْعَلْنَا مُسْلِمَيْنِ لَكَ
	Our Lord, and make us Muslims [in submission] to You
{2.229}	ٱلطَّلَـٰ قُ مَرَّتَانِ ۗ
	Divorce is twice
{4.92}	فَمَن لَّمْ يَجِدْ فَصِيَامُ شَهْرَيْنِ مُتَتَابِعَيْنِ تَوْبَةً مِّنَ ٱللَّهِ ۗ
	And whoever does not find - then [instead], a fast for two months consecutively, seeking acceptance of repentance from Allāh
{18.12}	ثُمَّ بَعَثْنَاهُمْ لِنَعْلَمَ أَيُّ ٱلْحِزْيَيْنِ أَحْصَى. لِمَا لَبِثُوٓاْ أَمَدِّا
	Then We awakened them that We might show which of the two factions was most precise in calculating what [extent] they had remained in time.

Example of Inna, Plural and Waw - Conjunction

إِنَّ ٱلْمُسْلِمِينَ وَٱلْمُسْلِمَـٰتِ وَٱلْمُؤْمنِينَ وَٱلْمُؤْمِنَاتِ وَٱلْقَانِتِينَ وَٱلْقَانِتَاتِ كدقين وَٱلصَّندقَات كبرين والصّبرت وَٱلْخَلْشِعِينَ وَٱلْخَلْشِعَكِ وَٱلْمُتَصَدِّقِينَ وَٱلْمُتَصَدِّقَكِ وَ ٱلصَّــُ عُمنَ وَ ٱلصَّــُ عَمـٰت حَـُفظينَ فَرُوجَهُمْ وَٱ ذَّكُرِينَ ٱللَّهَ كَثِيرًا وَٱلذَّكَرَاد أَعَدَّ ٱللَّهُ لَهُم مَّغْفِرَةً وَأَجْرًا عَظِيمًا (33.35)

Students Notes

Demonstrative Nouns

Used to point to something that has already been mentioned in some form or another.

أَسْمَاءُ الإِشَارَة (Demonstrative nouns)

	Near				Far				
This	Singular /Male	هَذَا	225	That	Singular /Male	ذَلِكَ	479		
	Singular /Female	هَذِهِ	47	IIIat	Singular /Female	تِلْكَ	43		
These	Dual /Male	هَذَانِ	2	Those	Dual /Male	ذَانِكَ	1		
	Dual /Female	هَاتَانِ	1	mose	Dual /Female	تَانِكَ	0		
These	Plural / Male & Female	هَؤُلاءِ	46	Those	Plural / Male & Female	أُولَئِكَ	206		
Here	For Place	هُنا		There	For Place	هُنَالِكَ			

^{**} Frequency of use mentioned here is just for comparison purpose only

Students Note:

By use of Demonstrative you consider the subject very high and elevated.

"You see, that is my God"

This is the Book about which there is no doubt, a guidance for those conscious of Allāh

which is in the Heavens. That is partly why the اللوح المحفوظ First of all, the Qur'an is here with us. But the written book itself is in distant demonstrative was used. But more than that, the Qur'an is very elevated. It is not your day to day speech. It has a very high position and so that is why the distant demonstrative was used

Demonstrative used for insulting - Rank reduction "This man isn't worth my time".

وَإِذَا رَآكَ الَّذِينَ كَفَرُوا إِنْ يَتَّخِذُونَكَ إِلَّا هُزُوًا أَهَذَا يَتَّخِذُونَكَ إِلَّا هُزُوًا أَهَذَا الَّذِي يَذْكُرُ آلِهَتَكُمْ وَهُمْ بذِكْر الرَّحْمَن هُمْ كَافِرُونَ

When the disbelievers see you, they laugh at you: 'Is this the one who talks about your gods?' They reject any talk of the Lord of Mercy. (21.36)

** This sheet is an integral part of the online lessons

Making Grammar Easy

Conjuctions

=	× 1 = - × ° ; = 1 = 1
9	جاء ريد وحامِد
Used to combine two subjects,	اذَهَتَ مُحَمَّدٌ و حَامدٌ
verbs, phrases or clauses.	
and	Zaid and Hamid came / Mohammed and Ali went
ف	جَاءَ زَيْدٌ فَ حَامِدٌ
"then" or "so" and is used for a number of purposes including: stating a consequence, ordering, and sequencing.	اِجْتَهَدَ فَنَجَحَ
so / then	Zaid than Hamid Came /He worked hard so he succeeded.
و _	وَعَلَّمَ آدَمَ الْأَسْمَاءَ كُلِّهَا ثُمَّ عَرَضَهُمْ عَلَى الْمَلَائِكَةِ فَقَالَ
ثمّ	أُنبِئُونِي بِأَسْمَاءِ هَوُ لَاءِ إِن كُنتُمْ صَادِقِينَ
used for ordering and sequencing, however, it places a certain delay in the consequential action. It is the equivalence of "later" or "then later"	جَاءَ مُحَمَّدٌ ثُمَّ حَامِدٌ
then	And He taught Adam the names - all of them. Then He showed them to the angels and said, "Inform Me of the names of these, if you are truthful." (2.31)
لَا	زَيْدٌ كَتَبَ لا مُحَمَّدٌ
used for negative cases so it refers to the words "not", "neither", and "nor". The words followed	خَرَجَ مُحَمَّدٌ لا حَامِدٌ
by /la/ are a negative statement not	Zaid wrote not Mohammed / Mohammed went out not Hamid
B. 1	- B
used similarly to "even". This	رَسِبَ الطَّلاب حَتَّى حَامِد
used similarly to "even". Inis conjunction has two opposing uses depending on the context: elevation or subjugation.	نَجَحَ الطُّلاب حَتَّى خَالِد
even	The students failed even Ali (who's the best)./ The students passed even Khalid (who's the worst).
أُو	هَذَا كِتَابُكَ أَوْ هَذَا
used to express doubt, ambiguity, choice, or consent depending on the context.	يُرِيْد الوَلَدُ أَنْ يَلْعَبَ أَو يَذْهَبَ إِلَى الْحَدِيْقَة
or	This is your book or this /The boy wants to play or go to the park
لَكِنْ	مَا ذَهَبَتْ سَـارَةُ لَكَنْ مُحَمَّد
used for negative statements	لا تَشْرَب المَاء لَكِنْ الحَلِيْب
but	Sarah didn't go out but Mohammed did / Don't drink the water but (drink) the milk.
بَلْ	وَإِذَا قِيلَ لَهُمُ اتَّبِعُوا مَا أَنزَلَ اللَّهُ قَالُوا بِلْ نَتَّبِعُ مَا أَلْفَيْنَا عَلَيْهِ آبَاءَنَا أَوَلَوْ كَانَ آبَاؤُهُمْ لَا يَعْقِلُونَ شَيْئًا وَلَا يَهْتَدُونَ
used to state rejection for the first part of the sentence, and confirm the second part, similarly to the words "rather" or "more accurately"	زُرْتُ أَمْرِیْکَا بَلْ سَان دِییْغُو
rather	And when it is said to them, "Follow what Allah has revealed," they say, "Rather, we will follow that which we found our fathers doing." Even though their fathers understood nothing, nor were they guided? (2.170)
أَمْ	إِنَّ الَّذِينَ كَفَرُوا سَوَاءٌ عَلَيْهِمْ أَأَنذَرْتَهُمْ أَمْ لَمْ تُنذِرْهُمْ لَا يُؤْمِنُونَ
used in yes-no interrogative statements. For a formal question, it starts with "أ". With a less formal question, it starts with "هل"	هَل تُرِيد شَـاي أَم قَهْوَة؟
or	Indeed, those who disbelieve - it is all the same for them whether you warn them or do not warn them - they will not believe. (2.6)
ٳػٙ	حَتَّى إِذَا بَلَغَ مَغْرِبَ الشَّمْسِ وَجَدَهَا تَغْرُبُ فِي عَيْنٍ حَمِئَةٍ وَ وَجَدَ مِا اللهُ عَنْنِ حَمِئةٍ وَ وَجَدَ عِنْدَهَا قَوْمًا قُلْنَا يَا ذَا الْقَرْنَيْنِ إِمَّا أَن تُعَذِّبَ وَ إِمَّا أَن
Used as either and or (usually as	
either with or) chioce	إِنَّا هَدَيْنَاهُ السَّبِيلَ إِمَّا شَاكِرًا وَإِمَّا كَفُورًا
either / or	Until, when he reached the setting of the sun [i.e., the west], he found it [as if] setting in a body of dark water, and he found near it a people. We [i.e., Allah] said, "O Dhul-Qarnayn, either you punish [them] or else adopt among them [a way of] goodness."(18.86) / Indeed, We guided him to the way, be he grateful or be he ungrateful.(76.3)

Making Grammar Easy

Phrase & Sentence in Arabic

S	entence (حمله	A sentence is a group of words that provides a complete meaning and sense					
1	Nominal Sentence	Sentence that begins with a Noun					
2	Verbal Sentence	Sentence that begins with a Verb					

* Phrases are used in both types of Sentences i.e Nominal and Verbal

Р	hrase (شِبْهُ جُمْلَةٍ)	-		•			ovide us a lete in me	
1	Prepositional Phrase	إِلَى	ب	عَنْ	مِن	ال	عَلَى	اگو،
	Expample (a)				تِ)	ً (إِلَى البَيْه	ۚ ذَهَبَ زَيْدٌ	
	Expample (b)		أَسْمَاءُ ٱلْحُسْنَىٰ (لِللَّهِ) / (لِللَّهِ) ٱلْأَسْمَاءُ ٱلْحُسْنَىٰ					ٱلْأَسْمَآءُ ٱلْ
	Expample (c)	رَيْتِ)				البَيْتِ)	حَامِدٌ (فَي	
2	Adverbial Phrase	فَوقَ	أَمَامَ	تَحْتَ	خَلْفَ	حَولَ	بَينَ	جَانِبَ
	Expample (a)					بٌ صَغِيرٌ	شَجَرَةٍ) كُلْ	(تَحتَ النّ
	Expample (b)	بَيْتِ) شَجَرَةٌ كَبِيرَةٌ					(أَمَامَ البَيْ	
	Expample (c)					ىدِ)	فَ المَسْجِ	بَيْتِي (خَلْ

^{**} Jar Majroor are mostly used as mutalq to the Noun or to the Verb

Students Notes:

Sentence

آ جُمْلَةٌ) Sentence

A sentence is a group of words that provides a complete meaning and sense

Nominal Sentence (خبر) Predicate of the Sentence (مبتدأ Subject of the Sen **Always Marfoo Always Marfoo Usually indefinite Usually definite** Can be; Usually single Word(MUS' A Word (Noun Marfoo) Noun or a Pronoun) A Phrase (Pre.or Advb.) Although it can come before

never become a Mubtida

(مبتدا Subject of the Sentence					
Always Marfoo					
Usually definite					
Usually single Word(MUST BE a					
Noun or a Pronoun)					
Although it can come before the		3			
Subject , BUT the Phrase can		t			

<<< < **OR Object** Subject Verb Pre. Phrase Noun Conjugable Noun Advb. Phrase Nasab Rafa **Past or Prst** Infinitive

Verbal Sentence

A Nominal Sentence

A Verbal Sentence

حَامِدٌ عَالِمٌ
Predicate of the Sententence Subject of the sent
فَاطِمَةُ عَالِمَةٌ
Predicate of the Sentence is a single word/noun Subject of the sent
الكِتَابُ عَلَى المَكْتَبِ
Predicate of the Sentence is a Phrase Subject of the sent
الجَنَةُ تَحْتَ أَقْدَامِ الأُمَهَاتِ
Predicate of the Sentence is a Phrase Subject of the sent
حَامِدٌ أَبُوهُ وَزِيْرٌ
Predicate of the Sentence is a nominal sentence Subject of the sent
زَيْدٌ ذَهَبَ إِلَى المَدْرَسَةِ
Predicate of the Sentence is a verbal sentence Subject of the sent

			خَرَجَ حَامِدٌ	
		Subject of the verb	Verb	
نَصَرَ زَيْدٌ عَمْرًا				
	Object	Subject of the verb	Verb	
		مِنْ البَيْتِ	خَرَجَ حَامِدٌ	
	Phrase	Subject of the verb	Verb	
لَعِبَ خَالِدٌ تَحتَ الشَجَرَةِ				
	Phrase	Subject of the verb	Verb	
أُرِيدُ أَن أُسَافِرَ إِلَى المَدِينَةِ المُنَوَّرَةِ				
Phrase	Infinitive	Subject of the verb	Verb	
ضَرَبَ زَيْدٌ عَمْرًا تَحتَ الشَجَرَةِ				
Phrase	Object	Subject of the verb	Verb	

Simple Examples from Quran:

	بَلْ هُوَ قُرْءَانُ مَّجِيدٌ
In fact, this is a glorious Quran,(85.21)	*
	هَندَا ذِكْرُ
This [Qur'ān] is the message (21.24)	
	وَقَالَ هَٰٰذَا يَوْمٌ عَصِيبٌ
and (Lut)said, "This is a distressing day." (11.77)	r
	هَانَا حَلَالٌ وَهَاذَا حَرَامٌ
This is lawful and this is unlawful (16.116)	, ,

^{*} Verb will never come without its Subject i.e Doer of the action will be present in the sentence either implicitly or explicitly

^{**} Note: Unlike English Arabic doest not use "is"

** This sheet is an integral part of the online lessons

Making Grammar Easy

الصِّفَةُ "or "Aŝ-ŝiffah نَعْتٌ "Adjectives are called "Naat

and the noun it qualifies is called "Manoūt مَنْعُوتٌ or "Al-mawŝūf" الْمَوْصُوفُ and the clause thus formed is called either النَّعْتُ والْمَنْعُوثُ or "Ml-mawŝūf" النَّعْتُ والْمَنْعُوثُ

Rules:

Naat/Sifat	Manout/Mausoof				
Follower, Adjective that describes the Noun	Leader / Noun which is to be described				
Adjective	Noun				
Written 2nd in the Clause	Written 1st in the Clause				
Follows the Manout in Gender (Male, Female)	Noun/Manout/Mausoof/Leader: can				
Follows the Manout in Status (Definite or Indefinite)	be in any State,gender,staus or				
Follows the Manout in Declension (Rafa, Nasab, Jar)	plurality as per the need of the				
Follows the Manout in Plurality (Sg,Dl,Plr)	sentence				

Some examples from Quran

قَالَ فَبِمَا أَغْوَيْتَنِي لَأَقْعُدَنَّ لَهُمْ صِرَاطَكَ الْمُسْتَقِيمَ
[Satan] said, "Because You have put me in error, I will surely sit in wait for them on Your straight path (7.126)
آهْدِنَا ٱلصِّرَطَ ٱلْمُسْتَقِيمَ
Guide us to the straight path (1.5)
قُلْ فِيهِمَآ إِثْمٌ كَبِيرٌ
Say, "In them is great sin (2.219)
لَّهُم مَّغْفِرَةٌ وَرِزْقٌ كَرِيمٌ
For them is forgiveness and noble provision.
وَأَبُونَا شَيْخٌ كَبِيرٌ
and our father is an old man
قَدْ جَآءَكُم مِّنَ ٱللَّهِ نُورٌ وَكِتَابٌ مُّبِينٌ
There has come to you from Allāh a light and a clear Book [i.e., the Qur'ān]

Some more examples with frequency of use, for students to explore in Quran

الْحَيَاةِ الدُّنْيَا	الْيَوْمِ الْآخِرِ	الْقَوْمَ الظَّالِمِينَ	الْمَسْجِدِ الْحَرَامِ	الْفَوْزُ الْعَظِيمُ	الْقَوْمِ الْگافِرِينَ
the life of the world	the Last Day	the unjust people	the sacred Mosque	the great attainment	the disbelieving people
(2:85:37:1)	(2:8:7:3)	(2:258:42:1)	(2:149:7:1)	(5:119:23:1)	(2:250:14:1)
64	23	19	15	13	9
الْبَلَاغُ الْمُبِينُ	الدَّارُ الْآخِرَةُ	الْعَذَابَ الْأَلِيمَ	الدَّارُ الْآخِرَةُ	الْفَضْلِ الْعَظِيمِ	الدَّارَ الْآخِرَةَ
the clear notification the home of the Hereafter		the painful punishment	the last Home	the Great Bounty	the home of the Hereafter
(5:92:12:1)	(6:32:7:3)	(10:88:28:1)	(2:94:5:1)	(2:105:24:1)	(28:77:5:1)
7	7 7		6	6	6

Inna and its Sisters

Inna and its Sisters						
<	<<	<<<				
News of INNA	Noun of INNA	INNA				
Marfoo (Rafa)	Mansoob (Nasab)	Particle				
A word	Oneword					
/Sentence/	One word- Noun/Pronoun	" Inna"or its Sisters				
Phrase	Noun/Pronoun					

Indeed	اِتَّ	إِنَّ اللَّهَ وَاسِعٌ عَلِيمٌ
2.115	inna	Indeed, Allah is all-Encompassing and Knowing.
that	أُنْ	فَأَمَّا الَّذِينَ آمَنُوا فَيَعْلَمُونَ أَنَّهُ الْحَقُّ مِنْ رَبِّهِمْ
2.26	anna	And those who have believed know that it is the truth from their Lord.
so that, Perhaps	لَعَلَّ	ثُمَّ عَفَوْنَا عَنْكُمْ مِنْ بَعْدِ ذَٰلِكَ لَعَلَّكُمْ تَشْكُرُونَ
2.52	la ʿalla	Then We forgave you after that so perhaps you would be grateful.
but	ڵڮؚٮٞٞ	وَلَوْ شَاءَ اللَّهُ مَا اقْتَتَلُوا وَلَٰكِنَّ اللَّهَ يَفْعَلُ مَا يُرِيدُ
2.253	lākinna	And if Allah had willed, they would not have fought each other, but Allah does what He intends.
asif	كَأْتَ	نَبَذَ فَرِيقٌ مِنَ الَّذِينَ أُوتُوا الْكِتَابَ كِتَابَ اللَّهِ وَرَاءَ ظُهُورِ هِمْ كَأَنَّهُمْ لَا يَعْلَمُونَ
2.101	ka-anna	a party of those who had been given the Scripture threw the Scripture of Allah behind their backs as if they did not know [what it contained].
wish	لَیْتَ	وَيَقُولُ الْكَافِرُ يَا لَيْتَنِي كُنْتُ تُرَابًا
78.4	layta	and the disbeliever will say, "Oh, I wish that I were dust!"

Inna + attached pronouns

** When attached to INNA or its sister, the attached pronouns are assumed in Nasab State

Attached pronouns State: Nasab	Name: Ismu Inna	~ 0	* &	્રહ્	্র	* कं		3	ِ کُمَ	*\d_	5	پُڑا گھا	ێؙؿ	\$. \$	~
13·20/	Indeed / Emphasis	IP BY	انعما	ان مح	انج	انعما	13.		ٳؾٞڮٝػٳ		·····································	ٳؾٚڮؗػٳ		الله / إلياق	三 /三
C. E!	That / Emphasis	المارية المارية		\$ \$	المالية		13.7			نې نې	ST.			૾ૢ૽૽ૼૺ૽૽	المَّنْ الْمُ
ێێ	However / but	کَیْکُ	اِکَتُهُمُ الکِتُهُمُ	ٳڮڹٷڂ	ِلِي <u>َّ</u> اِکَيْچًا	اِکَنَّهُمَ الْکَنَّهُمَ	<u>ا</u> كْنَائِيْ اكْنَائِيْنِيْ	اکیای	ٳڮڹ ۠ ػؙؗٝ؞ٵ	֭֭֭֭֭֭֓֞֝֝֝֝֞֝֝֝֓֓֓֓֓֓ ֖֭֭֓֓֞֞֞֓֞֓֞֓֓֞֓֓֞֞֓֓֞֓֓֞֓֓֞֓֓֞֓֓֡	اکیای	ٳڮڹ ۣ ػؙٚ؞ٵ	ڵڮؾٚػؙڹٞ	<u>ن</u> جيّ	اِیّا اِکیتا
<u>کان</u> کان	As if	كأنة	كأنهما	كأنهم	كأنها	كأنهما	كَانْهُنْ كَانْهُنْ	Sile	كأنكما	<u>کانگ</u> ر	كألك	كأنكما	كأنكن	كَارِيْ فِي	كأثنا
哥	Wish	النائم	اَيْنَهُمُ ا	انتهم	انتها	اَيْنَهُمُ ا	١ ١ ١ ١ ١	13.5	ڵڹؾڴ۫۠۠ڴ	بَنْیَ	135	ڵڽؾػٚٝٚؽٵ	<u>ا</u> ئِيْكِيْنَ	اللالم	
بتع	Hope	3.7	العربي المالية	العربي والمارية	العربي المالية	أعلهما	ڗ ۼ ؙؙۼؿڹ	اَجًا إِي	نظكما	بَيْرُ	اَعْمَانَ	أعأكما	ڵۼڵڮڹٞ	، من المارية ا المارية المارية	نعا

Students Note:

Makina Grammar Easv

Some Examples of Inna and its sisters from Quran

فَتَلَقَّىٰ ءَادَمُ مِن رَّبِهِ ۖ كَلِمَاتُ فَتَابَ عَلَيْهِ ۚ إِنَّهُ هُوَ ٱلتَّوَّابُ ٱلرَّحِيمُ 2.37

Then Adam received from his Lord [some] words, and He accepted his repentance. Indeed, it is He who is the Accepting of Repentance, the Merciful.

2.12

Unquestionably, it is they who are the corrupters, but they perceive [it] not

2.32

They said, "Exalted are You; we have no knowledge except what You have taught us. Indeed, it is You who is the Knowing, the Wise."

2.153

O you who have believed, seek help through patience and prayer. Indeed, Allāh is with the patient.

2.168

O mankind, eat from whatever is on earth [that is] lawful and good and do not follow the footsteps of Satan. Indeed, he is to you a clear enemy.

2.77

But do they not know that Allah knows what they conceal and what they declare?

2.103

And if they had believed and feared Allāh, then the reward from Allāh would have been [far] better, if they only knew

9.56

And they swear by God that they do indeed belong to you -the while they do not belong to you, but are [only] people ridden by fear

27.10

And then He said:] "Now throw down thy staff!" But when he saw it move rapidly, as if it were a serpent

69.25

But as for him whose record shall be placed in his left hand, he will exclaim: 'Oh, would that I had never been shown this my record

2.21

O MANKIND! Worship your Sustainer, who has created you and those who lived before you, so that you might remain conscious of Him

Emphatic "Laam"

The emphatic laam $(\mathring{\mathbf{J}})$ is a particle that can precede a noun or verb to add emphasis. This laam is usually translated as "surely" or "indeed"

Note: This (\vec{J}) should not be confused with (\vec{J}) which is a preposition.

وإنَّ اللهَ لَسَمِيعٌ عَلِيمٌ
and indeed ALLAH is definitely Ever All Hearing, Ever All Knowing. (8.42)
إِنَّكَ لَعَلَىٰ هُدًى مُّسْتَقِيمٍ
Indeed you are definitely upon a guidance keeping upright. (22.67)
قَالُواْ تَاللَّهِ إِنَّكَ لَفِي ضَلَالِكَ ٱلْقَدِيمِ
They said: "By ALLAH, indeed you are : definitely / surely : in your old error"
إِنَّ ٱلْإِنْسَانَ لَكَفُورٌ
Indeed the human is surely very : ungrateful / denying (22.66)
إِنَّ ٱلْأَبْرَارَ لَفِي نَعِيمٍ
Indeed, the righteous will be in pleasure,(82.13)
وَإِنَّ ٱلْفُجَّارَ لَفِي جَحِيمٍ
And indeed, the wicked will be in Hellfire.(82.14)
وَ لَأَجْرُ ٱلْنَاخِرَةِ أَكْبَرُ ۚ
but the reward of the Hereafter is greater,(16.41)
وَلَذِكْرُ ٱللَّهِ أَكْبَرُ ۗ
and the remembrance of Allah is greater.

وَٱلْعَصْرِ (١) إِنَّ ٱلْإِنسَانَ لَفِي خُسْرِ (٢)

Multiple emphasis

- Starts with Particle of Oath, Oath in itself is a type of emphasis of fact on which oath is taken
- Inna is used to emphasis
- Use of Emphatic Laam

Multiple use of emphasis makes the sentence highly valuable, but difficult to translate, as the the target language may not use multiple emphasis in a single sentence. Hence, the translation of Quran can only gives approximate meanings, One should learn the language of the book to understand the true beauty of the words

** This sheet is an integral part of the online lessons

Making Grammar Easy

Verb

Verb have its own meaning. Madeup of 3 or more consonants/letters and are called **triliteral** or **quadriliteral** according to the number of consonants. The Triliteral ROOT conveys the base meaning

Three tenses (present, past; future tense), Two voices (active, passive), Two genders (masculine, feminine), Three persons (first, second, third), Three numbers (singular, dual, plural), Six moods in the non-past only (indicative, subjunctive, jussive, imperative, and short and long energetics), Nineteen forms

			الرَفْع Fixed		_	
	Position of the Subject	The Subject	مَاضِ Past tense	Ref	Person	
	Can remain hidden in the verb or present in the sentence (i.e. a Noun in Rafa State)	Hidden/Implied/ Understood - 'Huwa"	ို္င္နက္ခို	ضرتب ا	هُوَ	3p.5g
	Always atached to the Verb Never comes outside in the sentence	"Alif" of Dual	1	ضَرَيَا	هُمَا	3p.DI
**	Always atached to the Verb Never comes outside in the sentence	"Waw" of Male Plural	9	ضرَيُوا	هُم	3p.Pl
	Can remain hidden in the verb or present in the sentence (i.e. a Noun in Rafa State)	Hidden/Implied/ Understood - "Hiya"	္မို္င္မေရ	(ضَرَيَتْ)	إلى	3p.Sg ,F
*	Always atached to the Verb Never comes outside in the sentence	"Alif" of Dual	١	ضَرَيَ تَ ا	هُمَا	3p.DI
	Always atached to the Verb Never comes outside in the sentence	"Noon" of Female Plural	نَ	ضَرَيْنَ	مُنْ	3p.Pl
	Always atached to the Verb Never comes outside in the sentence	"Taa'	تَ	ضَرَيْتَ	أنت	2p.5g .M
	Always atached to the Verb Never comes outside in the sentence	"Tuma"	تُمَا	ضَرَيْتُمَا	أنتما	2p.DI .M
	Always atached to the Verb Never comes outside in the sentence	"Tum"	تُمْ	ضَرَيْتُمْ	أنثم	2p.Pl .M
	Always atached to the Verb Never comes outside in the sentence	"Tee"	تِ	ضَرَيْتِ	أثب	2p.Sg .F
	Always atached to the Verb Never comes outside in the sentence	"Tuma"	تُمَا	ضَرَيْتُمَا	أنثما	2p.DI .F
	Always atached to the Verb Never comes outside in the sentence	"Tunna"	تُنّ	ضَرَيْثُنَّ	i iii	2p.Pl
	Always atached to the Verb Never comes outside in the sentence	"Tu"	ث	ضَرَيْتُ	S	1p.Sg .M/F
	Always atached to the Verb Never comes outside in the sentence	"Naa"	نَا	ضَرَيْنَا	نَخنَ	1p.Pl .M/F

- ** Alif after "Waw" is just for protection of "Waw" i.e. to avoid it being confused with "Waw" of conjunction
- * Alif is the Subject and "Taa" before it is "taa of female gender"

In this tense, the action has already been completed. It signifies events, actions, or conditions that occurred in the past and are no longer ongoing. This tense provides a clear indication that the action has reached its conclusion, making it a fundamental element for recounting past experiences and narrating historical events.

** This sheet is an integral part of the online lessons

Making Grammar Easy

جَمْعُ تَكْسِيرِ **Broken Plural**

In the formation of a broken plural, the root of the singular word is broken. Either some letter is added or omitted from the base of the word. There is no fixed formula to form broken plurals. They have to be learned by heart.

Broken plurals are based on hearing; however, the majority are rule-based. Since there are many rules, only the most common patterns are presented below;

Practice:

25	فُعْلاَنٌ	أَفْعُلُ	مَفَاعِيْلُ	مَفَاعِلُ	أَفْعِلاَءُ	فُعَلاَءُ	أَفْعِلَةً	فُحُلٌ	فِعْلَةً	فُعُوْلٌ	أَفْعَالُ	فِعَالٌ	فُعَّالٌ	
Sg	قَمِيْصٌ	شَهْرٌ	مِفْتَاحٌ	مَكْتَبٌ	ۼٙڹۣۨٞ	فَقِيْرٌ	سُؤَالٌ	كِتَابٌ	أَجْ	ضَيْفٌ	قَلَمٌ	جَبَلٌ	طَالِبٌ	Sg
Plr	قُمْصَانٌ		مَفَاتِيحُ		أُغْنِيَاءُ	فُقْراءُ	أَسْءِلَةٌ		ٳڿ۠ۅٙةٞ	ضُيُوفٌ			8	Plr
Sg	بَلَدٌ	نَفْسٌ	ڣڹ۠ڿٙٲڹؙۜ _ڛ	مَجْلِسٌ	ڹؘؠۣؖٞ	زَمِیْلٌ	جَوَابٌ	رَسُوْلٌ	فَتًى	قَلْبٌ	وَلَدٌ	كَبِيْرٌ	عَامِلٌ	Sg
Plr	بُلْدَانٌ		فَنَاجِينُ		أَنْبِيَاءُ	زُمَلاَءُ	أَجْوِبَةٌ	رُسُلٌ	فِتْيَةٌ					Plr
Sg		ڔؚڿڵ	ػؙۯڛؚؾٞ۠	مَسْجِدٌ	طَبِيْبٌ	ۊٙڒؚؠۣڒ	مِثَالٌ	جَدِيْدٌ	3.	بَيْتٌ	زَوْجٌ	رَجُلٌ	تَاجِرٌ	Sg
Plr			كَرَاسِيُّ		أَطِبًاءُ	ۇزراءُ	أُمْثِلَةٌ							Plr

And these plurals may be triptote or diptote

All the broken plurals are treated as feminine singular

In the Arabic language broken plurals are treated as feminine singular. They are considered as feminine singular when referred by demonstrative pronouns, personal pronouns, relative pronouns and/or by verbs.

تِلْكَ الرُّسُلُ	Those messengers	رُسُلٌ
تِلْكَ الْأَمْثَالُ	Those examples	أَمْثَالٌ

هَذَا كِتَابٌ جَدِيدٌ
هَذِهِ كُتُبٌ جَدِيدَةٌ

Students Note:

^{**} In Arabic sometimes broken plurals of rational beings are also treated as feminine singular

Special five Nouns in Arabic

** This sheet is an integral part of the online lessons

In Arabic, there is a category of nouns distinguished by specific letters that indicate their " الْأَسْمَاءُ الْخَمْسَةُ" grammatical states—Rafa , Nasab and Jar These nouns are called as

	Jar Nasab		Nasab		Rafa	Meaning	Noun
ي	أَبِيكَ	١	أَبَاكَ	و	أَبُوكَ	Father	أَبْ
ي	أَخِيكَ	1	أَخَاكَ	و	أُخُوكَ	Brother	ا ام
ي	حَمِيكَ	1	حَمَاكَ	و	حَمُوكَ	In-law	حَمْ
ي	فَمِيكَ/فَيكَ	1	فَمَاكَ/فَاكَ	و	فَمُوكَ/فُوكَ	Mouth	فَمْ
ي	ذِي عِلْمٍ	١	ذَاعِلْمٍ	و	ذُوعِلْمٍ	Owner/Holder	ذُو

Jar	Nasab	Rafa	Plr & Gen
ۮؚؽ	ذا	ذُوْ	Sigular Male
ذَوَى	ذَوَى	ذَوَا	Dual Male
أُوْلِي	أُوْلِي	أُولُوْا	Plural Male
ذَاتِ	ذَاتَ	ذَاتُ	Sigular Female
ذَوَاتِي	ذَوَاتَى	ذَوَاتَا	Dual Female
أولاتِ	أولات	أُولاتُ	Plural Female

The noun "ذو" and its derivatives means possession or an attribute. In essence, "ذُوّ often translates to being the "owner of" or "endowed with." However, its precise meaning can vary depending on context

ذُو ٱلْفَقَارِ / ذُو ٱلْحِجَّة	
ذُو ٱلْقَرْنَيْنِ / ذُو ٱلْقَعْدَة / ذُو الْكِفْل	

وَاللَّهُ ذُو الْفَضْلِ الْعَظِيمِ
and Allah is the possessor of great
bounty. (2:105)

وَنُقَلِّبُهُمْ ذَاتَ الْيَمِينِ وَذَاتَ الشِّمَالِ
And We turned them to the right and to the left (18:18)
وَإِن كَانَ ذُو عُسْرَةٍ فَنَظِرَةٌ إِلَىٰ مَيْسَرَةٍ
And if someone is in hardship, then [let there be] postponement until [a time of] ease. (2:280)
وَ أَبُونَا شَيْخٌ كَبِيرٌ
and our father is an old man." (28:23)
وَاذْكُرْ أَخَا عَادٍ
And mention, [O Muhammad], the brother of 'Aad (46:21)
كَفَّيْهِ إِلَى الْمَاءِ لِيَبْلُغَ فَاهُ وَمَا هُوَ بِبَالِغِهِ
except as one who stretches his hands toward water [from afar, calling it] to reach his mouth, but
it will not reach it [thus]. (13:14)

Students Note:

These nouns are mostly in Mudaf Mudaf Ilayhi combination

Some examples of special 5 Nouns

وَ أَبُونَا شَيْخٌ كَبِيرٌ

and our father is an old man." (28:23)

وَوَرِثُهُ أَبَوَاهُ

and the parents [alone] inherit from him (4:11)

تَبَّتْ يَدَا أَبِي لَهَبٍ وَتَبَّ May the hands of Abu Lahab be ruined, and ruined, is he. (111:1)

وَاذْكُرْ أَخَا عَادٍ And mention, [O Muhammad], the brother of 'Aad (46:21)

When their brother Noah said to them, "Will you not fear Allah? (26:106)

كَفَّيْهِ إِلَى الْمَاءِ لِيَبْلُغَ فَاهُ وَمَا هُوَ بِبَالِغِهِ except as one who stretches his hands toward water [from afar, calling it] to reach his mouth, but it will not reach it [thus]. (13:14) وَ اللَّهُ ذُو الْفَضْلِ الْعَظِيمِ

and Allah is the possessor of great bounty. (2:105)

and to parents do good and to relatives, (2:83)

And for those who are pregnant, their term is until they give birth. (65:4)

Blessed is the name of your Lord, Owner of Majesty and Honor. (55:78)

Making Grammar Easy

Active Participle

إسمُ الفَاعِل

FORM 1

Words that describe an action or someone who performs an action, essentially an adjective closely related in meaning to the meaning of the verb . They are DERIVED Nouns

They are all made feminine by adding 5

Pattern for FORM 1



Examples from Quran

(2.30)	وَإِذْ قَالَ رَبُّكَ لِلْمَلَـٰئِكَةِ إِنِّي جَاعِلٌ فِي ٱلْأَرْضِ خَلِيفَةً ۗ										
And [men	And [mention, O Muḥammad], when your Lord said to the angels, "Indeed, I will make upon the										
earth a su	earth a successive authority."										
(38.71)	إِذْ قَالَ رَبُّكَ لِلْمَلَـٰئِكَةِ إِنِّي خَلِقٌ بَشَرِّا مِّن طِينٍ										
when you	r Lord said to the angels, "Indeed, I am going to create a human being from clay.										
(109.3)	وَلَآ أَنتُمْ عَـٰبِدُونَ مَاۤ أَعْبُدُ ٣										
Nor are yo	ou worshippers of what I worship.										
(15.9)	إِنَّا نَحْنُ نَزَّلْنَا ٱلذِّكْرَ وَإِنَّا لَهُ لَحَافِظُونَ										
Indeed, it	is We who sent down the message [i.e., the Qur'ān], and indeed, We will be its guardia										
(18.18)	وَكَلْبُهُم بَسِطٌ ذِرَاعَيْهِ بِٱلْوَصِيدِ،										
while thei	r dog stretched his forelegs at the entrance.										
(18.23)	وَلَا تَقُولَنَّ لِشَاْيْءٍ إِنِّي فَاعِلُ ذَ'لِكَ غَدًا										
And neve	say of anything, "Indeed, I will do that tomorrow,"										
(18.35)	وَدَخَلَ جَنَّتَهُ وَهُوَ ظَالِمٌ لِّنَفْسِهِ ۗ										
And he en	tered his garden while he was unjust to himself.										
(19.46)	قَالَ أَرَاغِبٌ أَنتَ عَنْ ءَالِهَتِي يَنَإِبْرَهِيمُ ﴿										
[His fathe	r] said, "Have you no desire for my gods, O Abraham?										

Practice:

Make Active Participle using the pattern

فأعل

Verb	AP(Noun)	Verb	AP(Noun)	Verb	AP(Noun)
خَلَقَ		ذَكَرَ		قَتَلَ	
عَلِمَ		غَفَرَ		نَصَرَ	
عَمِلَ		شَرِبَ		صَبَرَ	
جَعَلَ		غَلَبَ		سَجَدَ	

Diptotes

in Arabic. اَلْمَمْنُوعُ مِنَ الصَّرْفِ ,Diptotes are partially declining words (Nouns)

All Arabic nouns (اسم) are in the Raf`a state by default (Raf`a = nominative = Dhamma at end). This means they naturally have 2 Dhamma's on the last letter as their I'raab. The I'raab of these Isms then change according to whatever influential words come before it.

Rules

- Diptote never takes Tanween.
- If the word begins with Alif-Laam = it's no longer a diptote.
- When the diptote word is in a Majroor state, it will end with a Fat'ha, not a Kasra.
- If the diptote word becomes Mudaf in a sentence, it's no longer a diptote.

Rafa	৾	مَرْيَمُ	إبْراهيمُ	فِرْعَونُ
Nasab	Nasab Ó		إبْراهيمَ	فِرْعَونَ
Jar	্	مَرْيَمَ	إبْراهيمَ	فِرْعَونَ

8 REASONS WHY SOME WORDS ARE DIPTOTES:

Feminine proper nouns do not have a Tanween as I`raab, which means no double vowel as a case ending on the last letter. Examples: Fatimah (فَاطِمَةُ), Hasnaa (حَمْدَى), Hamda (حَمْدَى).

Feminine proper nouns (names) without an Alif (1) and masculine proper nouns, both ending in a "Taa marbutah" (أ). These don't end with Tanween. Example: Hamzah (حَمْزَةُ).

Nouns and adjectives in the pattern of Af`alu (أُفْعَلُ) - which are also called Ism Tafdeel, the Superlative Verbs. Example: Akbaru, Anwaru (أَنْوَرُ), Afsaru (أَصْفَر)

Adjectives on the pattern of Fu`laanu (فَعْلانُ) never end with a Tanween. Example: `Uthmaan.

Non-Arabic names called `Ujma/`Ajami (عجمى), i.e all the foreign names, including Hebrew, English etc. Examples: Ibrahim (إبراهيم), Ismaeel (إسماعيل), Yaqoob (پعقوب) - Hebrew names. Pakistan (بَاكِسْتَانُ).

Compounds = putting two hyphenated words together as a proper noun. This happens often in the English language, and is used for cities. Examples: (نيو يورك), New York (حضرموت), النيو يورك)

is both a احمد Nouns/Names or adjectives on the pattern of a verb. The word name and it is on the pattern of the first-person, active imperfect verb Some broken plurals are also diptotes. Examples: Mosques (مَسَاجِدُ), Keys .(ابابیل) Birds (مَفَاتِيحُ)

Example:

قُلْ آمَنًا بِاللَّهِ وَمَا أُنْزِلَ عَلَيْنَا وَمَا أُنْزِلَ عَلَى إِبْرَاهِيمَ وَإِسْمَاعِيلَ وَإِسْحَاقَ وَيَعْقُوبَ وَالْأَسْبَاطِ وَمَا أُوتِيَ مُوسَى وَعِيسَى. وَالنَّبِيُّونَ مِنْ رَبِّهِمْ لَا نُفَرِّقُ بَيْنَ أَحَدٍ مِنْهُمْ وَنَحْنُ لَهُ مُسْلِمُونَ

Say [Muhammad], 'We [Muslims] believe in God and in what has been sent down to us and to Abraham, Ishmael, Isaac, Jacob, and the Tribes. We believe in what has been given to Moses, Jesus, and the prophets from their Lord. We do not make a distinction between any of the [prophets]. It is to Him that we devote ourselves.(3.84)

** This sheet is an integral part of the online lessons Making Grammar Easy

Practice Past Tense conjugation

- Past tense: (الْماضِي) Indicates that an action is completed.
- Present tense: (الْمُضَارِعُ) Used for incomplete or yet to happen actions.

الفَاعِلُ	ف * ل ا عالم	Only for Refrence	الفَاعِلُ	Fayil Fem. Ta	عٌ لَ	فٙ	Only for Refrence	الفَاعِلُ	Fayil Fem. Ta	عٌ لَ	فَ	Only for Refrence
تُ	اْ اُتُ	أَنَا	تَ	ت	ំ		أَنْتَ	Implicit/Explicit	Hidden	5		هُوَ
نَا	ا انا	نَحْنُ	تُمَا	تُمَا	ំ		أَنْتُمَا	1	1	<u>্</u>		هُمَا
,			تُمْ	تُمْ	ំ		أَنْتُم	ۇا	ۋا	ಁ		هُم
Subject	1 6	ۏ	تِ	تِ	ំ		أَنْتِ	Implicit/Explicit	Hidden 🕞	Ó		هِيَ
Pronouns	0 8 0	ا	تُمَا	تُمَا	ំ		أَنْتُمَا	١	1 =	Ó		هُمَا
			تُنَّ	تُنَّ	ំ		أَنْثُنَّ	ڬٙ	نَ	ំ		ۿؙڹۜٞ

The Subject	الزَفْع Fixed مَاضِ Past tense	Ref	Person	Practice						
Hidden/ Implied/ Understood - 'Huwa"	ို့္ကေရ	(ضَرَبَ	مُّوَ	3p.Sg .M	نَصَرَ	عَلِمَ	سَجَدَ	خَلَقَ	ذگرَ	قَتَلَ
"Alif" of Dual	1	ضرَيَا	هُمَا	3p.DI	in a		ıa .	a	а -	
"Waw" of Male Plural	9	ضَرَيُوا	غم	3p.Pl						
Hidden/Implied/ Understood - "Hiya"	ို့္ပြာ	(ضَرَيَتْ	38	3p.Sg .F						
"Alif" of Dual	1	ضَرَيَ <mark>تَا</mark>	غدا	3p.DI			3.5			
"Noon" of Female Plural	نَ	ضَرَيْنَ	já.	3p.Pl .F		S.	15	2	3	8
"Taa'	ڙ،	ضَرَيْتَ	57	2p.Sg .M		X X	48		8	X X
"Tuma"	تُمَا	ضَرَيْتُمَا	أثما	2p.DI						
"Tum"	تُمْ	ۻٙڗؽ۠ؾؙؙؗؗۿ	255	2p.Pl .M						
"Tee"	تِ	ضَرَيْتِ	15.	2p.Sg ,F			3.5			
"Tuma"	تُمَا	ضَرَيْتُمَا	أثثما	2p.DI		X			X	X
"Tunna"	تُٰنّ	ۻٙڗؽ۠ڷؙڹ	調	2p.Pl		à	ia .	à .	à	
"Tu"	ث	ضَرَيْتُ	C.	1p.Sg .M/F						
"Naa"	نَا	ضَرَيْنَا	نخن	1p.Pl .M/F		9	3	9	3	3



Present Future Tense - Imperfect Tense

Also known as the imperfect tense, this form of verbs represents actions : الْفِعْلُ الْمُضارِعُ – Also known as the imperfect tense, this form of verbs represents actions that are either ongoing in the present or anticipated to occur in the future. Unlike the past tense, which conveys completed actions, the present tense signifies actions that are in progress, habitual, or expected to take place.

Present future tense can be translated in present or future depends on the particles used and context in the sentense

P-F Formula									
Sign of		Tril	iteral R	oot	Sign				
Mood	Subject	J	ع	6.	of PF				

P-F Formula										
Sign of Mood	Subject	Tril ل	iteral Ro	oot ف	Sign of PF	Present- Future	Refrence			
ំ	Hidden/ Present	ب	ت		ي	يَكْتُبُ	هُوَ	Singular		
ن	١	ب	ت	ڬ	ي	يَكْتُبَانِ	هُمَا	Dual	Masculine	
ن	و	ب	ت	ك	ي	يَكْتُبُونَ	هُمْ	Plural		3rd person
ំ	Hidden/ Present	ب	ت	<u></u>	ت	تَكْتُبُ	ھِيَ	Singular		Sid person
ن	١	ب	ت	ك	ت	تَكْتُبَانِ	هُمَا	Dual	Feminine	
Fix	ن	ب	ت	ᅼ	ي	يَكْتُبْنَ	هْن	Plural		
ំ	Always hidden	٦.	ij	실	ت	تَكْتُبُ	أنت	Singular		
ن	١	ŗ	ij	실	ت	تَكْتُبَانِ	أُنتُمَا	Dual	Masculine	
ن	و	ب	ت	丝	ت	تَكْتُبُونَ	أَنْتُمْ	Plural		2nd person
ن	ي	ب	ت	丝	ت	تَكْتُبِينَ	أُنْتِ	Singular		Ziiu person
ن	١	ب	ت	丝	ت	تَكْتُبَانِ	أُنْتُمَا	Dual	Feminine	
Fix	ن	ب	ت	丝	ت	تَكْتُبْنَ	أَنْتُنّ	Plural		
ំ	Always hidden	ب	ت	설	ٲ	أَكْتُبُ	أَنَا	Singular	Masculine &	1st person
ំ	Always hidden	ب	Ü	설	ن	نَكْتُبُ	نَحْنُ	Plural	& Feminine	121 heizou

Students Note:

List of "EXTRA" alphabets that are used to derive different meanings

٥	ي	ن	و	م	ت	ل	j	1	س	
You	asked	d me	abou	ıt it	م التُمونيها					
Toda	зу уо	u for	get it		وَمَ تَنْساهُ					
0	1	س	ن	Ü	م	و	ي	ل	1	

Practice PRESENT FUTURE TENSE/IMPERFECT TENSE

Present Future	Past
يَدْخُلُ	دَخَلَ
يَطْلُبُ	طَلَب
يَسْجُدُ	سَجَدَ
يَخْلُقُ	خَلَقَ

		P-F For	mula			www.aral	oictre	elearnir	ng.com	
Sign of Mood	Subject	Tril ل	iteral Ro	oot ف	Sign of PF	Present- Future		R	efrence	
ំ	Hidden/ Present				ي		هُوَ	Singular		
ن	١				ي		هُمَا	Dual	Masculine	
ن	و				ي		هُمْ	Plural		– 3rd person
ំ	Hidden/ Present				ت		ۿۣ	Singular		
ن	1				ت		هُمَا	Dual	Feminine	
Fix	ن				ي		ۿؙڹۜ	Plural		
ំ	Always hidden				ت		أَنْتَ	Singular		
ن	1				ت		أَنْتُمَا	Dual	Masculine	
ن	و				ت		أَنْتُمْ	Plural		2nd person
ن	ي				ت		أُنْتِ	Singular		Ziiu person
ن	1				ت		أُنْتُمَا	Dual	Feminine	
Fix	ن				ت		أَنْتُنْ	Plural		
ំ	Always hidden				j		أَنَّا	Singular	Masculine &	1st person
ំ	Always hidden				ن		نَحْنُ	Plural	Feminine	13t per 3011

Mind Map of tenses and Moods

Mood represents the intention of the speaker or writer in a sentence. It denotes if the stated sentence is a request, order, suggestion, fact or something imaginary.

Indicative means that the action takes place in the present, i.e. at the time of speaking, while subjunctive and jussive mean that the action will take place in the future.

The subjunctive mood occurs when a verb is used in the context of intent, purpose, expectation, permission, possibility or necessity.

Past		<<<<<	PRESENT - FUTU	JRE >>>>>			<<< Futu	ıre>>>>
Fix/No	Present	Future	Ordei	r/Req	Empl	hasis	Near	Far
Mood	1 (Base Mood)	2	3	4	5	6	Future	Future
Past	Indicative	Subjuctive	Jussive	Imperative	Light Energetic	Heavy Energetic	Indicative + $m{\omega}$	Indicative + سوف
>>>>			>>>>> Time >>	>>>			>>>	>>>
	He is doing it	He will do it	He must do it	You Do it	Lite Emphasis	Strong Emphasis		
	All Persons	All Persons	Other than 2nd Person	Only 2nd Person	All Persons	All Persons		
Particle >>	Not Req.	Reguired	Reguired	Not Req.	Reguired	Reguired		
	Indicative: the	Subjunctive : a	Jussive: a	Imperative:	Energetic	: a mood		
	mood used	mood used for	mood that	the mood that	that expr	esses		
	for factual	hypothetical or	expresses	expresses a	somethin	g which		
	statements	unlikely	plea,	direct	the speak	er		
	and positive	events,	insistence,	command or a	wishes to			
	beliefs.	expressing	desire, intent,	request.	emphasiz	e.		
		opinions, or	command,					
		making	purpose or					

Tense locates an event on time axis and expresses when the event took place (present, past or future).

Aspect marks "event-internal" time and shows us if the event is incomplete or completed. Moods provides us with information about the status of an event as real or an imagined one

Students Notes:

The Easiest way to understand the concept of Arabic tense - specially the Present future is to check if the action is completed on incomplete (i.e. ongoing)

List of Present Future Tense Moods;

- Indicative Real and factual statements happening in Present **Particle/s NOT REQUIRED** Unlikely events, opinions, hypothetical events Particle/s REQUIRED - Subjunctive Particle/s REQUIRED - Jussive Request, Negative Orders, desire, command - Imperative Positive Orders/request - only for 2nd Person **Particle/s NOT REQUIRED** - Energetic light Light emphasis of the PF verb Particle REQUIRED - Energetic Heavy Heavy emphasis of the PF verb Particle REQUIRED

Class Summary and Practice Sheet

ArabicTreeLearning

** This sheet is an integral part of the online lessons

Making Grammar Easy

Six Baab (Gates) to make PF from Past

ı	Patterr	า	Abr	Gate	Group
يَنْصُرُ	نَصَر ←		(ن)	نَصَرَ	A-U
يَضْرِبُ	+	ضَرَبَ	(ض)	ۻٙڗب	A-I
يَفْتَحُ	←	فَتَحَ	(ف)	فَتَحَ	A-A
يَكْرُمُ	←	كَرُمَ	(살)	كَرُمَ	U-U
يَسْمَعُ	+	سَمِعَ	(س)	سَمِعَ	I-A
یَحْسِبُ	←	حَسِبَ	(ح)	حَسِبَ	1-1

						Analysis							
Sign of Mood	Subject		lite Roc		Sign on PF	Fix mood	7 noon	Easy Five	Present- Future		Refere	nce	
ំ	Hidden/ Present	ع	م	س	ي	-	-	يَسْمَعُ	يَسْمَعُ	هُوَ	Singular	<u></u>	
ن	1	ع	٩	س	ي	-	يَسْمَعَانِ	-	يَسْمَعَانِ	هُمَا	Dual	Masculine	
ن	و	ع	م	٣	ي	-	يَسْمَعُوْنَ - يَسْمَعُوْنَ -		هُمْ	Plural	le	3rd po	
ঁ	Hidden/ Present	ره	م	3	ت	ı	1	تَسْمَعُ	تَسْمَعُ	ۿۣ	Singular	Fe	person
ن	1	له	٩	3	ت	ı	هُمَا تَسْمَعَانِ - تَسْمَعَانِ -		Dual	Feminin			
Fix	ن	ع	م	۳	ي	يَسْمَعْنَ	-	-	يَسْمَعْنَ	ۿؙڹۜٞ	Plural	е	
ំ	Always hidden	ع	م	3	ت	-	-	تَسْمَعُ	تَسْمَعُ	أَنْتَ	Singular	M	
ن	1	ع	م	۳	ت	-	تَسْمَعَانِ	-	تَسْمَعَانِ	أَنْتُمَا	Dual	Masculine	
ن	و	ع	م	س	ت	-	تَسْمَعُوْنَ	-	تَسْمَعُوْنَ	أَنْتُمْ	Plural	า๊	2nd person
ن	ي	ع	م	س	ت	-	تَسْمَعِيْنَ	-	تَسْمَعِيْنَ	أَنْتِ	Singular	Fe	erson
ن	1	ع	م	س	ت	-	تَسْمَعَانِ	-	تَسْمَعَانِ	أَنْتُمَا	Dual	Feminine	
Fix	ن	ع	م	س	ت	تَسْمَعْنَ	-	-	تَسْمَعْنَ	أَنْتُنَّ	Plural	ē	
ំ	Always hidden	ع	م	س	ٱ	-	-	أَسْمَعُ	أَسْمَعُ	أَنَا	Singular	Masculine & Feminin	1st person
ំ	Always hidden	ع	م	س	ن	-	_	نَسْمَعُ	نَسْمَعُ	نَحْنُ	Plural	lasculine Feminine	erson

Practice Moods of Present Future

	الجَزْم	النَصْب	الرَفْع	الرَفْع Fixed	
Person	← Impo	erfect Tense / و	→ مُضارِ	مَاضٍ	Ref
	Jussive	Subjunctive	Indicative	Past tense	
3p.Sg.M	Sukoon	Fatha	DAMMA	Fix	هُوَ
3p.Dl.M	Removal of Noon	Removal of Noon	NOON	Fix	هُمَا
3p.Pl.M	Removal of Noon	Removal of Noon	NOON	Fix	هُم
3p.Sg.F	Sukoon	Fatha	DAMMA	Fix	هِيَ
3p.Dl.F	Removal of Noon	Removal of Noon	NOON	Fix	هُمَا
3p.Pl.F	FIX	FIX	FIX	Fix	ۿؙڹۜ
2p.Sg.M	Sukoon	Fatha	DAMMA	Fix	أَنْتَ
2p.Dl.M	Removal of Noon	Removal of Noon	NOON	Fix	أَنْتُما
2p.Pl.M	Removal of Noon	Removal of Noon	NOON	Fix	أَنْتُم
2p.Sg.F	Removal of Noon	Removal of Noon	NOON	Fix	أَنْتِ
2p.Dl.F	Removal of Noon	Removal of Noon	NOON	Fix	أَنْتُما
2p.Pl.F	FIX	FIX	FIX	Fix	ٲڵٛؾؙڹۧ
1p.Sg.M/F	Sukoon	Fatha	DAMMA	Fix	أنّا
1p.Pl.M/F	Sukoon	Fatha	DAMMA	Fix	نَحْنُ
	Design	ed for Arabictreele	arning.com student	is .	•

** This sheet is an integra	I part of the online lessons
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Double 8	Emphasis		Pres	ent Future Te	ense			
Emphasised Imperative	laam+ heavy Noon	Emphasis by Heavy Noon	Imperative	Jussive	Subjunctive	Indicative	Past tense	Ref
_	لَيَكْتُبَنَّ	يَكْتُبَنَّ	-	یَکْتُبْ	یَکْتُبَ	يَكْتُبُ	كَتَبَ	هُوَ
-	لَيَكْتُبَانً	يَكْتُبَانِّ	-	یَکْتُبَا	یَکْتُبَا	يَكْتُبَانِ	كَتَبَا	هُمَا
-	ڶٙؽػ۠ؾؙڹؙڹۜٙ	يَكْتُبُنَّ	-	يَكْتُبُوا	يَكْتُبُوا	يَكْتُبُونَ	كَتَبُوا	هُم
-	لَتَكْتُبَنَّ	تَكْتُبَنَّ	-	تَكْتُبْ	تَكْتُبَ	تَكْتُبُ	كَتَبَتْ	هِيَ
-	لَتَكْتُبَانً	تَكْتُبَانِّ	-	تَكْتُبَا	تَكْتُبَا	تَكْتُبَانِ	كَتَبَتَا	هُمَا
-	لَيَكْتُبْنَانِّ	يَكْتُبْنَانِّ	-	يَكْتُبْنَ	يَكْتُبْنَ	يَكْتُبْنَ	كَتَبْنَ	ۿؙڹٞ
ٱػ۠ؾؙڹؘؘؘۜ	لَتَكْتُبَنَّ	تَكْتُبَنَّ	ٱكْتُبْ	تَكْتُبْ	تَكْتُبَ	تَكْتُبُ	كَتَبْتَ	أَنْتَ
ٱػ۠ؾؙڹٙٲڹٞ	لَتَكْتُبَانً	تَكْتُبَانِّ	ٱكْتُبَا	تَكْتُبَا	تَكْتُبَا	تَكْتُبَانِ	كَتَبْتُمَا	أَنْتُما
ٱػ۠ؾؙڹؙڹۜٙ	ڶؾٙػ۠ؾؙڹؙڹۜٙ	تَكْتُبُنَّ	ٱكْتُبُوا	تَكْتُبُوا	تَكْتُبُوا	تَكْتُبُونَ	كَتَبْتُمْ	أَنْتُم
ٱػ۠ؾؙڹڹۜٙ	لَتَكْتُبِنَّ	تَكْتُبِنَّ	ٱػ۫ؾؙؠ	تَكْتُبِي	تَكْتُبِي	تَكْتُبِينَ	كَتَبْتِ	أَنْتِ
ٱكْتُبَانِّ	لَتَكْتُبَانِّ	تَكْتُبَانِّ	ٱكْتُبَا	تَكْتُبَا	تَكْتُبَا	تَكْتُبَانِ	كَتَبْتُمَا	أَنْتُما
ٱكْتُبْنَانِّ	لَتَكْتُبْنَانً	تَكْتُبْنَانِّ	ٱكْتُبْنَ	تَكْتُبْنَ	تَكْتُبْنَ	تَكْتُبْنَ	كَتَبْثُنَّ	أَنْتُنَّ
-	ڵٲٙػ۠ؾؙڹؘؘۜ	ٲٞػ۠ؾؙڹؘۜڹۜٙ	-	أَكْتُبْ	أَكْتُبَ	أَكْتُبُ	كَتَبْتُ	أنَا
-	لَنَكْتُبَنَّ	نَكْتُبَنَّ	-	نَكْتُبْ	نَكْتُبَ	نَكْتُبُ	كَتَبْنَا	نَحْنُ

Practice: Make Imperative as explained in the class

Arabie		←Imp	erfect Tense / 8	→ مُضارِ		
Free	Imperative	Jussive	Subjunctive	Indicative	Past tense	Ref
3p.Sg.M	N.A	يَضْرِبْ	يَضْرِبَ	يَضْرِبُ	ضرب	هُوَ
3p.Dl.M	N.A	يَضْرِيَا	يَضْرِيَا	يَضْرِيَانِ	ضَرَيَا	هُمَا
3p.Pl.M	N.A	يَضْرِبُوا	يَضْرِبُوا	يَضْرِبُونَ	ضَرَيُوا	هُم
3p.Sg.F	N.A	تَضْرِبْ	تَضْرِبَ	تَضْرِبُ	ضَرَبَتْ	هِي
3p.Dl.F	N.A	تَضْرِيَا	تَضْرِيَا	تَضْرِيَانِ	ضَرَيَتَا	هُمَا
3p.Pl.F	N.A	يَضْرِيْنَ	يَضْرِيْنَ	يَضْرِيْنَ	ضَرَيْنَ	هٔنً
2p.Sg.M		تَضْرِبْ	تَضْرِبَ	تَضْرِبُ	ضَرَيْتَ	أنْتَ
2p.Dl.M		تَضْرِيَا	تَضْرِيَا	تَضْرِيَانِ	ضَرَيْتُمَا	أنْتُما
2p.Pl.M		تَضْرِيُوا	تَضْرِبُوا	تَضْرِبُونَ	ضَرَيْتُمْ	أنْتُم
2p.Sg.F		تَصْرِبِي	تَضْرِبِي	تَضْرِيِينَ	ۻٙڗؠ۠ؾ	أَنْتِ
2p.Dl.F		تَضْرِيَا	تَضْرِيَا	تَضْرِيَانِ	ضَرَيْتُمَا	أنْتُما
2p.Pl.F		تَضْرِيْنَ	تَضْرِيْنَ	تَضْرِيْنَ	ۻٙڔؽ۠ڗؙڹۜ	ٲڹ۠ؾؙ
1p.Sg.M/F	N.A	أَضْرِبْ	أَضْرِبَ	أَضْرِبُ	ضَرَيْتُ	أنًا
1p.Pl.M/F	N.A	نَضْرِبْ	نَصْرِبَ	نَضْرِبُ	ضَرَيْنَا	نَحْنُ

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**Making Grammar Easy

Irab Practice

Noun	الجَزْم	الجَرّ/لخَفْض	النَصْب	الرَفْع		
1100111	-	Genitive	Accusative	Nominative		
Sg.M	N.A	Kasra	Fatha	Damma		
DI.M	N.A	Yaa	Yaa	Alif		
Plr.M	N.A	Yaa	Yaa	Waw	Arabic	2
Sg.F	N.A	Kasra	Fatha	Damma		
DI.F	N.A	Yaa	Yaa	Alif		
Plr.F	N.A	Kasra	Kasra	Da mma		
	الجَزْم	الجَرّ/لخَفْض	النَصْب	الرَفْع	الرَفْع Fixed	
Verb		← Imperfect T	ense / مُضارِع →		مَاضٍ	Ref
	Jussive	-	Subjunctive	Indicative	Past tense	
3p.Sg.M	Sukoon	N.A	Fatha	DAMMA	Fix	هٔوَ
3p.DI.M	Removal of Noon	N.A	Removal of Noon	NOON	Fix	هُمَا
3p.Pl.M	Removal of Noon	N.A	Removal of Noon	NOON	Fix	هٔم
3p.Sg.F	Sukoon	N.A	Fatha	DAMMA	Fix	هِيَ
3p.Dl.F	Removal of Noon	N.A	Removal of Noon	NOON	Fix	هُمَا
3p.Pl.F	FIX	N.A	FIX	FIX	Fix	هُنَّ
2p.Sg.M	Sukoon	N.A	Fatha	DAMMA	Fix	أَنْتَ
2p.DI.M	Removal of Noon	N.A	Removal of Noon	NOON	Fix	أَنْتُما
2p.Pl.M	Removal of Noon	N.A	Removal of Noon	NOON	Fix	أَنْتُم
2p.Sg.F	Removal of Noon	N.A	Removal of Noon	NOON	Fix	أَنْتِ
2p.Dl.F	Removal of Noon	N.A	Removal of Noon	NOON	Fix	أنْتُما
2p.Pl.F	FIX	N.A	FIX	FIX	Fix	ٲڹٛڗؙ
1p.Sg.M/F	Sukoon	N.A	Fatha	DAMMA	Fix	أنّا
1p.Pl.M/F	Sukoon	N.A	Fatha	DAMMA	Fix	نَحْنُ

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Making Grammar Easy

نُونِ التَوْكِيدِ / Emphatic noon

- The heavy noon (بُون التَّوِكَيد الثَّقِيلة) is a noon bearing a shadda and a fatḥa نَّ (most used)
- The light noon (نُون التَوَكَيد الخَفِيفة) is a noon bearing the sukūn نُ

Ex.

نَ الصَّاغِرِينَ	وَلَيَكُونًا مِّرَ	آمُرُهُ لَيُسْجَنَنَ	, يَفْعَلْ مَا	وَلَئِن لَّمْ
------------------	--------------------	----------------------	----------------	---------------

and if he will not do what I order him, he will surely be imprisoned and will be of those debased.(12.32)

Double I	Emphasis		Pres	ent Future To	ense			
Emphasised Imperative	laam+ heavy Noon	Emphasis by Heavy Noon	Imperative	Jussive	Subjunctive	Indicative	Past tense	Ref
_	ڶٙؽػ۠ؾؙڹۜٛ	يَكْتُبَنَّ	-	يَكْتُبْ	یَکْتُبَ	يَكْتُبُ	گتَبَ	هُوَ
_	لَيَكْتُبَانِّ	يَكْتُبَانِّ	1	یَکْتُبَا	يَكْتُبَا	يَكْتُبَانِ	گتَبَا	هُمَا
_	ڶٙؽڴؾؙڹڹۜٞ	ؠٙػؾؙڹؙڹۜٙ	1	يَكْتُبُوا	يَكْتُبُوا	يَكْتُبُونَ	گَتَبُوا	ھُ
_	لَتَكْتُبَنَّ	تَكْتُبَنَّ	-	تَكْتُبْ	تَكْتُبَ	تَكْتُبُ	گتَبَتْ	هِيَ
_	لَتَكْتُبَانِّ	تَكْتُبَانِّ	ı	تَكْتُبَا	تَكْتُبَا	تَكْتُبَانِ	كَتَبَتَا	هُمَا
_	لَيَكْتُبْنَانً	يَكْتُبْنَانِّ	1	يَكْتُبْنَ	يَكْتُبْنَ	يَكْتُبْنَ	گتبْنَ	ۿؙڒ
ٱػ۠ؾؙڹؘۜڹۜ	لَتَكْتُبَنَّ	تَكْتُبَنَّ	ٱكْتُبْ	تَكْتُبُ	تَكْتُبَ	تَكْتُبُ	گتَبْتَ	أَنْتَ
ٱكْتُبَانِّ	لَتَكْتُبَانِّ	تَكْتُبَانِّ	ٱكْتُبَا	تَكْتُبَا	تَكْتُبَا	تَكْتُبَانِ	كَتَبْتُمَا	أَنْتُما
ٱػ۠ؾؙڹڹۜٙ	ڶؾٙػ۠ؾؙڹڹۜٙ	تَكْتُبُنَّ	ٱكْتُبُوا	تَكْتُبُوا	تَكْتُبُوا	تَكْتُبُونَ	كَتَبْتُمْ	أَنْتُم
ٱػ۠ؾؙڹڹۜٙ	لَتَكْتُبِنَّ	تَكْتُبِنَّ	ٱكْتُبى	تَكْتُبي	تَكْتُبي	تَكْتُبينَ	گتئبتِ	أَنْتِ
ٱكْتُبَانِّ	لَتَكْتُبَانً	تَكْتُبَانً	ٱكْتُبَا	تَكْتُبَا	تَكْتُبَا	تَكْتُبَانِ	كَتَبْتُمَا	أَنْتُما
ٱكْتُبْنَانً	لَتَكْتُبْنَانً	تَكْتُبْنَانِّ	ٱكْتُبْنَ	تَكْتُبْنَ	تَكْتُبْنَ	تَكْتُبْنَ	كَتَبْثُنَّ	أَنْتُنَّ
_	ڵٲؙػؾؙڹؘۜ	ٲۘػ۠ؾؙڹٙڹۜٙ	-	أَكْتُبُ	أَكْتُبَ	أَكْتُبُ	كَتَبْتُ	أَنَا
_	لَنَكْتُبَنَّ	نَكْتُبَنَّ	-	نَكْتُبْ	نَكْتُبَ	نَكْتُبُ	كَتَبْنَا	نَحْنُ

Practice:

Double I	Emphasis		Pres	ent Future To	ense			
Emphasised Imperative	laam+ heavy Noon	Emphasis by Heavy Noon	Imperative	Jussive	Subjunctive	Indicative	Past tense	Ref
-			-					هُوَ
_			-					هُمَا
-			-					هُم
-			-					هِيَ
_			-					هُمَا
-			-					ۿؙڹۜٞ
								أَنْتَ
								أَنْتُما
								أَنْتُم
								أَنْتِ
								أَنْتُما
						_		أَنْتُنَّ
_			-					أنَا
-			_					نَحْنُ



Making Grammar Easy

Relative pronouns

Relative pronouns act as connectors between two clauses, allowing speakers to incorporate further information or descriptions without starting a new sentence

If the relative pronoun speak of or mentions something or someone in an indirect way to any other than the subject, it necessitates reinforcement with an affixed pronoun اَلصَّلَةُ other than the subject, it necessitates reinforcement with an affixed pronoun known as: رَاجِعٌ or وَالْجِعُ.



Sila (Including connector) Relative	Pronoun
-------------------------------------	---------

	Masculine					
	Singular	Dual	Plural			
	آلَّذِي 304	اَلَّذَيْنِ – اَلَّذَانِ	آلَّذِيْنَ 1059			
	That one who/ that one which	Those two who/ those two which	Those all who/ That who/ Those which			
Special	Feminine					
	Singular	Dual	Plural			
	آلّتِيْ 68	اَلَّتَيْنِ – اَلَّتَانِ	اللَّاتِي / اللَّائِيْ			
	That one who / That one which	Those two who / Those two which	Those who / Those which			
	For Humans	For Non-Humans				
Common	مٙڹ۟	ما				
	Who	What				

Sila - Relative Clause

<<<<<<<<<							
Relative Clause can be;	an be; Connector						
Verbal sentence	Yes required	Dalatina mananana					
Nominal Sentence	Yes required	Relative pronoun					
Phrase	Not required						

)is used for human and non-human masculine singular nouns

is used for human and non-human masculine dual nouns (اَلَّذَيْنِ – اَلَّذَانِ)

)is used for human masculine plural nouns only

)is used for human and non-human feminine singular nouns as well as for non-human masculine and feminine plural nouns

is used for human and non-human feminine dual nouns) اَلْتَيْنِ – اَلْتَانِ)

is used for human feminine plural nouns (اللَّاقَ / اللَّاقَ / اللَّاقَ

)is used for human masculine and feminine singular, dual, and plural nouns.

(is used for non-human masculine and feminine singular, dual and plural nouns

(meaning "who" or "whoever") and مَنْ (meaning "what" or "whatever") serve as relative pronouns. is reserved for living entities, هَنْ is employed for inanimate objects.

Some Examples

وَلَوْ قَاتَلَكُمُ الَّذِينَ كَفَرُوا لَوَلُّوا الْأَدْبَارَ

And if those [Makkans] who disbelieve had fought you, they would have turned their backs [in flight]. (48:22)

Their mothers are none but those who gave birth to them (58:2)

He is the One' Who created death and life in order to test which of you is best in deeds.(67.2)

reward according to the best of what they used to do. (16:96)

And not equal are the good deed and the bad. Repel [evil] by that [deed] which is better, and thereupon the one whom between you and him is enmity [will become] as though he was a devoted friend. (41:34)

حَضَر الَّذِي/مَنْ فَازَ بِالجَائِزَة.

He who won the prize came (NON QURANIC EXAMPLE- Sila is a Verbal Sentence)

نَجَحَ الطَّالِبِ الَّذِي هُو مُجْتَهد.

The (male) student who's diligent passed (NON QURANIC EXP - Sila is a Nominal Sentence.)

أُعْرِفُ الَّذِي فِي الغُرْفَةِ.

I know who is in the room (NON QURANIC EXAMPLE - Sila is a Phrase)

Students Note:

1

2

3



Vocative particles are words used for calling someone in Arabic. The word for the act of calling someone is بالنِّداءُ, which is derived from the verb نادَى/يُنّادِي which means "to call". The word used for the noun being called is المُنادى.

Traditionally there are many Vocative Particles some mentioned here in the list below, the most common used in Ya and Aya tuha

Vocative Par	ticles
English	Arabic
Oh Muhammad, be perfect in your work	يا مُحَمَّدُ أَتْقِنْ عَمَلَكَ
Oh Fatima, do not irritate your husband	يا فَاطِمَةُ لا تُغْضِي زَوْجَكِ
Oh Ali, why are you sad?	أَعَلِيُّ لماذا أَنْتَ حَزِينٌ
Oh my son, I've become old	أَيْ بُنَيَّ إِنِّي كَبِرْتُ
Oh the one who lives in Hejaz land	أيا ساكِنًا فِي أَرْضِ الْحِجازِ
Oh Khalid, will you come back soon?	آخالِدُ هَلْ سَتَعُودُ قَرِيبًا
Oh my friend, come back quickly	هَيَا صَدِيقِي عُدْ سَرِيعًا
Oh my Grief (alas)!	وَا حَسْرَتِي
Oh my Grief (alas)!	وَا نَدَمِي
Sometimes you'll see يَالِّيُهَا (for a mas	for) يَاأَيَّتُهُا culine) or

feminine) followed by a word that starts with U

No Copyrights

"YA'" is frequently used in Quran

	(الْمُنَادَى) The vocative Particles - (یا) etc									
1	If this particle is preceded with person name (Proper noun like ذَيْدٌ then it will drop tanveen and leave only one dammah).									
	يا ذَيْدُ	<<<<	ذَيْدٌ		O Zaid / Hey Zaid /					
2	If this particle is preceded with Muzaaf Muzaaf iliahi then it will make									
	Muzaaf Mansoob									
	يا عَبْدَ الله	<<<<	عَبْدُ الله	\$	O Abdullah					
3	If this particle i	s preceded	with a noun w	t , ال ith	hat is definite noun then					
3	(اَیُّها) for Male and for female (اَیَّتُها) should be inserted before it.									
	("O mankind, wo	orship your	Lord") [2:21]	ا أَيُّهَا النَّاسُ اعْبُدُوا رَبَّكُمُ						
	("O peaceful sou	ıl") [89:27]			نَا أَتَّتُهَا النَّفْسِ الْمُطْمَئِنَّةُ					

1	يًا إِبْرَاهِيمُ أَعْرِضْ عَنْ هَذَا
	("O Ibrahim, give this up") [11:76]
2	يًا أَهْلَ الْكِتَابِ لِمَ تَكْفُرُونَ بِآيَاتِ اللَّهِ
	("O People of the Book, Why do you disbelieve in the signs of Allah?") [3:70]
3	يا أَبَتِ افْعَلْ مَا تُؤْمَرُ
	("O my father, do what you are ordered") [37:102] – The pronoun ي (for "me") in أباتي was dropped.
4	رَبَّنَا آتِنَا فِي الدُّنْيَا حَسَنَةً
	(" O Our lord, give us good in this world") [2:201] – The word رَبُّ is mudhaaf,hence it's in nasb
5	رَبِّ إِنِّي دَعَوْتُ قَوْمِي لَيْلًا وَنَهَارًا
	("My Lord, indeed I invited my people night and day") [71:5]
6	يا أيُّها الكافِرُوْنَ
	("O disbelievers") [109:1]

Students Note:

Practice: Quran; 2.153, 2.172, 2.208, 3.100, 4.135, 5.90, 5.94, 8.27, 33.56, 49.6

Rabbyi or Rabbi

Let us take an example, رَبِّي (my lord).

as below. وَي as below.

رَبَّ (مَنْصُوْبٌ) will become يَا, رَبُّ (مَرْفُوعٌ) Because of

ya Mutakallim (ي) forces رَبِّ to become رَبِّ by putting kasrah (عِ) and the equation will become as below.

رَبِّ will drop as below leaving only (ي and يَا) will drop as below

رَبِّ

'means "my lord" and without ي which is رَبِّ means "Oh, my lord"

They replied, 'Our Lord, we have wronged our souls: if You do not forgive us and have mercy, we shall be lost

He watered their flocks for them, withdrew into the shade, and prayed, 'My Lord, I am in dire need of whatever good thing You may send me,

I put my trust in God, my Lord and your Lord. There is no moving creature which He does not control. My Lord's way is straight.

Remember Zachariah, when he cried to his Lord, 'My Lord, do not leave me childless, though You are the best of heirs.'

And Noah said, 'Lord, do not leave any of the disbelievers on the earth-

Indicative

The indicative mood is known as marf \tilde{u} (مرفوع). It's used in simple sentences or questions in the present tense, whether affirmative or negated with V laa.

Unlike the perfective form, the imperfective form الْفِعْلُ الْمُصَّارِع does not refer to a specific tense. That is, it may express an event in the past, present, or future. For this reason, it has six types of mood: indicative, subjunctive, jussive, imperative and energetic (2)

Indicative is the main mood which generally represent present tense, it does not require any particles, however Subjunctive and Jussive requires particles

Some examples from Quran

So woe to those who write the "scripture" with their own hands, then say, "This is from Allāh," (2.79)

at the victory willed by Allah. He gives victory to whoever He wills. For He is the Almighty, Most Merciful.(30.5)

They know what is apparent of the worldly life, but they, of the Hereafter, are unaware.(30.7)

And they (by their ingratitude) did Us no harm, but were harming only themselves. (2.57)

And Allāh is not unaware of what you do.(2.74)

And Allāh gives provision to whom He wills without account (2.212)

Say, "Who provides for you from the heaven and the earth? Or who controls hearing and sight (10.31)

Students Note:

With respect to the meaning, indicative means that the action takes place in the present, i.e. at the time of speaking, while subjunctive and jussive mean that the action will take place in the future.

** This sheet is an integral part of the online lessons

Making Grammar Easy

Some SUBJUNCTIVE Particles

	DONCTIVE FAILUCIES	
That	وَإِذْ قَالَ مُوسَى لِقَوْمِهِ إِنَّ اللَّهَ يَـأْمُرُكُمْ أَن تَذْبَحُوا بَقَرَةً قَالُوا أَتَتَّخِذْنَا هُزُوًا قَالَ أَعُوذُ بِاللَّهِ أَنْ أَكُونَ مِنَ الْجَاهِلِينَ	أن
2.67	And (remember) when Mûsâ (Moses) said to his people: "Verily, Allâh commands you that you slaughter a cow." They said, "Do you make fun of us?" He said, "I take Allâh's Refuge from being among Al-Jâhilûn (the ignorant or the foolish)."	ان
Never	لَن تَنَـالُوا الْبِرَّ حَتَّى تُنفِقُوا مِمَّا تُحِبُّونَ وَمَا تُنفِقُوا مِن شَيْءٍ فَإِنَّ اللَّهَ بِهِ عَلِيمٌ	لَنْ
3.92	You will never attain righteousness until you spend in charity from what you love. Whatever you spend, Allah is All-Knowing of it.	ن
so that/ in order to	فَرَدَنْنَاهُ إِلَى أُمِّهِ كَيْ تَقَرَّ عَيْنُهَا وَلَا تَحْزَنَ وَاِتَعْلَمَ أَنَّ وَعْدَ اللهِ حَقٌّ وَلَكِنَّ أَكْثَرَهُمْ لَا يَعْلَمُونَ	ئى
28.13	Thus We brought him back to his mother, so that her eye might have comfort and she might not grieve, and so that she might know that Allah's promise is true, but most of them do not know.	ي
Laam of purpose	وَمَا كَانَ اللَّهُ لِيُعَذِّبَهُمْ وَأَنتَ فِيهِمْ وَمَا كَانَ اللَّهُ مُعَذِّبَهُمْ وَهُمْ يَسْتَغْفِرُونَ	
8.33	But Allah would not punish them while you [O Prophet] are among them, nor would Allah punish them as long as they seek forgiveness.	Ų
Until	أَمْ حَسِبْتُمْ أَن تَدْخُلُوا الْجَنَّةَ وَلَمَّا يَأْتِكُم مَّتَلُ الَّذِينَ خَلَوْا مِن قَبْلِكُم مَّسَّتْهُمُ الْبَأْسَاءُ وَالضَّرَّاءُ وَزُلْزِلُوا حَتَّى يَقُولَ الرَّسُولُ وَالَّذِينَ آمَنُوا مَعَهُ مَتَى نَصِّرُ اللَّهِ أَلَا إِنَّ نَصِّرَ اللَّهِ قَرِيبٌ	:EI
2.120	Or do you think that you will enter Paradise while such [trial] has not yet come to you as came to those who passed on before you? They were touched by poverty and hardship and were shaken until [even their] messenger and those who believed with him said, "When is the help of Allāh?" Unquestionably, the help of Allāh is near.	حی
Cause	كُلُوا مِن طَيِّبَاتِ مَا رَزَقْنَاكُمْ وَلَا تَطْغَوْا فِيهِ فَيَحِلَّ عَلَيْكُمْ غَضَبِي قَقَدْ هَوَى غَضَبِي قَقَدْ هَوَى	
20.81	Eat from the good things We have provided to you, and do not exceed the limits in it, lest My wrath should descend on you. The one upon whom My wrath descends certainly falls into destruction.	<u>)</u>

Students Note:

Wa (و) and Aw (أَوْ) are also Subjuctive particles Subjuctive mood will be discussed again when learning Masdar In sha Allah



** This sheet is an integral part of the online lessons

Making Grammar Easy

*********		Future	Will (Near)	will (Far) مُوفَ																	
**************************************	<<<<<<<<<<<<<<<<<<<<<<<<><<<<><<<<><<<<><<<<	Energetic/Emphasis	Heavy (ن Sight Light																	
*******	******	Energetic	<i>ن</i> ى	С•в																	
XXXXXXXXX	t not started	Imperative	N.A	Only 2nd Person	positive order/reg																
Present - Future	< Action ye		_	Who	What	Which	When	When	Wherever	Where	Where	However	When	هُوُمُا What ever							
< Present	>>>>>>	JUSSIVE MOOD	. <u>.</u> ک	"ئ بۇ	٠3	, S ²⁵ Z:	مُثَى	آيان	ٳ۠ڹؽ	ام کی	كَيْتُما	كَيْفُما	<u>∵</u>	مَهُمَا							
>>>>>>	>>>>>>	JUSSIVI	NISSINE	NISSIN	VISSUL	VISSUL	VISSUL	VISSIV	JUSSIV	did not	Don't	Not yet	used to	question	of order						
>>>>>>	>>>>>>		.ع ايع	ゝ	<u>.3</u>	ائي آيا	الم	٦													
*******		SUBJUNCTIVE	Never	That	so that/ in order	Laam of purpose	Until	Cause													
******		SUBJU	ئى	·	'ہگئ	ب	رچ. م'ک	;၅													
>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>	Action on-going	INDICATIVE MOOD	Does not																		
×	Action	INDICATI	ゝ																		
Past	Action Completed	FIX MOOD	did not																		
2	Action Co	FIX	ا2																		

Making Grammar Easy

Jussive mood Particle

Negation (did not)	لَمْ يَكُنِ الَّذِينَ كَفَرُوا مِنْ أَهْلِ الْكِتَابِ وَالْمُشْرِكِينَ مُنفَكِّينَ حَتَّى تَأْتِيَهُمُ الْبَيّنَةُ The disbelievers from the People of the Book and the polytheists were not going to desist from	لَمْ
Not yet	disbelief until the clear proof came to them: قَالَتِ الْأَعْرَابُ آمَنَّا قُل لَّمْ تُؤْمِنُوا وَلَكِن قُولُوا أَسْلَمْنَا وَلَمَّا يَدْخُلِ الْإِيمَانُ فِي قُلُوبِكُمْ	لَمَّا
49-14	The bedouins say, "We have believed." Say, "You have not [yet] believed; but say [instead], 'We have submitted,' for faith has not yet entered your hearts	
used to ask question	أَلَمْ نَشْرَحْ لَكَ صَدْرَكَ	أَلَمْ
94-1	Have We not uplifted your heart for you	,
Example	أَلَمَّا أُحْسِنُ إِلَيْكَ؟	أَلَمَّا
	Haven't I yet been good to you?"	
Al bhukhari & Muslim	فَ لَيْ يَقُلْ خَيْرًا أو لِيَصِمْتُ	J
	The Prophet (**) said, "He who believes in Allah and the Last Day, let him show hospitality to his guest; and he who believes in Allah and the Last Day, let him maintain good relation with kins; and he who believes in Allah and the Last Day, let him speak good or remain silent."	of order
	وَنَادَوْا يَا مَالِكُ لِيَقْضِ عَلَيْنَا رَبُّكَ قَالَ إِنَّكُم مَّاكِثُونَ	J
43-77	And they will call, "O Mālik, let your Lord put an end to us!" He will say, "Indeed, you will remain."	ofreq/prayer
Don't	قُلْنَا لَا تَخَفْ إِنَّكَ أَنتَ الْأَعْلَى	Z
20-68	We [i.e., Allāh] said, "Fear not. Indeed, it is you who are superior.	Prohibition- Order
Don't	رَبَّنَا وَلَا تَحْمِلُ عَلَيْنَا إِصْرًا كَمَا حَمَلْتَهُ عَلَى ٱلَّذِينَ مِن قَبْلِنَا ۚ	<u> </u>
2-286	Our Lord, and lay not upon us a burden like that which You laid upon those before us.	Prohibition- Dua
Do not	وَإِذَا قِيلَ لَهُمْ لَا تُفْسِدُوا فِي الْأَرْضِ قَالُوا إِنَّمَا نَحْنُ مُصْلِحُونَ	Ý
2-11	And when it is said to them, "Do not cause corruption on the earth," they say, "We are but reformers."	Lam of Negation



Jussive Moods - Particles (Condition)

IF	إِنْ تُذاكِرْ تَنْجَحْ	إنْ			
Condition	If you study you pass	خ ک			
Who	مَنْ يُكْرِمْ جارَهُ يُحْمَدُ	• 5			
Condition	Whoever honors his neighbor is thanked	<u> </u>			
What	ما تَصْنَعْ تُجْزَ بِهِ	مَا			
Condition	Whatever you do, you will be rewarded for it				
Which	قُلِ ادْعُوا اللَّهَ أَوِ ادْعُوا الرَّحْمَنَ أَيًّا مَّا تَدْعُوا فَلَهُ الْأَسْمَاءُ الْحُسْنَى	أَيْ			
17.110	Say, "Call upon Allāh or call upon the Most Merciful [ar-Raḥmān]. Whichever [name] you call - to Him belong the best names	اي			
When	مَتَىٰ تَأْتِ تَجِدْنِيْ	وزز			
	when you come, you will find me				
When	أَيَّانَ تَلْقَنِيْ أَكْرِمْكَ	أتكان			
	Whenever you meet me, I'll honor you				
Where	أَيْنَمَا تَكُونُوا يُدْرِكَكُمُ الْمَوْتُ	أُدن			
Comes with Ma	Wherever you all may be, death will overtake (4.78)	O			
Where	أنَّى يَكُنِ السَلامُ فاشِيًا يَامَنِ الناسُ	أنَّے			
	Wherever peace is widespread, the people will feel safe				
Where	حَيْثُما تَسْتَقِمْ يُقَدِّرْ لَكَ اللهُ نَجاحًا	حَنثُما			
	Wherever you stand firm, Allah will ordain success for you	44			
However	كَيْفَما تَكُنْ نِيَّتُكُ يَكُنْ ثُوابُ اللهِ لَكَ	كَثْفَما			
	However your intention is, Allah's reward for you will be")	44			
When	إذا تُصِبْكَ خَصاصنةٌ فَتَجَمَّلِ	131			
Only in Poetry	If destitution befalls you, then adorn yourself	الم الم			
What ever	وَقَالُوا مَهْمَا تَأْتِنَا بِهِ مِنْ آيَةٍ لِّتَسْحَرَنَا بِهَا فَمَا نَحْنُ لَكَ بِمُؤْمِنِينَ	1-0-			
7-132	And they said, 'No matter what sign you bring us with which to bewitch us, we will not be believers in you.	مهما			

Imperative

- The imperative tense is used to give command/order or request to the person in front of the speaker i.e (second person). The person who is giving the command is the first person.
- Its meaning refers mainly to the future
- The imperative is derived from the present tense.
- It ends in a sukkoon unless it is attached to other person suffixes.

Some Example from Quran

And, our Lord, raise in their midst a Messenger from among them, who should recite to them Your verses, and teach them the Book and the wisdom, and make them pure. (2.129)

And [mention] when Abraham said, "My Lord, make this a secure city and provide its people with fruits - whoever of them believes in Allah and the Last Day."

That is expiation for your oaths when you have sworn. And take care of your oaths.(5.89)

And when We said, "Enter this town, and eat there to your heart's content wherever you will.(2.58)

Dua		اللَّهُمَ اغْفِرْ لِي وارْحَمْنِي وعَافِنِي واهْدِنِي وارْذُقْنِي									
Word for word	ارْذُقْ <mark>نِي</mark>	و	اه <u>ْ دِنِي</u>	و	عَافِن <u>ِي</u>	و	ارْحَمْ نِي	9	لِي	اغْفِرْ	اللَّهُمَ
Translation	provide me	and	guide me	and	pardon me	and	have mercy on me	and	me	forgive	O Allah
The triliteral root / other	رزق +	. 9	هدي	و	ع ف و	. 9	رح م	و	لِ	غفر	
addition noon of protection	ن		ن +		ن +		ن +		T		
addition Ya of 1st person	ي		ي		ي		ي		ي		
Approx. Root occurrences in Al Quran	123	**	316	**	35	**	339	**	2451	234	Specially
Brief meaning as a guide. An Arabic word may have a range of meanings depending on context	provide sustenance / bestow	and	guide/show path/lead	an d	erase/effac e/excuse/ forgive with love	and	Show mercy,love, care	and	me	forgive/pard on/conceal/ rectify	reserved for calling Allah
Part of Speech	Imperative + Noon of protection+ ya mutakalim	Conjunction	Imperative + Noon of protection+ ya mutakalim	Conjunction	Imperative + Noon of protection+ ya mutakalim	Conjunction	Imperative + Noon of protection+ ya mutakalim	Conjunction	Preposition +ya mutakalim	Im perative	A
	Verb+attached pronoun		Verb+attached pronoun		Verb+attached pronoun		Verb+attached pronoun		Preposition + attached pronoun.	Verb	

** This sheet is an integral part of the online lessons

Negation chart for Verb and Noun

Meanir	Meaning expressed by the mood	Meaning in Time frame	Meaning (ex. Do)	Example	Negative Particles Plu	Negative Particles Plus the Tense and Mood	
Action occurred in past	ed in past	Past Catagorical negation He did not do(at all)	He did not do(at all)	مَا فَعَلَ	ا ما فعل No /Fix Mood	Past Tense +	ع
Factual state	Factual statements and positive beliefs	Present negation	He Does not do	لَا يَفْعَلُ	اً كَيْفُعَلُ Indicative Mood	Present Future +	
Hypothetical opinions, or n	Hypothetical or unlikely events, expressing opinions, or making suggestions	Future negation	He Will not/never do	لَنْ يَفْعَلَ	He Will not/never do كَنْ يَفْعَلَ Subjunctive Mood	Present Future +	ڹٛ
Expresses ple command, pu	Expresses plea, insistence, desire, intent, command, purpose or consequence	Past negation	He Did not do (yet)/He has not done	لَمْ يَفْعَلْ	Jussive Mood لَمْ يَفْعَلْ	Present Future +	ં.હ
LAA of Neg	Not for 1st Person	Future neg - order You Don't do	You Don't do	لَا تَفْعَلْ	لا تَفْعَلُ Jussive Mood	Present Future +	
Lam of Order	Not for 2nd Person	Future desire	He Must do	لِيَفْعَلُ	Jussive Mood لِيَفْعَلُ	Present Future +	ر ر
		N.A	ls not		Noun Male)	<u>ا</u> ئسن
		N.A	ls not		Noun Female	•:)	پئ

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Comparative and Superlatives (Ismu Tafdeel)

Superlative and comparative constructions are expressed using the form (أفعل)

Some Ex	me Example of Superlative/comparative degree used in Quran		
Pattern	Gender		
أفْعَلُ	Male	Arabic	
فُعْلى	Female	ree	

There are frequently used 3 words considered to be superlatives: (خیر، شر، حب) although أُحَبُّ is also found in the Quran.

Words	Meanings	Plural	Frequency
خَيْرٌ	better		178
الدُّنْيَا	the nearer, the world		115
أُوَّلُ	the first		82
أكْثَرَ	most		80
أَعْلَمُ	Better knowing, most knowing		49
أَعْلَمُ أَحْسَنُ أَشَدُّ	Better, best		36
ٲۺٙۮۜٞ	Severest, strongest		31
شَرُّ	worse		30
أَكْبَرُ	greater	أگابِرَ	25
أَعْمَىٰ	blind		21
الْأُولَىٰ	The first		20
أَقْرَبُ حُسْنَى أَطْلَمُ	nearer		19
حُسْنَى	the most beautiful		17
أَظْلَمُ	more unjust		16
أَدْنَى	inferior		12
أَوْلَى	nearer		11
أَحَقُّ	better right, more entitled		10
أَضَلُّ	more astray		9
أَبْقَىٰ	more lasting, everlasting		7
الْكُبْرَى	Greatest		7
أَسْفَلَ	the lowest		6
أُخْسَرُ	the greatest loser		4
أَزْكَىٰ أَطْهَرُ	Purer, purest		4
أظهَرُ	Purer		4

In Arabic superlative and comparative constructions are expressed using the form (أفعل)

اسم التفضيل

or has no (ممنوع من الصّرف) is mamnu' minas sarf (أَفْعَلُ) The word that has this pattern tanwin.

This form (أَفْعَلُ) is for masculine, feminine, singular, and plural.

(فعلى) for feminine gender أفعل (Afa'lu) for masculine

is also found in the Quran. أُحَبُّ although (خير، شر، حب) words considered to be superlatives: (

Comparative degree

مِنْ is followed by (أَفْعَلُ) أَحْمَدُ أَطْوَلُ مِنْ زَيْدٍ

Superlative degree

is followed by Noun (أَفْعَلُ) زَيْدٌ أَحْسَنُ طَالِب في المَدْرَسَةِ

Examples from Quran

ىنَا منَّا	تُ إِلَىٰ أَد	وَأَخُوهُ أَحَ	لَيُوسُفُ	ذْ قَالُوا	١
- *	ب ع		J)	>

When they said, "Joseph and his brother are more beloved to our father than we,

وَهُوَ اَلَّذِى خَلَقَ اَلسَّمَـٰوَ بِ وَاَلْأَرْضَ فِي سِتَّةِ أَيَّامُ وَكَانَ عَرْشُهُ مَلَى اَلْمَآءِ لِيَبْلُوكُمْ أَيُّكُمْ أَ<mark>حْسَنُ</mark> عَمَلًا

And it is He who created the heavens and the earth in six days - and His Throne had been upon water - that He might test you as (11.7)to which of you is best in deed

لَا جَرَمَ أَنَّهُمْ فِي ٱلْنَاخِرَةِ هُمُ ٱلْأَخْسَرُ وِنَ

(11.22 There is no doubt that they will be the worst losers in the Hereafter

وَمَنْ أَظْلَمُ مِمَّن مَّنَعَ مَسَاجِدَ ٱللَّهِ أَن يُذْكَرَ فِيهَا ٱسْمُهُ ۗ

And who is more cruel than the one who prevents the mosques of Allah from His name being recited

وَأَن تَصُومُواْ خَيْرٌ لَّكُمْ اللَّهُ

(2.184) And that you fast is better for you,

قُلْ هَلْ أُنْبِّئُكُم بِشَرٍّ مِّن ذَالِكَ مَثُوبَةً عِندَ ٱللَّهِ ، مَن لَّعَنَهُ ٱللَّهُ وَغَضِبَ عَلَيْهِ وَجَعَلَ مِنْهُمُ ٱلْقِرَدَةَ وَٱلْخَنَازِيرَ وَعَبَدَ ٱلطَّلغُوتَ ، أُوْلَئِكَ شَرٌّ مَّكَانًا وَأَضَلُّ عَن سَوَآءِ ٱلسَّبِيلِ

(5.60)

Say, "Shall I inform you of [what is] worse than that 1 as penalty from Allāh? [It is that of] those whom Allāh has cursed and with whom He became angry and made of them apes and pigs and slaves of taghut.2 Those are worse in position and further astray from the sound way."

		is an integral part	
مَا	٠.	بِمَا	فِي قُلُوبِهِم مَّرَضٌ فَزَادَهُمُ اللَّهُ مَرَضًا وَلَهُمْ عَذَابٌ أَلِيمٌ بِمَا كَانُوا يَكْذِبُونَ
V		what/	In their hearts is disease, so Allah has increased their disease;1 and for them is a painful punishment because they [habitually] used to lie.(2.10)
1-	° =	l = =	تِلْكَ أُمَّةٌ قَدْ خَلَتْ لَهَا مَا كَسَبَتْ وَلَكُم مَّا كَسَبْتُمْ وَلَا تُسْأَلُونَ
مَا	عن	عما	عَمَّا كَانُوا يَعْمَلُونَ
a	bout	whats	That was a nation which has passed on. It will have [the consequence of] what it earned, and you will have what you have earned. And you will not be asked about what they used to do.(2.134)
مَا	فغ	فىمَا	فَلَمَّا آتَاهُمَا صَالِحًا جَعَلَا لَهُ شُرَكَاءَ فِيمَا آتَاهُمَا فَتَعَالَى اللَّهُ عَمَّا يُشْرِكُونَ عَمَّا يُشْرِكُونَ
	in v	what	But when He gives them a good [child], they1 ascribe partners to Him concerning that
			which He has given them. Exalted is Allah above what they associate with Him.(7.190)
مَا	لِ	لِمَا	وَلَا تَقُولُوا لِمَا تَصِفُ أَلْسِنَتُكُمُ الْكَذِبَ هَذَا حَلَالٌ وَهَذَا حَرَامٌ لِتَقْتَرُوا عَلَى اللهِ الْكَذِبَ لَا يُغْلِحُونَ لِتَقْتَرُونَ عَلَى اللهِ الْكَذِبَ لَا يُغْلِحُونَ لِلَّهِ الْكَذِبَ لَا يُغْلِحُونَ
for	what /	that which	And do not say about what your tongues assert of untruth, "This is lawful and this is unlawful," to invent falsehood about Allah will not succeed.(16.116)
مَا	مِنْ	مِمَّا	الَّذِينَ يُؤْمِنُونَ بِالْغَيْبِ وَيُقِيمُونَ الصَّاكَةَ وَمِمَّا رَزَقْنَاهُمْ يُنفِقُونَ
fı	_	out of hat	Who believe in the unseen, establish prayer,1 and spend out of what We have provided for them,(2.3)
مَا	أَنْ	أُمَّا	وَأَمَّا الَّذِينَ آمَنُوا وَعَمِلُوا الصَّالِحَاتِ فَيُوَقِيهِمْ أُجُورَهُمْ وَاللَّهُ لَا يُحِبُّ الظَّالِمِينَ
а	s to	/ as for	And as for those who believe and do good, they will be rewarded in full. And Allah does not like the wrongdoers.(3.57)
مَا	اِنْ	إِمِّا	قَالُوا يَا مُوسَى إِمَّا أَن تُلْقِيَ وَإِمَّا أَن نَّكُونَ نَحْنُ الْمُلْقِينَ
i1	f ; eit	ther/or	They said, "O Moses, either you throw [your staff], or we will be the ones to throw [first]".(7.115)
مَا	إِنَّ	إِنَّمَا	وَإِذَا قِيلَ لَهُمْ لَا تُفْسِدُوا فِي الْأَرْضِ قَالُوا إِنَّمَا نَحْنُ مُصلِحُونَ
V	erily	; is but	And when it is said to them, "Do not cause corruption on the earth," they say, "We are but reformers." (2.11)
مَا	أَنَّ	أَنَّمَا	وَأَطِيعُوا اللّهَ وَأَطِيعُوا الرَّسُولَ وَاحْذَرُوا فَإِن تَوَلَّيْتُمْ فَاعْلَمُوا أَنَّمًا عَلَى رَسُولِنَا الْبَلَاعُ الْمُبِينُ
	tŀ	nat	And obey Allah and obey the Messenger and beware. And if you turn away - then know that upon Our Messenger is only [the responsibility for] clear notification.(5.92)
0°E	=1	1 - 35	فَمَن يُرِدِ اللَّهُ أَن يَهْدِيَهُ يَشْرَحْ صَدْرَهُ لِلْإِسْلَامِ وَمَن يُرِدْ أَن يُضِلَّهُ
انما	3	کانما	يَجْعَلْ صَدْرَهُ ضَيِّقًا حَرَجًا كَأَنْمَا يَصَّعَّدُ فِي السَّمَاءِ كَذَلِكَ يَجْعَلُ اللَّهُ الرِّجْسَ عَلَى الَّذِينَ لَا يُؤْمِنُونَ
	a	s if	So whoever Allah wants to guide - He expands his breast to [contain] Islām; and whoever He wants to send astray1 - He makes his breast tight and constricted as though he were climbing into the sky. Thus does Allah place defilement upon those who do not believe.(6.125)
مَا	کُلُّ	كُلَّمَا	وَيَصِنْنَعُ الْقُلْكَ وَكُلَّمَا مَرَّ عَلَيْهِ مَلَاً مِّن قَوْمِهِ سَخِرُوا مِنْهُ قَالَ إِن تَسْخَرُوا مِنْا فَإِنَّا نَسْخَرُ مِنكُمْ كَمَا تَسْخَرُونَ
	whe	never	And he constructed the ship, and whenever an assembly of the eminent of his people passed by him, they ridiculed him. He said, "If you ridicule us, then we will ridicule you just as you ridicule.(11.38)
مَا	3	گَمَا	وَإِذَا قِيلَ لِهُمْ آمِنُوا كَمَا آمَنَ النَّاسُ قَالُوا أَنُوْمِنُ كَمَا آمَنَ
	as ; j	ust as	السُّفَهَاءُ أَلَا إِنَّهُمْ هُمُ السُّفَهَاءُ وَلَكِن لَّا يَعْلَمُونَ And when it is said to them, "Believe as the people have believed," they say, "Should we believe as the foolish have believed?" Unquestionably, it is they who are the foolish, but they know [it]
			not.(2.13)



[حُرُوفُ الإِسْتِفْهَامِ) Interrogative particles

- A positive sentence can be made interrogative by introducing it with هَلْ or أَ
- The particle أ cannot be used before definite noun (noun having the definite article ال

Question for Yes / No answer	اً ا
Question for Yes / No answer	هَلْ
When (For time)	مَتَى / أَيّانَ
What (For non humans)	ما
What (For non humans)	ماذا
Why	لِماذا
Why	لِما
How (For condition/situation/circumstances	كَيْفَ
From where / how	أَنَّى
Who (For Humans)	مَنْ
Where (For place)	أَيْنَ
How many (For quantity)	کَمْ
About what	عَمَّ
Which	ٲۘڲ
Whose (belonging)	لِمَنْ

Masdar (مَصْدَر) Gerund/Verbal Noun/Infinitive

Original noun of action

The Arabic word مَصْدَر means source. It is the most basic, abstract meaning of the root.

A مُصْدَر is a noun (إِسْم) which is derived from a verb (فِعْل). It describes the action without giving you information about the time of the event, nor about the person who is doing the action.

The corresponding English grammar term depends on the function of a مَصْدَر in an Arabic sentence.

A مَصْدُر can function as a verbal noun (noun of action), as an infinitive, etc. But don't forget:

is not a verb! مَصْدَر A

A إِسْم مَعْنى is a so called إِسْم مَعْنى; something, that is abstract, that has no color, no size – but that is connected to an action, like writing, reading, swimming.

All the other nouns are called اِسْم ذات and can be recognized with your senses – you can see, smell, taste, hear them. For example: a river – نَهْر – or mountain – حَبَل – or chair – كُرُسِيّ – or chair – جَبَل . These words can't be a

A مَصْدَر doesn't have a body, nor a concrete shape or form. How can you describe the word reading? You can't say it is big, blue or loud.

Masdar	Active Participle	Order / request	Present Future	Past Tense
تَصْر	نَاصِر	أنْصُرْ	يَنْصُرُ	نَصَرَ
نُحرُوج	خَارِج	أَذُرُ	يَخْرُجُ	خَرَجَ
حُکم	حَاكِم	ٱحْكُمْ	يَحْكُمُ	حَكَمَ
رِزْق	رَازِق	ٱرْزُقْ	يَرْزُقُ	رَزَقَ
سُؤَال	سَائِل	سَلْ	يَسْأَلُ	سَأَلَ
كِتَابَة	كَاتِب	ٱكْتُبْ	يَكْتُبُ	گَتَبَ
عِبَادَة	عَابِد	ٱعْبُدْ	يَعْبُدُ	عَبَدَ
سُجُود	سَاجِد	ٲۺڿؙۮ	يَسْجُدُ	سَجَدَ
دُخُول	دَاخِل	ٱدْخُلْ	يَدْخُلُ	دَخَلَ
ظُلْم	ظَالِم	ٳڟ۠ڸؚؗۿ	يَظْلِمُ	ظَلَمَ

Masdar can be derived from a verb by using pattern, although there are numerous patterns of the masdar hence the easy way is to consult the dictionery

Interpreted Original - Masdar Muawal

Can be created by >>>>>>	Present-Future in Subjunctive Mood + ن	أُر	ì
--------------------------	--	-----	---

I want to exit	أُرِيدُ أَنْ أَخْرُجَ
What do you want to drink	ماذا تُرِيدُ أَنْ تَشْرَبَ

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1 **Diminutives**

Can be derived from trilateral 1st Form VERBS, using patters;

فُعَيْلة	فُعَيْل	
	نُهَير	نَهْر
بُحَيْرة		بَحْر
	حُسَيْن	حَسَن
	بُنَيَّ	اِبْني
	كُتَيب	کتاب کتاب
	عُبَيد	عبد
	جُبَيل	جبل
شُجَيْرَة		شجرة
بُقَيْرَة	·	بقرة

My Little son

note that ب -ن, comes from a two-letter root, ب -ن, and therefore the alif doesn't feature in the diminutive form. The diminutive form on its own—without the possessive suffix—would be بُبَى. So when we add the possessive s in a row which ي suffix و for "my", we end up with two .گَ :merge into one ي with a shadda (and fatha) on top

2 Elevative/ Ismul Mubalagah

فَعِيل	Continuously / constantly	رَحِيم		عَلَيْم		Quality of Permanence is generally inherent quality
فَعُول	Extremely / Excessively				غَفُور	Not necessary that the Quality is permanaent or
فَعْلَان	Abundance	رَحمان	غَضْبَانَ	بُنْيَانٌ	غُفْرَان	Not necessary that the Quality is permanaent or
فَعَّال	Intensely		كَذَّاب	عَلاَّم	غَفَّار	person does a certain thing a lot, and with great

إسْمُ (ظَرف) المَكَانِ و الزمانِ 3

Broken Plural Pattern		
	عِلُ	مَفَاءِ

Singular			
1. Continues work. 2.Only for Place	Place and/or Time		
مَفْعَلَةٌ	مَفْعِلٌ	مَفْعَلٌ	
دَرَسَ	سَجَدَ	كَتَبَ	
قَبَرَ	نَزَلَ	دَخَلَ	
كَتَبَ	جَلَسَ	سَكَنَ	

(2.60)and every people [i.e., tribe] knew its watering place. وَعَدَ ٱللَّهُ ٱلْمُؤْمِنِينَ وَٱلْمُؤْمِنَاتِ جَنَّاتٍ تَجْرِى مِن تَحْتِهَا ٱلْأَنْهَارُ خَالِدِينَ كِنَ طَيِّبَةً فِي جَنَّاتِ عَدْنٍ ، وَرِضْوَ نُ مِّنَ ٱللَّهِ أَكْبَرُ ، ذَالِكَ هُوَ

Allāh has promised the believing men and believing women gardens beneath which rivers flow, wherein they abide eternally, and pleasant dwellings in gardens of perpetual residence; but approval from Allāh is greater. It is that which is the great attainment. (9.72)

(11.42)

and Noah called to his son who was apart [from them]

(11.81)

Indeed, their appointment is [for] the morning. Is not the morning near?

Passive Voice

When a sentence has the doer/Subject in there, we call it a sentence in the active voice (مَبْنِيَّة لِلْمَعْلُومِ), i.e. the doer of the sentence is known. On the other hand, when the doer is omitted, we call it a sentence in the passive voice (مَبْنِيَّة لِلمَجْهُول) i.e. the doer is not known.

Patterns to form passive past tense and passive Present Future

Past	P-Fut
فُعِلَ	يُفْعَلُ

Past Pas	ssive and Deputy Subject		
(21.96)	حَتَّىٰ إِذَا فُتِحَتْ يَأْجُوجُ وَمَأْجُوجُ وَهُم مِّن كُلِّ حَدَبٍ يَنسِلُونَ		
Until whe	n [the dam of] Gog and Magog has been opened and they, from every elevation, descend		
(39.71)	حَتَّىٰ إِذَا جَاءُوهَا فُتِحَتْ أَبْوَابُهَا		
until, whe	en they reach it, its gates are opened		
(2.183)	يَنَأَيُّهَا ٱلَّذِينَ ءَامَنُواْ كُتِبَ عَلَيْكُمُ ٱلصِّيَامُ كَمَا كُتِبَ عَلَى ٱلَّذِينَ مِن قَبْلِكُمْ لَعَلَّكُمْ تَتَّقُونَ		
O you who	have believed, decreed upon you is fasting as it was decreed upon those before you that you may become righteous		
(4.28)	يُرِيدُ ٱللَّهُ أَن يُخَفِّفَ عَنكُمْ ۚ وَخُلِقَ ٱلْإِنسَـٰنُ ضَعِيفًا		
And Allāh	And Allāh wants to lighten for you [your difficulties]; and mankind was created weak.		
(69.13)	فَإِذَا نُفِخَ فِي ٱلصُّورِ نَفْخَةٌ وَحِدَةٌ		
Then whe	n the Horn is blown with one blast		
(69.14)	وَحُمِلَتِ ٱلْأَرْضُ وَٱلْجِبَالُ فَدُكَّتًا دَكَّةً وَحِدَةً		
And the e	arth and the mountains are lifted and leveled with one blow [i.e., stroke]		
(2.108)	أَمْ تُرِيدُونَ أَن تَسْئَلُواْ رَسُولَكُمْ كَمَا سُئِلَ مُوسَىٰ مِن قَبْلُ ۗ		
Or do you	intend to ask your Messenger as Moses was asked before?		

PASSIVE	PASSIVE	
Present - Future	PAST	F
یٔکْتَبُ	كُتِب	هو
يُكْتَبَانِ	كُتِبَا	هما
يُكْتَبُونَ	كْتِبُوا	هم
تُكْتَبُ	كُتِبَتْ	ھي
تُكْتَبَانِ	كُتِبَتًا	هما
يُكْتَبْنَ	كُتِبْنَ	هنّ
تُكْتَبُ	كْتِبْتَ	أنت
تُكْتَبَانِ	كُتِبْتُمَا	أنتما
تُكْتَبُونَ	كُتِبْتُمْ	أنتم
تُكْتَبِينَ	كُتِبْتِ	أنت
ثُكْتَبَان	كُتِبْتُمَا	أنتما
تُكْتَبْنَ	ػؙؾؚؠ۠ؿؙڹۜٞ	أنتنّ
أُكْتَبُ	كُتِبْتُ	أنا
نُكْتَبُ	كْتِبْنَا	نحن

Note:

The passive is used for one of the following reasons: (i) unknown agent, (ii) explicit agent, (iii) implicit agent, (iv) interest in goal / action, (v) concealment or de-emphasizing of the identify of the agent, and (vi) suspense etc..

Students Note:

Passive construction with Quranic examples will be studied in the Advance Class (BAG2)

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Numeral used in Quran

Cardinal N	Numbers
Numbers	In Words
1	وَاحِدٌ
2	اِثْنَانِ - اِثْنَيْنِ
3	ثَلاَثٌ - ثَلاَثَةٌ
4	أَرْبَعَةً - أَرْبَعُ
5	خَمْسَةُ
6	ڠؾؖۑ
7	سَبْعَةٌ - سَبْعُ
8	ثَمَانِيَةٌ - ثَمَانِيَ
9	تِسْعَةٌ ــتِسْعٌ
10	عَشْرَةٌ - عَشْرُ
11	أحَدَ عَشَرَ
	اثْنَتَا عَشْرَةَ -
12	اثْنَا عَشْرَ
19	تِسْعَة عَشَرَ
20	عِثْرُونَ
30	ثُلَاثُونَ
40	أرْبَعِينَ
50	خَمْسِينَ
60	سِتِّينَ
70	سَبْعُونَ - سَبْعِينَ
80	ثمَانِينَ
99	تِسْعٌ وَ تِسْعُونَ
100	مِّائَةٌ
200	مِائَتَيْنِ
300	ثَلَاثَ مِائَةٍ
1000	أَلْفَ
2000	أَلْفَيْنِ
3000	ثَلَاثَةِ آلَافٍ
5000	خَمْسَةِ آلَافٍ خَمْسِينَ أَلْفَ
50000	
100000	مِائَةِ أَلْفٍ

Ordinal N	Ordinal Numbers			
Numbers	In Words			
First	أُوَّلُ			
Second	ثَانِيَ			
Third	تَالِثُ			
Fourth	رَّابِعُ			
Fifth	الْخَامِسَة			
Sixth	سنادِسُ			
Eighth	ثَامِنُ			

Fractions	
Fractions	In Words
Half	نِصْفُ
One third	تُلْثُ
Two thirds	ثُلُثَيِ-ثُلُثًا-ثُلُثَانِ
One Fourth	الرُّبُعُ
One Fifth	څُمُسَ
One Sixth	الْسُّدُسنُ
One Eighth	الْثَّمُنُ
One Tenth	مِعْشَارَ

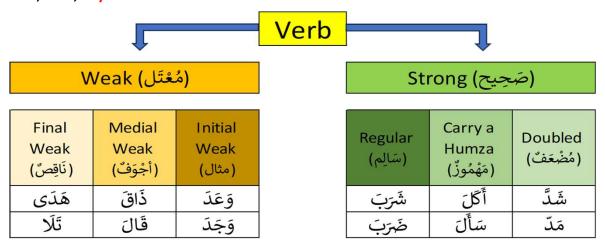
Verb Conjugation Paradigm

		rb Conjugation Pa		<u></u>				*************	************		·	,				·
	Ref	الضمائر	જુ	প্ৰথ	ap	<i>&</i> y.	প্ৰথ	સુ	<u>"ī</u>	أنتما	أنتم	<u>"</u> : <u>3</u> ′	أنتما	嗎	. 55	.ع
Active	Past	الماضي المعلوم	کُئب	کِینا	کَتبُوا	كَتبَت	كتبتا	کَتیْن	كَتبت	كَتَبُيُّمَا	كَتَبْتُم	کَتبْتِ	كَتَبُيُّمَا	كَتَبْنِّ	کَتبْتُ	کتثنا
Active	PF - Indicative mood	المضارع المعلوم	ؽڴؽڹ	ؽڴؽؙٵؚڹ	ؽڴٮؙٛؠۅڹٙ	ؾؘڴؽڹ	تَكْتُبَانِ	ؽڴؾ۠ڹٙ	ؾٙڮؿڹ	تَكْتُبَانِ	تَكْتُبُونَ	تَكْتُبِينَ	تَكْتُبَانِ	ؾڴؿڹؽ	ٲڴڹؠ	: نگ نگ
Active	PF - Subjunctive mood	المضارع المنصوب	يڭئب	ێڮؿٵ	ؽڴێڹؙۅٳ	تگئب	ؾڮؠٵ	ؽػ۠ڹڹ	ؾڮؠڹ	ؾڮؠڹٵ	تَكْنُبُوا	تكثبي	ؾڮؠڹ	ؾڴؿڹؽ	ٲڴٮڹ	ڹڴڹ
Active	PF - Jussive mood	المضارع المجزوم	يڭئب	ێڮؿٵ	ؽڴێڹؙۅٳ	ؾٙڮؿڹ	ؾڮؠڹ	ؽػ۠ڹٛڹ	ؾڮؿڹ	ؾڮؠڹ	تَكْتُبُوا	تكثبي	ؾڮؠڹ	ؾڴؿڹؽ	ٲڴڹڹ	ڹ ڴ ڹ
Active	PF - Energetic mood	المضارع المؤكد الثقيل	ؽڴؾڹڹٞ	ؽڴؾ۫ٵڹٞ	ؽػؿڹؾٞ	ؾڴؾڹؖ	ؾٙڴؾ۫ؠٲڹٞ	ؽڴێؠٛؽٲڹٞ	ؾػؿڹؠٞ	ؾٙڴؿڹٲڹٞ	ؾػؾڹڹ	ؾػؿؠڹٞ	ؾٙڴؾ۫ؠٲڹٞ	ؾٙڴێڹٵڹٞ	ٲڴڹڹؖ	ڹڴؾڹؖ
Imperative	Order / Request	الأمر							ٲػٛؽڹ	اکثبا	اُکٹئوا	أكثبي	اکثبا	ٳػؿڹٛ		
Imperative	Order / Request - Emphasis	الأمر المؤكد							اگتبت	ٲڴؾڹڹٞ	ٲػؾڹڹ	ٲػؾڹڹؖ	ٲڴؾٚڹٲڹٞ	ٲػٛڹؽٵڹٞ		
Passive	Past	الماضي المجهول	کْیب	کِیز	کُیبُوا	کتبئ کتبئ	کُیبًا	کُیْن	كُتِيْتَ	كُتِيْتُمَا	کُتِیْتُم	كُتِيْتِ	كُتِبْتُمَا	کُٽِنْ کُٽِنْ	کُیْنْ کُیْنِ	ڬؾؚؽٵ
Passive	PF - Indicative mood	المضارع المجهول	ڀُکڻٽ	ێڴؾٵڹ	ێػؾؠٚۅڹٙ	: تگئی	تُکْتبَانِ	ێػؾڹؽ	ؾ۠ڴؾڹ	تُكْتبَانِ	تْكْتَبُونَ	تْكْتَيِينَ	تُكْتبَانِ	ؾٚڴؾڹؠ	آگٽ آ	نگ نگ
Passive	PF - Subjunctive mood	المضارع المجهول المنصوب	يْكتب	ێڮؾٵ	يُكتبُوا	ێڴڹ	ؾ۠ڴؾٵ	ێػؾڹؽ	ێڮؾڹ	ێڮؿٵ	تٰکُتبُوا	تُکتبي	ؾ۠ڮؾٵ	ێػؾڹؠ	اگنان	: نگئن
Passive	PF - Jussive mood	المضارع المجهول المجزوم	ێڴؿڹ	ێػؾٵ	يْكْتَبُوا	ێڴؽڹ	ؾ۠ڴؾٵ	ێػڹڹ	ێػؿڹ	ؿڮؿٵ	تْكُتْبُوا	تُکتبي	ؾ۠ڴؾٵ	ێػڹڹ	ئۇلگا:	: نگئن
Passive	PF - Energetic mood	المضارع المؤكد الثقيل المجهول	ؠ۠ػؾڹڹٞ	ێڴؾڹٲڹٞ	ێػؾڹڹ	ڗڴؾڹ ؾڴؾڹ	ؾ۠ڴؾؠٲڹٞ	ێ۠ػؾڹٚؾٲڹٞ	ؾ۠ػؾڹۜ	ؾ۠ڴؾؠٲڹٞ	ؾ۠ڴؾڹڹ	ؾ۠ػؾڹڹ	ؾ۠ڴؾؠٲڹٞ	ؾ۠ػؾڹٛؾٲڹٞ	اً گئن آ	ڹ۠ڴؾڹٞ

** This sheet is an integral part of the online lessons

Weak Verbs

A verb is considered weak if one or more of its root letters is a weak letter. The weak letters are alif, wow, or ya. Weak verbs are also known as sick verbs or unsound verbs



Weak Verb - Ajwaf

The & kalima of the root i	ي or و s	Hollow	Verbs	فِعل ثلاثي مُجَرَّد أَجُوَف			
Meaning	Masdar	Active Participle	Order/Req	Active P-F	Past Tense		
to become nigh;to be close to	كَوْد	كَائِد	کِڈ	يَكَادُ	کَادَ		
to succeed;to gain victory	فُوْز	فَائِز	فُزْ	يَفُوزُ	فَازَ		
to plot against	کَیْد	كَائِد	کِڈ	يَكِيدُ	کَادَ		
to taste	ذَوْق	ذَائِق	ذُقْ	يَذُوقُ	ذَاقَ		
to increase	زِيَادَة	زَائِد	زِدْ	يَزِيدُ	زَادَ		
to stand up;to raise	قِيَام، قَوْمَة	قَائِم	قُمْ	يَقُومُ	قَامَ		
to repent	تَوْبَة	تَائِب	تُبْ	يَتُوبُ	تَابَ		
to die	مَوْت	مَائِت	مُث	يَمُوتُ	مَاتَ		
to be afraid	خَوْف	خَائِف	خِفْ	يَخَافُ	خَافَ		
to be	گۈن	گَائِن	گُنْ	يَكُونُ	گَانَ		
to say	قَوْل	قَائِل	قُلْ	يَقُولُ	قَالَ		

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Weak Verb - Ajwaf

Verb "Qala" conjugated The triliteral root (ق و ل) occurs 1722 times in the Quran, in six derived forms

		Rof	<u> </u>		g	هما	gs	9 5:	هما	9,	:	١٠٠٠		:)\	١٠٠٠	٠٠٠	Ü	3
		Active Dact	אבוועב ו מזר		قال	قَالًا	قَالُوا	قالَت	قالی	قْلَنَ	ڠڵؾ	ڠٳؿػٳ	قْلَيْم	ڠؙڵڹ	ڤڵؾٛػٳ	ئ قائن م	ڠڷؿ	गुं
	Active	Present	Future	Indicative	يَقُولُ	يَقُولَانِ	يَقُولُونَ	تَقُولُ	تقُولانِ	يَقْلَنَ	تَقُولُ	تقُولانِ	تقولون	تقولين	تقُولانِ	تقلن	ٲٛڨٚۅڵ	نَقُولُ
ive	Active	Present	Future	Subjunctive	يَقُولَ	يَقُولًا	يَقُولُوا	تَثُولَ	تثولا	ؽؘؿڵڹ	تَقُولَ	تثولا	تَثُولُوا	تقولي	تقولا	تَقْلَنَ	ٲٛڣٛۅڶ	نَثُولَ
Active	Active	Present	Future	Jussive	ؠؙؾؙ	يَقُولًا	يَقُولُوا	يَقِلُ	تثولا	ؽؘؿڵڹ	يَقِلْ	تثولا	تَثُولُوا	تقولي	تثولا	تَقْلَنَ	ٵۣٙۊ۪۬	ڹؿٙڷ
	Active	Present	Future	Heavy Noon	ۺ ؽؿۜڡ ؽؿ	ؽؘڠٚۅڵڹٞ	ان ئيفولئ ين	يثولت	ؾؙڡؙٚۅڵڹٞ	ئۆلتان ئۆلتان	يثولت	ؾؙڡٚۅڵڹٞ	ئۇۋلى ئۇولى	تقولي	ؾؿٚۅڵڹٞ	ئۇلتان تۇلتان	آفولۍ آ	نڤُولَنَّ
		Order/red									ؿؚٲ	ؿ۠ۅؙڵ	قُولُوا	قُولِي	ؿ۠ۅؘؘ۪ؗڒ	فان		
sive		Daccive Dact	933106 1 931		قِيل	قِيلَا	قِيلُوا	ڣۣؠڵؿ	ۊؚڽٳؾٳ	ڣڷؽ	':) قار	ۊؚٲؾ۪؆ٵ	ۊؚٲؾڡ	ؿڷڹ	ۊٙٳؾ۪؆ٳ	ان قار قار	ؿٛ	ؿڷ
Passive	Ovince	Passive	Future		ئقال	يْقَالَانِ	يْقَالُونَ	يقالُ	تُقالانِ	يُقَلَّنَ	يقال	تقالان	تَقَالُونَ	تقالين	تقالان	نقلئ	ٳؙؖڨٙڵ	نْقَالْ

Semi Verb -Kana and its Sisters

Kana (گَانُ) and its sisters are special verbs that start nominal sentences. They are also called Incomplete Verbs (أفعال ناقصة) because they always require a predicate (Khabar) to complete their meaning. They are also called أفعال ناسخة because they change the Khabar's case from nominative (Raf'e) to accusative (Nassb).

The triliteral root (ك و ن) occurs 1390 times in the Quran, in three derived forms

Kana is not only used for past event but has a variety of uses

Haal - State	كُنتُمْ خَيْرَ أُمَّةٍ أُخْرِجَتْ لِلنَّاسِ تَأْمُرُونَ بِٱلْمَعْرُوفِ وَتَنْهَوْنَ عَنِ ٱلْمُنكَرِ وَتُؤْمِنُونَ بِٱللَّهِ
	You are the best nation produced [as an example] for mankind. You enjoin what is right and forbid what is wrong and believe in Allāh.(3.110)
become	إِلَّا ٓ إِبْلِيسَ ٱسْتَكْبَرَ وَكَانَ مِنَ ٱلْكَٰفِرِينَ Except Iblees; he was arrogant and became among the disbelievers.(38.74)
Timeless concept	إِنَّ ٱلشَّيْطَانَ كَانَ لِلْإِنسَانِ عَدُوًّا مُّبِيبًا Indeed Satan is ever, to mankind, a clear enemy (17.53)
Past	مَاكَانَ إِبْرَهِيمُ يَهُودِيًّا وَلَا نَصْرَانِيًّا وَلَـٰكِن كَانَ حَنِيفًا مُّسْلِمًا وَمَاكَانَ مِنَ ٱلْمُشْرِكِينَ
(Was)	Ibrahim was not a Jew, nor a Christian. But he was up-right, a Muslim, and was not one of those who associate partners with Allah.(3.67)

Students Note:

- Visit our website blog for conjugation of kana
- Laysa is used to negate noun as studied earlier

2.113	وَقَالَتِ الْيَهُودُ لَيْسَتِ النَّصَارَىٰ عَلَىٰ شَيْءٍ								
The Jews say "The Christians have nothing [true] to stand on,									
6.51	لَيْسَ لَهُمْ مِنْ دُونِهِ وَلِيٌّ وَلَا شَفِيعٌ 6.51								
for them b	pesides Him will be no protector and no intercessor								
أَلَيْسَ اللَّهُ بِأَحْكَمِ الْحَاكِمِينَ									
Is not Alla	Is not Allah the most just of judges?								

and (کَانَ)	d sisters
Predicate	Noun
النصب	الرفع
to be	كَانَ
become - morning	أَصْبَحَ
become- afternoon	أَضْحَى
become - evening	أَمْسَى
become - night	بَاتَ
become /attended a condition	صتارَ
remain/becam e in daytime	ظُلَّ
untill it/he remains	مًا زَالَ
untill it/he quits	مَا بَرِحَ
untill it/he seprates	مَا أَنْفَكَّ
untill it/he stop	مَا فَتِئَ
untill it/he continues	مًا دَامَ
He is not	لَيْسَ

Weak Verb Misaal

The 🍱 kalima of the root	ي or و is	Assimilat	ed Verbs	فِعل ثلاثي مُجَرَّد مِثَال		
Meaning	Masdar	Active Participle	Order/Req	Active P-F	Past Tense	
to describe;to ascribe	وَصْف	وَاصِف	صِفْ	يَصِفُ	وَصَفَ	
to inherit	وَرَاثَة	وَارِث	ڔۣڎ۫	يَرِثُ	وَرِثَ	
to bear a load	ۅؚڒ۫ڔ	وَازِر	زِدْ	يَزِدُ	وَزَرَ	
to leave behind	وَذُر	وَاذِر	ذَرْ	ي َ ذَ رُ	وَذَرَ	
to protect; to save	وِقَايَة	وَاق	قِ	يَقِي	وَقَى	
to befall	وَقُوع	وَاقِع	قَعْ	يَقَعُ	وَقَعَ	
to put; to set	ۇضْع	وَاضِع	ضَعْ	يَضَعُ	وَضَعَ	
to grant	وَهْب	وَاهِب	ۿؘڹۛ	يَهَبُ	وَهَبَ	
to embrace; to comprehend	سَعَة	وَاسِع	ٳؽۺڠ	يَوْسَعُ	وَسِعَ	
to find	ۇجُود	وَاجِد	جِدْ	يَجِدُ	وَجَدَ	
to promise	وَعْد	وَاعِد	عِدْ	يَعِدُ	وَعَدَ	

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Weak Verb Nagis

kalima of the root i ل	is <i>ي</i> or و	Defectiv	e Verbs	ص	فِعل ثلاثي مُجَرَّد نَاقِ
Meaning	Masdar	Active Participle	Order/Req	Active P-F	Past Tense
to recite	تِلَاوَة	تَالٍ	أثْلُ	يَتْلُو	تَلَا
to call; to pray	دُعَاء	دَاعٍ	أدْعُ	يَدْعُو	دَعَا
to forgo	عَفْو	عَافٍ	أعْفُ	يَعْفُو	عَفَا
to want, to seek	بَغْی	بَاغٍ	اِبْغِ	يَبْغِي	بَغَى
to flow	جَرَيَان	جَارٍ	ٳڿڔ	يَجْرِي	جَرَى
to reward	جَزَاء	جَازٍ	ٳڋڒؚ	يَجْزِي	جَزَى
to decree; to fulfil	قَضَاء	قَاضٍ	ٳڨ۠ۻۣ	يَقْضِي	قَضَى
to suffice	كِفَايَة	كَافٍ	ٳػ۠ڣؚ	یَکْفِی	كَفَى
to guide; to direct	هَدْی	هَادٍ	اِهْدِ	يَهْدِي	هَدَى
to fear	خَشِيَّة	خَاشٍ	ٳڿ۠ۺٙ	یَخْشَی	خَشِيَ
to be satisfied,to be content	رِضْوَان	رَاضٍ	ٳۯۻٙ	يَرْضَى	رَضِيَ
to forget	نِسْيَان	نَاسٍ	ٳڹ۠ڛٙ	یَنْسَی	نَسِيَ

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Any kalima of the	root is [∫]	Hamzat	ed Verb	فِعل ثلاث <i>ي</i> مُجَرَّد مَهْمُوز		
Meaning	Masdar	Active Participle	Order/Req	Active P-F	Past Tense	
to refuse	اِبَاء	آبٍ	ٳؙٙٮ۠ڹ	يَأْبَى	أَبَى	
to read; to recite	قِرَاءَة	قَارِئ	ٳڨ۠ڗٲ۠	يَقْرَأُ	قَرَأَ	
to be safe; to feel safe; to trust	أُمْن	آمِن	ائْمَنْ	يَأْمَنُ	أَمِنَ	
to be evil	سَوْء	سَاوِئ	سُؤْ	يَسُوعُ	سَاءَ	
to eat	أَكْل	آکِل	کُلْ	يَأْكُلُ	أَكَلَ	
to ask	سُؤَال	سَائِل	سَلْ اِسْئَلْ	يَسْأَلُ	سَأَلَ	
to take; to catch	أُخْذ	آخِذ	خُذْ	يَأْخُذُ	أَخَذَ	
to command	أَمْر	آمِر	مُرْ	يَأْمُرُ	أَمَرَ	
to come	مَجِيء	جَاءٍ	جِئ	يَجِيءُ	جَاءَ	
to come	ٳؾ۠ؾٳڹ	آتٍ	ٳٮؙ۠ؾؚ	يَأْتِي	أتَى	
to see	ڗٲ۠ؿ	رَاءٍ	ز	یَرَی	رَأَى	
to will, to wish	مَشِيئَة	شَاءٍ	شَا	يَشَاءُ	شَاءَ	

Both & and J kal	ima are same	Double	d Verb	د مُضَاعَف	
Meaning	Masdar	Active Participle	Order/Req	Active P-F	Past Tense
to count	عَدّ	عَادٌ	ٱعْدُدْ	يَعُدُّ	عَدَّ
to spread out; to stretch	مَدّ	مَادّ	أُمْدُدْ	يَمُدُّ	مَدَّ
to love; to wish	ۇدّ	وَادّ	ٳۉۮۮ	يَوَدُّ	وَدَّ
to beguile	غُرُور	غَارّ	ٳۼ۠ڔؚڒ	ؾۼؚڗؖ	ۼؘڗۜ
to hurt; to harm	ضَرّ	ضَارّ	أَضْرُرْ	يَضُرُّ	ضَرَّ
to turn away; to hinder	صَدّ	صَادّ	أُصْدُدْ	يَصُدُّ	صَدَّ
to give back; to return	رَدّ	رَادّ	ٲڒۮۮ	يَرُدُّ	رَدَّ
to touch	مَسّ	مَاسّ	ٳڡ۠ڛٙڛ۠	يَمَسُّ	مَسَّ
to think; to believe	ظَنّ	ظَانّ	ٱڟ۠ڹؙڹٛ	يَظُنُّ	ظَنَّ
to live;to greet	حَيَاة	حَيّ	اِحْيَ	یَحْیَا	حَيّ
to go astray;to err; to waste	ضَلَالَة، ضَلَال	ضَالّ	ٳۻ۠ڸڵ	يَضِلُّ	ضَلَّ

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الم ۱) Form			_		=	=	2	>		IIV	IIIA	×	×
المَاضِي لِلْمَعُلُوْمِ Past (Subject Known)	Active Past	فَعَلَ	نْغُ	فَعِلَ	فَعَلَ	فَاعَلَ	ِ آفغار	تَفَعَّلَ	تَفَاعَلَ	إنْفَعَلَ	<u> </u>	اِفْعَل ُ	ٳڛؾٙڣٛۼڶ
المُضَّارِعُ لِلْمَعُلُوْمِ Present/Future (Subject Known)	Active Present Future	يَۋ ْمُا رُ	ئۇ ج ل	يَقْعَلُ	دِّة عِلَّار يَفْعِلُ	<mark>फ</mark> ़ुंगर्जी	يْقُعِلْ	يَتَفَعَّلُ	ॻॕख़॓ऒॎ॔	يَنْفَعِلُ	يَقْتَعِلُ	يَقْعَلُ	يَسْتَفْعِلُ
الأُمْدُ Command/Order/Req.	Order	اڤ غ ل م	ٳڠٚڡؚڵ	ٳڨ۬ۼڷ	فَعِّلْ	فَاعِلْ	ِ اَقْعِلْ	تَفَعَلُ	تَفَاعَلْ	إنْفَعِلْ	<u> اِفْتَعِلْ</u>	اِفْعَلُ	ٳۺؾٙڨؙۅؚڶ
المَاضِي لِلْمَجُهُوْلِ Past Subject Unknown)	Passive Past		غر ب.غر		فُعَّلَ	فُوْعِلَ	أفعل	ڏ <u>ڊ</u> ڀارَ	تُفُوْعِلَ	-	أفتُولَ	-	اُسْتُفْعِلَ
المُضَارِعُ لِلْمَجْهُوْلِ Present/Future (Subject Unknown)	Passive Present Future		ر پاهغل پاهغ		يْفَعُلُ	<u>'क्</u> रेंग्ज़ी'	ێؿؙۼڵ	يتفعل	ێؙؾؘڡٞٵۼڵ	-	ێڟٛؾؘٶڵ	-	ێؙۺؾٙڣٛۼٙڵ
المَصْدَرُ Verbal idea in form of a noun	Masdar	فڠڷ	فَعْلُ	etc	تَفْعِيْلُ /تَفْعِلَةٌ	فِعَالٌ/مُفَاعَلَةٌ	ٳڣٛۼٙٲڵ	تَفَعُلُ	تَفَاعُلُ	ٳڹ۫ڣؚۼٲڷ	ٳڣٛؾٵڷ	<u> </u>	ٳۺؾؚڣٛۼٵڵ
اِسُمُ القَاعِلِ Person who does act	Active Participle		فَاعِلُ		مْفَعَّلُ	مُفَاعِلُ	مُقْعِلُ	دية ي اد	مُتَفَاعِلُ	-	مُفْتِعِلُ	-	مُسْتَفْعِلُ
اِسُمُ الْمَفْعُوْلِ Person/thing towards which action intended	Passive Participle		مَقْعُوْلُ		مُفَعُلُ	مُفَاعَلُ	مُفْعَلُ	مُتَفَعِّلُ	مُتَفَاعَلُ	مُنْفَعَلُ	مُفْتَعَلُ	-	مْسْتَفْعَلْ
Description		To do (an action)	To do (an action)	To do (an action)	Strengthening/intensifying of meaning. Applying act to a more general object.	Relation of the action to another person. Attempting the act.	Causative Action	To consider/represent oneself as having a quality expressed in the root meaning.	Implying the mutual application of the action.	Passive of form 1	Reflexive of form 1	Possession/acquisition of colours/defects.	Asking for the act/quality of the root. Esteeming/thinking someone/thing to have quality of root.

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Making Grammar Easy

Practice Verb Form II

Form	П		
Active Past	فَعًل		
Active Present Future	يُفَعِّلُ		
Order	فَعِّلْ		
Passive Past	فُعِّلَ		
Passive Present Future	يُفَعَّلُ		
Masdar	تَفْعِيْلٌ/تَفْعِلَةٌ		
Active Participle	مُفَعِّلٌ		
Passive Participle	مُفَعَّلٌ		

Practice Verb Form III

Form	Ш		
Active Past	فَاعَلَ		
Active Present Future	يُفَاعِلُ		
Order	فَاعِلْ		
Passive Past	فُوْعِلَ		
Passive Present Future	يُفَاعَلُ		
Masdar	فِعَالٌ/مُفَاعَلَةٌ		
Active Participle	مُفَاعِلٌ		
Passive Participle	مُفَاعَلٌ		

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Making Grammar Easy

Practice Verb Form IV

Form	IV		
Active Past	أَفْعَلَ		
Active Present Future	يُفْعِلُ		
Order	أَفْعِلْ		
Passive Past	أُفْعِلَ		
Passive Present Future	يُفْعَلُ		
Masdar	إِفْعَالٌ		
Active Participle	إِفْعَالٌ مُفْعِلٌ		
Passive Participle	مُفْعَلٌ		

Practice Verb Form V

Form	V		
Active Past	تَفَعَّلَ		
Active Present Future	يَتَفَعَّلُ		
Order	تَفَعَّلْ		
Passive Past	تُفُعِّلَ		
Passive Present Future	يُتَفَعَّلُ		
Masdar	تَفَعُّلٌ		
Active Participle	مُتَفَعِّلٌ		
Passive Participle	مُتَفَعَّلٌ		

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Practice Verb Form VI

Form	VI		
Active Past	تَفَاعَلَ		
Active Present Future	يَتَفَاعَلُ		
Order	تَفَاعَلْ		
Passive Past	تُفُوْعِلَ		
Passive Present Future	يُتَفَاعَلُ		
Masdar	تَفَاعُلُ		
Active Participle	مُتَفَاعِلٌ		
Passive Participle	مُتَفَاعَلٌ		

Practice Verb Form VII

Form	VII		
Active Past	ٳڹ۠ڣؘعٙڶ		
Active Present Future	يَنْفَعِلُ اِنْفَعِلْ		
Order	ٳڹ۠ڣٙعؚڷ		
Passive Past	-		
Passive Present Future	-		
Masdar	ٳڹ۠ڣؚۼٵڷ		
Active Participle	مُنْفَعَلٌ		
Passive Participle	-		

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Practice Verb Form VIII

Form	VIII		
Active Past	ٳڣ۠ؾؘۼڶ		
Active Present Future	يَفْتَعِلُ		
Order	ٳڣ۠ؾؘعؚڵ		
Passive Past	ٱفْتُعِلَ		
Passive Present Future	يُفْتَعَلُ		
Masdar	ٳڡ۠۠ؾؚۼٵڷ		
Active Participle	مُفْتَعِلٌ	 	
Passive Participle	مُفْتَعَلُ		

Practice Verb Form IX

Form	IX		
Active Past	ٳڡ۠ٛۼٙڷۜ		
Active Present Future	اِفْعَلَّ يَفْعَلُّ اِفْعَلَّ		
Order	ٳڡ۠۫ۼٙڷۜ		
Passive Past	-		
Passive Present Future	-		
Masdar	<u>ا</u> فْعِلالٌ		
Active Participle	-		
Passive Participle	-		

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Practice Verb Form X

Form	X		
Active Past	ٳڛٛؾؘڡ۠۫ۼٙڶ		
Active Present Future	اِسْتَفْعَلَ يَسْتَفْعِلُ		
Order	ٳڛٛؾؘڡ۠ۼؚڷ		
Passive Past	ٱسْتُفْعِلَ		
Passive Present Future	يُسْتَفْعَلُ		
Masdar	اِسْتِفْعَالٌ		
Active Participle	مُسْتَفْعِلٌ		
Passive Participle	مُسْتَفْعَلٌ		

Colour mentoned in Quran

Words	Meanings
لَوْنٌ - اَلْوَانٌ	Color - Colors
بَيْض بَيْضَاءُ -أَبْيَض	White
أَسْوَدُ سُودٌ مُسْوَدَّةُ	Black
صُفْلُ صَفْرَاءُ مُصْفَرًا	Yellow
ڪُمڙ	Red
خُضْرٌ أَخْضَر خَضِر مُخْضَرَّةً	Green
وَرْدَةً	Crimson, rose color
مُدْهَامَّةُ	Dark green
زُرْقًا	Blue eyed

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Some BodyParts Mentioned in Quran (by Quickest way to the Quran)

Meanings	Words	Singular	Frequency
Hearts	قُلُوبٌ	قَاْبُ	132
Hands	أَيْدِي	قَاْبٌ يَدٌ	120
Breasts	صُّدُورٌ	صندرّ	44
Eyes	أَعْيُنُ	عَيْنٌ	39
Heads	رُءُوسٌ	عَيْث رَّاٰسٌ	18
Ears	آذَانٌ	أُذُنّ	18
Bellies, Wombs	بُطُونِ	بَطْنِ	17
Hearts	ٲٞڡ۠۫ئِۮٙةۘ	فُّقَ ادُّ	16
Backs	ظُهُورٌ	ظَهْرٌ	15
feet	أَرْجُلُ		15
Bones	عِظَامٌ	رِجْلٌ عَظْمٌ	15
Mouths	أَفْوَاهُ	فَمْ _ فَاهٌ	13
Womb	أَرْحَامٌ	رِحْمّ	12
a semen-drop	ثُطْهَ 4		12
Blood	دِمَاعٌ	دَمٌ	10
Necks	الرِّقَابِ	رَقَبَة	9
Necks	أَعْنَاقُ	عُثْقُ	9
Neck	چِيدٌ جُلُودٌ		1
Skins	جُلُودٌ	چِلْدٌ	9
heels	أَعْقَابٌ	عَقِبْ	8
Chins	الْأَذْقَانِ	ۮٙڡؘۜػٞ	3
Backbones,Loins	أَصْلَابٌ	الصُّلْبُ	2
Nose	الْأَنْفُ		2
Fingertips	بَثَان	بَنَانَة	2
Throats	الْحَثَاجِرَ	حَنْجَرَةٌ	2
Dead body	سنوْءَةَ		2
Fingers	الْحَنَّاجِرَ سَوْءَةَ أَصَابِعُ	أصْبُوْعٌ	2
intestines	أَمْعَاعٌ	مِعَيْ	1
Body	بَدَنٌ		1
Jugular (Vein)	حَبْل		1
the aorta	الْوَتِينَ		1
Finger Tips	الْأَثَامِـلَ	أنْمُلَةٌ	1
The throat	الْحُلْقُومَ		1
Snout, Nose	الْحُلْقُومَ الْخُـرْطُومِ ظُفُرِ		1
Claws	ظُفْرٍ		1
Arm	عَضْدَ		1
Two lips	شَـفَتَيْثِ		1
Two ankles	الْكَعْبَيْتِ		1
Vein	الْوَرِيدِ		1

Emphasis!

In Arabic there are many ways to emphasise, following are some common/basic ways of emphasis We will learn in this Basic Grammar Class

(إيًّا) -Emphasise a Pronoun When it comes with attached pronouns, it is usually to emphasize the pronoun, although it has other uses also

- Oath Emphasise a Sentence An Oath is by its nature an emphasis of the fact on which the oath is taken. (اقسُم باللهِ) or by use of the noun for oath (ج) (وَ) or (غ) or (عَالِثُهِ)

- By change in Order/Sequence of the Sentence

Emphasis or new meanings can be achieved by changing the order of the sentence

- Use of "Inna" Emphasise a Nominal Sentence When Inna is used in front of a nominal sentence, it gives emphasis to the whole sentence

- Use of "Laam" Emphasise a Nominal and verbal Sentence Emphatic Laam can be used for emphasis with Verb/Noun and Particles إنَّ الْإِنسَانَ لَفِي خُسْر

- Double Emphasis

Inna along with Emphatic Laam is used to give double emphasis to the sentence

- Use of "Qad" before a Verb

Emphasise a Verb - Past Tense

- Use of "نْ/نْ" with a Verb

Emphasise a Verb - PF tense

- Words used to emphasize by meaning

They are غَيْن ("self"), عَيْن ("self") أُجْمَع ("all"/"every") and أُجْمَع ("all"/"every"), and the followers of (أُجْمَعُ same meaning as) أَكْتَعُ/أَبْتَعُ/أَبْصَعُ which are أَجْمَعُ

Students Note:

and sisters (إِنَّ		(کَانَ) and sisters		and sisters (ظَنَّ)	
Predicate	Noun	Predicate	Noun	Predicate	Noun
الرفع	النصب	النصب	الرفع	النصب	النصب
verily, indeed	ٳڹۜ	to be	كَانَ	Think/guess	ظَنَّ
that	أَنَّ	become - morning	أَصْبَحَ	Think/reckone d/calculated	حَسِبَ
but	لَكِنَّ	become- afternoon	أُضْدَى	l think/thought/imagin e/regard	خِلْثُ
As if / as	كَأَنَّ	become - evening	أُمْسَى	Think/assert/a ssume	زَعَمَ
perhaps	لَعَلَّ	become - night	بَاتَ	think/belive	رَأَى
if only	لَيْثَ	become /attended a condition	صنارَ	think/Knew	عَلِمَ
		remain/becam e in daytime	ظَلَ	find	وَ جَدَ
		untill it/he remains	مًا زَالَ	take/adopt	ٳؾۜٛڿؘۮؘ
		untill it/he quits	مًا بَرِحَ	make/consider	جَعَلَ
		untill it/he seprates	مَا أَنْفَكَّ	listen	سدَمِعَ
		untill it/he stop	مًا فَتِئَ		
		untill it/he continues	مَا فَتِئَ مَا دَامَ لَيْسَ		
		He is not	لَيْسَ		

Khabar	Ismu	
النصب	الرفع	کان
الرفع	النصب	ٳڹۜٙ
النصب	النصب	ظنّ

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Shades of Meanings in Quranic Words

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Sometimes we learn the meaning of a Quranic word in a verse and try to apply the meaning in other verses. But in many cases, the certain meaning of a word might not be applicable to other contexts and it may lead to misinterpretation of the verse. Most of the content keywords of the Quran have multiple (and sometimes more than a dozen of) shades of meanings depending on their contexts and collocations. Many of these words have Primary Meanings (PM) and several other Secondary Meanings (SM) that are quite distinctive from the ones commonly perceived by the beginners who strive to grasp the meaning of the Quran. Even the most commonly used everyday Quranic words can confuse some learners while matching English translation with the Arabic text unless they have some prior knowledge of the topic.

1. Kitab (كِتَابُ)

1.1 Primary Meaning: (a) Book, Written Text, (b) The Quran

وَلَن نَّوْمِنَ لِرُقِيِّكَ حَتَّىٰ تُنَزِّلَ عَلَيْنَا كِتَنبًّا نَّقْرَؤُهُ ۖ

And [even then], we will not believe in your ascension until you bring down to us a book we may read (17:93)

ذَلِكَ ٱلْكِتَنبُ لَا رَبْبَ فِيهِ هُدِّى لِّلْمُتَّقِينَ

This is the Book about which there is no doubt, a guidance for those conscious of Allah. (2:2)

1.2 Secondary Meaning: A Letter

قَالَتْ يَـٰٓأَيُّهَا ٱلْمَلَوُّا إِنِّىۤ أُلْقِىَ إِلَىَّ كِتَبُّ كَرِيمٌ

She (The Queen of Sheba, Bilqis) said, "O eminent ones, a gracious letter has been dropped before me." (27:28)

1.3 Secondary Meaning: Record of Deeds

ٱقْرَأْ كِتَنْبَكَ كَفَىٰ بِنَفْسِكَ ٱلْيَوْمَ عَلَيْكَ حَسِيبًا

[It will be said], "Read your record. Sufficient is yourself against you this Day as accountant." (17:14)

1.4 Secondary Meaning: Fixed, Appointed (Time)

لِكُلِّ أَجَلِ كِتَابٌ

for every term there is an appointment. (13:38)

1.5 Secondary Meaning: Duration, Prescribed Period of Waiting (for women)

وَلَا تَعْزِمُواْ عُقْدَةَ ٱلنِّكَاحِ حَتَّىٰ يَبْلُغَ ٱلْكِتَـٰبُ أَجَلَهُۥ

And do not determine to undertake a marriage contract until the prescribed period reaches its end.

1.6 Secondary Meaning: Writing

وَيُعَلِّمُهُ ٱلْكِتَنِبَ وَٱلْحِكْمَةَ وَٱلتَّوْرَبْةَ وَٱلْإِنجِيلَ

And He will teach him writing and wisdom and the Torah and the Gospel. (3:48)

وَكُلَّ شَيْءٍ أَحْصَيْنَـُهُ **كِتَـٰبًّا**

But all things We have enumerated in writing. (78:29)

1.7 Secondary Meaning: Devine Decree, Verdict, Ordinance

لَّوْلَا كِتَنبٌ مِّنَ ٱللَّهِ سَبَقَ لَمَسَّكُمْ فِيمَاۤ أَخَذْتُمْ عَذَابٌ عَظِيمٌ

If not for a decree/ordinance from Allah that preceded, you would have been touched for what you took by a great punishment. (8:68)

1.8 Secondary Meaning: Scripture a) Tawrat b) Injeel c) All sriptures revealed before

وَإِذْ ءَاتَيْنَا مُوسَى ٱلْكِتَابَ وَٱلْفُرْقَانَ لَعَلَّكُمْ تَهْتَدُونَ

And [recall] when We gave Moses the Scripture and criterion that perhaps you would be guided. (2:35) ie Tawrat

قَالَ إِنِّي عَبْدُ ٱللَّهِ ءَاتَىٰنِيَ ٱلْكِتَـٰبَ وَجَعَلَنِي نَبيًّا ۖ

[Jesus] said, "Indeed, I am the servant of Allah. He has given me the Scripture and made me a prophet. (19:30) ie Injeel

And those who were given the Scripture did not differ except after knowledge had come to them - out of jealous animosity between themselves. (3:19)

1.9 Secondary Meaning: Devine Record/Design, Lawh Mahfuz (the Preserved Tablet)

No disaster strikes upon the earth or among yourselves except that it is in a register before We bring it into being (57:22

Not a leaf falls but that He knows it. And no grain is there within the darknesses of the earth and no moist or dry [thing] but that it is [written] in a clear record. (6:59)

Extract from a blog by Brother Fazlul Haque